

## **Cavendish Close Infant and Nursery School**

## Newsletter 7

Friday 14th November 2025

Wood Road Chaddesden Derby DE21 4LY

662239

## Dear Parents and Carers,

The children have all started their new and exciting topics of learning for this half term. Click on your child's year group links below and find your child's 'Knowledge Organiser' for this half term. Can you use the key vocabulary at home to support your child's understanding? Can you help your child to learn the important knowledge? There is also a 'Resource Hub' for you to explore. Use the 'Let's Quiz' to help your child remember the key knowledge from the topic.

Please prioritise finding time to read to and with your child, at least five times a week. Our 'Reading Rainbow' reward scheme celebrates regular reading at home. We would also appreciate you helping your child succeed with their 'Weekly Homework.'

If you have any queries or feedback, please get in touch so that we can work together to make our school the best that it can be for our community. If you have a concern, we will deal with it properly and work in partnership with you to secure a positive outcome. Thank you for your continued positivity, support and understanding – it is very much appreciated. Take care.

Kind regards, Mrs C Diffin Headteacher

We would like to share with you what your children will be learning this half term		Knowledge Organiser	Resource Hub	Let's quiz
Nursery Learning	Night and Day	<u>Link</u>	<u>Link</u>	<u>Link</u>
Reception Learning (Classes 1, 2 and 3)	What is up above?	<u>Link</u>	<u>Link</u>	<u>Link</u>
Year 1 Learning (Classes 4, 5 and 6)	Would you rather live in the Arctic or Antarctica?	<u>Link</u>	<u>Link</u>	<u>Link</u>
Year 2 Learning (Classes 7, 8 and 9)	What makes a hero?	<u>Link</u>	<u>Link</u>	<u>Link</u>

If you have any questions about your child's learning or development, please talk to your child's teacher.

Cavendish Close Infant School (CCIS)

## Our School Vision

When our children move on from us, we want them to be:







