

Year 1 & 2

What's inside the egg?

HOOK- Dinosaur
on video, clues
found on a
dinosaur hunt.
WOW- Showcase
of learning
(dinosaur
museum)



Summer 2

Has the world always looked the same?

What's inside the egg?

What habitat does it live in- where in the world?

Why are our countries separated?

How does it survive?

What happened to the dinosaurs?

Could you describe it?

What is a dinosaurs diet?

How are humans affecting animals nowadays?

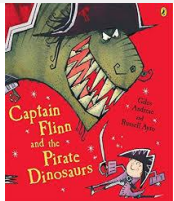
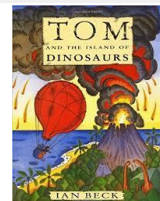
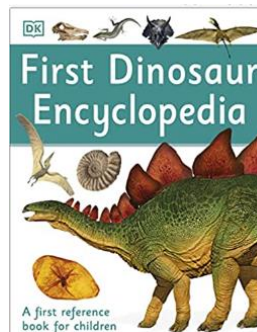
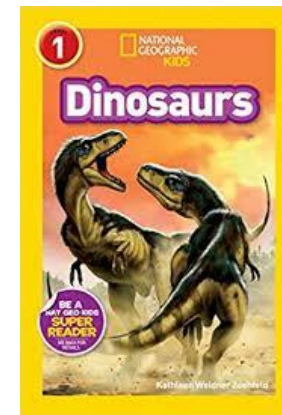
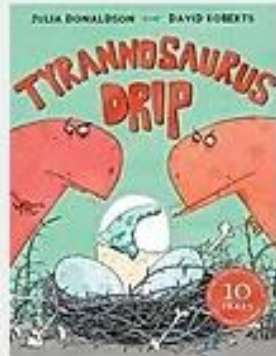
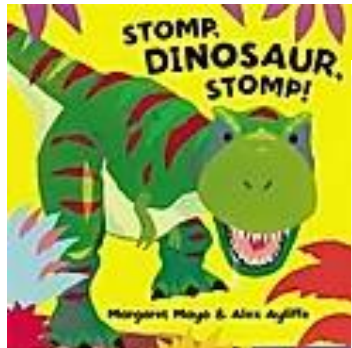
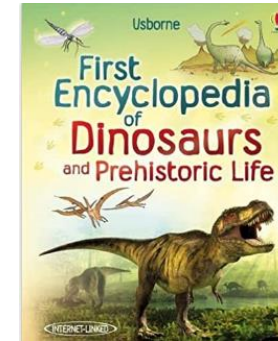
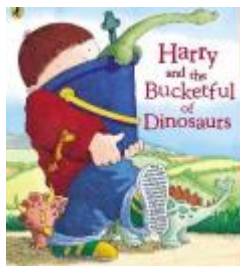


High Quality Texts

Fiction

Non-Fiction

Core Texts



Please enjoy Dinosaur resources on Padlet to support your learning:
<https://padlet.com/aharker4/cgcxw1ebi5y808kb>



Writing features – Non-Fiction

Year 1
Summer Term

I can begin to write coherently for different purposes.

I can form most lowercase and capital letters in the correct direction, starting and finishing in the right place.

