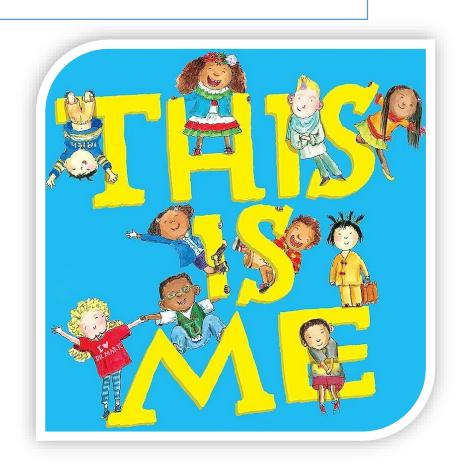
Nursery – Autumn 1

This is me!





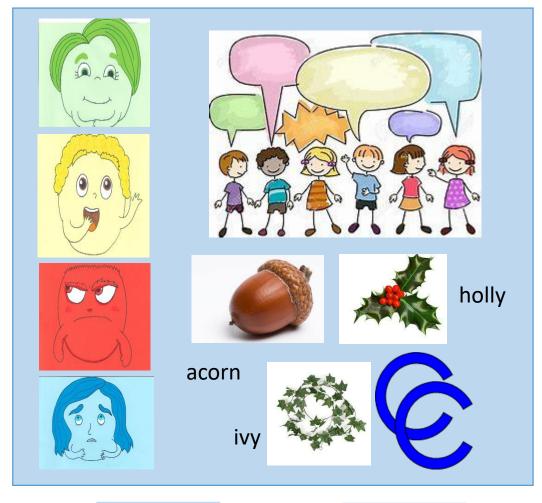
What's your name..?

Who do you live with ...?

> What are you good at..?

What do you look like?

Key Questions



What can you do for yourself?

How do you feel..?

What would you like to do today..?

What is

your

favourite..?

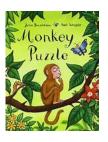
Which

How do we know how many...?

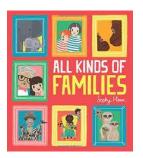
groups do you belong to...?

Fiction

The Three Billy Goats Gruff Billy Goats Gruff Bitters by Stephen Carpenter

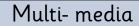


Goldilocks
and the
Three Bears





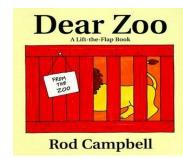




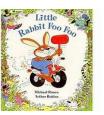
https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-magic-porridge-pot/zmsmd6f

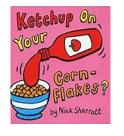
Nursery – Autumn 1 Resource Hub

Core Texts





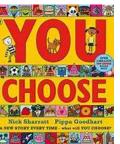


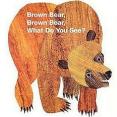


Julia Donaldson - Nick Sharratt One Mole Digging A Hole

Non-Fiction

Bill Martin Jr / Eric Carle





Rhymes and Songs





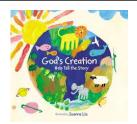






https://www.youtube.com/watch?v=bLpiN28N0l0

Bible story

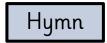








https://www.youtube.com/watch?v=-Ij3_oAAp30





I know the 3 skills I need to learn.

This is Me!

Nursery - Autumn 1

friends

Little abbit Foo Poo



I know how to **be a good friend** and know my friends
names.

I know to use my senses to find out about the world around me.

I know the **rules** in nursery

to keep myself safe.



Vocabulary Symbol Definition To use my ears to listen to hear sounds To feel with my fingers touch To tell the difference between taste flavours in my mouth To use my nose to explore smell 35 9 To use my eyes to explore see ال ال mood A feeling or emotion kind Being good to others Help me know how I should rules behave People who care for me and love family me very much

Vocabulary

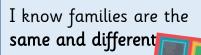
I know how to look after myself.



I know how to **sing** some nursery rhymes and songs.

Incy Wincy Spider
Incy Wincy Spider
Climbed up the water spout.
Down came the rain
And washed poor Incy out.
Out came the sunshine
And dried up all the rain.
And Incy Wincy Spider
Climbed up the spout again.

I know to **count carefully** — and can **subitise** a group of 3 without counting.





People I can have fun with





Every week in our 'Special Writing' books we will practise our pencil grip and make marks from left to right, up and down and drawing circles and write our name. Weekly dough disco.

- 1. Learning what I can draw with and on.
- 2. Pictures of myself, drawing features and body parts.

3. A picture of my family

Each day we will enjoy sharing two stories and learn how to hold books carefully and turn one page at a time.

In Word Wise, we will focus on listening for syllables in words, initial sounds and rhyme. We will also listen to environmental sounds

4. Drawing circle shapes - conkers

- 5. Drawing circle shapes fruit and vegetables
- 6. Drawing three different sized bowls and spoons

7. Drawing myself and two friends



Challenge Time — connecting the learning

1. Building routine.

Leaving parents. Following simple routine, knowing where their tray, coat peg, toilet and special area is. Daily singing and story time.

Lunchtime routine.

2. Meeting Billy- getting to know each other. Helping Bruce learn the routine in nursery. Helping him to know and follow the rules in nursery to keep him safe.

3. Family and belonging.

Photo of Bruce's family. Making a family display using children's photos. Drawing themselves and their family.

Taking a photograph of the key groups. All kinds of families story book. **Same and different-**

comparing friends and families.

4. Friendships

Social story-asking a friend to play.
Knowing how to be a good friend and how to share.
Helping Bruce to be kind. Little Rabbit Foo Foo story.

Being scissor safe Being Kind

5. Food we like

Making soup.

Harvest.

The Farmer in his Den
Old McDonald had a Farm.
Dingle Dangle Scarecrow
Tasting fruit and vegetables.
Tasting game
Feely game
Who's behind the special door?
Talking about the things they like and enjoy doing.

6. Concept of three.

Role play; Goldilocks, Three Billy Goats Gruff and Three Pigs Baa Baa Black Sheep Counting 3 — snack Drawing 3 objects

7. Friendships

Making groups of 3 friends for ring games.
Drawing friends.
Paperchain friends.

We are creative

Playing in the home corner.

Learning welcome, weather and days of the week songs

Making pictures of my family



Using paint independently



Harvest collage using pasta, dried fruits and spices and lentils

Making porridge

Using dynamics; making loud and quiet noises with percussion instruments



Let's quiz







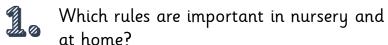


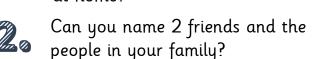
'Let's quiz' is an exciting new game we have launched for the children. At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

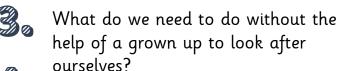


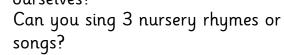


Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term.









What do we need to do to be safe with scissors?



What are the 5 skills that we need to be able to learn?



What do we do with a book?



Which senses do you use to find out about the world around you?



Can you tell me who the 4 mood monsters are and how they feel?



Can you tell me one thing that is the same and one thing that is different between you and a friend?