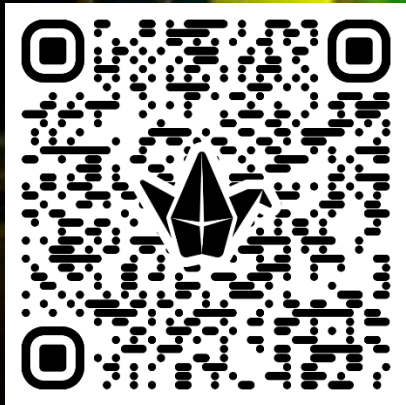


Heroes and Emergencies

Year 2 Autumn
Term 1



HOOK - police
investigation
robbery scene –
Cops & Robbers
book.

What makes a hero?

Fiction

Year 2 Autumn
Term 1

Resource Hub
What makes a hero?

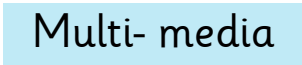
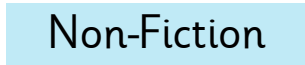
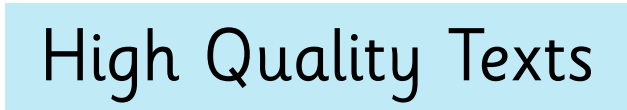
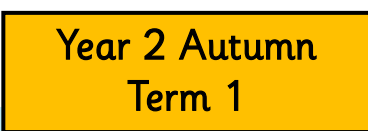
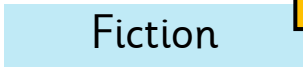
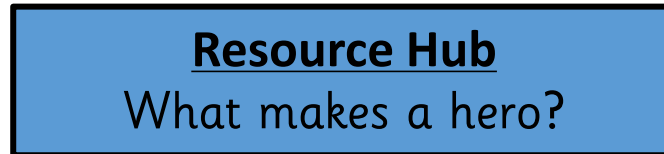
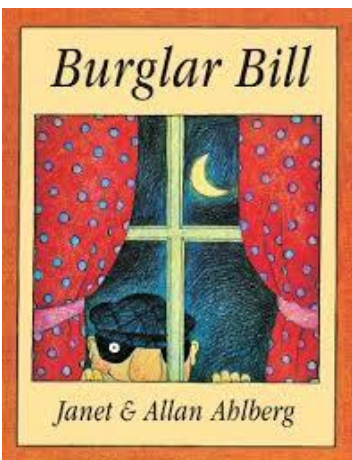
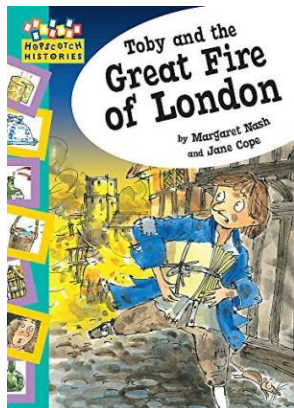
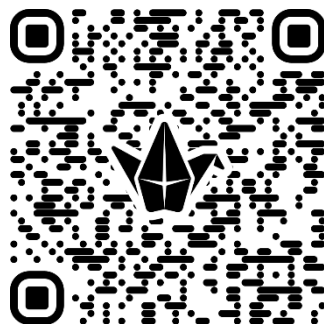
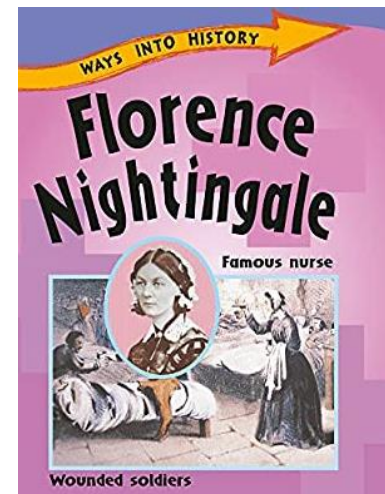
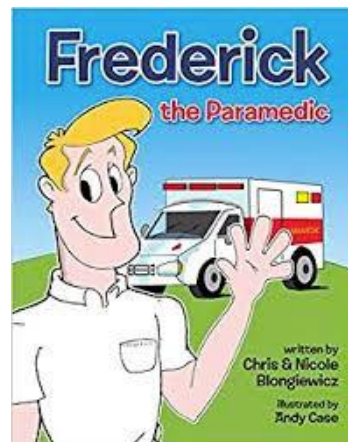
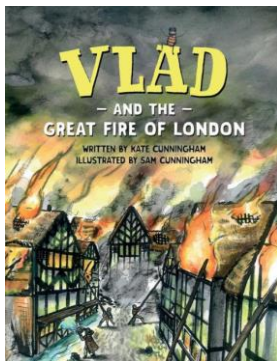
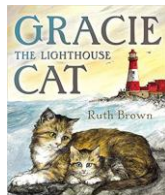
Non-Fiction

