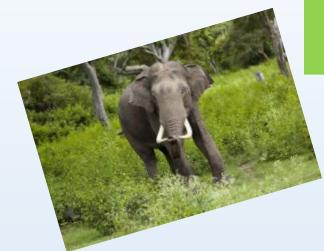


Where did the birds go?



Wow- a tiny letter on our window sills and little bird foot prints - a cold and hungry bird.

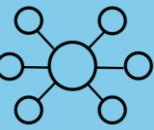


Birds - Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Toucan

British Animals – Adder, Bats, Otters, Badger, Salmon, Trout, Common Toad

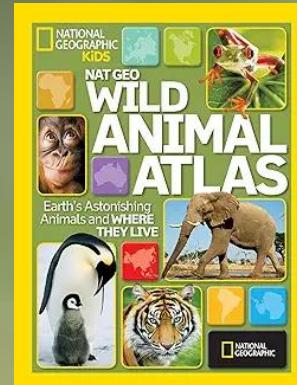
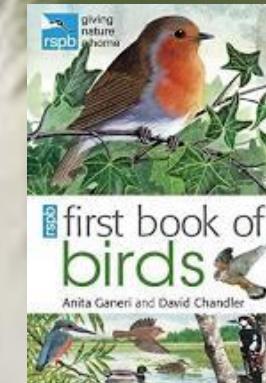
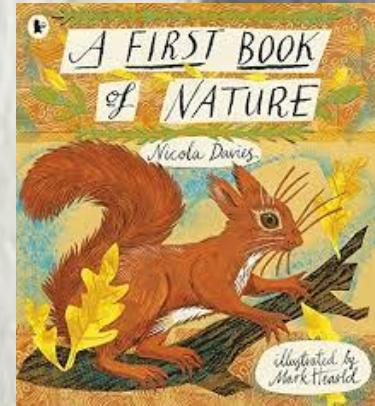
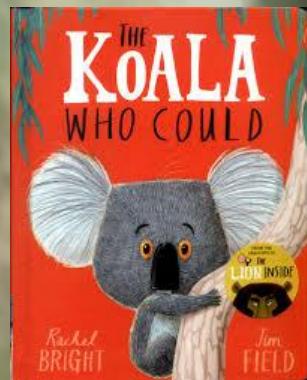
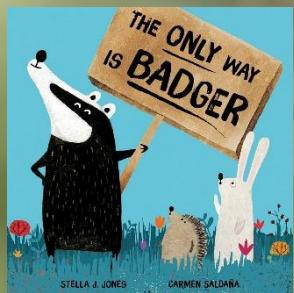
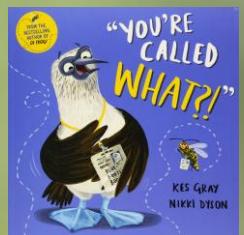
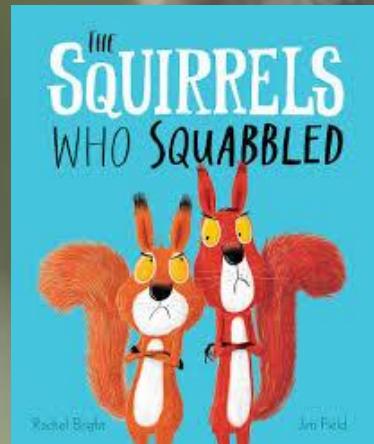
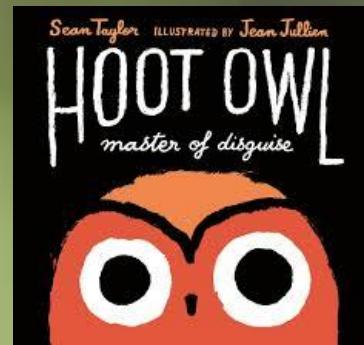
Non British Animals (Indian) – Bengal tiger, Asian elephant, Rhinoceros, Sloth bear, Leopard, Jackal

Resource Hub



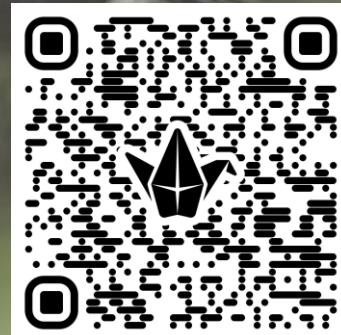
Year 2 – Spring 1
Where did the birds go?

