

What's in a Rainbow?



Nursery – Summer Term 1

What is your favourite colour?



Which animals are black and white?
What happens when we mix black and white?



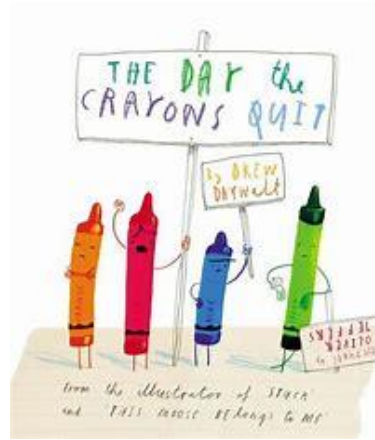
Which animals are grey? What do we know about squirrels and elephants?



What do seeds need to grow?



What happens when...?



What happens when you mix red, yellow and blue?



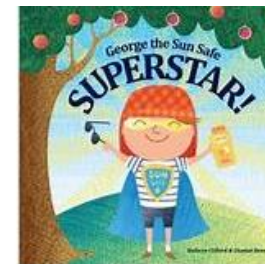
Why is a fire engine red? Why are holly berries red?



What happens to the trees in summer? Which plants stay green all year?



What happens when the sun shines?



The King

What does the King wear?



What is the King's name?



Where does the King live?



How long has he been King?



<https://youtu.be/BesmxYS-Qds>

Mrs Eley weaving sheep wool

<https://youtube.com/shorts/iuDo6o2ns2Y?feature=share>

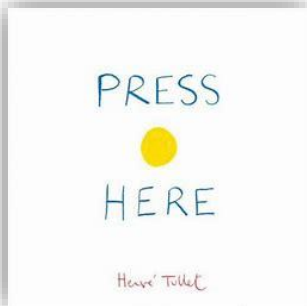
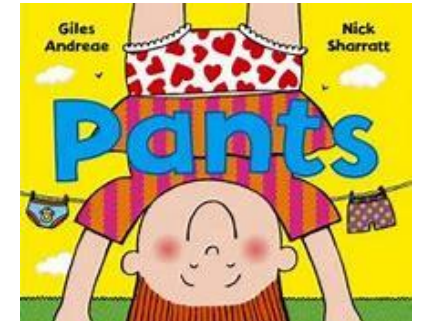
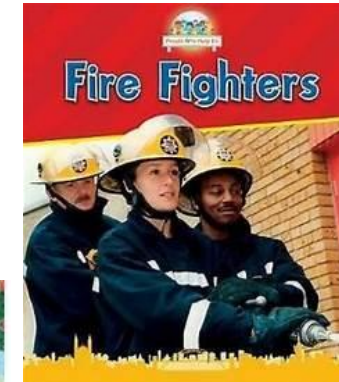
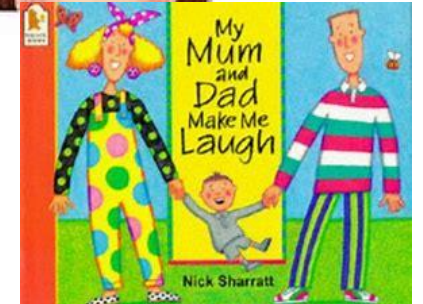
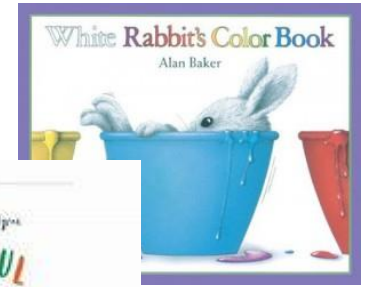
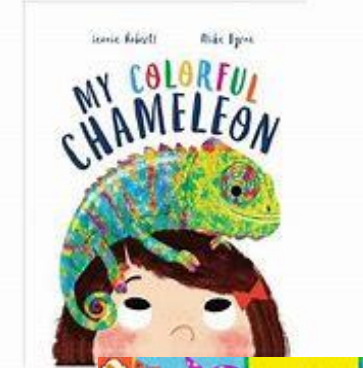
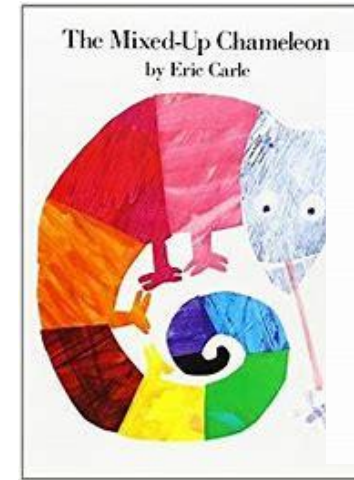
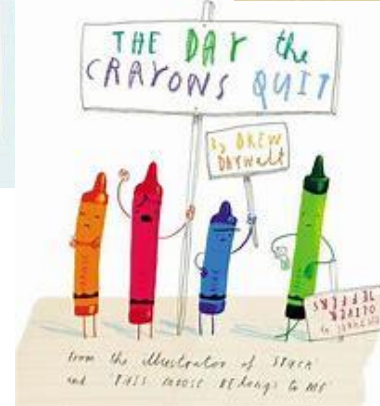
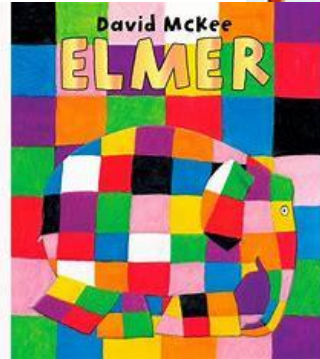
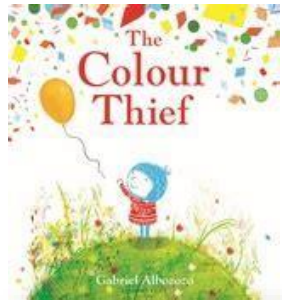
Mrs Eley knitting

