

| Year 2                             | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|------------------------------------|---|---|---|---|---|---|
| Topic name                         | What makes a hero?  |   | Where did the birds go?   | How does it grow?   | What's inside the egg?  |   |
| Science                            | Everyday Materials  |   | Animals Including humans  | Plants  | Animals Including humans  |   |
| Relationships and Health Education | -Families and people who care for me<br>-Caring Friendships<br>-Being safe<br>-Healthy Eating<br>-Basic First Aid<br>-Drugs, alcohol, and tobacco   | -Families and people who care for me<br>-Caring Friendships<br>-Drugs, alcohol, and tobacco<br>-Basic First Aid   | -Families and people who care for me<br>-Online Relationships<br>-Internet safety & Harms<br>-Changing Adolescent Body  | -Respectful Relationships<br>-Health & Prevention   | -Families and people who care for me<br>-Caring Friendships<br>-Mental Wellbeing<br>Health & Prevention   | -Caring Friendships<br>-Mental Wellbeing<br>Health & Prevention   |
| Physical Education                 | Personal<br>Keep Trying   | Social<br>Help & Encourage  | Cognitive<br>Understand Performance   | Health & Fitness<br>Practise Safely   | Creative<br>Link Movements  | Physical<br>Sequence Movements & Skills   |
| Computing                          | -Algorithms<br>-Programmes<br>-Using Technology<br>-Online Safety   | -Online Safety  | -Using Technology<br>-Online Safety   | -Online Safety  | -Algorithms<br>-Online Safety   | -Programmes<br>-Using Technology<br>-Online Safety  |
| History                            | Florence Nightingale<br>Mary Seacole  | Guy Fawkes<br>WW1 & WW2 –<br>Remembrance Day<br>GFOL – Samuel Pepys   |   |   | Dinosaurs   |   |
| Geography                          | <b>Locational Knowledge</b><br>Locate Chaddesden/Derby<br>Crimea<br>Jamaica<br>Continents/Oceans<br>Capital Cities<br><b>Human &amp; Physical</b><br>Seasonal<br><b>Geographical Skills &amp; Fieldwork</b><br>World maps, globes, continents | <b>Locational Knowledge</b><br>Chaddesden/Derby<br>London<br>Continents/Oceans<br>Capital Cities<br><b>Place Knowledge</b><br><b>Human &amp; Physical</b><br>Seasonal<br><b>Geographical Skills &amp; Fieldwork</b><br>World maps, globes, continents | <b>Locational Knowledge</b><br>Non-European Country –<br>India<br><b>Place Knowledge</b><br><b>Human &amp; Physical</b><br>Seasonal<br><b>Geographical Skills &amp; Fieldwork</b><br>World maps, globes, continents |   | <b>Human &amp; Physical</b><br>Seasonal<br><b>Geographical Skills &amp; Fieldwork</b><br>World maps, globes, continents   |   |
| Religious Education                | <b>Expressing</b><br>Celebrations & sacred times<br><b>Living</b><br>Caring for others & the World  | <b>Expressing</b><br>Celebrations & sacred times<br><b>Living</b><br>Caring for others & the World  | <b>Believing</b><br>Islam<br><b>Living</b><br>Caring for others & the World   | <b>Believing</b><br>Sacred Books<br>Bible, Qur'an<br><b>Expressing</b><br>Celebrations & sacred times<br><b>Living</b><br>Caring for others & the World   | <b>Living</b><br>Caring for others & the World  | <b>Living</b><br>Caring for others & the World  |
| Art and Design                     | <b>Core Skill</b> – Drawing<br><b>Core Skill</b> – painting<br><b>Formal Element</b> – colour<br><b>Other Creative Skill</b> – collage<br><b>Other Creative Skill</b> – printing  | <b>Core Skill</b> – Drawing<br><b>Formal Element</b> – colour<br><b>Formal Element</b> – texture<br><b>Formal Element</b> – line<br><b>Formal Element</b> – form<br><b>Formal Element</b> – space   | <b>Core Skill</b> – Drawing<br><b>Core Skill</b> – painting<br><b>Core Skill</b> – Sculpture<br><b>Formal Element</b> – colour<br><b>Formal Element</b> – pattern<br><b>Formal Element</b> – texture                | <b>Core Skill</b> – Drawing<br><b>Core Skill</b> – painting<br><b>Core Skill</b> – Sculpture<br><b>Formal Element</b> – pattern<br><b>Formal Element</b> – texture<br><b>Formal Element</b> – shape | <b>Core Skill</b> – Drawing<br><b>Core Skill</b> – painting<br><b>Formal Element</b> – texture<br><b>Formal Element</b> – line<br><b>Formal Element</b> – space | <b>Core Skill</b> – Drawing<br><b>Core Skill</b> – painting<br><b>Core Skill</b> – Sculpture<br><b>Formal Element</b> – colour<br><b>Formal Element</b> – texture<br><b>Formal Element</b> – form |

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|----------------------------------|---|---|---|--|---|--|
|                                  | <b>Knowledge &amp; Understanding</b> – artists, practises & disciplines | <b>Other Creative Skill</b> – collage<br><b>Knowledge &amp; Understanding</b> – artists, practises & disciplines  | <b>Formal Element</b> – line<br><b>Formal Element</b> – shape<br><b>Formal Element</b> – form<br><b>Formal Element</b> – space<br><b>Other Creative Skill</b> – printing<br><b>Knowledge &amp; Understanding</b> – artists, practises & disciplines | <b>Formal Element</b> – form<br><b>Knowledge &amp; Understanding</b> – artists, practises & disciplines  | <b>Knowledge &amp; Understanding</b> – artists, practises & disciplines   | <b>Formal Element</b> – space<br><b>Knowledge &amp; Understanding</b> – artists, practises & disciplines   |
| <b>Design and Technology</b>     |   | Food -Fruit & Vegetables  |   | Textiles, Templates and Joining  | Mechanisms – Wheels & Axels<br>Cutting & Joining Skills   |  |
| <b>Music</b>                     | <b>Singing</b><br>Use my voice expressively & creatively                | <b>Singing</b><br>Use my voice expressively & creatively<br><b>Listening</b><br>Concentration & understanding of Live music<br><b>Musicianship</b> (performing) tuned instruments | <b>Singing</b><br>Use my voice expressively & creatively<br><b>Listening</b><br>Concentration & understanding of Live music<br><b>Musicianship</b> (performing) tuned instruments<br><b>Musicianship</b> (performing) untuned instruments           | <b>Singing</b><br>Use my voice expressively & creatively<br><b>Listening</b><br>Concentration & understanding of Live music<br><b>Composing</b><br>Learn about pulse, beat, rhythm & pitch | <b>Singing</b><br>Use my voice expressively & creatively<br><b>Musicianship</b> (performing)<br>Responding musically to recorded/live music | <b>Singing</b><br>Use my voice expressively & creatively<br><b>Composing</b><br>Create select & combine sounds<br><b>Musicianship</b> (performing) tuned instruments |
| <b>Enrichment Opportunities.</b> | Police Visit<br>St Mary's Harvest Assembly                              | Firefighter Visit<br>GFOL Baking<br>The Pantomime<br>St Mary's Christmas Assembly   | Music Workshop – Mr Artur<br>RSPB - Big School's Birdwatch  | Tree Surgeon Visit<br>Derby Book Festival & Virtual Meeting with the Author<br>Science Week<br>St Mary's church Easter Assembly  | Educational Visit – Conkers (Shelter Building)<br>STEM Rolls Royce Design a Vehicle   | Creative Arts Week<br>Sport's Day<br>St Mary's End of Year Assembly  |