Fiction



Multi- media

<https://padlet.com/aharker13/where-did-the-birds-go-bsc48rbwm1x2qif>



Please visit the topic Padlet to help you with the topic this half term.

Writing Features Non fiction

use
subheadings

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

I can use spacing between words.

Use exclamation and question marks to demarcate sentences

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

Year 2 Spring
Term 1

Make simple additions and changes after proof reading

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

Use thoughtful and sometimes ambitious vocabulary.

be clear and understand

write effectively and coherently for different purposes

Make links to real life

Inform / explain

Be interested

Audience and Purpose: To compare UK and India.

I can use subordination (when, if, that or because

I can use present and past tenses correctly and consistently.

I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can write simple, coherent narratives about personal experiences and those of others.

Yellow = WTS

Green = EXS

Week – 1

Find interesting facts about UK birds

Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Children to write interesting facts about their favourite bird.

Week 2 –

Look at the local environment – what animals live/hibernate around Chaddesden? Rats, mice, fox, squirrel, hedgehog, badger, bat, local birds.

Focus on 3 – badger, bat, otter

Children to write adjectives, expanded noun phrases about a chosen animal. Children will write facts about the animal.

Spring Term 1

Where did the birds go?

In English, we will be writing...

Week 3 & 4

Find out about hibernation of local animals.

The Only Way is Badger – Children to make a story board with two characters.

Children will write their own animal story.

Week 5

Introduction to India - Look at some Indian food/landmarks.

Compare to non-European country.

Discuss where India is on a world map. What continents and oceans would you cross? Children to learn the continents and ocean songs. Learn to Learn - facts about India.

Week 6

Write a leaflet about visiting India. Compare UK to a non-European Country. Understand the physical and human features.

Where did the birds go?

Year 2 – Spring 1

I know how to identify and compare animals and their habitats.

I know animals have offspring

I know what an animal needs to survive.

I know about what animals eat.

Important people



David Attenborough



Chris Packham



Hamza Yassin



Atul Kochhar

Vocabulary

nocturnal	An animal who only comes out at night.
offspring	A child of an animal.
survival	How animals keep themselves alive.
species	Animal who look different but are the same type of animal.
hibernation	Animals who hide away during the winter time.
habitat	Where an animal lives.
diet	What an animal eats.
carnivore	Animal that eats meat only.
herbivore	Animal that eats plants only.
omnivore	Animal that eats both meat and plants.
invertebrate	Animals without a backbone such as insects, spiders and sea creatures

Important knowledge:

Types of animals

mammals

birds

fish

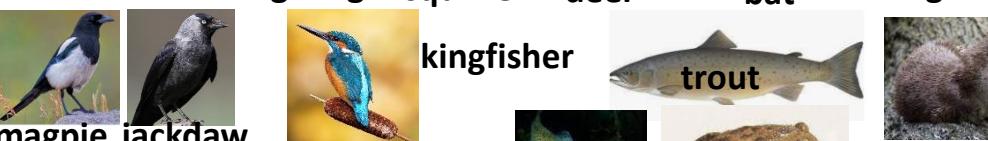
amphibians

reptiles

British animals



adder hedgehog squirrel deer bat badger



magpie jackdaw kingfisher trout otter
Common toad salmon beaver

Non British animals



toucan leopard Rhinoceros jackal



Bengal Tiger sloth bear Asian elephant

Let's quiz



Year 2 Spring 1
Where did the birds go?

Our 'Let's quiz' challenge is held at the end of each half term. This gives the children the opportunity to remember all the knowledge they have learnt over the topic. Please support your child to practise answering these questions and revisit them regularly. This will help your child to build a good foundation to build their new learning and of course helps them to be successful in the quiz.

Bring it forward

This is part of our whole school tool kit to help children to 'Know and Remember More'. When we have learnt something, research says, we should regularly revisit it so that it stays in in our mind and doesn't get forgotten.

1. Name 3 British and 3 Indian animals. Can you retell a fact you learnt and what animal group they belong to?
2. Name 3 important places/ buildings in India.
3. What is a badger's diet?
4. Can you name a famous person that works with animals?
5. What do animals need to survive?
6. What are invertebrate and vertebrate? Can you name some?
7. Where do Bengal Tigers live? Habitat? Country? Continent?
8. What names are given to offspring. For example Cow – calf.
9. Compare birds. What is the same or different?
10. How do people celebrate Chinese New Year?