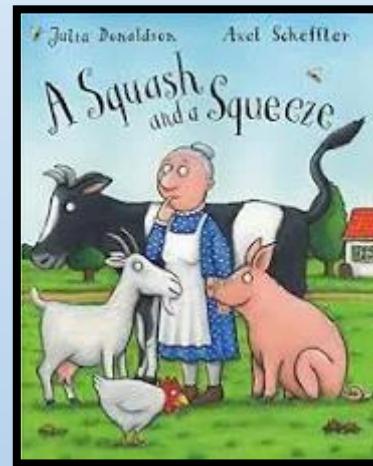


# What's Inside?

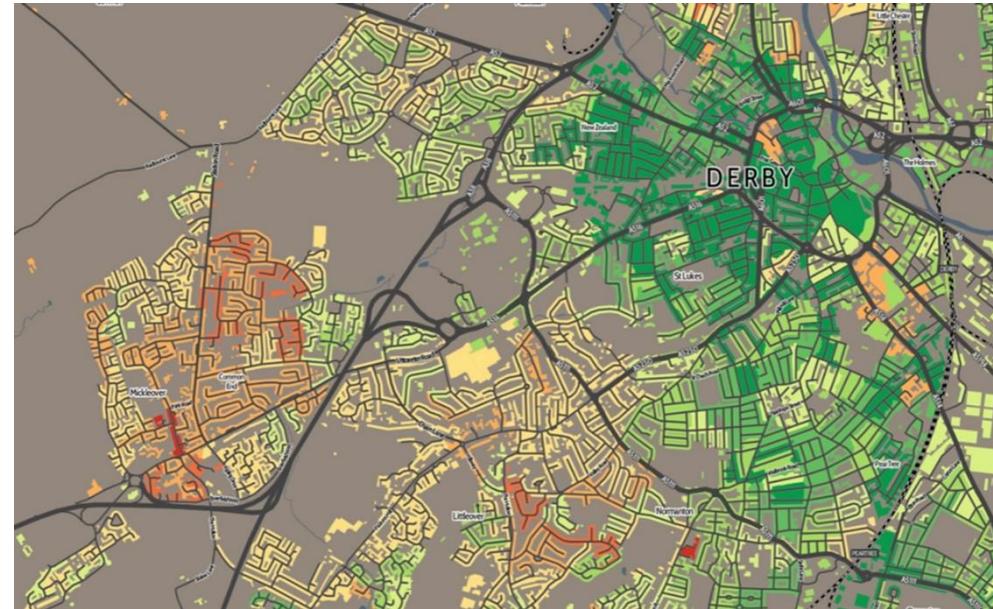
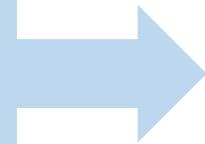
Nursery  
Spring 1

Wow Starter! Finding the Fairy door.  
Who lives there?

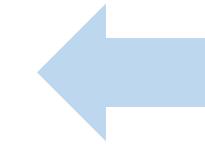


# Where do you live?

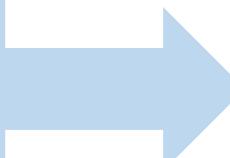
Where do you live? Which rooms are inside your house?



Could a tiger live in your house? Where do tigers live?



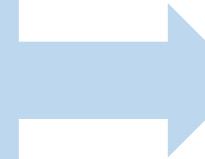
Which rooms are downstairs? What do you do in each room?



Which animals or birds can you spot in your garden?

How do you get to school? Which way do you walk to school?

Which rooms are upstairs? What is your bedroom like?

