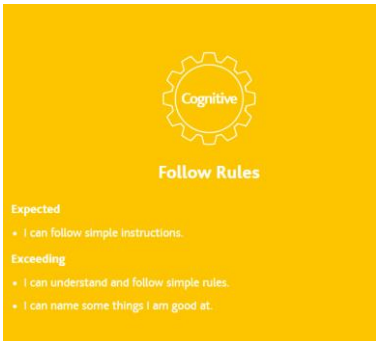


Week	1 wc 5.1.26 Postal workers Postal Worker Visit	2 wc 12.1.26 Firefighters Visit – Air Ambulance assembly	3 wc 19.1.26 Police Officers Bagpipes Visit 25.1.26 - Burns Night	4 wc 26.1.26 Health workers	5 wc 2.2.26 Opticians	6 wc 9.2.26 Vets INSET Day – 13.2.26 Introduce Chinese New Year
Wow	Letters are left in the special post box. Where have they come from?	Dressing up clothes for the class. Wo do these belong to?	Watch the police officer video to generate our own questions.	Medical kit role play.	The writing hub is turned into an opticians.	Veterinary kit role play.
Books	Paddington's Post	My Mummy is a firefighter	Busy People Police Officer	My Daddy is a nurse	Anna's Amazing Multi-coloured Glasses	Mog and the V.E.T
Maths See NCETM Mastery Number overview	Week 10 Counting, ordinality and cardinality	Week 11 subitising	Week 12 Counting, ordinality and cardinality	Week 13 Composition	Week 14 Composition	Week 15 Comparison
English	Write simple sentences to show where the letters have been posted to. To the shop To the flats To the post box <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw and label the uniform for the Firefighter. To write a simple sentence describing the uniform using a connective 'and'. Belt, helmet, hat, coat, boots <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Write interesting sentences to describe Police Officers using a connective 'and'. He/she is big/brave/kind/strong etc <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Introduce people who help us – nurses, doctors and paramedics. Label parts of the body by learning new vocabulary Write a sentence to describe a body part e.g My nose helps me smell. Neck, cheek, arms, ears, leg. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and</i>	To write a sentence about what I can see when I wear the special glasses using the connective 'and'. I can see..... <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw animals in the vets waiting room. Write a sentence about a vet and how they help animals. Try to use a connective 'and'. I can fix the sheep/fish/cow <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>

				then writing the sound with letter/s.		
Wordwise	Little Wandle Week 2	Little Wandle Week 3	Little Wandle Week 4	Little Wandle Week 5	Little Wandle Week Review	Little Wandle Assessment week
Handwriting	oo (zoom, moon) oo (hook, book), ar (march, dark), or (born, horn) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	ur (curl, fur), ow (wow, owl), oi (coin, boil), ear (near, hear) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	air (chair, fair) er (bigger, digger) I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Quick write digraphs and sentences I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Quick write digraphs and sentences I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	Capital letter formation I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.
RHE	New Year resolutions. What would you like to get better at? I know how to listen to others and understand how others may be feeling.	Overcoming obstacles and fears (After the fall by Dan Santant) I know how to listen to others and understand how others may be feeling.	Introduce R-Time N07 Farmyard animals. I will build constructive and respectful relationships. I will think about the perspectives of others.	Ark music 'Taking care of myself song book' Relate to doctors and nurses. I know how to follow rules and keep myself healthy and safe.	R-Time R02 Going on a bear hunt. I will build constructive and respectful relationships. I will think about the perspectives of others. Finding out about Chinese New year. I know tat people have different beliefs and celebrate special times in different ways.	
Science Weekly reach out reporter and explorify	Use the science job cards to find out facts about People who help us. I know about my place in society and the place fo others. I know about different job roles. Odd one Out– Making Tracks	Go on a winter walk. Use the text 'A little bit of winter' I know about changes in the natural world and know words to talk about the changes that happen around me. Odd one Out– Winter Seeds	Observe and interact with exploring magnets and objects that they will attract in the investigation station. I know how to use my senses to explore the natural world and know words to describe what I find. Odd one Out– Dressed for action	Alans' big scary teeth. To know about the importance of dental hygiene. I know how to follow rules and keep myself healthy and safe. Zoom in Zoom Out– In an emergency	After close observation, draw pictures of the natural world including animals. Link to animals in the vets. I know how to look carefully at plants and animals and record what I notice using drawings . Odd one Out– Big Ears TAPS – Magnetic bottles	
Computing	Core text Webster's email. Share and discuss	Core text Once upon a time online. Share and discuss	Project evolve- Self image and identity.		Use J2E to draw an animal that goes to the vet.	

