

# Reception

What makes me...me?  
Autumn Term 1 2025



Come and meet Dennis.  
Can you help him?

# Key Questions

What makes  
a good  
friend?

What makes  
us unique?

Who do we  
live with?

Where do  
we live?

Who helps  
us in school?

What special  
times do we  
celebrate  
and why?

What are  
our favourite  
things?

How can we  
keep healthy  
and safe in  
school?



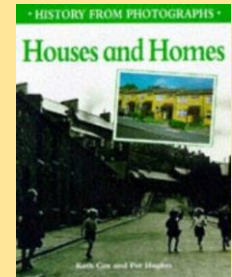
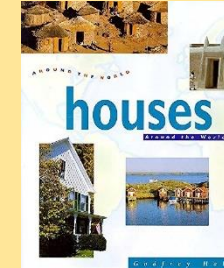
# What makes me...me?

## Reception Autumn Term 1 2025

Fiction

Non-Fiction

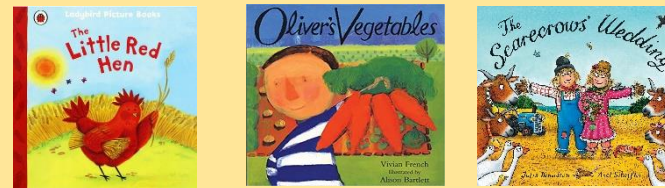
### Resource Hub



Multimedia links



Harvest



Big Red Combine Harvester  
Dingle Dangle Scarecrow  
Thank you God for the Harvest

Rhymes and Songs

Head, Shoulders, Knees and Toes  
My Body Song  
I Like Being Me  
Hokey Cokey  
I've Got a Body  
Let's Go Walking  
Wash Your Dirty Hands  
Sticky Kids Action Songs

Scan the QR code to access a range of multimedia links

# Challenge Time

## 1. Building relationships and new routines.

Introduce Dennis to the Class.

Can you help Dennis to follow our new routines?  
Explore family photographs of our teachers.  
Who is in your family?  
Drawing family.

## 2. Mood Monsters

Dennis has left us a colourful trail and a gift.

Explore the story of the Colour Monster. Learn all about our mood monsters at school.

Draw what makes us feel green?

## 3. Preparing for Harvest. What is your favourite food?

Help Dennis to find out about your favourite food.

Why does our food come from?

Singing Harvest songs

Making fruit and vegetable faces.

Explore, observe and sketch fruit and vegetables.

## 4. Who is there to help us?

Dennis needs help, who helps us at school.

Design and make a scarecrow friend for Dennis.

## 5. Friendships

Help Dennis to make friends, what makes a good friend?

How can we help others.

How are we the same and different.

What does 'kind' look like?

Social stories.

## 6. Where we live.

Photo of Dennis's house.

Where do we live?

Explore types of houses

Using maps.

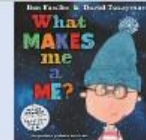
The Three Little Pigs. Can you build them a new house.





# Reception Autumn 1

## What makes me...me?



I know that I live in Derby. I know who I live with and what type of house I live in.

I know that I go to Cavendish Close Infant School. I know which class I am in and who keeps me safe in school.

I know what makes a good friend. I can name some of my new friends.

I know and can follow my new school routine and I can make good choices.

### Mood Monsters



### Our 10 Learning Values



### Our 8 Behaviour Values



### Vocabulary

Belong	To be part of a group or family.
Emotion	A feeling or mood
Behaviour Values	Our school rules and the choices we should make.
Timetable	The routine we follow each day.
Respect	Treating our adults and friends well and showing kindness.
Unique	How we are all different in a special way.



This is my school.



I belong in my class.

## Writing Features

Learn new vocabulary.

Understand how to listen carefully and why listening is important.

Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Articulate their ideas and thoughts in well-formed sentences.

Audience and Purpose:

Form lower-case and some capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

Re-read what they have written to check that it makes sense.

EYFS – Development Matters

Communication & Language

Literacy

Physical Development



## Reading Features

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read a few common exception words matched to the school's phonic programme.