<https://youtu.be/p2inqfQzjbk>



Mrs Eley's lambs

Resource Hub

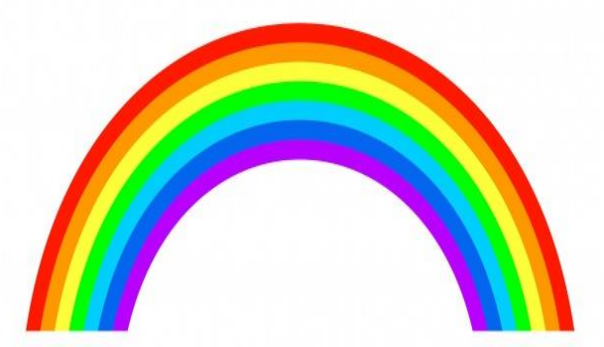
Nursery
Summer 1



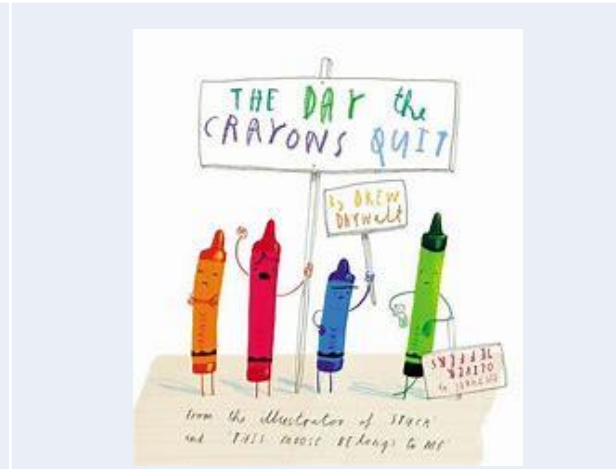
<https://www.growyourownpotatoes.org.uk/>

Topic Specific Vocabulary	
Life-cycle of a plant	Vegetables
seed stem petals leaf roots sunflower	pea, carrot, potato, cauliflower, broccoli, beans, tomato, leek,
	

What's a Rainbow? Knowledge Mat



- ## Sticky Knowledge
- I can name different colours and use them in my artwork.
 - I know that red and yellow make orange.
 - I know that blue and red make purple.
 - I know that yellow and blue make green.
 - I can talk about what I see, using a wide vocabulary. I can name vegetables.
 - I know I need to eat a rainbow of food to be healthy.
 - I know that sunflowers need soil, water and sun.
 - I can name stem, leaves and petals.
 - I know how to stay safe in the sun
 - I know how to stay safe on the road
 - I can talk about the differences between people.



Every day we play listening games focussed on blending phonemes to hear words and segmenting phonemes to sound talk words. We listen for words that sound 'nearly the same' and clap the syllables in words



1. Read 'The Day the Crayons Quit' and the letter from Black, White and Grey Crayons.

- Sound lotto of animals and sounds around the home/school.
 - Drawing zebras.

2. Read the letter from Red, Yellow and Blue Crayon and the book 'Press Here'.

- Blend sounds to make a word
- Break short words into sounds—oral blending and segmenting.

In Word Wise, we will focus on hearing beginning, middle and end sounds in words



4. Revisiting vocabulary from Autumn term linked to Science.

- Identify words that rhyme.
- Count the syllables in words.

