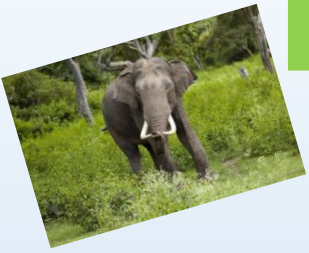


# Where did the birds go?



Wow- a tiny letter on our window sills and little bird foot prints - a cold and hungry bird.

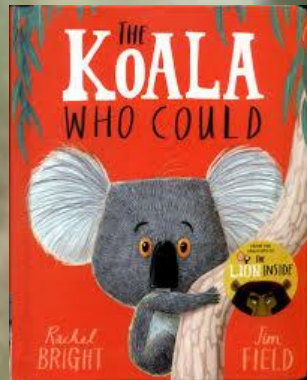
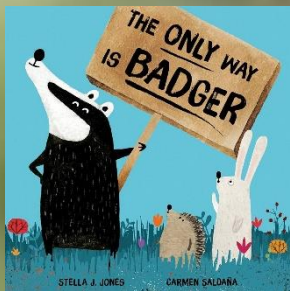
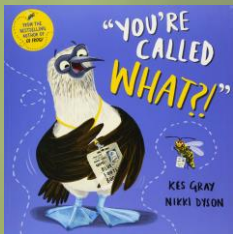
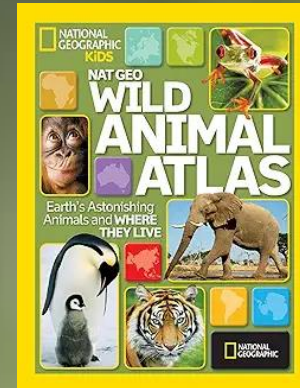
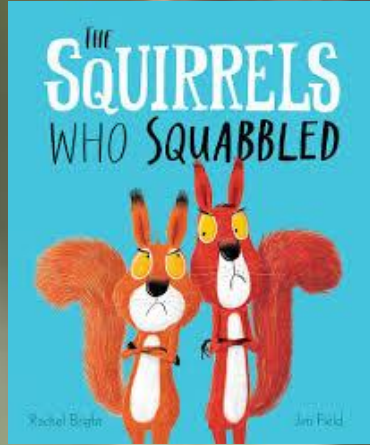
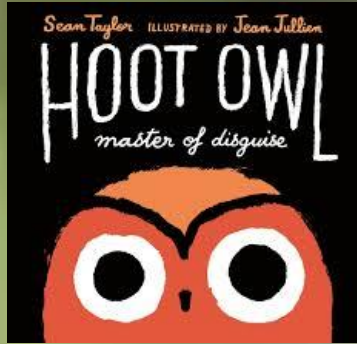
Create a museum to share our learning with parents.

**Birds** - Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Toucan  
**British Animals** – Adder, Bats, Otters, Badger, Salmon, Trout, Common Toad  
**Non British Animals (Indian)** – Bengal tiger, Asian elephant, Rhinoceros, Sloth bear, Leopard, Jackal



