Reception

What makes me...me? Autumn Term 1 2024











What makes a good friend?

Key Questions

What makes us unique?

Who do we live with?

Who helps us in school?









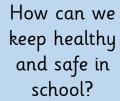




Where do we live?

What special times do we celebrate and why?

What are our favourite things?



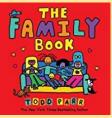
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Fiction

Non-Fiction

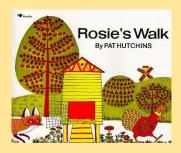
Resource Hub

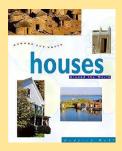


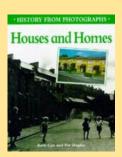
















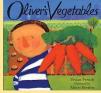


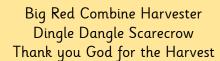
Multimedia links



Harvest







Rhymes and Songs

Head, Shoulders, Knees and Toes
My Body Song
I Like Being Me
Hokey Cokey
I've Got a Body
Let's Go Walking
Wash Your Dirty Hands
Sticky Kids Action Songs

Scan the QR code to access a range of multimedia links

Challenge Time

1. Building relationships and new routines.

Introduce Dennis to the Class

Can you help Dennis to follow our new routines? Explore family photographs of our teachers.
Who is in your family?

Drawing family.

us at school

4. **Who is there to help us?**Dennis needs help, who helps

Design and made a scarecrow friend for Dennis.

2. Mood Monsters

Dennis has left us a colourful trail and a gift.

Explore the story of the Colour Monster. Learn all about our mood monsters at school.

Draw what makes us feel green?

5. Friendships

Help Dennis to make friends, what makes a good friend?
How can we help others.
How are we the same and different.

What does 'kind' look like? Social stories.

3. Preparing for Harvest. What is your favourite food?
Help Dennis to find out about your favourite food.
Why does our food come from?
Singing Harvest songs
Making fruit and vegetable faces.
Explore, observe and sketch fruit and vegetables.

6. Where we live.

Photo of Dennis's house.

Where do we live?

Explore types of houses Using maps.

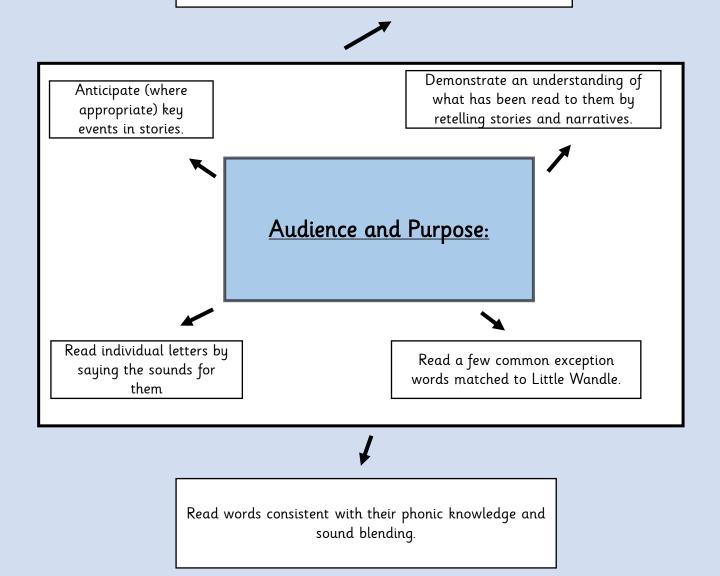
The Three Little Pigs. Can you build them a new house.

Writing Features

Spell words by identifying the sounds and then writing the sound with letter/s Begins to recognise Can write some or common words. all of their name. Audience and Purpose: Hears and says the Begin to form lower-case and capital initial sound in letters correctly words. To write CVC words that can be understood by others.

Reading Features

Blend sounds into sounds, so that they can read short words made up of known letter-sound correspondences.



1. Drawing a self-portrait and writing our own names.

What makes me...me?

2. Drawing my family and writing our own names.

3. Draw and talk about things makes us feel green.

4. Draw the vegetables that Grandad grows in his garden and write initial sounds to

label them.

Autumn Term1

In English, we will be writing...

5. The Little Red Hen.
Write a list of the characters
in the story.
Segmenting CVC words.

6. CVC words using 'segmenting fingers' and phoneme frames.

7. Draw a picture of the big bad wolf and write 'big bad' using 'segmenting fingers'.



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Let's quiz







'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term.



What are our class behaviour values?



Who is in your family?



Can you name 5 new friends in your class?



What makes a good friend?



Where do you live and what type of house do you live in?



How can we keep healthy and safe in school? Who keeps us safe in school?



Why do we celebrate Harvest?



Can you sing a harvest song?



Can you retell the main events in the story of 'The Three Little Pigs'?



Can you tell me one thing that is the same and one thing that is different between you and a friend?