

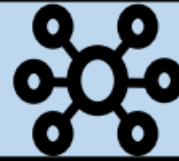
Adventure

Where would you choose
to go on an adventure?

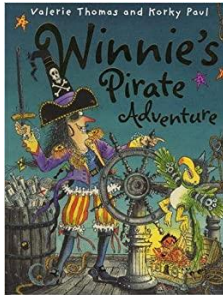
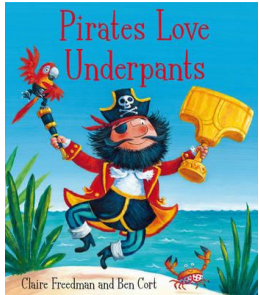
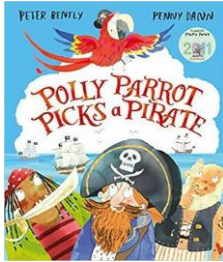
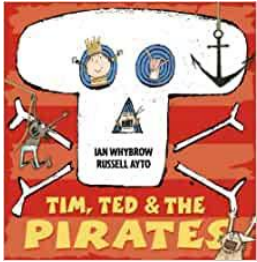


Year 1
Summer 2

Resource Hub



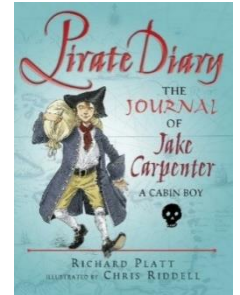
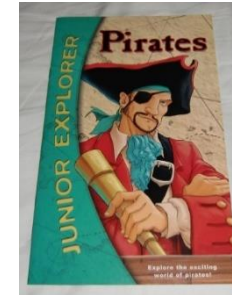
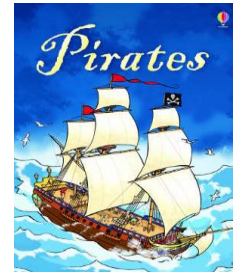
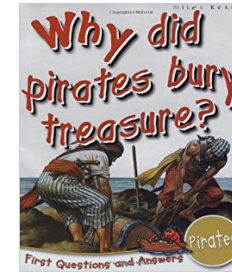
Fiction



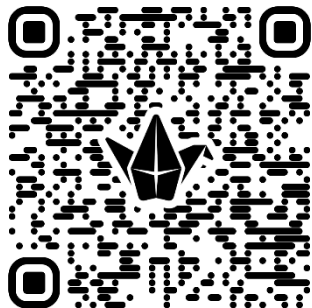
Core Texts



Non-Fiction

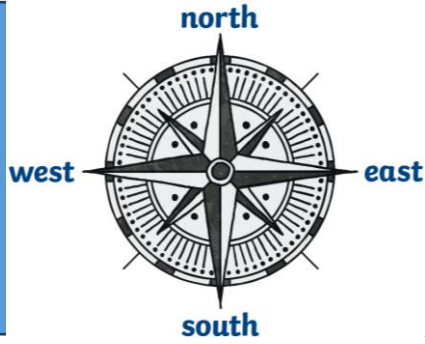


Year 1 Padlet



Visit the Year 1 – Summer 2
Padlet page to access resources to
share at home via the link or QR
code:

<https://padlet.com/year1cavcl/osei/where-would-you-choose-to-go-on-an-adventure-4s0041h0ckft2e1z>



I know about pirates and can use some of the vocabulary when writing about adventures.

I know about some famous Pirates from long ago.

I can name some continents and oceans of the world.

Year 1

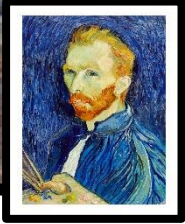
Summer 2

Where would you choose to go on an adventure?

Famous people



Vincent Van Gogh



Anne Bonny



Black Beard



Long John Silver



Jolly Roger



Pirate

Parrot

Arrrrrr!

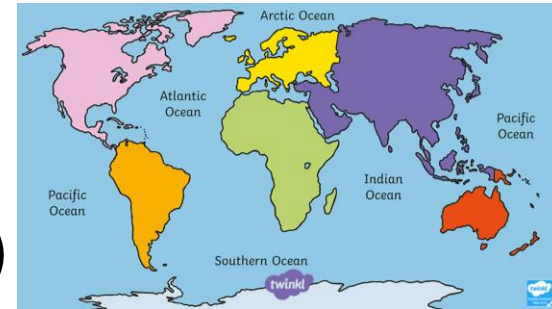
Ahoy me hearties!