Audience and Purpose:

Ask questions to find out more and to check they understand what has been said to them

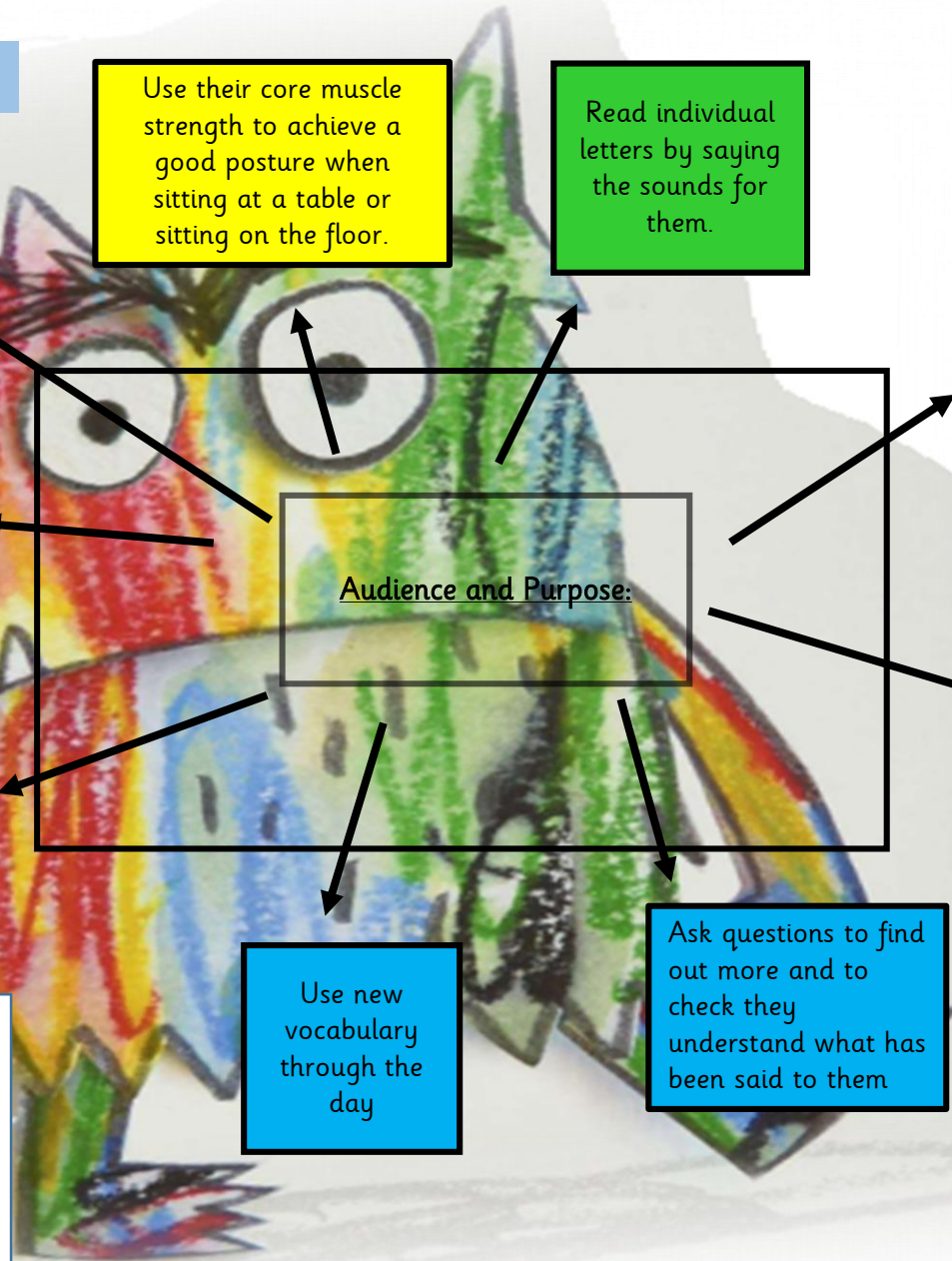
Use new vocabulary through the day

EYFS – Development Matters

Communication & Language

Literacy

Physical Development





1. Drawing a self-portrait and writing our own names.

What makes me...me?

5. The Little Red Hen.  
Write a list of the characters in the story.  
Segmenting CVC words.

2. Drawing my family and writing our own names.

**Autumn Term 1**

**In English, we will be writing...**

6. CVC words using 'segmenting fingers' and phoneme frames.

3. Draw and talk about things makes us feel green.

4. Draw the vegetables that Grandad grows in his garden and write initial sounds to label them.

7. Draw a picture of the big bad wolf and write 'big bad' using 'segmenting fingers'.

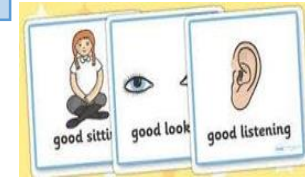


# What makes me...me?

## Reception Autumn Term 1 2025



Let's quiz



'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to '**Know and Remember More**' in the long term.

1. What are our class behaviour values?
2. Who is in your family?
3. Can you name 5 new friends in your class?
4. What makes a good friend?
5. Where do you live and what type of house do you live in?
6. How can we keep healthy and safe in school? Who keeps us safe in school?
7. Why do we celebrate Harvest?
8. Can you sing a harvest song?
9. Can you retell the main events in the story of 'The Three Little Pigs'?
10. Can you tell me one thing that is the same and one thing that is different between you and a friend?