segment spoken words into phonemes

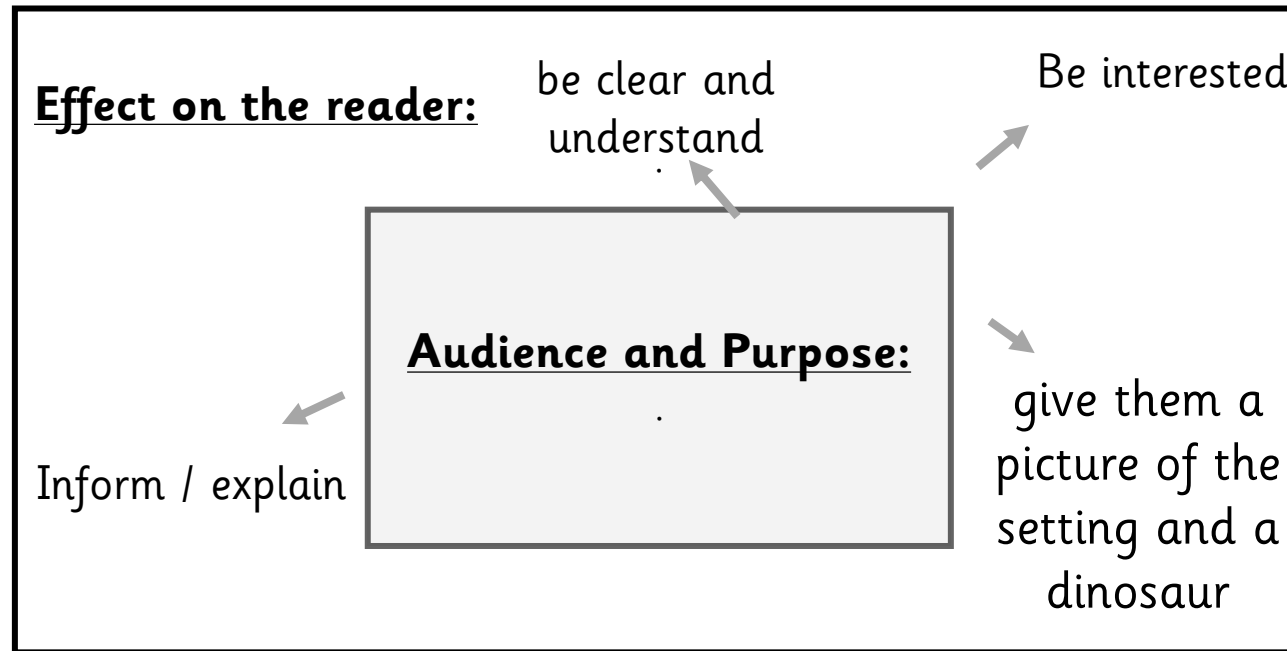
to create a short piece of writing

→ To develop stamina for writing

→ use thoughtful and sometimes ambitious vocabulary

→ topic nouns

→ To use exclamation and question marks to demarcate sentences



Finger spaces

Sentences with a capital letter and full stop.

Beginning, middle, end

I can use a variety of conjunctions (and, but, because).

Writing Features

use

subheadings

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

**Year 2
Summer Term**

Make simple additions and changes after proof reading

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

I can use spacing between words.

Use exclamation and question marks to demarcate sentences

write effectively and coherently for different purposes

be clear and understand

Audience and Purpose:
To hook the reader

Make links to real life

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

I can use the diagonal and horizontal strokes needed to join letters..

Be interested

Inform / explain

I can use subordination (when, if, that or because)

I can use present and past tenses correctly and consistently.

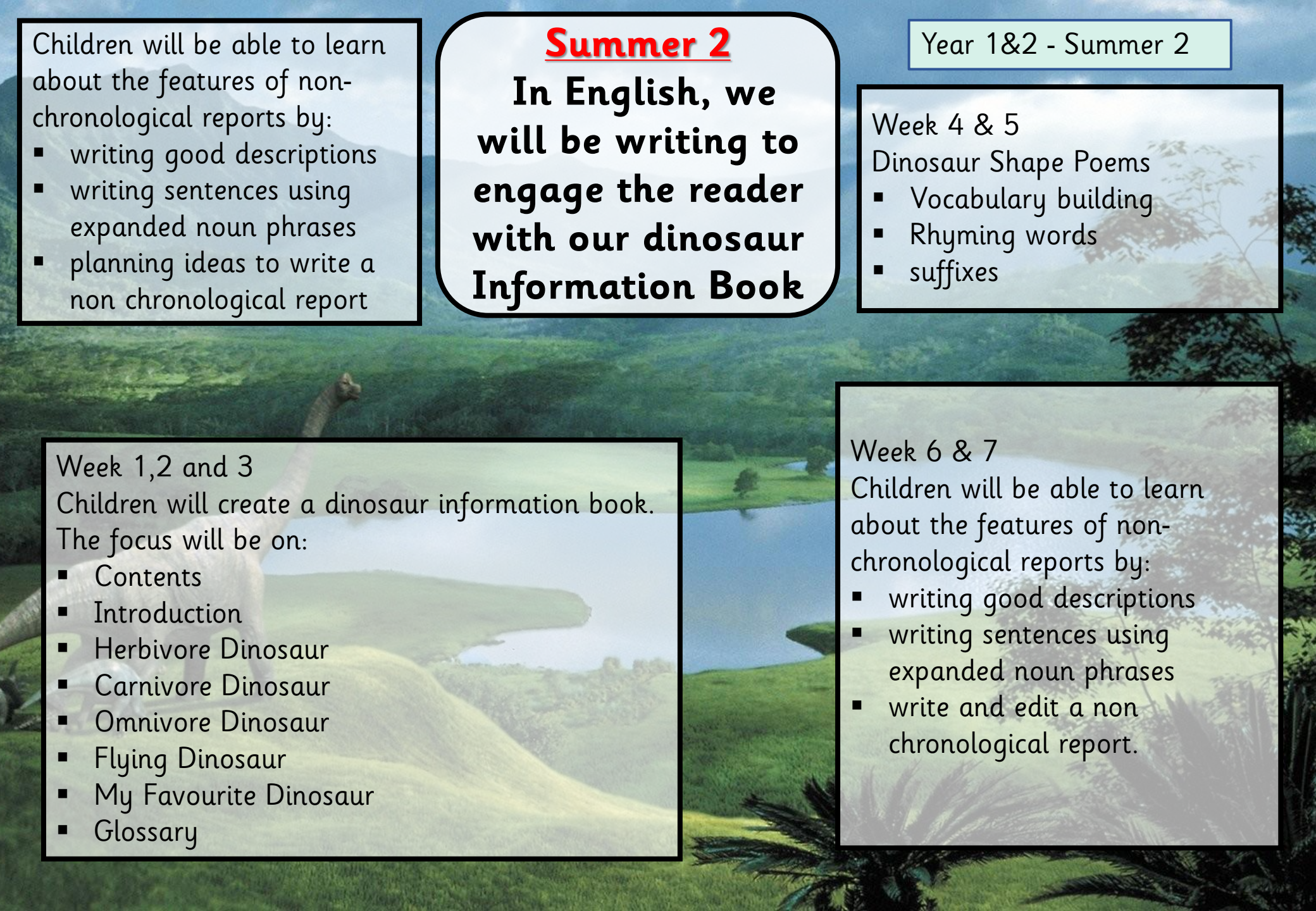
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can write simple, coherent narratives about personal experiences and those of others.