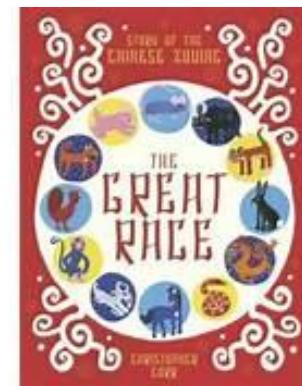
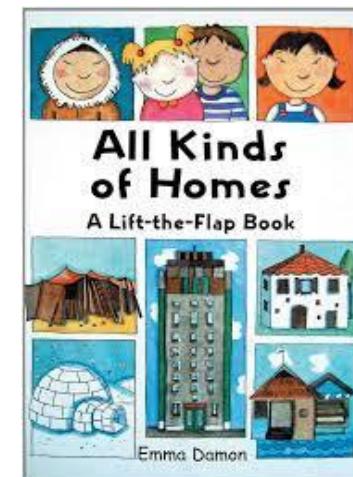
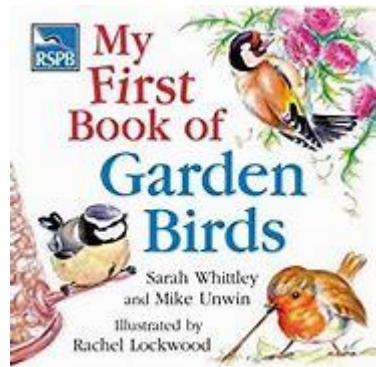
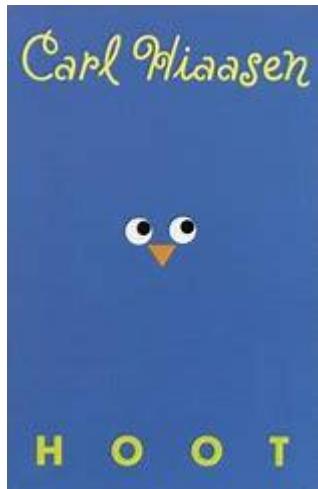
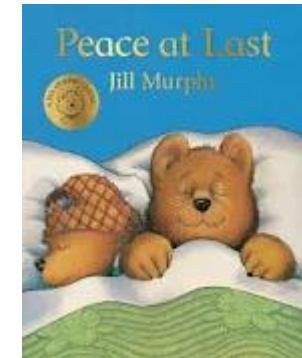
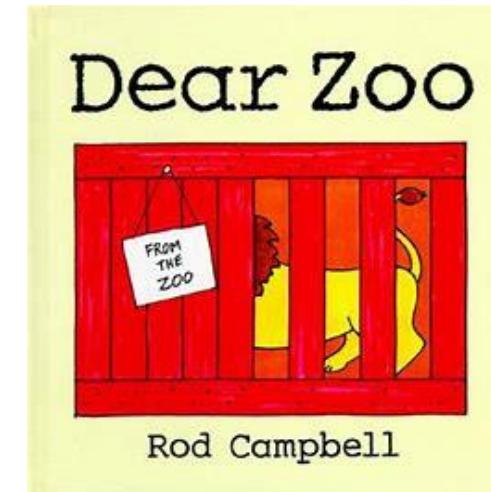
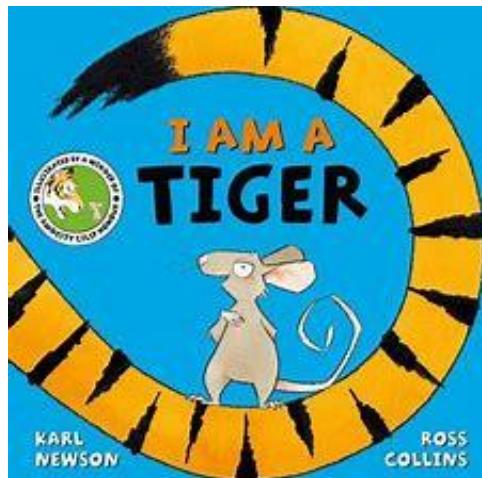
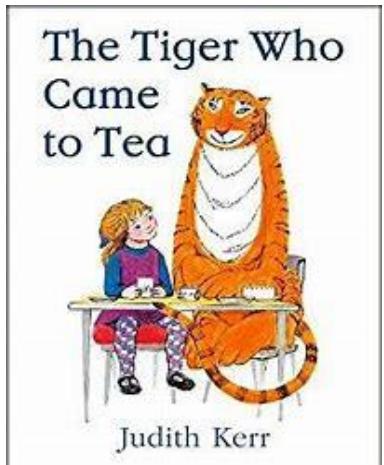
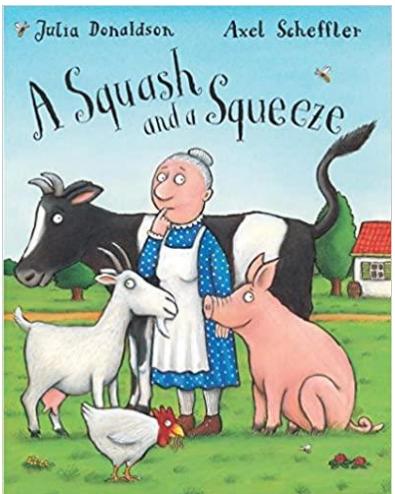


