
















# Cavendish Close Infant and Nursery School

## Curriculum Timetable Reception

8:45	Welcome – Wake and Shake 	Welcome children at the door
8:45 - 9:00	<b>Registration</b>  <b>Time for Us</b> 	<ul style="list-style-type: none"> <li>• Welcome children into the classroom using names and a personal comment.</li> <li>• Time for Us – Invest in relationships (R Time) - Time for children to talk and connect.</li> <li>• <b>What's the learning today?</b> Sharing objective. Share timetable/routine for the day and independent challenge activity.</li> <li>• Embed STAR Expectations.</li> <li>• Embed Learning and Behaviour Values.</li> </ul>
9:00- 9:30	<b>Word Wise</b>  	<ul style="list-style-type: none"> <li>• Fun and interactive whole class Little Wandle lesson.</li> </ul>
9:30- 10:00	<b>Challenge Time</b>  <p style="text-align: center;">Teaching Maths and Writing Developing vocabulary, knowledge and skills across the curriculum</p>	<ul style="list-style-type: none"> <li>• <b>Adult facilitates children working towards independence.</b></li> <li>• Maths group with focused teaching, immediate intervention and recording.</li> <li>• Writing group with focused teaching, immediate intervention and recording.</li> <li>• Independent creative challenge.</li> <li>• Child led learning through indoor and outdoor continuous provision, linked to topic and high-quality text. Rolling snack</li> </ul>
10:10- 10:30		<ul style="list-style-type: none"> <li>• Skills based outdoor PE lesson</li> </ul>
10:30- 10:45	<b>Power Maths</b>  Teaching Mathematics	<ul style="list-style-type: none"> <li>• Number of the day – Fluency.</li> <li>• Fun and interactive whole class Power Maths lesson.</li> </ul>
10:45- 11.15	<b>Challenge Time</b>  <p style="text-align: center;">Teaching Maths and Writing Developing vocabulary, knowledge and skills across the curriculum</p>	<ul style="list-style-type: none"> <li>• <b>Adult facilitates children working towards independence.</b></li> <li>• Maths group with focused teaching, immediate intervention and recording.</li> <li>• Writing group with focused teaching, immediate intervention and recording.</li> <li>• Independent creative challenge.</li> <li>• Child led learning through indoor and outdoor continuous provision, linked to topic and high-quality text. Rolling snack</li> </ul>
11:20- 11:30	<b>Together Time</b> 	<ul style="list-style-type: none"> <li>• Reflect on the learning and behaviour from the morning.</li> <li>• Celebrate successes and achievements.</li> <li>• Story time – Reading for pleasure.</li> </ul>

11:30 12:30		Dinner Time Outdoor play using class playground equipment	
12:30	<b>Registration Time for Us</b>  Relationships and Health Education	<ul style="list-style-type: none"> <li>• Celebrate successes and achievements.</li> <li>• Embed STAR Expectations.</li> <li>• Embed Learning and Behaviour Values.</li> </ul>	
12:35 12:45	<b>Word Wise</b>  	<ul style="list-style-type: none"> <li>• D.E.A.R. Drop Everything and Read.</li> <li>• Little Wandle 'top up'. Embed learning. Develop fluency.</li> </ul>	
12:45 1:05	<b>Challenge Time</b>  Teaching Maths and Writing Developing vocabulary, knowledge and skills across the curriculum	<ul style="list-style-type: none"> <li>• <b>Adult facilitates children working towards independence.</b></li> <li>• Maths group with focused teaching, immediate intervention and recording.</li> <li>• Writing group with focused teaching, immediate intervention and recording.</li> <li>• Independent creative challenge.</li> </ul>	
1:05- 2:05	<b>Word Wise</b>  	<ul style="list-style-type: none"> <li>• Focused adult led Reading groups.</li> </ul> <p><b>Outdoor learning- 1.30-2.30 (2 group sessions)</b></p>	
2:05 2:45	<b>Challenge Time</b>	<ul style="list-style-type: none"> <li>• Adult observation and support during child led learning through indoor and outdoor continuous provision, linked to topic and high-quality text. Rolling snack.</li> <li>• Targeted intervention programmes – Talk Boost, SALT, SL/LL, LW keep up, SEND pathway</li> </ul>	
2:45 2:55	<b>Time for Us Story Time</b>	<ul style="list-style-type: none"> <li>• Reflect on the learning and behaviour from the day.</li> <li>• Celebrate successes and achievements.</li> <li>• Story time – Reading for pleasure.</li> </ul>	
3:00	<b>Home Time</b>	Calm, Safe and Orderly.	