

Week	1 wc 4.11.24 4.11.24 – INSET Diwali Photographer Parents eve	2 wc 11.11.24 Remembrance Day Open evening Anti-bullying week	3 wc 18.11.24	4 wc 25.11.24 The Christmas Carol Pantomime St Andrews Day Bagpipes workshop.	5 wc 2.12.24 Open evening Christmas Door competition Talk Boost Assessments	6 wc 9.12.24 Nativities Christmas dinner	7 wc 16.12.24 LW assessment week Rocksteady concert Christmas Parties
Wow	Firework celebration with dances and lights.	Use puppets to introduce Anti-bullying.	Box of props to be left for the children to discover.	Bagpipes workshop Pantomime in school	Christmas celebrations, class performances etc.		
Books	Sparks in the sky	I'm (almost) always kind.	Whatever Next	A Christmas Carol	The Nativity	Dear Santa	
Maths	Shape Mastering Number week 7	Change within 5 Mastering Number week 8 and 9		Number bonds within 5 Mastering Number week 10 and 11		Space Mastering Number week 12	Numbers to 10
English	Write some CVC and firework words on shaped paper. Pop, hot, fast, bang, big. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.</i>	Design an anti-bullying poster. Use a word bank for support. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.</i>	Where has baby bear been? In the box. In the bed. On the mat. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.</i>	Children to word build using the new digraphs learned. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.</i>	Write letters to Santa. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Make a class 'Dear Santa' lift the flap book using the children's ideas. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Writing Christmas Cards to be sent home. <i>I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>
Wordwise	Little Wandle Week 1	Little Wandle Week 2	Little Wandle Week 3	Little Wandle Week 4	Little Wandle Week 5	Little Wandle review week	Little Wandle Assessment week
Handwriting	ff, ll, ss, j <i>I will use a comfortable grip with good control when</i>	V, w, x, y <i>I will use a comfortable grip with good control when</i>	Z, qu, name, ch <i>I will use a comfortable grip with good control</i>	Sh, th, ng, nk <i>I will use a comfortable grip with good control when holding pens and pencils.</i>	Name writing with surname <i>I will use a comfortable grip with good control</i>	Quick write graphemes phase 2 <i>I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.</i>	

	holding pens and pencils. I will form some lower-case and capital letters correctly.	holding pens and pencils. I will form some lower-case and capital letters correctly.	when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will form some lower-case and capital letters correctly.	when holding pens and pencils. I will form some lower-case and capital letters correctly.	
RHE	Remind children of our learning values, behaviour values and star expectations. I will build constructive and respectful relationships. I will see myself as a valuable individual.	Anti-bullying week I will build constructive and respectful relationships. I will think about the perspectives of others.	The great big book of feelings I will identify and moderate my own feelings socially and emotionally. I will express my feelings and consider the feelings of others.	Introduce R-Time N07 Farmyard animals. I will build constructive and respectful relationships. I will think about the perspectives of others.	R-Time R02 Going on a bear hunt. I will build constructive and respectful relationships. I will think about the perspectives of others.	R-Time R08 Partner hands. I will build constructive and respectful relationships. I will think about the perspectives of others.
Science Weekly reach out reporter and explorify	Firework safety and Diwali lights I will describe what I see, hear and feel whilst outside. I will explore the natural world around me.	Where does light come from? Explore and sort sources of light. I will describe what I see, hear and feel I can talk about the differences between materials.	Torches and den building. Which materials reflect? I can talk about the differences between materials.	Talk about the properties and materials of old and new toys. How are these different? Which materials are better for toys to play with? I can talk about the differences between materials.	Go on a season walk 'Winter'. Set up an investigation station for Winter including collected materials, magnifying glasses, small world animals etc. I understand the effect of changing seasons on the natural world around me. I understand some important process and changes in the natural world around me, including the seasons.	
Computing	Remind children of our learning values, behaviour values and star expectations. Vocabulary: instruction, rules, first, next I know the reasons for rules, I know right from wrong and try to behave accordingly.	Introduce Beebots I know how to input a simple sequence of demands to control a digital device with support.		Explore online relationships using project evolve. I know and can talk about the different factors that support my overall health and wellbeing.		
Art	Explore colour mixing and splatter technique to make firework art. I will explore, use and refine a variety of	Designing odd socks and exploring patterns. I will explore, use and refine a variety of artistic effects to	Shadow drawings outdoors using objects and each other. I will hold a pencil effectively in	Creative work linked to Christmas Carol story. I will explore, use and refine a variety of artistic effects to	Design and make a Christmas card for the community. Christmas family cards I will create collaboratively, sharing	Making salt dough for Christmas decorations. I can develop my fine motor skills and use a range of tools competently and safely.

