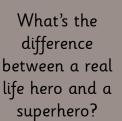
Heroes and Emergencies



What makes a hero?

What is a hero?



If you were a superhero what would your special powers be?

How do heroes help us when there's an emergency?















Can you name some significant heroes from the past including a local hero?

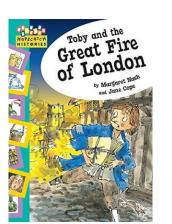
How could you be a hero?

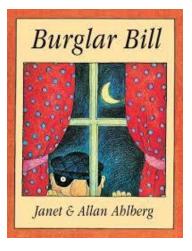
Can you justify why someone is a hero?

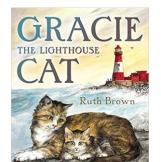
Who is your hero? What do they do to make them a hero?

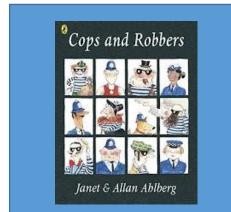
What makes a real life hero?

Fiction









Film

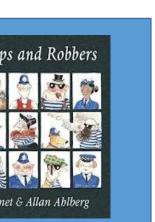
The life of Mary Seacole

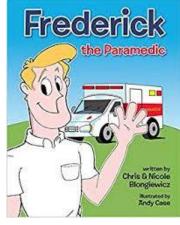
https://www.bbc.co.uk/teach/schoolradio/history-ks2-mary-seacole-video/zbphxyc

Multi- media

High Quality Texts

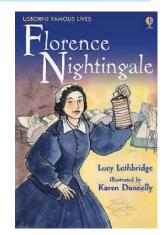


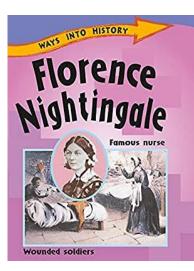






Non-Fiction





Magic Grandad GFOL

https://www.youtube.com/watch?v=VarSSAwiimU

Magic Grandad-Florence Nightingale https://www.voutube.com/watch?v=XkoaMawiZ-o

Padlet: https://padlet.com/aharker4/eorboro4n0u7g3x7

1. Write about who your hero is?

2.

Discuss what you already know about the emergency services.

Investigate job roles and write facts.

3

Write sentences about the police using specific vocabulary.

In English, we will be writing to inform.

4.

Describe and label cops/robbers.

Write a description of the character in the book.
Wanted Poster

5

Write questions to ask a paramedic.

Write a poem. If I was a paramedic...

6

Write facts abo<mark>ut Florence Nightinga</mark>le.

Compare nurses then and now.

7 & 8.

Find out about Mary Seacole and compare to Florence Nightingale.

Writing Features
Non fiction

Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempt at others.

Write CL of the correct size/orientation to one another.

Make links

to real life

Year 2 Autumn Term 1

Form lowercase letters of the correct size

Make simple additions and changes after proof reading

Full stops Capital Letters

Use thoughtful and sometimes ambitious vocabulary.

use subheadings

develop stamina for writing by writing for different purposes.

be clear and understand write effectively and coherently for different purposes

Audience and Purpose:
Research our emergency
services to learn about real
life heroes

Inform / explain

Compare now and then

finger spaces or,

or, and, but, when, if, that, because

Use exclamation and question marks to demarcate sentences

Yellow = WTS

I know the **characteristics** of a hero.

I know what the difference is between a **superhero** and a **real-life** hero.

I know how heroes help us when there's an **emergency**.

What makes a hero?





Florence Nightingale



Mary Seacole



modern nurse

Vocabulary

<u></u>	
roles and responsibilities	A responsibility is what you have to do as part of a job role.
hazard	A hazard is a danger or a risk. The emergency services have to make sure that they understand the hazards before they help somebody.
strenuous demanding	Strenuous or demanding means that something is really hard work. The emergency services have to put in a lot of effort and do regular exercise to keep fit. A firefighter may have to lift someone from a building.
equipment	Equipment is something that you have with you to help you do something. For example, a paramedic needs lots of medical equipment in their ambulance.
protect	Protect means that it keeps somebody safe from harm or injury. Emergency services wear protective clothes to keep them safe.
emergency	A serious situation or sudden disaster that calls for fast action.

Important knowledge: vehicles

police motorbike

car bicucle



paramedic



firefighter





helicopter 🥕



Let's quiz





Autumn 1

'Let's quiz' was a huge success last year.

The children really enjoyed being quizzed and having the opportunity to show off their new knowledge. Your teachers from last year have told us how the children had the opportunity to practise the questions at home so were successful at the quiz. They were bursting to share their knowledge and get their best score!

Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term. Help your child to Bring it forward



Name 3 things a police officer wears.



What are 3 characteristics of a hero?



What's the difference between a real life hero and a superhero?



How do heroes help us when there's an emergency?



Explain what a 'hazard' is?



Can you name some significant heroes from the past including a local hero?



Why do emergency service heroes often wear reflective uniforms?



Name 3 vehicles heroes might use.



What does it mean to protect people?



Where did Florence Nightingale and Mary Seacole live? Can you name the countries and continents.