

What's inside the Castle's walls?





Where do you find castles?

What's inside the castle's walls?

Who lives in a castle?

How are our homes and castles the same and different?

Which famous castles are there in our local area and the UK?

What materials are castles made from?



What did people who lived in castles eat?

Where do different foods come from?

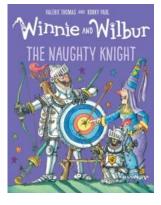
Why did castles have gardens?

Resource Hub

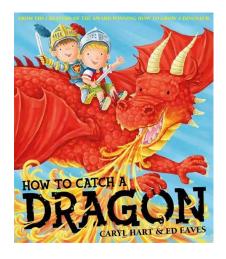


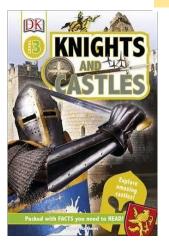
The Princess and the Pea

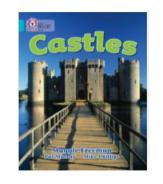




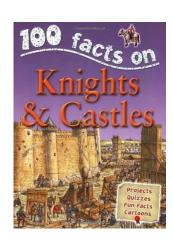
Core Texts

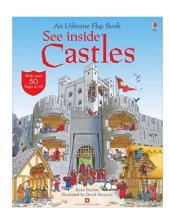






Non-Fiction





Multi- media

https://www.dkfindout.com/uk/history/castles/



https://www.bbc.co.uk/bitesize/topics/z74jpv4/articles/zhrb6v4

https://www.twinkl.co.uk/reso urce/t-t-2566987-castles-andknights-songs-and-rhymespowerpoints-pack

Rhymes and Songs

https://www.twinkl.co.uk/resource/t-t-2566982-castles-and-knights-songs-and-rhymes-resource-pack

Year 1 and Year 2 - Subject Specific Vocabulary

Castle

Battlements

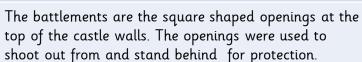
Drawbridge

The portcullis

Arrow slits

A castle is a strong building. An important person such as a king or a ruler would have stayed there.







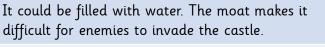
The drawbridge is lowered over the moat to allow people to get into the castle.



A dungeon is a strong prison cell, which is normally Dungeon underneath a castle.



A moat is a deep ditch that goes all the way around a castle. Moat



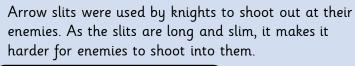


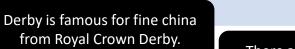
A knight normally wore a suit of armour. They used Knight this to protect their bodies when fighting.

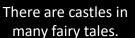


The keep was a safe place within the castle where The keep people could go if it came under attack.









Inside the castle walls!

