EYFS- Nursery - Topic Overview - Autumn term $2 \quad$ 'Day and Night' Focus: Exploring night and day, Van Gogh and fireworks.

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Exploring dark linked to feelings <br> Peace At Last <br> Van Gogh's Starry Night | This is the Bear and The Scary Night Owl Babies Can't You Sleep Little Bear? <br> Bedtime routines | Nocturnal animal books | Peace At Last Morning routines | Visit to the Willow garden to plant bulbs The Nativity | Christmas shows | Christmas party |  |
| PSHE | Behaviour-rules <br> Tidying up routine with responsibility for children <br> Introduce new maths snack routine for maths input <br> Staying safe in the dark BE SEEN, Firework safety. |  | Continue to encourage the children to take responsibility for the learning environment. Promote independence, allowing the children to select and tidy away their own resources. <br> Weekly R Time activity during phonic and number input. <br> Friendship, helping others. Team work <br> CHOOSE IT, USE IT, PUT IT AWAY <br> Feelings linked to the dark. What makes them frightened? Happy? Sad? Excited? |  |  |  |  | Wow: <br> Vincent van <br> Gogh's Starry <br> Night picture |
| Communication and Language | Talk about their experiences of Bonfire night through wood role play | Ros Baileys listening games and steady beat <br> Naming Autumn objects-Compound words Word maps linked to vocabulary about dark/night/Autumn | Keeping steady beat with instruments Beat Baby Silly Soup Sound Lotto | Ros Baileys listening games and steady beat | Ros Baileys listening games and steady beat <br> Describing words linked to Christmas Word maps | Kim's Game using Christmas props. Making word maps to introduce Christmas Vocabulary. <br> Nativity role play |  | Planned outcomes: <br> Children can keep a steady beat and blend two words to make a compound word Can talk about |
| Physical Development | Introduce new songs for DPA. Left to right, circular and up and down motor control. Crossing the midline, bilateral. Putting gloves, wellies and scarves on | Weekly dough disco - finger and thumb isolation <br> Daily Finger/Number Rhyme <br> Weekly focus for snack washing hands, pouring milk <br> Weekly scissor control activity <br> Weekly fine motor control activities to develop grasp and grip, using knife and fork, hand eye coordination, finger thumb isolation <br> Weekly gross motor activities outdoors to develop |  |  |  |  |  | character and settings in stories <br> Count up to 5 objects reliably <br> Show an interest in number problems |
| Reading Writing | Name writing Large writing movements outside |  |  |  | Christmas Stories Writing cards | Christmas Stories Letters and envelopes. Writing a letter |  | Make comparisons between, shape and |
| Maths | Number1 to 3 <br> recognising numerals and number shapes 1:1 correspondence Snack maths-number recognition | Number1 to 3 <br> Sorting and matching Snack maths-number matching | Number 1 to 3 <br> Posting, sorting <br> Snack maths-number matching | Number1 to 3 <br> Comparing <br> 1 more, 1 less <br> Snack maths-different <br> shaped toast <br> Making porridge | Number 1 to 3 Composition Snack maths-stem sentence 1 less | Shape <br> Maths snack-stem sentence 1 more, 1 less Wrapping presents | Christmas number | size using basic mathematical language <br> Notice details and |
| The Natural World | Role play wood, dark, autumn leaves/conkers Making fireworks using construction kits Clothes for cold weather <br> Smelling games-Making sensory calendars using oranges, lemons, apples, cinnamon etc. |  | Exploring light using torches, reflectors |  | Making Tree decoration | Making table decorations linked to learning about trees, evergreen | Nativity story, acting out using puppets and figures | Notice details and changes in their environment. |
| Past and present |  |  |  |  |  |  |  |  |
| People and communicates |  | Night time role play in home corner |  | Sharing morning routine |  |  |  |  |