Art	Adults to model using the new resources in the creative workshop. <i>I know how to choose and safely use tools.</i>	Draw and label a firefighter- Adult to model looking closely and drawing details. <i>I know how to draw, paint and sculpt with increasing detail and care.</i>	Draw/paint an emergency vehicle- van, car, bike, helicopter, ambulance etc. <i>I know how to draw, paint and sculpt with increasing detail and care.</i> <i>I know how to explore and intentionally use materials, tools and techniques.</i>	After close observation, draw pictures of the natural world including animals. Link to animals in the vets. <i>I know how to draw, paint and sculpt with increasing detail and care.</i>		
D&T	Adults to model using the new resources in the creative workshop. <i>I will explore, use and refine a variety of artistic effects to express my ideas and feeling.</i> <i>I know how to choose materials and tools to use to make a product.</i>		Making Chinese New Year lanterns to develop cutting skills. <i>I know how to use cutting and joining techniques.</i>	Explore designing and making emergency vehicles using a variety of media. Eg, junk modelling and revisiting models to add details, painting representations, playdough, transient art. Making special glasses using art straws and cellophane etc to link with literacy core text. <i>I know how to make wheels and axels mechanisms.</i> <i>I know how to talk about how my product works and how I could make it better.</i>		
Understanding the world- Geography/ History/RE	Familiarise children with the name of the road we are on and that we are in Chaddesden. Make comparisons with Paddingtons address/London. Drawing maps of where we live. Journey of a letter video <i>I use words to talk about where I live. I know where I live and that my school is in Chaddesden in the city of Derby.</i>		Visit the story of The Good Samaritan- How are we kind and helpful? <i>I know there are different stories in the Bible.</i>		Using a range of role play resources to act out roles in our society. Can you guess who I am? <i>I know that people around me have different jobs.</i>	
Music	Learn and sing the hymn of the month January – Give me oil in my lamp Teachers: Come and Praise CD 2– track 4 https://www.youtube.com/watch?v=FrOwAJHYCfU <i>I know how to change the pitch of my voice when singing songs and nursery rhymes.</i>	Learn the songs ‘I’m a Firefighter’ and ‘There are lots of people who help us’. Adults to sing first with children copying (as a class and on their own) correctly matching the pitch. <i>I know how to sing in a group or on my own, increasingly matching the pitch and following the melody.</i>	Practise keeping a steady beat using ‘Beat Baby’ resources. Children to tap out the beat and recite chants. I know how to explore and engage in music making, performing solo or in groups <i>I know how to keep a steady beat when I am singing, dancing and making music.</i>	Burns Night – Bagpipes workshop. Listen to traditional Scottish instruments. Recreate some Scottish dancing steps. <i>I know how to listen attentively, move to and talk about music, expressing my feeling and responses. I know how to perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</i>	Learn and sing the hymn of the month February – We are climbing Jesus’ ladder Teachers: Come and Praise CD 2– track 9 https://www.youtube.com/watch?v=FrOwAJHYCfU (18:52) <i>I know how to change the pitch of my voice when singing songs and nursery rhymes.</i>	Sing the nursery rhyme ‘Doctor Foster went to Gloucester’ Dr Foster went to Gloucester (sung by Cat Sandion) - BBC Teach <i>I know how to change the pitch of my voice when singing songs and nursery rhymes.</i>

<p>RE See Derby Agreed Syllabus for RE- F3- Which places are special and why?</p>	<p>Where do you feel safe? Why? • talk about somewhere that is special to themselves, saying why</p> <p>-make bunting for our outside space and classroom calm area.</p>	<p>Where do you feel happy? Why? • know some similarities and differences between religious communities in Britain</p> <p>-show children a picture of Chaddesden Park, Elvaston Castle. Discuss any memories of times they have visited the park, who were they with, how did it make them feel? Link this to St Mary's Church and discuss why it is special to some people.</p>	<p>Where is a special place to me? • be aware that some religious people have places which have special meaning for them</p> <p>-Show a picture of St Mary's Church, Hindu Temple and Mosque (Muslim). -retrieval – Divali – Hinduism. Compare and discuss similarities and differences. -Talk about how a place of worship is used by members of the faith – what happens there? How do people feel? When is it busy? When is it peaceful? When is it friendly?</p>	<p>Where is a special place for believers to go? • hold conversations about the things that are special and valued in a place of worship • identify some significant features of sacred places using recently acquired vocabulary</p> <p>-discuss St Mary's Church Font, lectern, pulpit, pews, alter, organ, symbol of the cross.</p>	<p>What makes this place special? What new vocabulary can I learn about religious special places? • recognise two different places of worship using new vocabulary • get to know and use appropriate words to talk imaginatively and expressively about their thoughts and feelings when visiting a church.</p> <p>-visit to Oakwood Church (newer building), compare to St Mary's Church. -Build a church out of wooden blocks. -Discuss when people like to go there and what they like to do there.</p> <p>Use the RE films for 4-7s from the BBC: www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8</p>
<p>Real PE</p>	 <p>The poster is yellow with a gear icon at the top containing the word 'Cognitive'. Below it is the title 'Follow Rules'. Under the title, there are two sections: 'Expected' with the bullet point '• I can follow simple instructions.' and 'Exceeding' with the bullet points '• I can understand and follow simple rules.' and '• I can name some things I am good at.'</p>				