

Medium term plan – Summer Term 1 2024

Reception – What’s Underneath?

Week	1 wc 15.4.24 Farm visit St. George’s Day	2 wc 22.4.24	3 wc 29.4.24	4 wc 6.5.24 Bank holiday Monday	5 wc 13.5.24	6 wc 20.5.24
Wow	Farm visit and chicks arriving.	Chicken prints left around the classroom	Giant spider web left in the classroom.	Fruit and leaves left in the classroom with bites taken out of them. Who has done this?	Set of gardening tools, gloves, wheelbarrow and seeds left in the classroom. Where did they come from?	Tuff spot with a variety of seeds and magnifying glasses. What do you think will happen to each one?
Books	Oh Dear! Egg to chick Handa’s Hen	Rosie’s Walk The Three Little Pigs Spot goes to the farm What the ladybird heard What the ladybird heard next We’re going on an egg hunt	Insect body parts (Non-fiction) Stories- The very hungry caterpillar Aaargggh spider Spinderella	Minibeasts (Non-fiction) Stories- Mad about minibeasts The crunching munching caterpillar The very lazy ladybird The very greedy bee	Jasper’s Beanstalk Jack and the Beanstalk	Non fiction- Sam plants a sunflower (Kate Petty, Axel Scheffler)
Maths	Unit 14- Taking away by counting back Mastery - week 22	Unit 15- Numbers to 20 Mastery - week 23	Unit 16- Numerical patterns Mastery - week 24	Unit 16- Numerical patterns Mastery – week 25	Unit 16- Numerical patterns Mastery – week 26	Unit 17- Composing and decomposing shapes Mastery – week 27
English	Write a simple caption about our farm visit, build on this over the week. Tricky word focus ‘I’ ‘the’ - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write directions to help Rosie get back home safely. Use the picture cards as a guide. Spell words by identifying the sounds and the writing the sounds with letters. Write short sentences with words with known letter sound correspondences.	Write labels for the body parts of minibeasts. Write two sentences about the minibeast. - Form lower-case and capital letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s.	Write a fact file about minibeast for a class information book. - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Draw and label parts of a flower. - Form lower-case and capital letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s.	Write a set of instructions on how to plant a bean. Write a step each day. - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters.

	- Write simple phrases and sentences that can be read by others			- Write simple phrases and sentences that can be read by others		- Write simple phrases and sentences that can be read by others
Wordwise	Little Wandle Summer 1 Week 1	Little Wandle Summer 1 Week 2	Little Wandle Summer 1 Week 3	Little Wandle Summer 1 Week 4	Little Wandle Summer 1 Week 5	Little Wandle Summer 1 Week 6
Handwriting	D, E - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	F, G - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	H, I - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	J, K - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	L, M - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.	N, O - Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. - Form lower-case and capital letters correctly.
RHE	After the Fall (Dan Santant – overcoming obstacles and fears). I will explain the reason for rules and know right from wrong.	PANTS I will see myself as a valuable individual. I will explain the reason for rules and know right from wrong.	Empathy- caring for different things (small animals, minibeasts etc) I will explain the reason for rules and know right from wrong.	Sun safety- keeping safe and making posters Manage my own needs and personal hygiene. Know and talk about different factors that support overall health and well-being.	Road safety Know and talk about different factors that support overall health and well-being.	
R Time	Tell your partner something you did at the farm.	Matching pairing cards eg, toothbrush and toothpaste, apple and orange.	Session F18- Find something that interests you.	Session F20- choose a book you like and a book you don't like and explain why.	Session F21- Circle/square/triangle. Keep your fingers together and draw the shape.	
Science Weekly reach out reporter and explorify	Learn about the life cycle of a chick. Complete an observational drawing. -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Wavy hair Explorify week 2- Green pattern TAPS- Mud kitchen Menu Reach out reporter		Observational drawings of minibeasts. Go on a minibeasts hunt around the school grounds. -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Small and hairy Reach out reporter	Songs- There's a worm at the bottom of the garden. Incy Wincy Spider. Finding out facts about minibeasts and their habitats. Explorify- Shiny sections Reach out reporter - Know some similarities and differences between the natural world	Draw a beanstalk Planting beans -Explore the natural world around them, making observations and drawing pictures of animals and plants. Explorify- Green texture Reach out reporter	Keep a bean diary Go on a seasonal summer walk. Complete the plant treasure hunt. Explorify- Winter wonder Reach out reporter -Explore the natural world around them, making observations

			around them and contrasting environments, drawing on their experiences and what has been read in class. -Sing a range of well-known nursery rhymes and songs.		and drawing pictures of animals and plants. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
Computing	Share Computing Core Book: Webster's Email I know and talk about the different factors that support my overall health and wellbeing: Including sensible amounts of 'screen time'	Modelled by an adult. Access Numbots on a school iPad. I know how to play on a touch screen game.	Use J2E app to draw a digital image of a minibeast. I know how to explore, use and refine a variety of artistic effects to express my ideas and feelings.	Project Evolve: Online Reputation I know and talk about the different factors that support my overall health and wellbeing.	
Art	Observational drawing of a chick. Record over time as they change. -Begin to show accuracy and care when drawing.	Texture- rubbing in the environment- leaves/bark/pavement. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Draw a minibeast on j2e paint. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used.	Create a Matisse inspired plant. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Explore, use and refine a variety of artistic effects to express their ideas and feelings.	
D&T	Cutting skills level 12. -Use a range of small tools, including scissors, paintbrushes and cutlery.	Use junk/recycled materials to create a minibeast. -Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -Share their creations, explaining the process they have used.	Create a bug hotel for the outdoor areas.-Share their creations, explaining the process they have used.-Create collaboratively, sharing ideas, resources and skills.		
Understanding the world-	Visit to the farm Life cycle of a chick. Observing real life hatching eggs	Explore minibeast habitats. Where would we find minibeasts?	Compare the countryside and city. Where do you think	History - Learning the days of the week	

<p>Geography/ History/RE</p>	<p>-Explore the natural world around them, making observations and drawing pictures of animals and plants. RE Bible Assembly- The Lost Sheep</p>		<p>-Explore the natural world around them, making observations and drawing pictures of animals and plants. -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. RE Bible Assembly</p>		<p>the minbeasts would prefer to live and why? -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. RE Bible Assembly</p>	<p>(understanding chronology) -Understand the past through settings, characters and events encountered in books read in class and storytelling. RE Bible Assembly</p>
<p>Music</p>	<p>Learn the hymn of the month- Sow a seed Sing in a group or on their own, increasingly matching the pitch and following the melody. Sing a range of well-known nursery rhymes and songs.</p>	<p>Beat baby- keeping a steady beat Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Beat baby- keeping a steady beat Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Super supported Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Independent clapping Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Tapping out the rhythm of words- insect names eg, Worm, caterpillar, butterfly, spider, snail, worm, fly. Children to use claves Perform songs, rhymes, poems and stories with others and try to move in time with music. Explore and engage in music making and dance, performing solo or in groups.</p>