# Resource Hub

## Fiction



## Multi-media

<https://padlet.com/aharker13/where-did-the-birds-go-bsc48rfbwm1x2qif>



Year 2 – Spring 1

# **Writing Features**

## **Non fiction**

**Year 2 Spring Term 1**

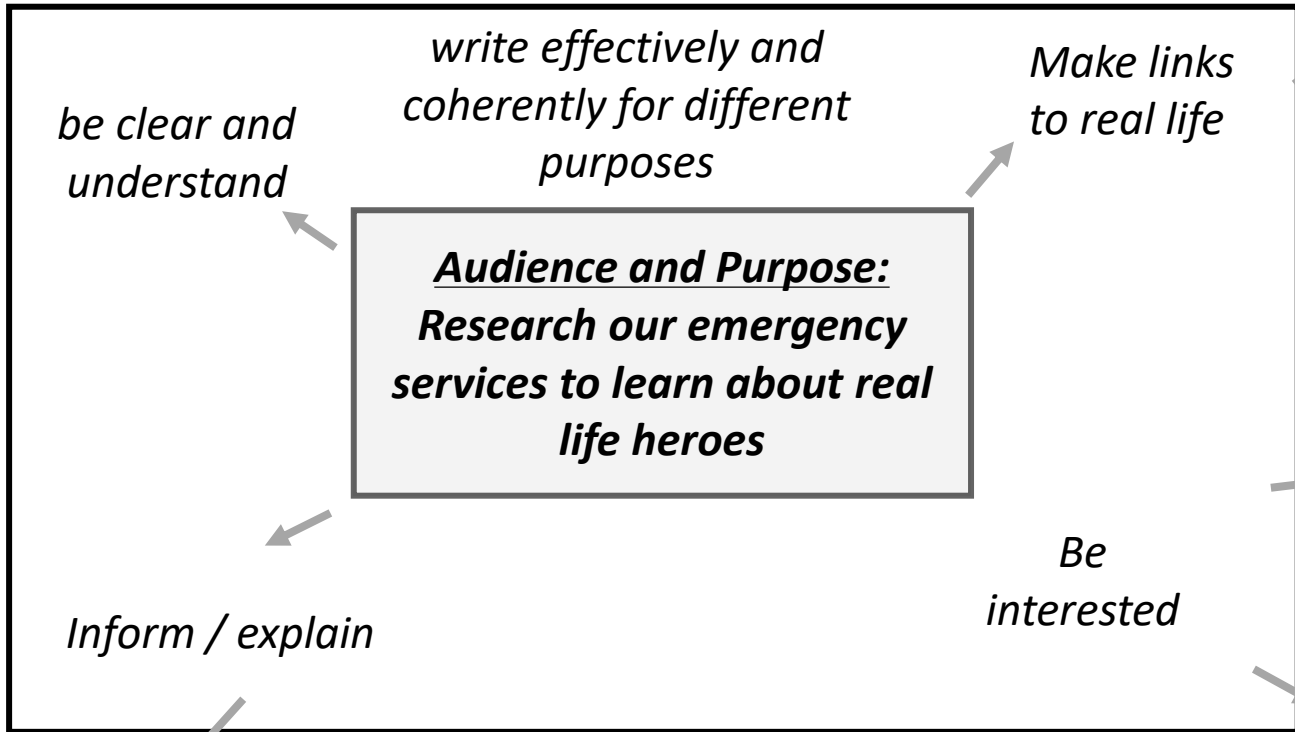
*use subheadings*

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

*Make simple additions and changes after proof reading*

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.



I can spell common exception words.

*develop stamina for writing by writing for different purposes.*

I can use expanded noun phrases to describe, expand and specify.

I can use capital letters for the personal pronoun I and for proper nouns.

Use thoughtful and sometimes ambitious vocabulary.

*I can use spacing between words.*

I can use subordination (when, if, that or because)

I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I can write simple, coherent narratives about personal experiences and those of others.

*Use exclamation and question marks to demarcate sentences*

I can use present and past tenses correctly and consistently.

Yellow = WTS

Green = EXS

Week – 1

Find interesting facts about UK birds

Magpie, Great tit, Blue Tit, Jackdaw, Chaffinch, Kingfisher, Children to write interesting facts about their favourite bird.

Week 2 –

Look at the local environment – what animals live/hibernate around Chaddesden? Rats, mice, fox, squirrel, hedgehog, badger, bat, local birds.

Focus on 3 – badger, bat, otter

Children to write adjectives, expanded noun phrases about a chosen animal. Children will write facts about the animal.

## Spring Term

**In English, we will be writing...**

Week 3 & 4

Find out about hibernation of local animals.

The Only Way is Badger – Children to make a story board with two characters.

