

# School Music Development Plan for Cavendish Close Infant and Nursery School

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School Year 2024-25

DfE features of high-quality school music provision	Current provision	Planned development over the next 2 years	Possible Music Hub Support	Progress/What's next?
1. Curriculum provision	<p>School Intent and STAR curriculum is in place for all year groups. This document is informed by the model music curriculum, Development Matters (Non-Statutory), EYFS Educational programme expressive arts and the National Curriculum for music. Early Learning Goals (Statutory) End of Reception. It is sequenced and progressive and includes the 4 key areas of learning – singing, performing, composing and listening including resources, vocabulary and core books. The curriculum includes a range of musical styles and genres from across the world.</p> <p>The curriculum and Practice Guidance includes the use of I-pads in KS1 where an early years music making app allows the children to create music using technology.</p>	<p>Exemplify year group 'End Points' by creating music knowledge organisers.</p> <p>Exemplify year group 'End Points' with evidence of children's 'work' from all four year groups.</p>	<p>Meeting and discussions with curriculum consultant from the Derbyshire Music Hub to support future in school CPD.</p> <p>Music Lead to attend Music Hub CPD opportunities</p>	<p>Annual review of STAR curriculum to inform future CPD.</p> <p>We want to embrace the changing diversity in our school community.</p> <p>We want the diversity in our music curriculum to embrace and reflect our school community. Link with Charlotte Moore at Firs Primary which is a Lead</p>

	<p>These documents are available on our website.</p> <p>Music is planned for in our half termly topic overviews on a weekly basis. There is flexibility to timetable 'blocks of lessons' within specific weeks where deemed appropriate.</p> <p>Lessons are taught by class teachers with CPD opportunities planned and led by the Music Lead who has expert knowledge in the subject.</p>			<p>School for the Music Hub. She has done lots of diversity work. Explore materials from Music Buds introduced as part of the Musical Exchanges project</p>
2. Whole class instrumental teaching	<p>In Year 2 children are given the opportunity to learn to play the recorder following the 'Recorder Boppers' scheme of work. These sessions are led by class teachers and supported by the Music Lead as and when appropriate. These sessions are fully inclusive with reasonable adjustments being made if required.</p>	<p>Professional discussions and CPD to support teacher knowledge and confidence as required.</p>	<p>Explore further whole class instrumental teaching opportunities with support of the Derbyshire Music Hub.</p>	
3. Access to lessons across a range of instruments and voice	<p>Instrumental lessons on drums, guitar, keyboard and vocals can be purchased by parents of all children from Rec - Y2 through 'Rocksteady Music School'. Parents receive advertising information from 'Rocksteady' outlining their offer.</p>	<p>Rocksteady assemblies/workshops planned for all Rec-Y2 children to take part in to promote lessons and engage interest.</p>	<p>Explore further instrumental teaching opportunities with support of the Derbyshire Music Hub.</p>	

	<p>We offer some Pupil Premium funded places to a small number of pupils who show a particular interest in or flair for music.</p> <p>All children can access end of term showcase performances.</p> <p>Musical wider opportunities in the local community including instrumental teaching as promoted by the Derbyshire Music Hub are shared with parents.</p>			
4. Develop a school/vocal ensemble	<p>All children from Rec - Y2 have the opportunity to take part in our musical theatre extra-curricular club for a small charge which includes vocal ensemble teaching. We offer some Pupil Premium funded places to a small number of pupils who show a particular interest or flair for music. These sessions are planned and led by a member of staff with experience and expertise in musical theatre.</p> <p>As part of daily collective worship hymns are sung. This plan of hymns is across the whole school and all staff are involved in the teaching and leading of singing.</p> <p>A choir is formed annually at Christmas to learn and sing some Christmas songs to</p>	<p>Consider the development of a school choir to perform in further opportunities throughout the year.</p>		

	perform in a one off sessions to parents and carers outside on our last day of the Autumn term. This opportunity is available to all Y2 children. It is led by Y2 staff with support of the Music Lead.			
5. Develop a school ensemble/band/group	We don't currently have an ensemble/band/group that meet regularly. This is not a current priority for our early years or infant children.	A Summer Fair opportunity for dance club movement to music.	Explore how the music hub can offer us further support to develop an age appropriate ensemble/band or group.	
6. Provide space for rehearsals and individual practice	Our school hall is timetabled for Rocksteady lessons on a weekly basis. Instruments are provided by 'Rocksteady' and are not kept on school premises.  Key stage music resources cupboards are accessible, well resourced and labelled, linked to the curriculum.			
7. Develop a termly performance	All children in school perform in a class nativity to their parents at Christmas including nursery.  All children from Rec – Y2 perform in a class assembly to their parents during the Summer term.	Plan to explore how to share nursery rhymes at home with parents as part of our nursery reading workshops.	Link to Hub training materials re 'Making the Most of a nursery rhyme' materials. Next one is November 2025	

	<p>Nursery children invite their parents/carers into school every Spring term for a singing showcase.</p> <p>All Y2 children perform with their class to their parents in an end of year leavers graduation ceremony.</p> <p>Musical Theatre group performance to parents (termly)</p> <p>Rocksteady concert performances take place on a termly basis to parents and a group of peers.</p>			
8. Provide opportunities to enjoy live performances at least once a year	<p>All children from Rec - Y2 take part in a music workshop throughout the year led by a specialist music provider Richard Arter</p> <p>Rec – Instruments around the world</p> <p>Year 1 – Steel drums</p> <p>Year 2 – Indian instruments</p> <p>These sessions involve listening and performing with voice and instruments. They are linked to topics to create meaningful, purposeful learning.</p> <p>All children are given the opportunity to watch a live annual pantomime theatrical music performance in school performed by a professional theatrical company.</p>	Explore making further links to our local Junior and Secondary schools to invite school bands/groups to perform.	Explore African themed music opportunities with the Derbyshire Music Hub.	Extend to offer an African themed music opportunity.

	<p>All children from Rec – Y2 take part in an annual bagpipes and drums performance in a St Andrew's Day workshop led Pete/Jan Ward who are experienced musicians associates of the Music Lead. These sessions involve watching a live performance and dancing to music.</p> <p>Year 2 children visit the Junior Academy twice a year to see performances  Dec – Y3 Christmas Performance  July – Y6 End of Year performance</p>			
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Our school has an annual music action plan written by the music leader which includes monitoring and professional development for music across school.