Which animals live in your house?



# Where do you live...?

# Quality Texts



<https://www.twinkl.co.uk/resource/eyfs-houses-and-homes-powerpoint-t-g-1688484024>

## Topic Specific Vocabulary

House-names of different rooms in a house	street, Chaddesden, address			
tame	wild			
Vet, pet shop	Savannah, rainforest, grassland			
Language to compare size	Language to talk about position			
tiger	giraffe	elephant	gorilla	chimpanzee

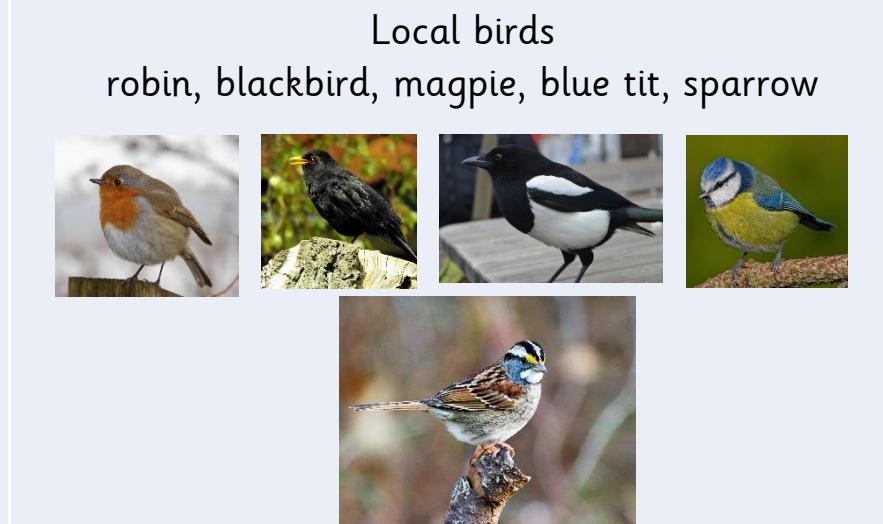
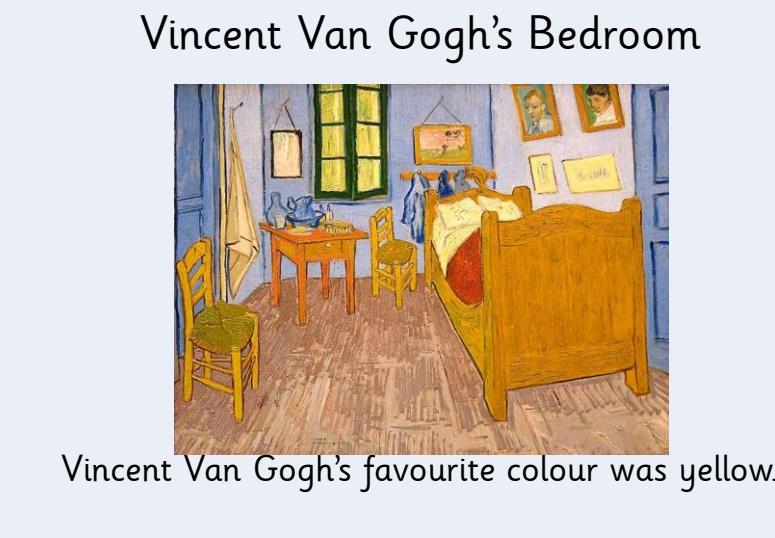
## What's Inside? Knowledge Mat



