

# Cavendish Close Infant and Nursery School

## STAR Curriculum Timetable

### Year 1

Welcome children at the door		
8:40	<b>Registration</b>	<ul style="list-style-type: none"> <li>Welcome children into the classroom using names and a personal comment.</li> <li>Share timetable/routine for the day.</li> <li>Time for Us – Invest in relationships (R Time) - Time for children to talk and connect.</li> <li>Embed STAR Expectations.</li> <li>Embed Learning and Behaviour Values.</li> </ul>
	<b>Time for Us</b> Relationships and Health Education	
9.20	<b>Power Maths</b>	<ul style="list-style-type: none"> <li>Mastering Number Programme / Number of the day/week – Fluency.</li> <li>Fun and interactive whole class Maths lesson.</li> <li>Recording using workbooks.</li> <li>Immediate intervention.</li> </ul>
	Teaching Mathematics	
10.20	<b>Snack Time</b>	<ul style="list-style-type: none"> <li>Whilst eating snack, children given opportunity to watch an educational clip.</li> </ul>
10.30	<b>Playtime</b>	<ul style="list-style-type: none"> <li>Being active using the playground markings</li> </ul>
Play Time		
10.50	<b>Word Wise</b>	<ul style="list-style-type: none"> <li>Fun and interactive whole class phonics lesson – Little Wandle Letters and Sounds.</li> <li>Consistent and accurate use of terminology.</li> <li>English – Spelling, Vocabulary, Grammar, Punctuation.</li> </ul>
	Teaching Phonics/Reading	
11.20	<b>Physical Movement</b>	<ul style="list-style-type: none"> <li>Active break, for example, Go noodle, BBC Super Movers, Just Dance or similar.</li> </ul>
	<b>Challenge Time</b>	<ul style="list-style-type: none"> <li>English through the curriculum.</li> <li>Focused adult led Reading/Writing groups.</li> <li>Cross curricula thematic learning, driven by high-quality text.</li> <li>Learning through continuous provision, linked to weekly learning and high-quality text.</li> <li>Choose a challenge - Reading Retreat/ Writing Hub/ Real Maths Role Play/ Imagination Den/ Investigation Station/ Creative Workshop/ Technology Zone.</li> <li>Targeted intervention programmes – Early Talk Boost/Talk Boost, SALT, SL/LL, Little Wandle Keep/Rapid catch up/SEND pathway</li> </ul>
	Teaching Reading and Writing  Developing vocabulary, knowledge and skills across the curriculum	
12.00	Dinner Time	
	Dinner together and then outdoor play using class playground equipment	
	<b>Registration Together Time</b>	<ul style="list-style-type: none"> <li>Reflect on the morning and dinner time.</li> <li>Celebrate successes and achievements.</li> <li>Embed STAR Expectations.</li> <li>Embed Learning and Behaviour Values.</li> </ul>

	Spiritual, Moral, Social and Cultural Development (SMSC)	
	<b>Challenge Time</b> Developing vocabulary, knowledge and skills across the curriculum (Science, Computing, History, Geography, RE, Art and design, D&T, Music)	<ul style="list-style-type: none"> <li>English through the curriculum.</li> <li>Focused adult led Reading/Writing groups.</li> <li>Cross curricula thematic learning, driven by high-quality text.</li> <li>Learning through continuous provision, linked to weekly learning and high-quality text.</li> <li>Choose a challenge - Reading Retreat/ Writing Hub/ Real Maths Role Play/ Imagination Den/ Investigation Station/ Creative Workshop/ Technology Zone.</li> <li>Targeted intervention programmes – Early Talk Boost/Talk Boost, SALT, SL/LL, Little Wandle Keep/Rapid catch up/SEND pathway</li> </ul>
	<b>Time for Us Story Time</b>	<ul style="list-style-type: none"> <li>Reflect on the learning and behaviour from the day.</li> <li>Celebrate successes and achievements.</li> <li>Story time – Reading for pleasure.</li> </ul>
3.10	<b>Home Time</b> Calm, safe and orderly	

