

Autumn 2
Year 1 and Year 2



What Makes My World Wonderful?

Where is the Arctic?



Where is the Antarctic?



What is the climate like?



Do humans live there?



What animals live there?

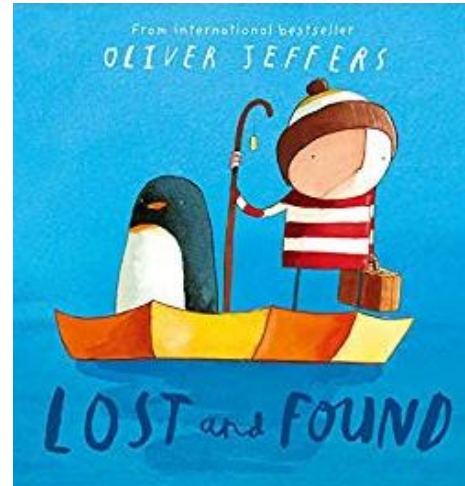
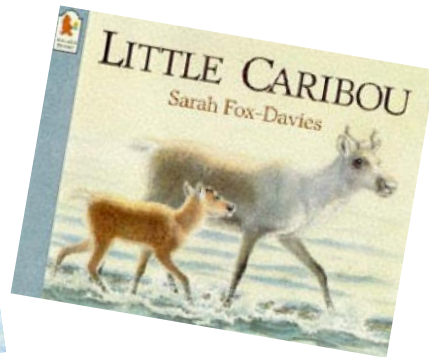
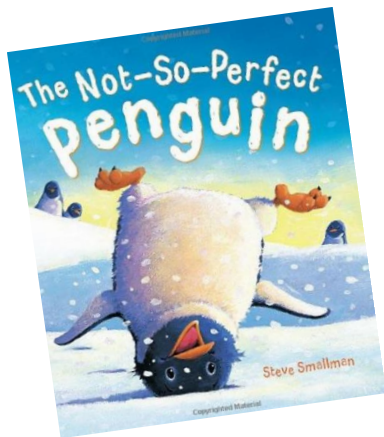
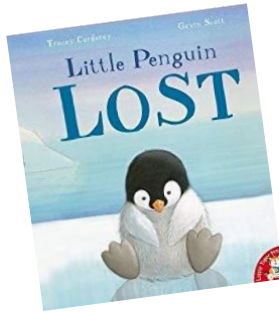


What are the similarities and differences between them?

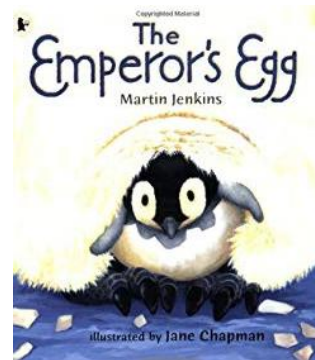
Would you rather live in the Arctic or the Antarctic?

Would you rather live in the Arctic or the Antarctic? Reading Spine

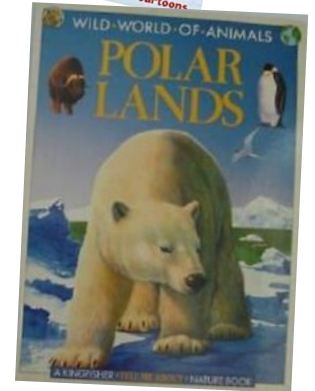
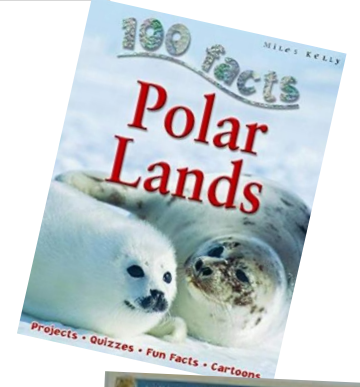
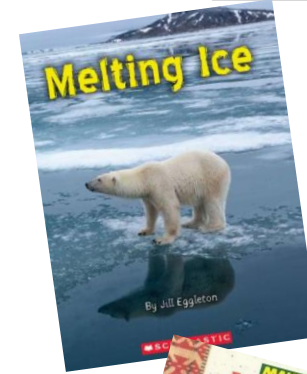
Fiction



Core Text



Non-Fiction



Other useful links:

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettiers-continent-of-antarctica/zj9c382>

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4>



Bonfire Night and Remembrance Day.

- Share Bonfire Night poem.
- Firework vocabulary building.
- Write your own firework poem.
- Remembrance Day- share vocabulary. Write poppy vocabulary.

2. Polar Expedition.

- WOW starter – Small word Arctic/Antarctic scene on a tough spot.
- Pose the question for the topic. Complete KWL grid whole class (S&L) Snowballing, clap and tell, stepping stones. Drama – My Expedition –
- Vocab map- labelling image
- In my rucksack I will need ...
(write list- use picture prompts, add adjectives)

In English, we will be writing to inform.

We are going to become an author and write an adventure story to share with a friend. Showcase our work with other classes.

3. Lost and Found

- Shared reading part two of the story.
- Receive a letter from the boy asking for advice for how to get the penguin home.
- Write a letter of advice to the boy- using could, would, should
- Wrapped up book – Lost and Found. Shared reading first part of the story.
- Receive a letter from the boy asking them to create a lost poster for the penguin. Create a word bank to describe the penguin.
- Create a lost poster describing the penguin.
- Handwriting
- Science experiment
- Handwriting

4. Lost and Found

- Shared reading of part three of the story.
- How can they get to the South Pole? Mind map the different ways to travel to Antarctica.
- Create a travel ticket with details of how to get there.
- Meet a real life explorer (Make a video – pretend to be an explorer) who has been to the Antarctic. Write questions to ask him.
- Handwriting

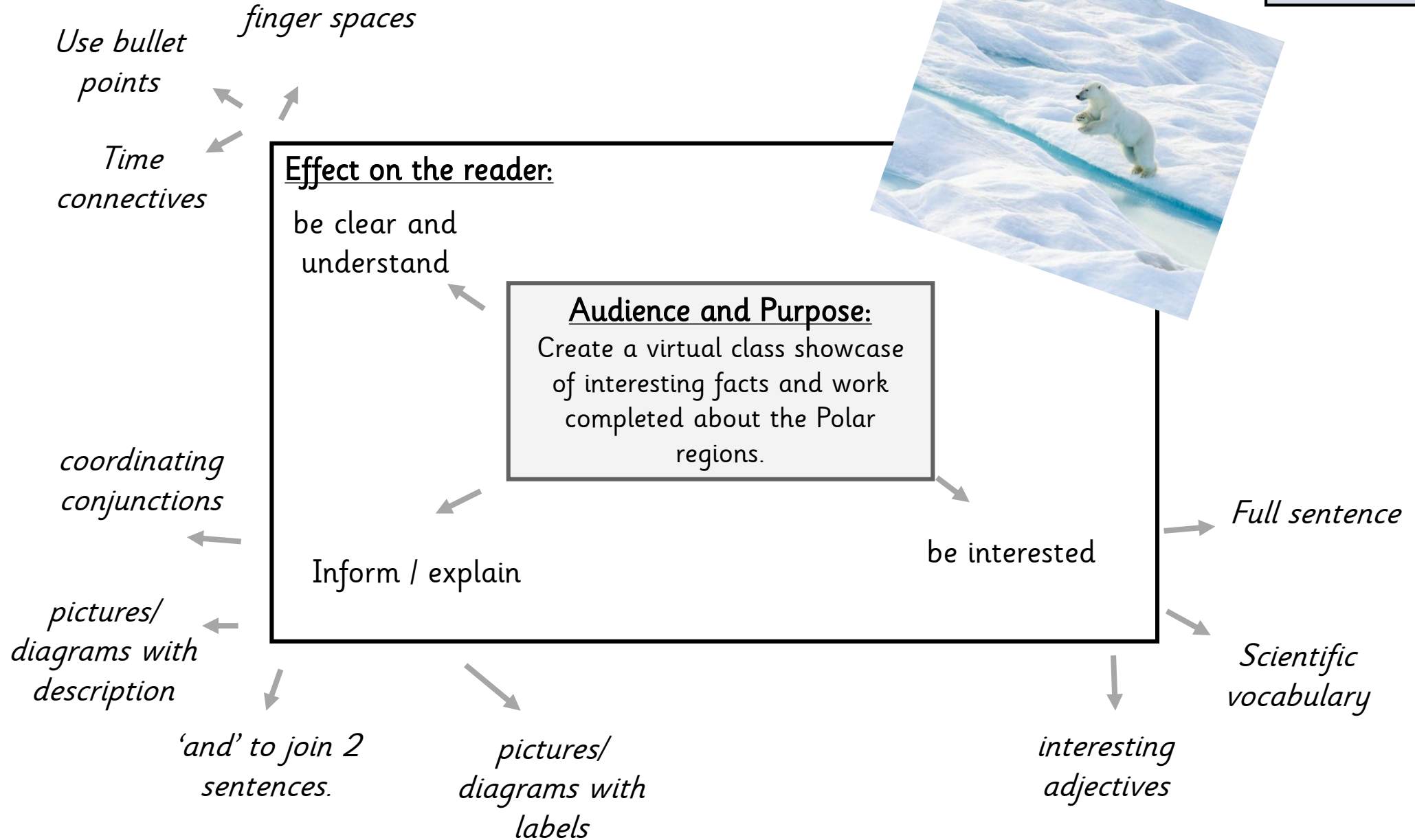
5. Lost and Found

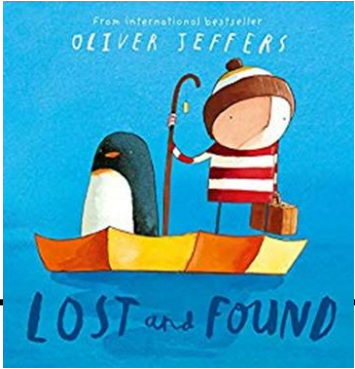
- Shared reading final part of the story – focus on inference.
- Create a whole class text map about the boy and penguins journey. Stop at 7 continents and meet a different animal at each continent.
- Handwriting

6. Lost and Found using

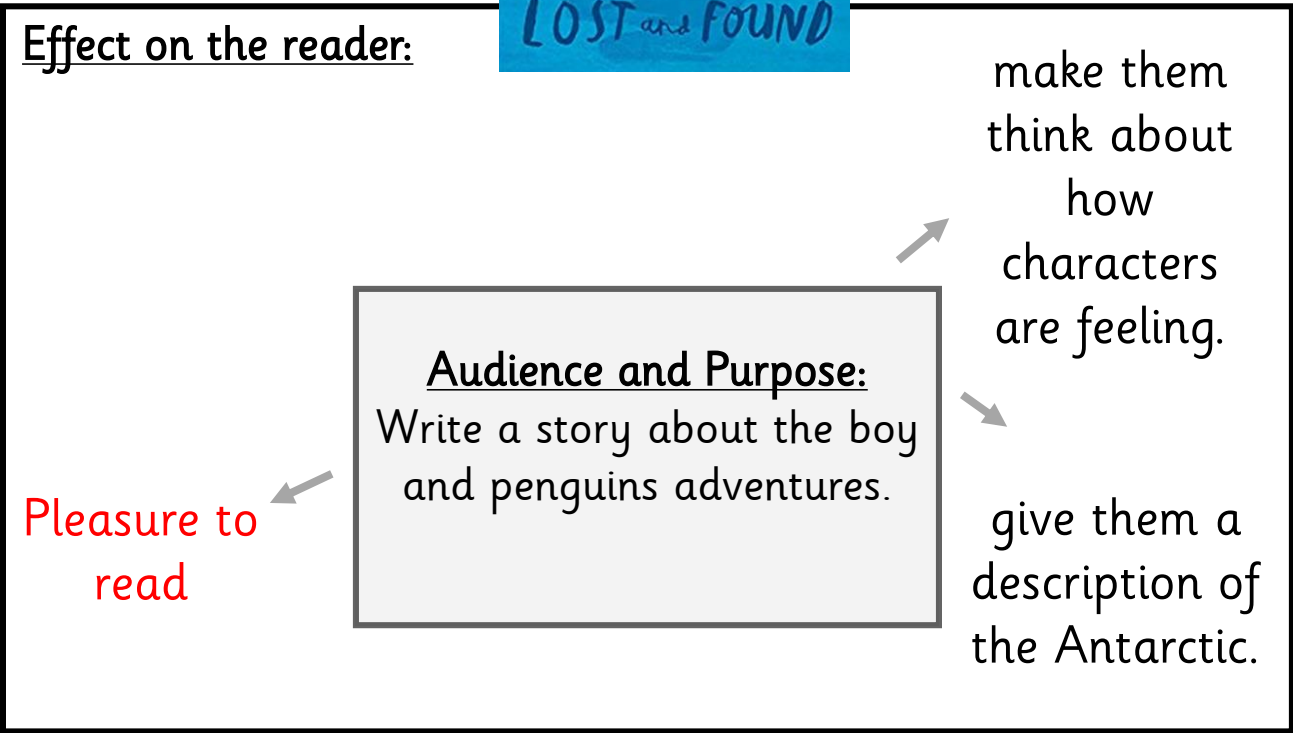
- Use the text map to write a story about the boy and penguins adventures (over 3 days)
- Share your work virtually with other classes.

Writing Features – non-fiction





Writing features -



Polar topic words

Feelings vocabulary

topic nouns

adjectives

Full stops

Finger spaces

Sentences with capital letters .

Writing Features Fiction

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

Write CL of the correct size/orientation to one another.

Form lowercase letters of the correct size

finger spaces
use subheadings

write effectively and coherently for different purposes

be clear and understand

Audience and Purpose:
Write a story about the boy and penguins adventures.

Make the reader interested

tell what happened clearly

Make the reader feel empathetic for those in the fire

develop stamina for writing by writing for different purposes.

super sentence starters
verbs, adverbs, suffixes
punctuation for effect
Adjectives- descriptive vocabulary

Make simple additions and changes after proof reading

Full stops
Capital Letters

Time adverbials
past tense
correct order of events
Setting description

or, and, but, when, if, that, because

Use exclamation and question marks to demarcate sentences

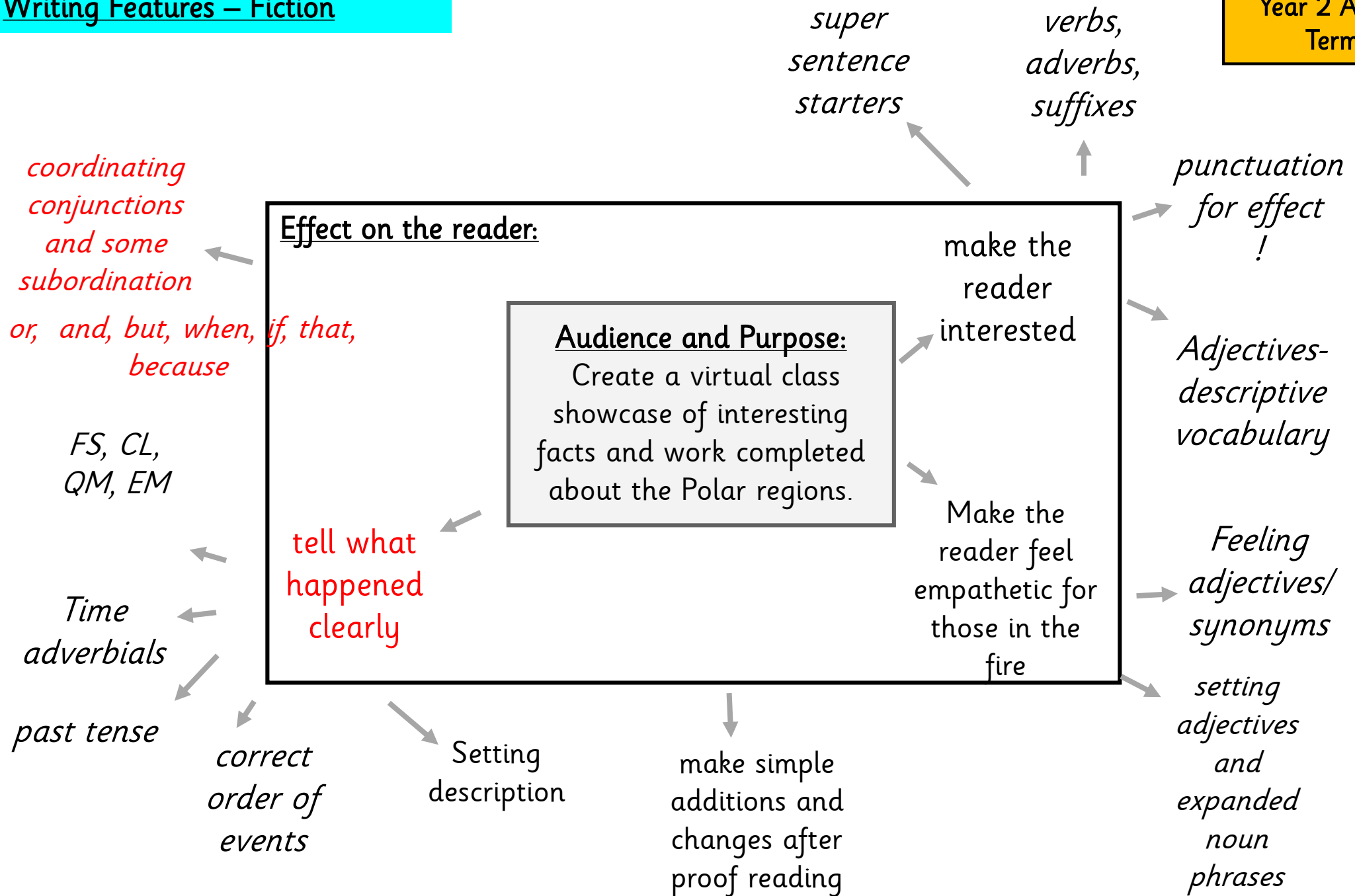
Feeling adjectives/synonyms
setting adjectives and expanded noun phrases

Use thoughtful and sometimes ambitious vocabulary.

Yellow = WTS

Writing Features – Fiction

Year 2 Autumn
Term 2



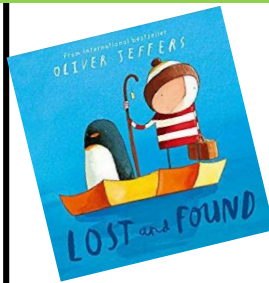
Would you rather live in the Arctic or the Antarctic?

Subject Specific Vocabulary	
Antarctic	A Polar region around the Earth's South Pole.
Arctic	A polar region around the Earth's North Pole.
caribou	A large North American reindeer.
carnivore	Animal that only eats meat.
climate	Weather conditions in a particular region.
cold blooded	The blood is cold e.g. frog, lizard
expedition	A journey taken by people for a particular purpose.
explorer	A person who explores a new or unfamiliar place or area.
fish	Animals which swim, have scales, gills and fins. They lay their eggs in water.
fur	The hairs on animals body.
herbivore	Animals that only eat plants, fruits and vegetables.
iceberg	A large floating mass of ice detached from a glacier or ice sheet and carried out to sea.
Inuit	Someone lives and hunts in the Arctic.
landscape	All the visible features of an area of land (hills, mountains, lakes).
mammal	Animal that is warm blooded, has fur or hair, drinks their mothers milk and gives birth to live young.
omnivore	Animals that eat meat and plants.

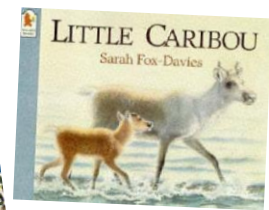
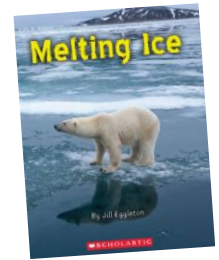
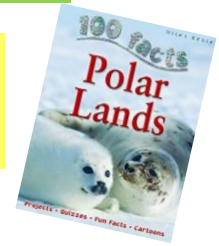
There is no bad weather, only inappropriate clothing.

You won't see penguins and polar bears together.

Famous People



Exciting books!



Robert Falcon Scott



Sir Ranulph Fiennes



Prince Harry



Helen Skelton

We are creative

Design a vehicle to get to and move round the polar regions using art and DT materials.

Sketch an animal you would find in the polar regions..

Build a polar habitat..

Digitally draw and label a penguin using ICT skills.

Construct an shelter for an Inuit...

Design a snowflake.

Plan a meal for an animal you would find in the polar regions.

I know there are 7 continents.

I know some places are hot and some places are cold.

I know about some people from the past who went to Antarctica.

Would you rather live in the Arctic or Antarctica?

Year 1 & 2

Polar animals

Polar bear



Penguin



Arctic fox



Seal



Famous Explorers



Sir Ranulph Fiennes



Robert Falcon Scott



Preet Chandi

The 7 continents



maps

There is no bad weather, only inappropriate clothing.

You won't see penguins and polar bears together.

Animals



Vocabulary

Antarctic	A Polar region around the Earth's South Pole.
Arctic	A Polar region around the Earth's North Pole.
Warm blooded	The animals has blood that is warm e.g. penguin (birds), polar bears (mammals).
Climate	Weather conditions in a particular region.
Expedition	A journey taken by people for a particular purpose.
Explorer	A person who explores a new or unfamiliar place or area.
Landscape	All the visible features of an area of land (hills, mountains, lakes).

Let's quiz



'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term.

- What is another word for minus or take away?
- Name the 7 continents.
- Is there South Pole called the Arctic or Antarctic?
- Explain what the word 'expedition' means..
- Describe some of the items of clothing you would need to take to wear during an expedition to the Antarctic...
- Explain what the word climate means.
- How is the climate in England different to the climate in the Arctic?
- Where do polar bears live?
- Where do penguins live?
- What do you know about the explorer Robert Falcon Scott?