## Sticky Knowledge

- I know different rooms in my house and what they are used for.
- I know I live in a house in Derby with my family.
- I know all homes are different.
- I know that animals and birds need to sleep, eat and wash themselves to stay healthy.
- I know that some animals are wild and some animals are tame.
- I know some animals do not make good pets.
- I can name some birds in my garden.
- I can use words to talk about different sizes.
- I know there are different countries in the world with different people and animals.

Chinese New Year	Vincent Van Gogh's Bedroom
China	
	Vincent Van Gogh's favourite colour was yellow.



1. Read a 'Squash and a Squeeze'. Talk about their own home and the people and animals who live in it.

2. Read 'Peace At Last'. Vocabulary naming rooms and objects in house. Talk about function of each room in our homes.

3. Read 'The Tiger Who Came to Tea'. Draw their own kitchen. Vocabulary linked to kitchen's. Read 'Dear Zoo'. Talk about, name and draw pets.

Every week in our have a go books we will practise writing our names, drawing circles and lines and making recognisable pictures, letter and number shapes

**In Word Wise, we will focus on hearing beginning, middle and end sounds in words**



4. Read Chinese New Year. Re-telling and recording the story. Drawing an animal and simple sentence

5. Read 'I am a Tiger'. Gather information about tigers. Could a tiger be a pet.

6. Vocabulary linked to birds and gardens. Recording bird watching. Read Big Book of garden Birds, Hoot, Henry Finch.

Dear Parents and Carers,  
Here is our topic for this half term. Please also see weekly note in your child's reading diary for ideas about supporting your child's learning journey.  
Have Fun!

#### Wow Event/Hook

- Finding the fairy door and thinking who could live there?
- Wow finisher

\*Making a map of Chaddesden and displaying our own home pictures on the map

#### As Readers we will:

- Share stories with an adult
- Point to the words as an adult reads.
- Talk about the characters in the books we read and think about where the setting of the story is.
- Predict what might happen next

Re-tell the story of Dear Zoo and Peace At Last

#### As Writers we will:

- Practise holding pencils and paintbrushes using a pincer grip
- Cross our arms over to hold hands with our friends. This will our both sides of our brain work together to make getting dressed, going to the toilet and writing easier.
- Draw pictures of people with body, legs, arms and a head
- Write our names everyday

#### As Technology Superstars we will:

- Understand that we can find out information from the internet such as information about pets
- Use simple electronic toys

#### By learning about the world we will:

- Talk about where Derby is on a map of the UK. Talk about where we live and look at where Chaddesden is on a map.
- Talk about our home and the rooms within it.
- Talk about who lives with us and the pets we have.
- Identify some common birds and plants around school and in our gardens e.g holly, ivy, oak and fir trees, robin, blackbird and blue tit.
- Take part in RSPB Bird Watch in January

## What's Inside?

### NURSERY LEARNING CHALLENGE QUESTION

Where do you live? Could a tiger be a pet?

#### As Mathematicians we will:

- Match numbers to objects
- Know our numbers to 10 and begin to write them
- Know that numbers go beyond 10
- Look at 2d and 3d shapes
- Talk about and compare the size of objects

#### As Artists/Designers we will:

- Make pictures of our homes.
- Design and build a house.
- Design and make a bird feeder
- Make a bird cake
- Make a pair of binoculars to watch the birds with!

## 'What's Inside? Spring 1 2026

#### As communicators we will:

- Join in with rhymes and stories
- Follow instructions
- Listen carefully to others
- Understand prepositions; under, on top, behind etc
- Develop our vocabulary
- Use talk to clarify our thinking, feelings and events



Talk, sing and read with your child every day!

Children who read everyday do better at school than children who don't.