

Week	1 wc 21.4.25 Bank holiday Farm visit St. George's Day 23 rd	2 wc 28.4.25	3 wc 5.5.25 Bank holiday Monday Sun safety week Victory in Europe Day 80	4 wc 12.5.25	5 wc 19.5.25
Wow	Farm visit	Giant spider web left in the classroom.	Fruit and leaves left in the classroom with bites taken out of them. Who has done this?	Set of gardening tools, gloves, wheelbarrow and seeds left in the classroom. Where did they come from?	Tuff spot with a variety of seeds and magnifying glasses. What do you think will happen to each one?
Books	Oh Dear! Egg to chick Handa's Hen	Insect body parts (Non-fiction) Stories- The very hungry caterpillar Aaargggh spider Spinderella	Minibeasts (Non-fiction) Stories- Mad about minibeasts The crunching munching caterpillar The very lazy ladybird The very greedy bee	Jasper's Beanstalk Jack and the Beanstalk	Non fiction- Sam plants a sunflower (Kate Petty, Axel Scheffler)
Maths	Counting collection sessions daily x 3	Unit 14- Taking away by counting back Mastery - week 22 Number of the week 13	Unit 15- Numbers to 20 Mastery - week 23	Unit 16- Numerical patterns Mastery - week 24 Number of the week 14	Unit 16- Numerical patterns Mastery – week 25 Number of the week 15.
English	Write a simple recount about our trip to the farm, build on this over the week. <u>Tricky word focus 'I' 'the'</u> - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write labels for the body parts of minibeasts. Write two sentences about the minibeast. Extend to use the <u>connective 'and'</u> . - Form lower-case and capital letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s.	Write a fact file about minibeast for a class information book. Begin to use a <u>capital letter</u> , finger spaces and a full stop. - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and	Draw and label parts of a flower. Write sentences about what the plant will need. Eg, a plant needs the sun/soil/water. Begin to use a <u>capital letter</u> , finger spaces and a full stop. - Form lower-case and capital letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s.	Write a set of <u>instructions</u> on how to plant a bean. Write a step each day. - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters.

	- Write simple phrases and sentences that can be read by others		sentences that can be read by others		- Write simple phrases and sentences that can be read by others
Wordwise	Little Wandle Summer 1 Week 2	Little Wandle Summer 1 Week 3	Little Wandle Summer 1 Week 4	Little Wandle Summer 1 Week 5	Little Wandle Summer 1 Week 6
Handwriting		u, y and name - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	s, f and name - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	x, z and name - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly	I, P and name - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.
RHE	Empathy- caring for different things (small animals, minibeasts etc) I will explain the reason for rules and know right from wrong.	PANTS I will see myself as a valuable individual. I will explain the reason for rules and know right from wrong.	Sun safety- keeping safe and making posters Manage my own needs and personal hygiene. Know and talk about different factors that support overall health and well-being.		Road safety Know and talk about different factors that support overall health and well-being.
R Time	Tell your partner something you did at the farm.	Matching farm animals to their homes eg, pig and sty, horse and stable.	Session F18- Find something that interests you.	Session F20- choose a book you like and a book you don't like and explain why.	Matching pairing cards eg, toothbrush and toothpaste, apple and orange.
Science Weekly reach out reporter and explorify	Retrieve information about the life cycle of a chick. -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Green pattern Reach out reporter	Songs- There's a worm at the bottom of the garden. Incy Wincy Spider. Finding out facts about minibeasts and their habitats. Explorify- Shiny sections Reach out reporter - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and	Observational drawings of minibeasts. Go on a minibeasts hunt around the school grounds. -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Small and hairy Reach out reporter	Draw a beanstalk Planting beans -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Green texture Reach out reporter	Keep a bean diary Go on a seasonal summer walk. Complete the plant treasure hunt. Explorify- Winter wonder Reach out reporter -Explore the natural world around them, making observations and drawing pictures of animals and plants. -Understand some important processes and

		what has been read in class. -Sing a range of well-known nursery rhymes and songs.			changes in the natural world around them, including the seasons and changing states of matter
Computing	Modelled by an adult. Access Numbots on a school iPad. -I can play on a touch screen game	Project Evolve: Online Reputation Share Computing Core Book: Webster's Email I know and talk about the different factors that support my overall health and wellbeing: Including sensible amounts of 'screen time'		Use J2E app to draw a digital image of a minibeast. -I can play on a touch screen game and use computers/keyboards/mouse in role play.	
Art	Observational drawing of a chick. Record over time as they change. Begin to show accuracy and care when drawing.	Texture- rubbing in the environment- leaves/bark/pavement. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Draw a minibeast on j2e paint. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Share their creations, explaining the process they have used.	Create a Matisse inspired plant. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Explore, use and refine a variety of artistic effects to express their ideas and feelings.	
D&T	Cutting skills level 12. -Use a range of small tools, including scissors, paintbrushes and cutlery.	Use junk/recycled materials to create a minibeast. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Share their creations, explaining the process they have used.		Create a bug hotel for the outdoor areas.-Share their creations, explaining the process they have used. -Create collaboratively, sharing ideas, resources and skills.	
Understanding the world- Geography/History/RE	Visit to the farm -Explore the natural world around them, making observations and drawing pictures of animals and plants RE Bible Assembly- The Lost Sheep.	Explore minibeast habitats. Where would we find minibeasts? -Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences	Finding out about VE day 80. Remember when links to remembrance day. What games did children like to play 80 years ago in 1945? RE Bible Assembly.	- Compare the countryside and city. Where do you think the minbeasts would prefer to live and why? -Know some similarities and differences between the natural world around them and contrasting	History - Learning the days of the week (understanding chronology) -Understand the past through settings, characters and events encountered in books read in class and storytelling.

		between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.		environments, drawing on their experiences and what has been read in class. RE Bible Assembly	RE Bible Assembly
Music	Learn the hymn of the month- Sow a seed Sing in a group or on their own, increasingly matching the pitch and following the melody. Sing a range of well-known nursery rhymes and songs.	Beat baby- keeping a steady beat Explore and engage in music making and dance, performing solo or in groups.	Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Super supported Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.	Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Independent clapping Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.	Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Children to use claves Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.