

Year 2

What's inside the egg?

HOOK- Dinosaur
on video, clues
found on a
dinosaur hunt.
WOW- Showcase
of learning
(dinosaur
museum)



Summer 2

Has the world always looked the same?

What's inside the egg?

What habitat does it live in- where in the world?

Why are our countries separated?

How does it survive?

What happened to the dinosaurs?

Could you describe it?

What is a dinosaurs diet?

How are humans affecting animals nowadays?

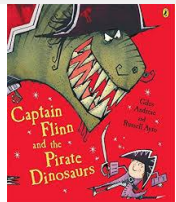
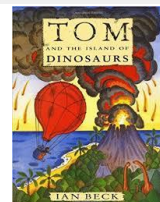
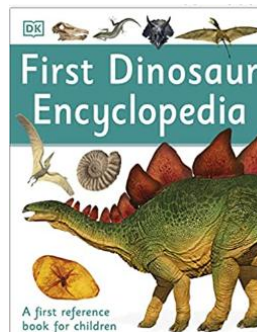
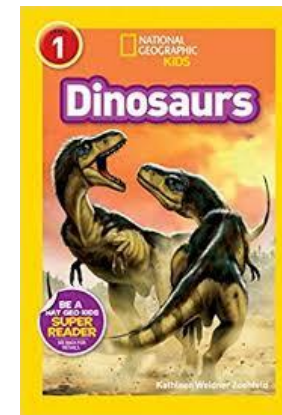
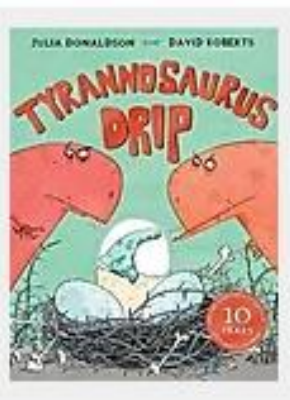
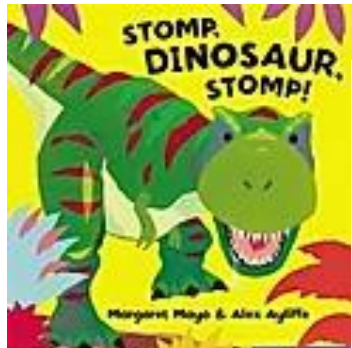
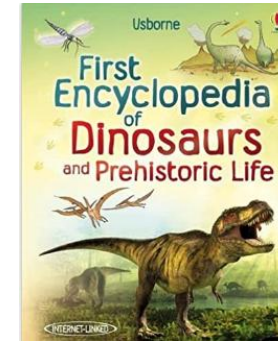
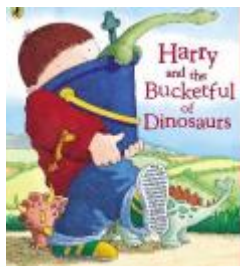


High Quality Texts

Fiction

Non-Fiction

Core Texts



Please enjoy Dinosaur resources on Padlet to support your learning:
<https://padlet.com/aharker4/cgcxw1ebi5y808kb>



Writing Features

use

subheadings

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

I can use spacing between words.

Use exclamation and question marks to demarcate sentences

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

Year 2 Summer Term

Make simple additions and changes after proof reading

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

I can use the diagonal and horizontal strokes needed to join letters..

write effectively and coherently for different purposes

Make links to real life

Audience and Purpose:
To hook the reader

Be interested

be clear and understand

Inform / explain

I can use subordination (when, if, that or because)

I can use present and past tenses correctly and consistently.

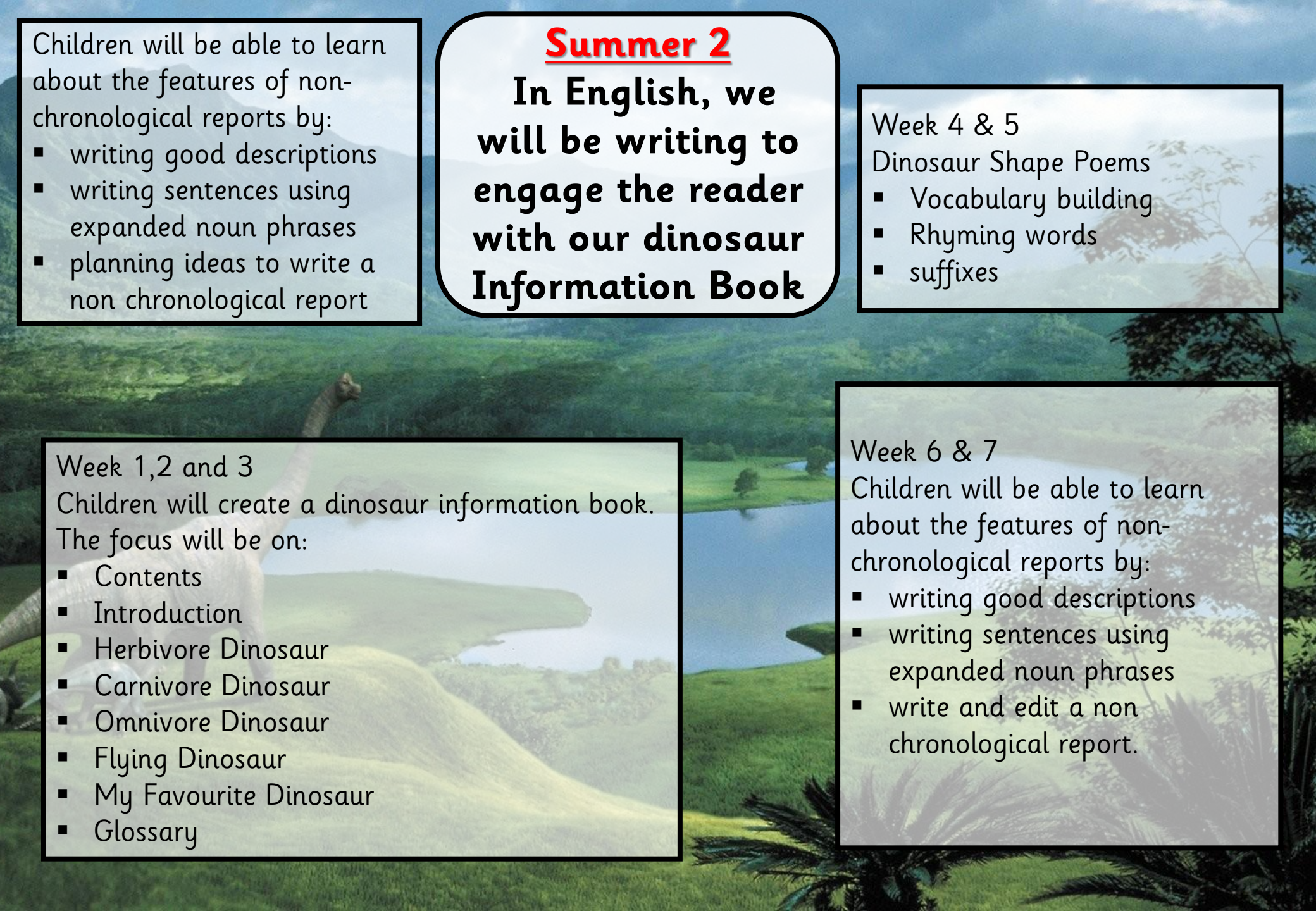
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can write simple, coherent narratives about personal experiences and those of others.