Walk the plank!

Yo ho hoo!

There are 5 oceans of the world:

Pacific Ocean
Atlantic Ocean
Indian Ocean
Arctic Ocean
Southern Ocean

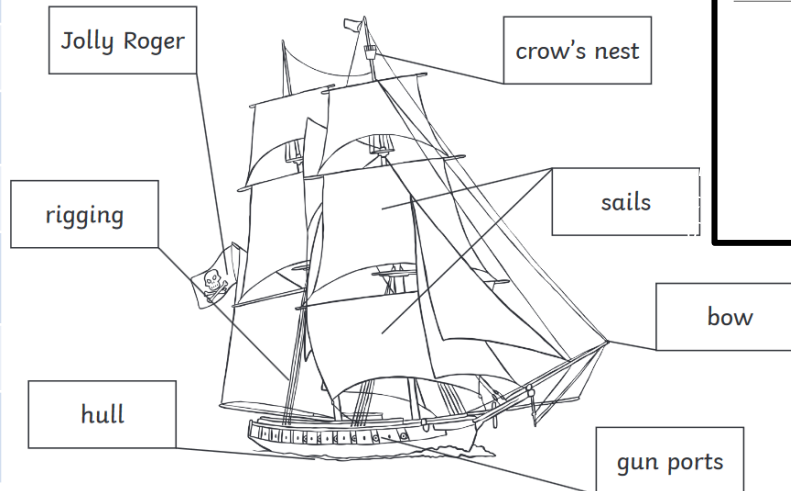


There are 7 continents of the world:

Asia
Africa
North America
South America
Antarctica
Europe
Australia

Vocabulary

| | |
|-------------|--|
| ocean | 71% of Earth is covered by the oceans. It is a large amount of salt water. |
| adventure | An exciting or daring experience. |
| island | A piece of land surrounded by water. |
| coast | Piece of land that meets the sea. |
| compass | A piece of equipment used for direction, it shows north, south, east and west. |
| pirate code | Rules that pirates lived by |
| crew | A team of pirates that work together on a ship |



X marks the spot
Treasure chest



Writing features – story

I can begin to write coherently for different purposes.

I can form most lowercase and capital letters in the correct direction, starting and finishing in the right place.



Effect on the reader:

Audience and Purpose:

Write adventure stories using our imaginations and information we have learnt.

tell what happened clearly

make them think about being an adventurer

give them a picture of the setting and a character.

Character descriptions

Full stops

Pirate vocabulary

topic nouns

setting adjectives

Finger spaces

Sentences with a capital letter and full stop.

Beginning, middle, end

I can use a variety of conjunctions (and, but, because).

1. Creative Arts week - Stimulus Van Gogh - Picture Boats on the Beach

Write a speech bubbles about the painting.

I see...

I can hear...

I feel...

If I had a boat, I would ... because....

Handwriting – m, n, r

2. Hook: find a pirate chest full of treasure.

Read and collect pirate words – topic vocabulary- whole class.

Create a pirate word bank using words- use colourful semantics. (CIP pictures)

Handwriting – h, b

3. VIPERS - The Pirates Next Door

Character descriptions - nice, friendly, fierce. Create a word bank.

Using colourful semantics write sentences about pirates e.g The ugly pirate jumped over the huge treasure chest. (use CIP wordbank to support).

Handwriting – k, p

Summer 2

In English, we will be writing narratives.

We are going to write adventure stories.

4. VIPERS - The Pirates Next Door

Write a prediction for what will happen next in the story. Receive a letter from Tilda asking them to say what will happen to her. Create a class text map of story. Write the beginning of Tilda's story using text map.

Handwriting – v, w

5. VIPERS - The Pirates Next Door

Verbally recite and act out the next part of our stories.

Write middle part of the story using a text map.

Complete stories.

Handwriting – u, y

6/7. VIPERS – Blackbeard

Learn about the pirate roles in a crew. Create and write a word bank of jobs.

Write a speech bubble naming and describing their pirate job.

Handwriting – s, f, x, z

8. Memories of Year 1.

Let's quiz



'Let's quiz' is an exciting game about remembering the knowledge from the topic.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term.

- Who were some famous pirates?
- Can you name different parts of the ship and what they were used for?
- Describe the features of a treasure map.
- Describe what clothes a pirate might have worn? How is it different to what we wear today?
- What roles would pirates have on a ship?
- What is a compass? What is it used for?
- Can you name the continents?
- Can you name the oceans?
- What was Vincent Van Gogh famous for?

