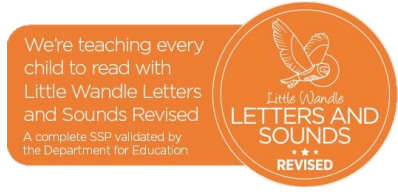




Reading at Cavendish Close Infant and Nursery School



During Little Wandle – every day your child learns a new phoneme or tricky word and blends new words. Missing days of school impacts on their learning.
Every day at school counts

At Cavendish Close Infant and Nursery School, we believe that reading is the key to success and underpins children's access to the curriculum; it clearly impacts on their achievement. To be able to read, children need to be taught an efficient strategy to decode words. That strategy is phonics. Phonic decoding skills must be practised until automatic and fluent reading is established.

Little Wandle Letters and Sounds Revised is the complete systematic synthetic phonics programme (SSP) that we teach at Cavendish Close and Nursery School. We prioritise the teaching of phonics; we teach phonics daily in Nursery, Reception, Year 1 and Year 2. It is vitally important that children review and revisit Grapheme Phoneme Correspondences (GPCs) and words, daily, weekly and across terms and years, in order to move this knowledge into the children's long term memory. Our consistent approach to phonics ensures that children are given the best possible foundation for reading, writing and language skills.

Children need to learn to read as quickly and reasonably as possible, so that they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable; children who are not keeping up with their peers are given additional practice immediately through keep-up sessions.

If you click on the link below, the resources will help you support your child. There are some useful videos so you can see how children are taught phonics at school and how you can support their reading at home.

On-going assessment of children's progress takes place and the books children read in school and take home to read are **fully decodable** and matched to children's **secure phonics knowledge**. As well as fully decodable books, children take home **non-decodable book for sharing**. These books play an essential role in developing a love of reading; an important distinction is that these books are being shared with the children, but they are using fully phonically decodable books to practise their independent reading.



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Our reading scheme is Collins Big Cat, including Collins Big Cat Letters and Sounds Revised books.

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

A reading practice book - This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book - Your child may not be able to read this on their own. This book is for you both to read and enjoy together.

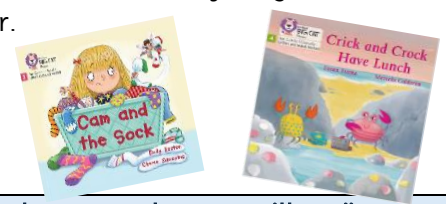
Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.



"The more that you read, the more things you will know. The more you learn, the more places you'll go."
Dr. Seuss