Yellow = WTS

Green = EXS

Purple = GDS



Children will be able to learn about the features of non-chronological reports by:

- writing good descriptions
- writing sentences using expanded noun phrases
- planning ideas to write a non chronological report

Summer 2

In English, we will be writing to engage the reader with our dinosaur Information Book

Week 4 & 5

Dinosaur Shape Poems

- Vocabulary building
- Rhyming words
- suffixes

Week 1,2 and 3

Children will create a dinosaur information book.

The focus will be on:

- Contents
- Introduction
- Herbivore Dinosaur
- Carnivore Dinosaur
- Omnivore Dinosaur
- Flying Dinosaur
- My Favourite Dinosaur
- Glossary

Week 6 & 7

Children will be able to learn about the features of non-chronological reports by:

- writing good descriptions
- writing sentences using expanded noun phrases
- write and edit a non chronological report.

I know how the world has changed since the dinosaurs

I know how what could have happened to the dinosaurs

I know about dinosaurs' diet and habitat.

I know how to describe a dinosaur

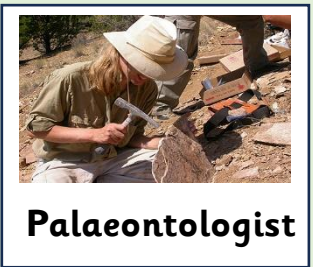
What's inside the egg?



Important people



Mary Anning



Palaeontologist

Vocabulary

| | |
|-------------|--|
| fossil | Fossils are the remains or traces of plants and animals that lived long ago. Fossils give scientists clues about the past. |
| Jurassic | A time in history when dinosaurs were around. |
| prehistoric | Time before written history |
| species | Animals who look different but are the same type. |
| extinct | Animals are no longer living. Dinosaurs became extinct millions of years ago. |
| habitat | Where an animal lives. |
| diet | What an animal eats. |
| carnivore | Animal that eats meat only. |
| herbivore | Animal that eats plants only. |
| omnivore | Animal that eats both meat and plants. |
| volcano | An opening in the Earth's surface, usually found in a mountain, where gas, hot magma and ash escape. |

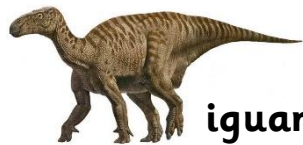
Dinosaurs



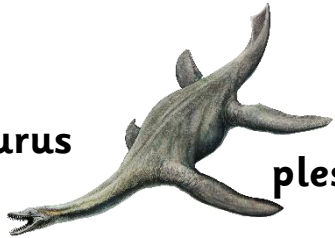
tyrannosaurus rex



apatosaurus



iguanodon



plesiosaur



triceratops



ichthyosaur



velociraptor



pterodactyl

Let's quiz



'Let's quiz' was a huge success last half-term.

The children really enjoyed being quizzed and having the opportunity to show off their new knowledge. Thank you for helping your child to succeed; it was clear many children had been practising at home, as they were bursting to share their knowledge and get their best score.

Research says that when children repeatedly return to previously learnt information, they are more likely to

'Know and Remember More' in the long term. Help your child

Bring it forward

1. Name 4 dinosaurs.
2. What features would a *meat-eating* dinosaur have? Why?
3. What features might a *plant-eating* dinosaur have? Why?
4. Choose a dinosaur and explain how you would represent dinosaur movements when composing music. You could use the words pitch, dynamic, rhythm, pulse, tempo, crochet, quaver, quaver- rest.
5. Explain what happened to the dinosaurs?
6. Describe a dinosaur habitat.
7. How can we look after our bodies? And our minds?
8. What was Henri Rousseau famous for?
9. How many minutes in: One hour? Quarter of an hour? Half an hour?
10. What do UV numbers tell us?