Famous castles



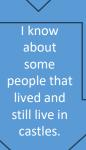




know why some objects were used in the

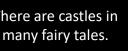


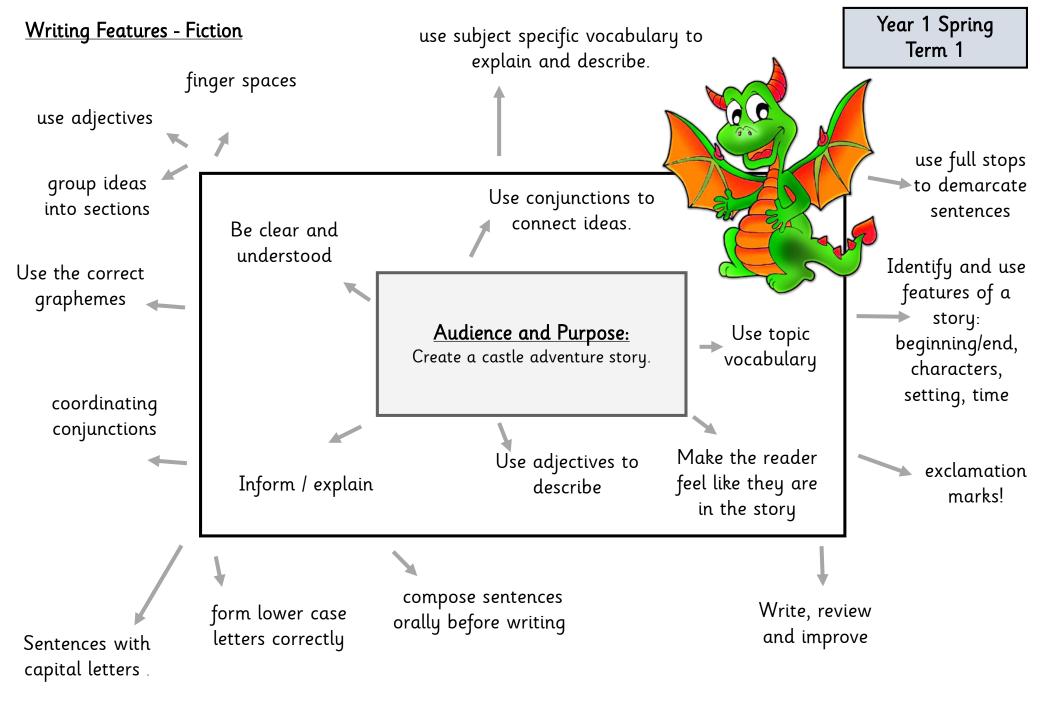


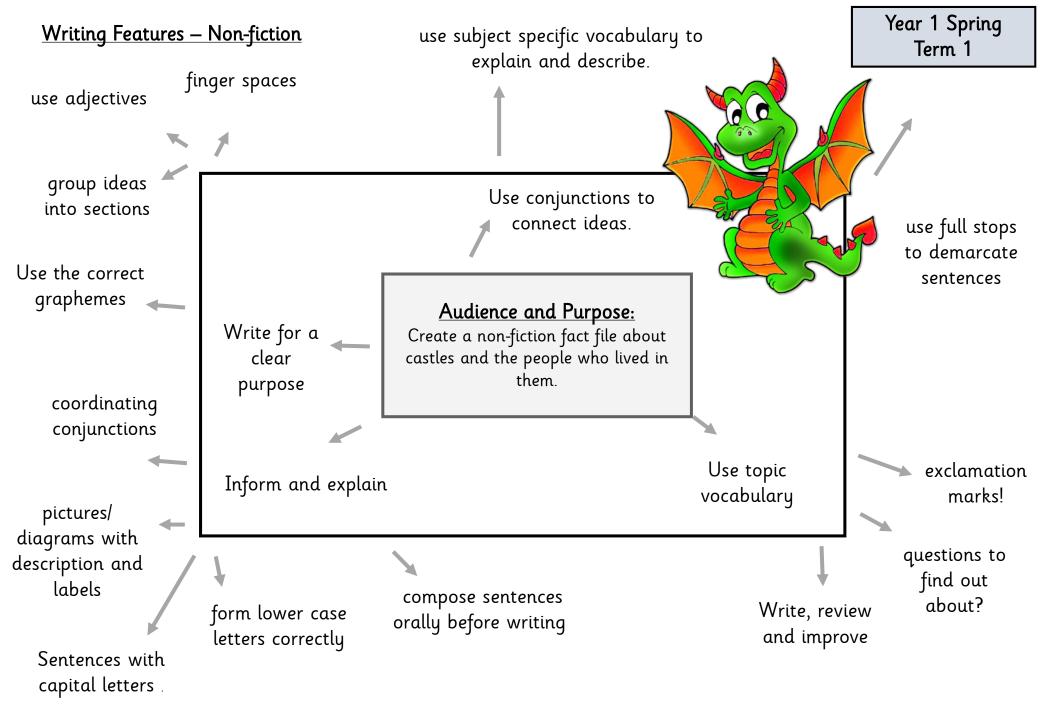












Writing Features Non fiction

use subheadings

I can evaluate my writing independently, with peers and with an adult by making simple additions and corrections.

develop stamina for writing by writing for different purposes.

I can use capital letters for the personal pronoun I and for proper nouns.

I can use spacing between words.

Use exclamation and question marks to demarcate sentences

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

I can spell longer words using suffixes such as ment, ness, ful, less, ly.