	artistic effects to express my ideas and feelings.	express my ideas and feelings.	preparation for fluent writing.	express my ideas and feelings.	ideas, resources and skills.	
D&T	Adults to model using the new resources in the creative workshop. I will explore, use and refine a variety of artistic effects to express my ideas and feelings.	Cutting skills assessment – Level 10 Cutting a line drawn shape I will use a range of small tools, including scissors, paint brushes and cutlery.	Fine motor skills activities- daily opportunities. I will use a range of small tools, including scissors, paint brushes and cutlery.	Creative work linked to Christmas Carol story. I will explore, use and refine a variety of artistic effects to express my ideas and feelings.	Develop cutting, joining and finishing skills to create Christmas cards. I will use a range of small tools, including scissors, paint brushes and cutlery.	Make a felt Christmas decoration. I can develop my fine motor skills and use a range of tools competently and safely.
Understanding the world- Geography/History/RE	Remembrance Day. Looking at real artifacts. Special days. I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past. Diwali – Watch my first festival video on CBeebies to learn about Diwali is celebrated. I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	How are toys today different from those in the past? I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past. Core books- The Toymaker. Dogger.	St Andrews day. I know the 4 countries that make up the UK. I know some similarities and differences. I will recognise some environments that are different from the one in which I live.	Moses story. What stories are special and why?	The Christmas story. Learning about the church. Comparing Christmas traditions from the past. Finding out about Mary, Joseph and Baby Jesus. Where and when was the first Christmas tree? I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past.	
Music	Learn the hymn of the month. Singing a range of Nursery rhymes using the class Nursery rhyme spoons/sack. I can sing in a group or on my own. Increasingly matching the pitch and following the melody.	Learning the song 'In a Rocket' matching the pitch. Resources on teachers. I can sing in a group or on my own. Increasingly matching the pitch and following the melody. Continue developing 'Beat Baby' sessions focusing on steady beat (pulse) I know how to perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Learning new Christmas songs and performing them in the Nativity class assembly. I can sing in a group or on my own. Increasingly matching the pitch and following the melody. I can sing a range of well-known nursery rhymes and songs. St Andrew's Day – Bagpipes workshop. Recreate some Scottish dancing steps – link to bagpipes workshop on St Andrews Day.	Learn the hymn of the month. Increasingly matching the pitch and following the melody	Enjoy listening to and singing Christmas songs. Increasingly matching the pitch and following the melody Sharing Christmas songs and rhymes. Increasingly matching the pitch and following the melody	

	<p>Core music text- ‘The listening walk’ by Paul Showers.</p> <p>Introduce active listening and local environment sounds. I can listen attentively, move to and talk about music, expressing my feelings and responses.</p> <p>I can sing a range of well-known nursery rhymes and songs.</p>		<p>I know how to listen attentively, move to and talk about music, expressing my feeling and responses. I know how to perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>		
<p>PE</p>	<p>Real PE Unit 2</p> <p>Social</p> <p>I can play others and take turns and share with help.</p> <p>I can work sensibly with others.</p> <p>I can work sensibly with others, taking turns and sharing.</p>				