Children will write their own animal story.

Week 5

Introduction to India - Look at some Indian food/landmarks.

Compare to non-European country.

Discuss where India is on a world map. What continents and oceans would you cross? Children to learn the continents and ocean songs. Learn to Learn - facts about India.

Week 6

Write a leaflet about visiting India. Compare UK to a non-European Country. Understand the physical and human features.

Dear Parents and carers,

This term we are learning all about animals! Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

The final date to hand in the project is **18.02.22**. Then the children will have a celebration day when they share the projects they have completed at home with your help.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

### Project 1

Can you make a 2D or 3D piece of artwork of your favourite animal. What makes it so special? Which country or continent is its habitat?

### Project 2

Can you create a board game that takes you around Chaddesden, Derby and the world.

## Where did the birds go?



## Creative Homework Spring Term

### Project 3

Can you think about where you have been on holiday or where you would like to visit. What are the animals that you can find there? Where in the world was it? What continent was it in? What did you do there? What was the climate like there? How is the animal suited to its environment? Create a factfile or write some sentences.

### Project 4

Can you design your own made up animal? What will it look like? Where in the world will it live? Will it have any special skills?

### Project 5

Can you make a mini-beast hotel/bird feeder to help our animals in our local environment. Take photos, draw pictures or write about what you have made.

### Project 6

Present some information about what you have learnt this term. For example a power point, or an information book.

A special prize for completing this project!

I know about animal habitats.

I know how animals adapt to their environment.

I know what an animal needs to survive.

# Where did the birds go?

## Important people



David Attenborough



Chris Packham



Jane Goodall



Diane Fossey

## Vocabulary

nocturnal	An animal who only comes out at night.
offspring	A child of an animal.
survival	How animals keep themselves alive.
species	Animal who look different but are the same type of animal.
hibernation	Animals who hide away during the winter time.
habitat	Where an animal lives.
diet	What an animal eats.
carnivore	Animal that eats meat only.
herbivore	Animal that eats plants only.
omnivore	Animal that eats both meat and plants.
invertebrate	Animals without a backbone such as insects, spiders and sea creatures

Important knowledge:

Types of animals

- mammals
- birds
- fish
- amphibians
- reptiles

## British animals



adder



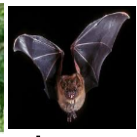
hedgehog



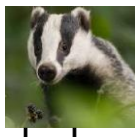
squirrel



deer



bat



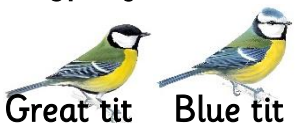
badger



magpie jackdaw



Kingfisher



Great tit Blue tit



chaffinch



trout



Common toad

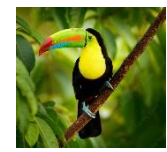


otter



beaver

## Non British animals



toucan



leopard



rhinoceros



jackal



sloth bear



Bengal Tiger



Asian elephant

# Let's quiz



Spring 1 - Animals

Our 'Let's quiz' challenge is held at the end of each half term. This gives the children the opportunity to remember all the knowledge they have learnt over the topic. Please support your child to practise answering these questions and revisit them regularly. This will help your child to build a good foundation to build their new learning and of course helps them to be successful in the quiz.

*Bring it forward*

This is part of our whole school tool kit to help children to 'Know and Remember More'. When we have learnt something, research says, we should regularly revisit it so that it stays in in our mind and doesn't get forgotten.

1. Name 3 British and 3 Indian animals.
2. Name 3 important places/ buildings in India.
3. What is a badger's diet?
4. Can you name a famous person that works with animals?
5. What do animals need to survive?
6. What are invertebrate?
7. Where do Bengal Tigers live? Habitat? Country? Continent?
8. What names are given to offspring. For example Cow – calf.
9. Compare birds. What is the same or different?
10. How do people celebrate Chinese New Year