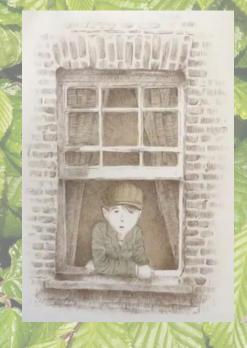


How does it grow?



Spotlight on nature!



Year 1&2 - Spring 2

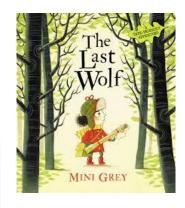
Fiction



Memory

Tree

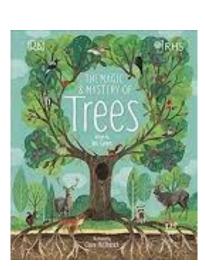




Resource Hub



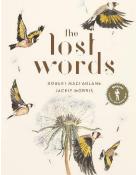






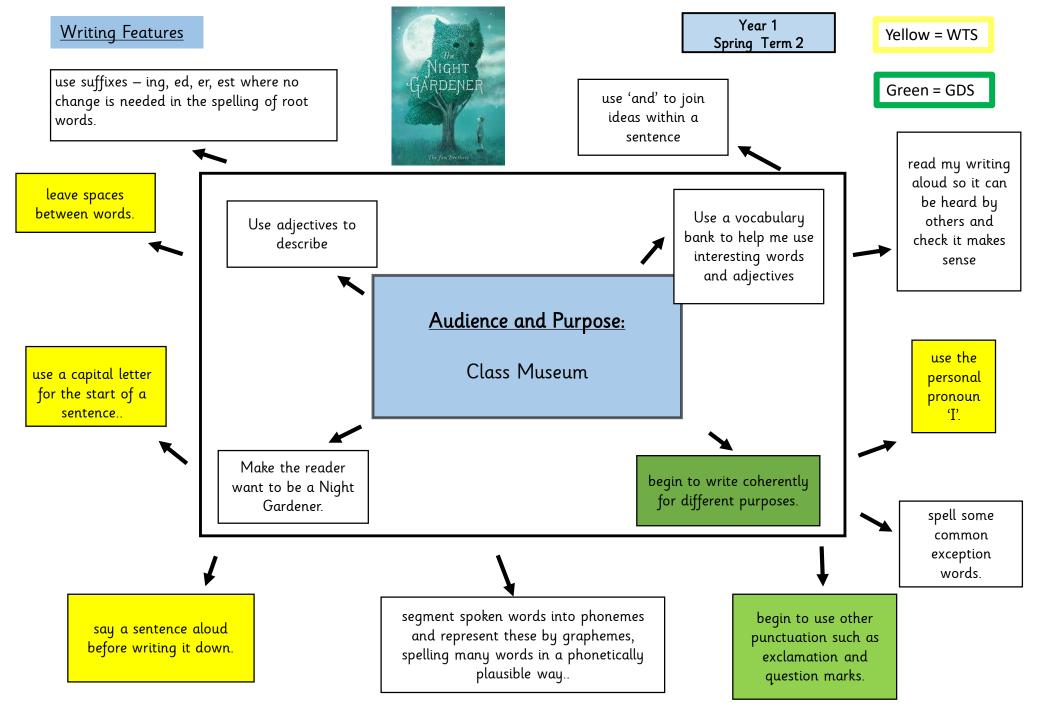






Padlet: https://padlet.com/aharker4/how-does-it-grow-47d1x8hoysfxnnes

Non-Fiction



Year 2 Segment spoken words into I can spell longer Writing Features Spring Term 2 phonemes and represent these by words using suffixes graphemes, spelling some words such as ment, ness, Make simple correctly and making phonetically use ful, less, ly. additions and plausible attempt at others. subheadings changes after proof reading I can evaluate my writing write effectively and Make links independently, with I can spell coherently for different peers and with an to real life be clear and common adult by making purposes exception understand simple additions and words. corrections. develop stamina for Audience and Purpose: I can use writing by writing Class museum expanded noun for different phrases to purposes. describe, expand and specify I can use capital letters Be interested for the personal Use thoughtful and pronoun I and for Inform / explain proper nouns. sometimes ambitious I can use vocabulary. I can form capital spacing between I can write simple, I can use subordination letters and digits of coherent narratives words. (when, if, that or because the correct size, about personal orientation and Use exclamation experiences and Yellow = WTSI can use present and past tenses relationship to one and question those of others. correctly and consistently. marks to another and to lower Green = EXSdemarcate case letters. sentences

Year 1 & 2 Spring Term 2

Week 1

Leave a trail of leaves in the classroom. At the end of the trail leave the - The Night Gardener.

Complete a Character Study and Comparison of William and the Night Gardener. How are William and the night gardener the same? How are they different? Vocabulary building

Week 2 & 3

Build a vocabulary of words Children to use the concept of Pie Corbett story mapping. Plan to rewrite the story.

Spring Term 2

In English, we will be writing...

Week 4

Science Theme. Write predications, observations and conclusions about plants. Plant grass seeds. Observe what happens.



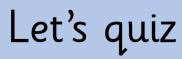
Week 5 and 6

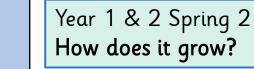
N. R. San Providence

Poetry Alliteration – to write a poem about the animal topiary. Use the vocabulary from the text to support writing.

| I know how plants start. | plants | v what need to ow. | I know the names of plants and can label the parts. | I know what makes plants different from each other | How does it grow? |
|--|--------|--------------------------|---|---|----------------------|
| I know how to write a story. Checklist: ✓ Title ✓ Character description ✓ Settings ✓ Problem ✓ Solution ✓ Ending | | Vocabulary | | | Year 1 & 2 Spring |
| | | branch | Part of the tree that grows out from trunk. Term 2 | | |
| | | trunk | The main body of the tree. | | |
| | | gardener | Someone who cares for plants. | | |
| | | crown | Top part of the tree. | | |
| | | bark | Trees that change throughout the seasons. The leaves change colour, fall off and then grow again. | | |
| | | sculpture | This is a 3D creative structure. | | |
| Chaddesden Park | | acorn | The fruit of an Oak tree. | | |
| | | conker | The hard, shiny dark brown nut of a horse chestnut tree. | | |
| | | topiary | Trees or bushes cut into shapes. | | |
| | | prune | To cut excess growth on plants of trees. | | |
| | | bloom | The flowering part of a plant.(noun). Or for the flowers to open(verb). | | |
| | | evergreen | Leaves stay green and on the tree all year. | | |
| | | deciduous | Leaves change colour and fall depending on the season. | | |
| Crocus Trees Image: Crocus Image: Crocus Image: Crocus <td< td=""></td<> | | | | | |
| Daffodil ^{bulb} 🔍 | | | Foxglove | Birch Whitebeam | Beech |

Bring it forward





Our **'Let's quiz'** challenge happens at the end of each half term. Children need many opportunities to actively revisit learning so that it sticks and they remember it. Please help your child to practise answering these questions and revisit them regularly. This will help your child to be successful both in the quiz and throughout the current topic.

This is part of our whole school tool kit to help children to **'Know and Remember More'**. When we have learnt something, research says, we should regularly revisit it so that it stays in in our mind and doesn't get forgotten.



Name a plant that grows from a bulb.



Name a plant that grows from seeds.



What does a plant need to grow.



Name parts of a plant?



What does the word topiary mean?



How do deciduous trees change??



What does a story need?



Name 3 types of tree and name what makes them unique.



Retell the Christian festival of Easter.



Name the seasons and different climates.