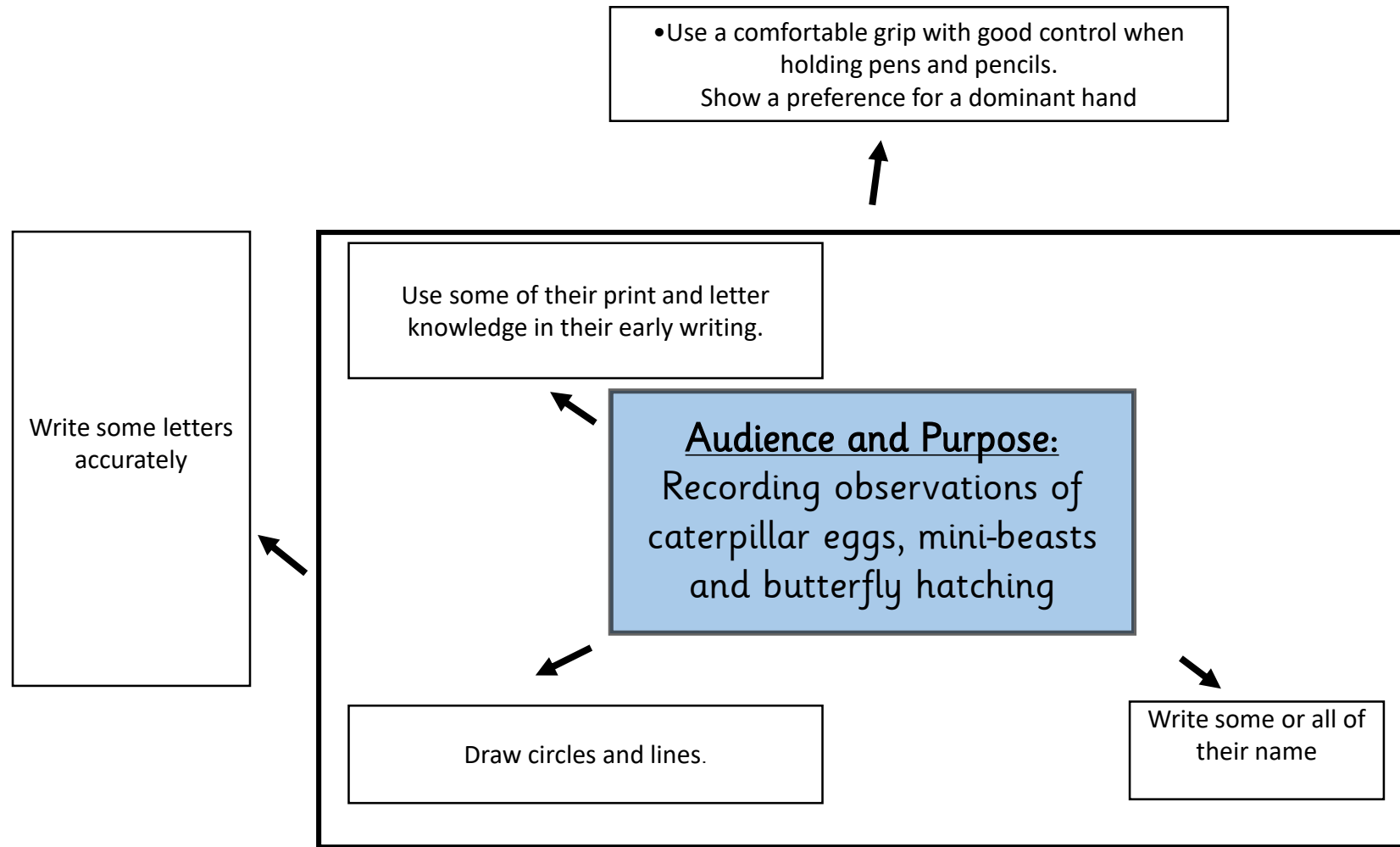
5. Planting Sunflower seeds—vocabulary related to growing.