Make links

to real life

be clear and understand

write effectively and coherently for different purposes

Audience and Purpose:

Create a non-fiction fact file about castles and the people who lived in them.

Inform / explain

I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower

case letters.

I can write simple, coherent narratives about personal experiences and those of others.

Be interested

Year 2 Spring
Term 1

Make simple additions and changes after proof reading

I can spell common exception words.

I can use expanded noun phrases to describe, expand and specify.

Use thoughtful and sometimes ambitious vocabulary.

Yellow = WTS

Green = EXS

I can use subordination (when, if, that or because

I can use present and past tenses correctly and consistently.

- Hook: Topic wonder box take out an object one at a time, chn to guess what our topic might be.
- Introduce a dragon character to set the children challenges What is a castle and where do we find them? (local castles Elvaston, Tutbury, Bolsover)
- Shared reading non-fiction Castles PPT
- Labelling a castle. What are the names of the different features? What are their functions?
- Write sentences about the features of a castle, what are they are used for and why? What materials are castles made from?
- Focus- capital letters
- Handwriting see topic overview for weekly focus letters.

Year 1 and Year 2 Spring Term 1

In English we will be writing ...

- 4
 - Shared reading Rapunzal, Princess and the Pea
- Shared reading How to Catch a Dragon/ St George and the dragon.
- Plan an adventure story with a beginning, middle and end. Think of yourself as a King or Queen character, think of an additional character, problem, solution (6 sections)
- Create a class bank of sentence starters (One sunny day, Once upon a time... and adjectives (strong, grey, scary, spooky).
- Write the first section of your story setting the scene and introducing the characters. (2 days)
- Handwriting

2.

- Shared reading non-fiction Castles text.
- Make a word map of jobs people do in a castle. Go and Stand play 'guess who'.
- Drama act out jobs. Freeze frame.
- Write a job application for a medieval job in a castle 2 days
- Shared reading non-fiction Castles. What did people living in castles eat? https://www.dkfindout.com/uk/history/castles/food-in-castles/
- Medieval menu for a banquet list of foods with pictures.
- Handwriting

5.

- Shared reading How to Catch a Dragon/ St George and the dragon.
- Write the middle section of your story using different sentence starters and adjectives from the first section.
 (3 days)
- Handwriting –
- Shared reading castle on the hill song (Twinkl)

3

- Find out who lives in famous castles today. Learn about Windsor Castle and historical monarchs -Queen Elizabeth II. Learn about King Charles and his Coronation. Drama - act out being a member of a royal family.
- Shared reading non-fiction book about the Queen. (make link to Royal Crown Derby)
- Write a fact file about the King (2 days)
- Handwriting

6.

- Write the end of the story what is the problem/ What is the solution?
 (2 days)
- Shared reading Fictional castle story
- Handwriting

We are creative

Make a shield using art and DT materials.

Build a trebuchet.

Design a portcullis and drawbridge.

Sketch a person you might find in a castle.

Construct a castle using junk.

Plan a layout of a castle.

- Where are there castles in the local area? Elvaston, Tutbury. Locate on maps. Look at photographs on I-Pads.
- Learn about castle features.

 Which famous castles are there in the UK? Windsor, Edinburgh, Conwy. Locate on maps. Look at photographs on I-Pads.

 Learn about those who live in a castle – the King and Royal Family. (Link to Royal Crown Derby)



We are Superstar Learners

- Find out about what people who lived in castles used to eat. What is a banquet?
 - Where does food come from? (grown in gardens)

- Learn about medieval life look at old objects and suggest what they might have been used for.
- Find out about clothes, food, music — Vivaldi Spring music.
- Name and group materials castles are made from.
- Which materials would be best to make a flag? Predict and test.

Let's quiz

'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term.

- How many famous castles can you name?
- If you went to visit a castle what would you see?
- If you were to get a job in a castle in the past what would it be?
- Who might you be visiting in a castle?
- What stories can you think of with castles in them?
- Who is in our current royal family?
- What do you write about at the beginning of a story?
- Can you say the numbers that have 1 ten in them?
- Tell me how to be safe on the internet.
- What type of pottery is Derby famous for?