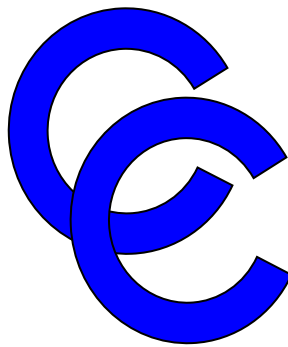


Children with health needs who cannot attend school policy

Cavendish Close Infant & Nursery School



Approved by:

Mrs C. Diffin and Full
Governing Body

Date: February 2024

Last reviewed on:

February 2023

Next review due by:

February 2025

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1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to physical or mental health needs
- › Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

<https://schoolsportal.derby.gov.uk/iyfa-exclusions/hospital-medical-provision/>

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- › The Head Teacher and the Inclusion Leader will be responsible for making and monitoring these arrangements.
- › The class teacher will send home a weekly home learning pack. The class teacher will also liaise with the hospital school when necessary.
- › The Head Teacher/Inclusion Leader will communicate regularly with the parents/carers of the child who cannot attend school. This will be conducted in a sensitive and discreet manner.
- › Reintegration back into school will be personalised, dependant on the health needs of the child. Parents/carers will be involved in every step of the reintegration.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Derby City Council will become responsible for arranging suitable education for these children.

Derby City Council has delegated the responsibility for the education of children with additional health needs to The Kingsmead School. Educational provision for children with additional health needs which cannot be met in a school setting will be made through The Kingsmead School. This work is funded from an allocation within the High Needs Block of the Dedicated Schools Grant.

Where a child/young person is on the roll of a mainstream city school and is referred for an intervention under this policy then an initial 6 weeks provision will be offered for an appropriate referral and funding will then be agreed with the referring school from week 7.

Where a child/young person with a Derby city address but is on the roll of a non-city school, or where they move into the city from out of the area but require provision to be made under these regulations then the individual case will be managed through the Fair Access Process and will be discussed at the Secondary Placement Panel (SPP) in the first instance. (This applies for both primary & secondary referrals).

In all cases, where full time is not appropriate, a personalised education programme will be agreed between school, health professionals, The Kingsmead School, the parent/carer and the young person with a view to achieving the most realistic and positive outcomes for the young person. Any plan should be reviewed regularly. Plans should also link to other relevant information, such as Education, Health and Care Plans, safeguarding assessments etc.

As part of this plan the Kingsmead School could take on the main delivery role, a shared delivery role with school and/or another provider or offer advice and guidance to the school where they might choose/it is more appropriate for them to take the lead role in delivering the programme.

The Kingsmead School will:

Seek to provide the same opportunities for children and young people with health needs as their peers, which include:

A broad and balanced curriculum, which is of good quality (as defined in Alternative Provision: statutory Guidance 2013 <https://www.gov.uk/government/publications/alternative-provision>)

An education that is flexible and appropriate to the child/young person's health needs.

A package that will attempt to prevent them from slipping behind their peers in school and allow them to reintegrate successfully back into school as soon as possible.

Opportunity to take qualifications if appropriate.

A reviewing mechanism to ensure the parental, child/young person's needs and wishes are central to discussions around provision.

Provision which is regularly reviewed to reflect the child/young person's changing health status

Effective multi-agency collaboration, which is essential in devising appropriate personalised education plans and where all professionals involved will be encouraged to cooperate fully with review meetings.

Clearly defined exit strategies for the child/young person with support provided for any reintegration back into mainstream education.

Ensure schools and other education providers have a good understanding of the roles and responsibilities of both The Kingsmead School and their own setting in relation to the child/young person with medical and emotional needs

Ensure that any staff absence resulting in cancellation of sessions is clearly communicated with the parent and the referring school and alternative arrangements made whenever possible.

Provide teaching and support staff within the Kingsmead School with appropriate continuing professional development, including curriculum; the impact of medical/mental health conditions on barriers to and engagement with education.

The Kingsmead School will use a variety of delivery options to create a personalised programme which best meets the needs of the child/young person. This will provide access to a broader curriculum and to increase the number of hours of provision – this may include access to the hospital education based on Children's Ward at The Derby Royal Hospital *, virtual learning, access to appropriate commissioned alternative providers as well as small group or one to one tuition in the home or another setting dependant on the specific needs of each referral.

*Provision on the children's wards at the hospital is available for children and young people who have been admitted to the hospital and are resident on a ward.

Shorter term illnesses may be best met by school support through the use of work packs and/or ICT portals. It will be the decision of the home school as to how they chose to best meet the needs of a child/young person who is unable to attend school short term.

In cases where the local authority makes arrangements, our school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Mrs Rebecca Vincett (Inclusion Leader). At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Children who cannot attend school because of a health reason – Derby City Council policy

CHANGES

DATE	CHANGE AND REASON
January 2024	Page 2 – Changes made to Section 1 : Aims, Page 3 – Section 3.2 : Web link added,