



Cavendish Close Infant and Nursery School

Newsletter 6

Tuesday 14th November 2023

Wood Road
Chaddesden
Derby
DE21 4LY

662239

Dear Parents and Carers,

The children have all started their exciting topics of learning. Click on your child's year group links below and find your child's 'Knowledge Organiser' for this half term. Can you use the key vocabulary at home to support your child's understanding? Can you help your child to learn the important knowledge? There is also a 'Resource Hub' for you to explore. Use the 'Let's Quiz' to help your child remember the key knowledge from the topic.

Please prioritise finding time to read to and with your child, at least five times a week. Our 'Reading Rainbow' reward scheme celebrates regular reading at home. We would also appreciate you helping your child succeed with their 'Weekly Homework.'

If you have any queries or feedback, please get in touch so that we can work together to make our school the best that it can be for our community. If you have a concern, we will deal with it properly and work in partnership with you to secure a positive outcome. Thank you for your continued positivity, support and understanding – it is very much appreciated. Take care.

Kind regards, *Mrs C Diffin* Headteacher

We would like to share with you what your children will be learning this half term...

We would like to share with you what your children will be learning this half term...		Knowledge Organiser	Resource Hub	Let's quiz
Nursery Learning	Night and Day	Link	Link	Link
Reception Learning	What is up above?	Link	Link	Link
Year 1 Learning (Classes 5 and 6)	What makes my world wonderful?	Link	Link	Link
Years 1 and 2 Learning (Class 4)	What makes my world wonderful?	Link	Link	Link
Year 2 Learning (Classes 7 and 9)	Heroes and emergencies	Link	Link	Link

If you have any questions about your child's learning or development, please talk to your child's teacher.

Cavendish Close Infant School (CCIS)

Our School Vision

When our children move on from us, we want them to be:



