

Cavendish Close Infant and Nursery School

2022.23 Assessment Point 2 (16.6.23)

School Assessment Information (Updated September 2023)

Compared to 2022 outcomes and 2019 pre-pandemic outcomes (School and National)

School context

	Nursery	Reception		Year 1		Year 2	
Number of children	54	65		62		72	
End of Year Age Related Expectation	40-60 months Beginning	Early Learning Goals		National Curriculum End of Year 1 Expectations		National Curriculum End of Year 2 Expectations	
PP	%	28%		35%		40%	
		National	LA	National	LA	National	LA
		14%	23%	22%	31%	23%	33%
SEND	%	28%		16%		28%	
		National	LA	National	LA	National	LA
		11%	15%	15%	17%	17%	17%

Reading

Reading	Expected Standard or above		Greater Depth	
Nursery	70% (63% Baseline)			
Reception	79% (46% Baseline)			
Year 1	74% (79% Baseline)		23%	
Year 2	72% (71% Baseline)		19% (19% Baseline)	
	National	LA	National	LA
	68%	66%	19%	16%

2022 Reading Reception	Expected Standard or above
School	79%
National	75%

2022 Reading Year 2	Expected Standard or above	Greater Depth
School	75%	32%
National	67%	18%

2019 Reading Year 2	Expected Standard or above	Greater Depth
School	71%	22%
National	75%	25%

Writing

Writing	Expected Standard or above		Greater Depth	
Nursery	72% (63% Baseline)		15%	
Reception	68% (43% Baseline)			
Year 1	69% (73% Baseline)			
Year 2	65% (71% Baseline)		14% (14% Baseline)	
	National	LA	National	LA
	60%	57%	8%	8%

2022 Writing Reception	Expected Standard or above
School	73%
National	70%

2022 Writing Year 2	Expected Standard or above	Greater Depth
School	71%	22%
National	58%	8%

2019 Writing Year 2	Expected Standard or above	Greater Depth
School	66%	20%
National	69%	15%

Mathematics

Mathematics	Expected Standard or above		Greater Depth	
Nursery	72% (63% Baseline)		15%	
Reception	79% (66% Baseline)			
Year 1	73% (70% Baseline)			
Year 2	69% (75% Baseline)		19% (13% Baseline)	
	National	LA	National	LA
	70%	67%	16%	16%

2022 Mathematics Reception	Expected Standard or above
School	70%
National	78%

2022 Mathematics Year 2	Expected Standard or above	Greater Depth
School	78%	24%
National	68%	15%

2019 Mathematics Year 2	Expected Standard or above	Greater Depth
School	78%	24%
National	76%	22%

Year 2 Reading, Writing and Mathematics Combined

Year 2 Reading, Writing and Mathematics Combined	Expected Standard or above	Greater Depth
School	64%	13%
National	56%	6%
LA	54%	6%

Early Years Foundation Stage Good Level of Development

Good Level of Development	Nursery	Reception	
	57% (41% Baseline)	57% (26% Baseline)	
		National	LA
		67%	63%

2022 Good Level of Development	Reception
School	68%
National	65%

2019 Good Level of Development	Reception
School	67%
National	72%

Key Stage 1 Phonics Screening Check

Phonics Screening Check	Year 1		Year 2 Cumulative	
Working at the Expected Standard	86%		88%	
	National	LA	National	LA
	79%	79%	89%	88%

2022 Phonics Screening Check	Year 1 Working at the Expected Standard	Year 2 Working at the Expected Standard
School	74%	85%
National	75%	87%

2019 Phonics Screening Check	Year 1 Working at the Expected Standard	Year 2 Cumulative Working at the Expected Standard
School	82%	90%
National	82%	91%

Pupil Premium Children and Children with Special Educational Needs

Reception Good Level of Development	School	National	LA
PP	47%	52%	53%
SEND	17%	28%	27%

Year 1 Phonics Screening Check	School		National		LA	
PP	73%		67%		70%	
SEND	EHCP	SEND Support	EHCP	SEND Support	EHCP	SEND Support
	100% (2)	38%	20%	49%	21%	49%

Year 2 Expected Standard or above		School		National		LA	
PP	Reading	48%		54%		53%	
	Writing	45%		45%		43%	
	Maths	48%		56%		56%	
SEND	Reading	EHCP	SEND Support	EHCP	SEND Support	EHCP	SEND Support
		0% (1)	42%	13%	32%	16%	32%
	Writing	EHCP	SEND Support	EHCP	SEND Support	EHCP	SEND Support
		0% (1)	37%	8%	22%	9%	22%
	Maths	EHCP	SEND Support	EHCP	SEND Support	EHCP	SEND Support
		0% (1)	42%	15%	37%	14%	38%

Year 2 Greater Depth		School		National		LA	
PP	Reading	10%		9%		7%	
	Writing	3%		3%		3%	
	Maths	14%		8%		7%	

Suspensions and Permanent Exclusions

	Suspensions	Permanent Exclusions
2022.23	0	0
2021.22	0	0
2020.21	0	0
2019.20	1	0
2018.19	3	1