- Identify words that rhyme
- Count the syllables in words

3. Non-fiction texts. Fire safety and road safety.

- Match objects with the same phonemes
 - Explore alliteration

Writing Features



Every week in our Best Writing Books we will practise writing our names, drawing circles and lines and making recognisable pictures, letter and number shapes

Challenge Time

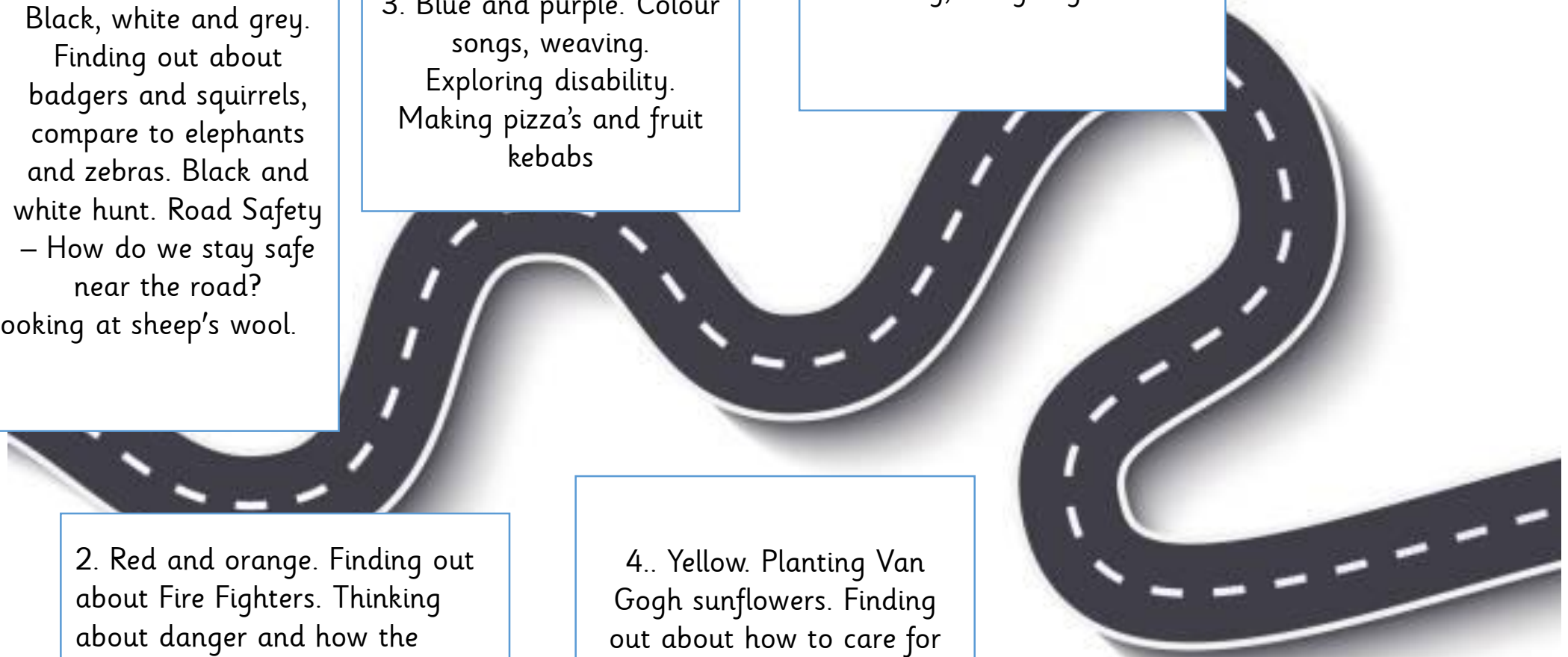
1. Black, white and grey.
Finding out about badgers and squirrels, compare to elephants and zebras. Black and white hunt. Road Safety – How do we stay safe near the road?
Looking at sheep's wool.

3. Blue and purple. Colour songs, weaving.
Exploring disability.
Making pizza's and fruit kebabs

5. Green. Making a rainbow!
Weaving rainbows, painting, colouring, designing rainbow.

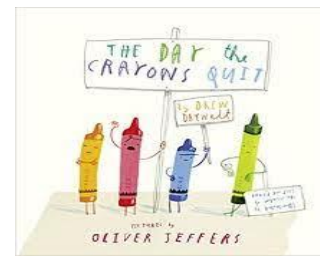
2. Red and orange. Finding out about Fire Fighters. Thinking about danger and how the colour red can tell us where there is danger. Learning about King Charles and London.

4.. Yellow. Planting Van Gogh sunflowers. Finding out about how to care for our seed. Sun Safety posters





Let's quiz



'Let's quiz' is an exciting new game we have launched for the children. At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term.

1. What happens when you mix black and white?

2. What happens when you mix red, blue and yellow?

3. What do we need to do to keep sun safe?

4. What do seeds need to grow?

5. Can you point to the stem, roots and leaf on this plant?



6. Who is the king and what does he do?

7. How do we cross the road safely?

8. Can you name these vegetables?



9. Can you name 5 healthy things?

10. Why are fire engines and holly berries red?