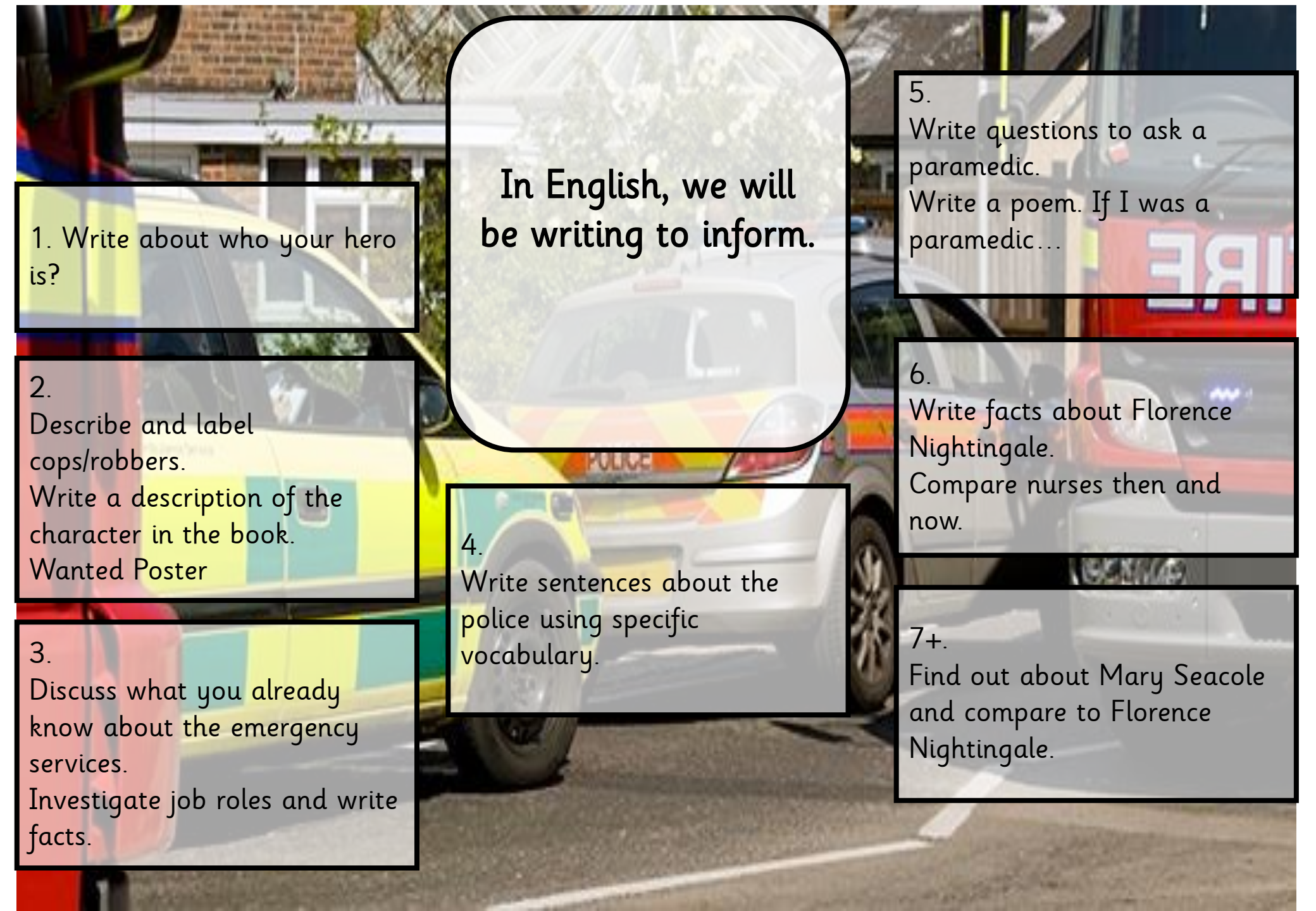
High Quality Texts

Core Texts

Multi-media

Access the Padlet
here for more
resources to
support learning





1. Write about who your hero is?

2.
Describe and label
cops/robbers.
Write a description of the
character in the book.
Wanted Poster

3.
Discuss what you already
know about the emergency
services.
Investigate job roles and write
facts.

**In English, we will
be writing to inform.**

4.
Write sentences about the
police using specific
vocabulary.

5.
Write questions to ask a
paramedic.
Write a poem. If I was a
paramedic...

6.
Write facts about Florence
Nightingale.
Compare nurses then and
now.

7+.
Find out about Mary Seacole
and compare to Florence
Nightingale.

Writing Features
Non fiction

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

Write CL of the correct size/orientation to one another.

**Year 2 Autumn
Term 1**

Form lowercase letters of the correct size

use subheadings

develop stamina for writing by writing for different purposes.

be clear and understand

write effectively and coherently for different purposes

Make links to real life

Make simple additions and changes after proof reading

Audience and Purpose:
Research our emergency services to learn about real life heroes

*Full stops
Capital Letters*

Inform / explain

Compare now and then

Use thoughtful and sometimes ambitious vocabulary.

finger spaces

*or, and, but,
when, if, that, because*

Use exclamation and question marks to demarcate sentences

Yellow = WTS

I know the characteristics of a hero.

I know what the difference is between a **superhero** and a **real-life** hero.

I know how heroes help us when there's an **emergency**.

What makes a hero?

Year 2
Autumn
Term 1

Important people

I know how some jobs have changed over time.



Sir Captain Tom Moore



Florence Nightingale



Mary Seacole



modern nurse

Vocabulary

