

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Total Internal spend- £14,824.09</p> <p>Developing our school grounds- providing more opportunities to learn through nature and for children to become more physically active throughout the school day.</p> <p>Overall total cost for Reception outdoor learning equipment: £8,762.45</p> <p>Total cost for Nursery outdoor physical equipment £4,600</p> <ul style="list-style-type: none"> To ensure that children are being physically active throughout their break times and lunch times. For the equipment to be of good quality and to support their 	<p>Children's views- 'I love playing in our outdoor area, I like lifting and climbing. (EYFS aged child)</p> <p>'I like practicing how to use the bat and ball, me and my friend play together and we get very warm!' (Year 1 child)</p> <p>'My favourite thing to play with outside is the skipping ropes, I have got really good at skipping and practice every day.' (Year 2 child.)</p>	<p>The development of our Early Years provision has been extremely successful.</p> <p>Some minor issues with a faulty order, staff invested time in sharing expectations with the children.</p> <p>Equipment was not always well maintained, despite asking children to become 'sports leaders.'</p> <p>PE lead to review how this can be managed effectively next year to maintain sustainability</p>	<p>We are extremely proud of our new Early Years outdoor provision. Children are physically active throughout the day; lifting, pulling, pushing, stretching, running, crawling and climbing.</p> <p>Lost and broken equipment during regular inspections.</p>

<p>physical activity.</p> <p>PE order – Bishop Sport & Leisure - £288.75</p> <p>Bike Maintenance - £121.89</p> <ul style="list-style-type: none"> We offered after school sports clubs, accessible for all children (dance, cricket and football) <p>Training bibs for football club - £17.95</p> <p>Footballs for football club - £133</p> <p>Funded places for PP children across the three clubs- 60 places = £900 approximately.</p> <p>Total CPD spend- £2555.75</p> <ul style="list-style-type: none"> Delivering good or better P.E lessons twice per week for KS1 children as per DfE guidelines. CPD days were purchased to support Teachers knowledge. <p>Silver PE Package – Primary Plus PE - £1950</p> <p>REAL PE Membership - £605.75 (1st year of 5 year subscription)</p>	<p>High uptake, very popular club at an affordable price for parents. Sessions are delivered by passionate members of staff. Children's questionnaire TBC.</p> <p>Observations throughout the year. JH and KMar completed joint observations of all P.E lessons.</p> <p>Staff views- 'JH support has been really valuable, it is good to connect with her and reflect on my practice.'</p> <p>P.E Lead feedback- JH support has been invaluable, she is approachable and so very knowledgeable. JH shares the same</p>	<p>We are not yet confidently secure in our understanding of the new assessment system in REAL P.E. We would like to use this data to share with parents, outside supporting agencies and other Teachers. This remains a focus for the next academic year We have, however, made significant progress with our understanding of lesson intent and</p>	
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<p>Total spend on competitive sports- £0</p> <p>Total spend on external services/enhancements- £0</p> <p>Total spend on swimming- N/A</p> <p>Total funding received: £17, 350.</p> <p>Total spending: £17,379.74</p>	<p>ethos to us collectively as a school, children should be physically active whilst developing their social, creative, personal skills.'</p> <p>Children are outside throughout the day, developing their gross and fine motor skills out.</p> <p>Overall improvement of children's emotional well-being.</p>	<p>implementation.</p>	
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Intended actions for 2024/27

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Further plans to develop the outdoor grounds (approx. £5,000 budget for this.) • To increase participation in competitive sport (in house competitions- no cost required.) • Provide sports enrichment opportunities throughout the year (approx. £2,000 across the year.) • To increase the number of girls in sport. • Improve our knowledge and understanding of the new assessment system linked to REAL P.E (£1,500 for consultancy days) • Ensure children are meeting the recommended daily amount of physical activity per day (60 mins)- Re introduce the daily mile (£1,000 for resources.) • Offer a wider range of enrichment opportunities for all children to access in school. 	<p>P.E lead to make links with sportswomen to arrange visits into school.</p> <p>P.E to attend training of new assessment system in REAL P.E- thus share with staff.</p> <p>P.E lead to link in with Outdoor Learning lead- review outdoor learning opportunities and resources every term.</p> <p>P.E lead to collaborate with other P.E leads in local area- share good practice, discuss enrichment opportunities.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> As a school we hope to achieve sustainability by continuing to provide staff CPD sessions on lesson intent, implementation and assessment so that teachers can continue to deliver these effectively after the funding period. Good practise to be shared throughout school. Incorporate mindfulness and mental well-being linked to physical activity in school. Maximise the potential of all outdoor spaces. <ul style="list-style-type: none"> To aim to create a culture of physical activity that extends beyond the P.E lessons. Encourage student led initiatives in school for P.E- children to own their own learning and become 'sports superstars' by managing equipment and outdoor and indoor sports areas. 	<p>Staff questionnaires- confidence in delivering lessons and assessing children.</p> <p>Collect data of boys and girls accessing after school sports clubs.</p> <p>Outdoor learning and opportunities for physical activity should continue during the school day, evidence on long term plans and timetables.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?