



Cavendish Close Infant and Nursery School

Newsletter 3

Monday 15th September 2025

Wood Road
Chaddesden
Derby
DE21 4LY

662239

Dear Parents and Carers,

The children have all started their new and exciting topics of learning for this half term. Click on your child's year group links below and find your child's 'Knowledge Organiser' for this half term. Can you use the key vocabulary at home to support your child's understanding? Can you help your child to learn the important knowledge? There is also a 'Resource Hub' for you to explore. Use the 'Let's Quiz' to help your child remember the key knowledge from the topic.

Please prioritise finding time to read to and with your child, at least five times a week. Our 'Reading Rainbow' reward scheme celebrates regular reading at home. We would also appreciate you helping your child succeed with their 'Weekly Homework.'

If you have any questions about what your child is learning at school, please talk to your child's class teacher.

This half-term, we will invite parents and carers into school for our class reading meetings during the week beginning 29th September. Please note the dates in Newsletter 2. You will be able to find out about how we teach reading in school and how you can help at home. You will also be able to see your child take part in a daily phonics lesson. We use a phonics scheme called 'Little Wandle.'

Kind regards, *Mrs C Diffin* Headteacher

We would like to share with you what your children will be learning this half term...

		Knowledge Organiser	Resource Hub	Let's quiz
Nursery Learning	This is me!	Link	Link	Link
Reception Learning (Classes 1, 2 and 3)	What makes me...me?	Link	Link	Link
Year 1 Learning (Classes 4, 5 and 6)	What makes my world wonderful?	Link	Link	Link
Year 2 Learning (Classes 7, 8 and 9)	What makes a hero?	Link	Link	Link

If you would like to know more about what your child is learning at school, please talk to your child's teacher.

Cavendish Close
Infant School (CCIS)
**Our School
Vision**
When our children
move on from us,



**we want them to
be:**

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