roles and responsibilities	A responsibility is what you have to do as part of a job role.
hazard	A hazard is a danger or a risk. The emergency services have to make sure that they understand the hazards before they help somebody.
strenuous demanding	Strenuous or demanding means that something is really hard work. The emergency services have to put in a lot of effort and do regular exercise to keep fit. A firefighter may have to lift someone from a building.
equipment	Equipment is something that you have with you to help you do something. For example, a paramedic needs lots of medical equipment in their ambulance.
protect	Protect means that it keeps somebody safe from harm or injury. Emergency services wear protective clothes to keep them safe.
emergency	A serious situation or sudden disaster that calls for fast action.

Important knowledge: vehicles

police

motorbike
car



bicycle



horse

paramedic



ambulance

firefighter



fire engine

coastguard

boat



helicopter





Let's quiz

What
makes a
hero?



Year 2
Autumn 1

Bring it forward

'Let's quiz' was a huge success last year.

We hope you enjoyed quizzing each other at home too. This gives your child opportunity to practice the questions and be able to succeed in their 'Let's Quiz' sessions and beyond.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term. Help your child to

1. Name 3 things a police officer wears.
2. What are 3 characteristics of a hero?
3. What's the difference between a real life hero and a superhero?
4. How do heroes help us when there's an emergency?
5. Explain what a 'hazard' is?
6. Can you name some significant heroes from the past including a local hero?
7. Why do emergency service heroes often wear reflective uniforms?
8. Name 3 vehicles heroes might use.
9. What does it mean to protect people?
10. Where did Florence Nightingale and Mary Seacole live? Can you name the countries and continents.