

Cavendish Close Infant and Nursery School

Curriculum Timetable 8.40 – 3.10

Key Stage 1

Year 2

8.40	Welcome Welcome children at the door	
8.50 9.00	Registration PSHE Relationships and Health Education	<ul style="list-style-type: none"> • Welcome children into the classroom using names and a personal comment. • Share timetable/routine for the day. • D.E.A.R. Drop Everything and Read/Morning work. • Time for Us – Invest in relationships (R Time) - Time for children to talk and connect. • Embed STAR Expectations. • Embed Learning and Behaviour Values.
9.00 9.15	Mastering Number	<ul style="list-style-type: none"> • To secure firm foundations in the development of good number sense for all children. • Children will leave KS1 with fluency in calculation and a confidence and flexibility with number.
9.15 9.20	Physical movement	<ul style="list-style-type: none"> • Go noodle, Just Dance, BBC Super movers, Dance Monkey/body percussion
9.20 10.20	Power Maths Teaching Mathematics	<ul style="list-style-type: none"> • Fun and interactive whole class Maths lesson. • Recording using workbooks. • Immediate intervention – Focus group working with the teacher. • SEND children/lowest 20% working with adult.
10.20 10.25	Physical movement	<ul style="list-style-type: none"> • Go noodle, Just Dance, BBC Super movers, Dance Monkey/body percussion
10.25 10.55	Little Wandle Teaching Phonics	<ul style="list-style-type: none"> • Fun and interactive whole class phonics lesson. • Consistent and accurate use of terminology. • English – Spelling, Vocabulary, Grammar, Punctuation.
10.55 11.05	Handwashing Snack Time	<ul style="list-style-type: none"> • Reinforcing hand washing and drinking water. • Whilst eating snack-social skills and 'Time for Us' embedded.
11.00 11.15	Outdoor REAL PE (warm- up activities) Playtime	<ul style="list-style-type: none"> • Skills based outdoor PE lesson
11.15 11.45	Challenge Time Input	<ul style="list-style-type: none"> • English through the curriculum – See English planning. • Focused adult led Reading/Writing groups.
11.45 12.30	Challenge Time Teaching Reading and Writing Developing vocabulary, knowledge and skills across the curriculum	<ul style="list-style-type: none"> • English through the curriculum – See English planning. • Focused adult led Reading/Writing groups. • Cross curricula thematic learning, driven by high-quality text. • Children to have opportunities to write. Focus on phonics, handwriting, punctuation. • To write Common Exception Words. • Dictation • Learning through continuous provision, linked to weekly learning through high-quality texts and padlet.

		See choice board – Reading Retreat / Writing Hub / Real Maths Role Play/ Imagination Den / Investigation Station / Creative Workshop/ Technology Zone / Construction/small world play.
12:30 1:30	<p align="center">Dinner Time</p> <p align="center">Handwashing and toileting Children to eat lunch in the dinner hall</p> <p align="center">Outdoor play - use class-based PE equipment – encouraged to practise skills taught. Timed exercise challenges/social games.</p>	
1.30 1.35	<p>Registration Together Time Spiritual, Moral, Social and Cultural Development (SMSC)</p>	<ul style="list-style-type: none"> • Reflect on the morning and dinner time. • Celebrate successes and achievements. • Embed STAR Expectations. • Embed Learning and Behaviour Values.
1.35 2.40	<p>Real PE Designated afternoon Four Part lesson</p>	<ul style="list-style-type: none"> • Warm Up. • Teach Skill. • Skill application. • Review – The things I did well, I need to improve ...
1.35 2.55	<p>Challenge Time Developing vocabulary, knowledge and skills across the curriculum (Science, Computing, History, Geography, RE, Art and design, DT, Music)</p>	<ul style="list-style-type: none"> • English through the curriculum – See English planning. • Focused adult led Reading/Writing groups. • Cross curricula thematic learning, driven by high-quality text. • Children to have opportunities to write. Focus on phonics, handwriting, punctuation. • To write Common Exception words. • Dictation • Learning through continuous provision, linked to weekly learning through high-quality texts and padlet. See choice board – Reading Retreat/ Writing Hub/ Real Maths Role Play/ Imagination Den/ Investigation Station/ Creative Workshop/ Technology Zone. Construction/small world play. • Targeted intervention programmes – Talk Boost, SALT, SL/LL, Rapid Catch Up (LW). • Go noodle, Just Dance, BBC Super movers, Dance Monkey/body percussion – as required.
2.55 3.05	<p>Time for Us Story Time</p>	<ul style="list-style-type: none"> • Reflect on the learning and behaviour from the day. • Celebrate successes and achievements. • Story time – Reading for pleasure, interactive eBooks/Core books.
3.10	<p>Home Time Goodbye</p>	Calm, Safe and Orderly.