

Would you rather live in the Arctic or in Antarctica?

Week	1 wc 03.11.25	2 wc 10.11.25	3 wc 17.11.25	4 wc 24.11.25	5 wc 01.12.25	6 wc 08.12.25	7 wc 15.12.25
	Inset Day – 3rd School Photographs Parents Evening	Remembrance day. Anti-bullying week – Odd socks day.		Pantomime – 28 th	Christmas door competition	Nativities	Christmas parties
Wow		Children’s Poppies around the school grounds. Artic scene in tuff spot.	Wrapped up book – Lost and Found! Polar expedition outside.	Pantomime	Explorer photos	Create a virtual class showcase of interesting facts and work completed about the Polar regions.	Christmas decorations.
Maths	Power Maths: Unit 3 Addition within 10		Unit 4: Subtraction within 10		Power Maths: Unit 5 2D and 3D shapes		
English	Bonfire Night PPT and video clip.	Watch ‘The girl who went to the Artic’ Twinkl. <u>Supporting books:</u> The Emperors Egg Fly freddy fly Artic people	Lost and Found				Christmas and winter stories
			<u>Supporting books:</u> 100 facts polar lands	<u>Supporting books:</u> Sleeping Beauty	<u>Supporting books:</u> The night iceberg Runaway iceberg (Twinkl)	<u>Supporting books:</u> Melting ices	
	Write a firework poem. Create a whole class work bank of adjectives. Write sentences using ‘and’.	Polar Expedition. Discussion: What will I need to take in my rucksack before I go on a polar expedition? Vocab map – labelling image. Create sentences – In my rucksack I will need ...to...	Shared reading first part of the story - Receive a letter from the boy asking them to create a lost poster for the penguin. Create a word bank to describe the penguin. Create a lost poster describing the penguin.	Shared reading of part two and three of the story - How can they get to the South Pole? Mind map the different ways to travel to Antarctica. Write a letter to the boy on how they could travel using time connectives.		Write a letter to Santa.	Writing inserts to Christmas cards.

		Use vocab map prompts, add adjectives.					
SPaG	Matching upper and lower case letters.	Personal Pronouns – I, he, she, they.	Noun suffixes - es	Prefixes - un	Capital letters and full stops.		
Little Wandle	LW - Week 2	LW – Week 3	LW – Week 4	LW – Week 5	Review lessons 1-5.	Assessment Week	
Handwriting	c, o	a, d	g, q	e, s	f	x, z	
Time for us/ Health and Relationships	‘Welcome back’.	Anti- bullying week to explore; ‘What makes a good friend? What is bullying? How to make others feel happy,’ Posters linked to emotions I know that I should never make others feel unhappy.	Refer to ‘kind feet, hands, words.’ R-Time – 1.25 Links with REAL PE -Social I know how to be a good friend. I know that everyone is different.	Speak Out/Stay Safe Use the Mood Monsters to identify different feelings e.g. “I am blue, I am feeling sad because.” NSPCC ‘Pants song’ – Pantasaurus. Follow KS1 lesson plan on NSPCC website. Watch the PANTS presentation as a class. I know that friends should make me feel happy. I know about the NSPCC ‘pants’ rule.	Re-visit - Helping hands – for the children to identify people who will help them, make them feel happy and safe (R-Time – 1.13 – adapt activity to fit Helping Hands) I know who to ask for help if friends make	Explore – What is the meaning of RESPECT? KINDNESS? Role play different scenarios and outcomes. I know how to respect others.	Puppet role play exploring manners. Identify different feelings using Year 1 mood monster vocabulary: proud, embarrassed, shocked, carefree, energetic, confused. I know what good manners are.
Science	Discuss and explore seasonal changes. What happens to the trees in Autumn? What is the weather like?	Introduce Artic animals. Non-British animals focus: polar bear, artic fox, seal. Nature Parks: Texture mapping	Compare and sort: Name the animal and classify into groups. (British and Non-British).		TAPS: Animals including humans		First day of Winter 21 st December. Discuss seasonal changes in comparison to Autumn. Discuss similarities/ differences.