Yellow = WTS

Green = EXS

Purple = GDS



Children will be able to learn about the features of non-chronological reports by:

- writing good descriptions
- writing sentences using expanded noun phrases
- planning ideas to write a non chronological report

Summer 2

In English, we will be writing to engage the reader with our dinosaur Information Book

Year 1&2 - Summer 2

Week 4 & 5

Dinosaur Shape Poems

- Vocabulary building
- Rhyming words
- suffixes

Week 1,2 and 3

Children will create a dinosaur information book.

The focus will be on:

- Contents
- Introduction
- Herbivore Dinosaur
- Carnivore Dinosaur
- Omnivore Dinosaur
- Flying Dinosaur
- My Favourite Dinosaur
- Glossary

Week 6 & 7

Children will be able to learn about the features of non-chronological reports by:

- writing good descriptions
- writing sentences using expanded noun phrases
- write and edit a non chronological report.

I know how the world has changed since the dinosaurs

I know how what could have happened to the dinosaurs

I know about dinosaurs' diet and habitat.

I know how to describe a dinosaur

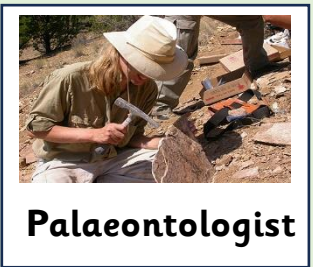
What's inside the egg?



Important people



Mary Anning



Palaeontologist

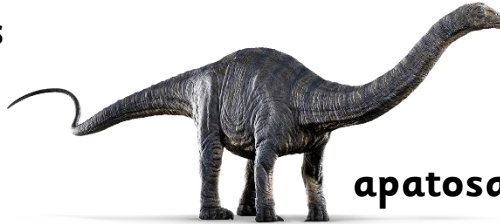
Vocabulary

fossil	Fossils are the remains or traces of plants and animals that lived long ago. Fossils give scientists clues about the past.
Jurassic	A time in history when dinosaurs were around.
prehistoric	Time before written history
species	Animals who look different but are the same type.
extinct	Animals are no longer living. Dinosaurs became extinct millions of years ago.
habitat	Where an animal lives.
diet	What an animal eats.
carnivore	Animal that eats meat only.
herbivore	Animal that eats plants only.
omnivore	Animal that eats both meat and plants.
volcano	An opening in the Earth's surface, usually found in a mountain, where gas, hot magma and ash escape.

Dinosaurs



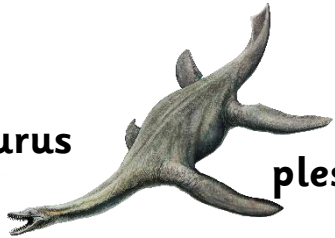
tyrannosaurus rex



apatosaurus



iguanodon



plesiosaur



triceratops



ichthyosaur

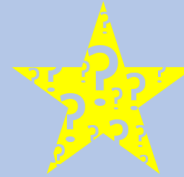


velociraptor



pterodactyl

Let's quiz



'Let's quiz' was a huge success last half-term.

The children really enjoyed being quizzed and having the opportunity to show off their new knowledge. Thank you for helping your child to succeed; it was clear many children had been practising at home, as they were bursting to share their knowledge and get their best score.

Research says that when children repeatedly return to previously learnt information, they are more likely to

'Know and Remember More' in the long term. Help your child

Bring it forward

1. Name 4 dinosaurs.
2. What features would a *meat-eating* dinosaur have? Why?
3. What features might a *plant-eating* dinosaur have? Why?
4. Choose a dinosaur and explain how you would represent dinosaur movements when composing music. You could use the words pitch, dynamic, rhythm, pulse, tempo, crochet, quaver, quaver- rest.
5. Explain what happened to the dinosaurs?
6. Describe a dinosaur habitat.
7. How can we look after our bodies? And our minds?
8. What was Henri Rousseau famous for?
9. How many minutes in: One hour?
Quarter of an hour? Half an hour?
10. What do UV numbers tell us?