	Explorify: Zoom in Zoom out Craggy Surface Odd One Out - Just a ball Reach Out Reporter	Explorify: Zoom in Zoom out – Curious Crown Odd One Out - Good at the job Reach Out Reporter	Explorify: Zoom in Zoom out – Frozen desert Odd One Out - Flappy friends Reach Out Reporter	Explorify: Zoom in Zoom out – White and spiky Odd One Out - Wonderful water Reach Out Reporter	Explorify: Zoom in Zoom out - Cosy Comfort Odd One Out - Living, moving Reach Out Reporter	Explorify: Zoom in Zoom out - Fuzzy Friend Odd One Out - Unusual houses Reach Out Reporter - RECORD	Explorify: Zoom in Zoom out - See through Odd One Out - Is it plastic? Reach Out Reporter
Science Investigations				Icy Path	Snowman's Coat		
Computing	Discuss iPad rules and expectations. I know how to use technology safely and respectfully.	J2E Paint: Draw a picture of a penguin. Write a name label underneath I know how to use technology purposefully to create, organise, store, manipulate and retrieve digital content..		Project Evolve: Online Bullying I know how to use technology safely and respectfully.	Project Evolve: Online Reputation. I know how to use technology safely and respectfully.	Read core book: #Goldilocks	
Art	Collage a red poppy for Remembrance Day. Bonfire night- Wax crayon, black water paint on white paper. Paper tube firework art (printing)	Draw/ paint a silhouette of a soldier To use a wide range of art and design techniques using space.	Sketch polar animals Paint a background for penguin pitch picture. Transient Art- Polar scene. Paper penguin craft Painting/exploring ice. Polar bear handprints with cotton wool. To use a wide range of art and design techniques using shape. To use a wide range of art and design techniques using form. Collage		Sculpture - mod- roc model penguins/ igloos. Elizabeth Frink (animal sculptures) I know about the work of a range of artists describing the differences and similarities between different practises and disciplines and making links to their own work.	Christmas cards and calendars. Christmas crafts. Design a snowflake	

					Explore resist technique to create arctic scene.		
D&T	Remembrance Day poppies - Make an outside display.				Sculpture - mod-roc model penguins. I can use sculpture to develop and share my ideas, experiences and imagination.		
	Structures: Freestanding structures <i>Design, make and evaluate a shelter (product) for polar explorers/ Inuit people (user) for staying safe and warm (purpose).</i> Making a freestanding structure. (Outlined in project on a page document) Designing • Generate ideas based on simple design criteria and their own experiences, explaining what they could make. • Develop, model and communicate their ideas through talking, mock-ups and drawings.		Making • Plan by suggesting what to do next. • Select and use tools, skills and techniques, explaining their choices. • Select new and reclaimed materials and construction kits to build their structures. • Use simple finishing techniques suitable for the structure they are creating.		Evaluating • Explore a range of existing freestanding structures in the school and local environment e.g. everyday products and buildings. • Evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria. Technical knowledge and understanding • Know how to make freestanding structures stronger, stiffer and more stable. • Know and use technical vocabulary relevant to the project.		
Geography	Record daily weather on whole class weather diary. Reference the season.						
		Compare local area to Polar regions - photos of outside/Autumn Weather patterns.	Name and locate the 7 continents – revise and link to where animals live. Map jigsaws Explore globes. I will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I will name and locate the world's 7 continents and 5 oceans. I will use world maps, atlases and globes to identify the continents at this key stage.	Discuss explorer Matt's Antarctic photos. I will understand geographical similarities and differences through studying the human and physical geography of a	Where is Bethlehem?		

				small area in a contrasting non-European country to the United Kingdom.	
History	Develop Chronology through daily calendar: focus on day, date, month and year.				
	Guy Fawkes - Gunpowder Plot story To be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Old and new: Captain Scott's Expedition to the Antarctic. Compare photos of people and equipment from Antarctic expeditions. Children will find out facts about Preet Chandi and make comparisons between her and Captain Scott. Preet Chandi is from our city of Derby. To be taught about events beyond living memory that are significant nationally or globally To be taught about the lives of significant individuals in the past who have contributed to national and international achievements. To be taught about significant historical events, people and places in their own locality.			Christmas Traditions
RE	Who is a Christian and what do they believe? Bible story input every Thursday. Cain and Abel David and Goliath The paralyzed man Jairus's daughter The tax collector – Zacchaeus Christmas story Easter story				
Music	Learn November hymn of the month: He's got the world in his hands. I know how to use my voice expressively and creatively by singing songs.	Follow instructions. Choose sounds to represent different things in a polar picture. I can learn about and experiment with the inter-related dimensions of pulse/beat, rhythm and pitch.	Penguin pitch pictures I can create, select and combine sounds using the inter-related dimensions of pulse/beat, rhythm and pitch.	Learn December hymn of the month: Thank you Lord for this new day. I know how to use my voice expressively and creatively by singing songs.	Listen to recorded music- give opinions. Learn Christmas songs. I can listen with concentration and understanding to a range of high-quality live music.

