

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

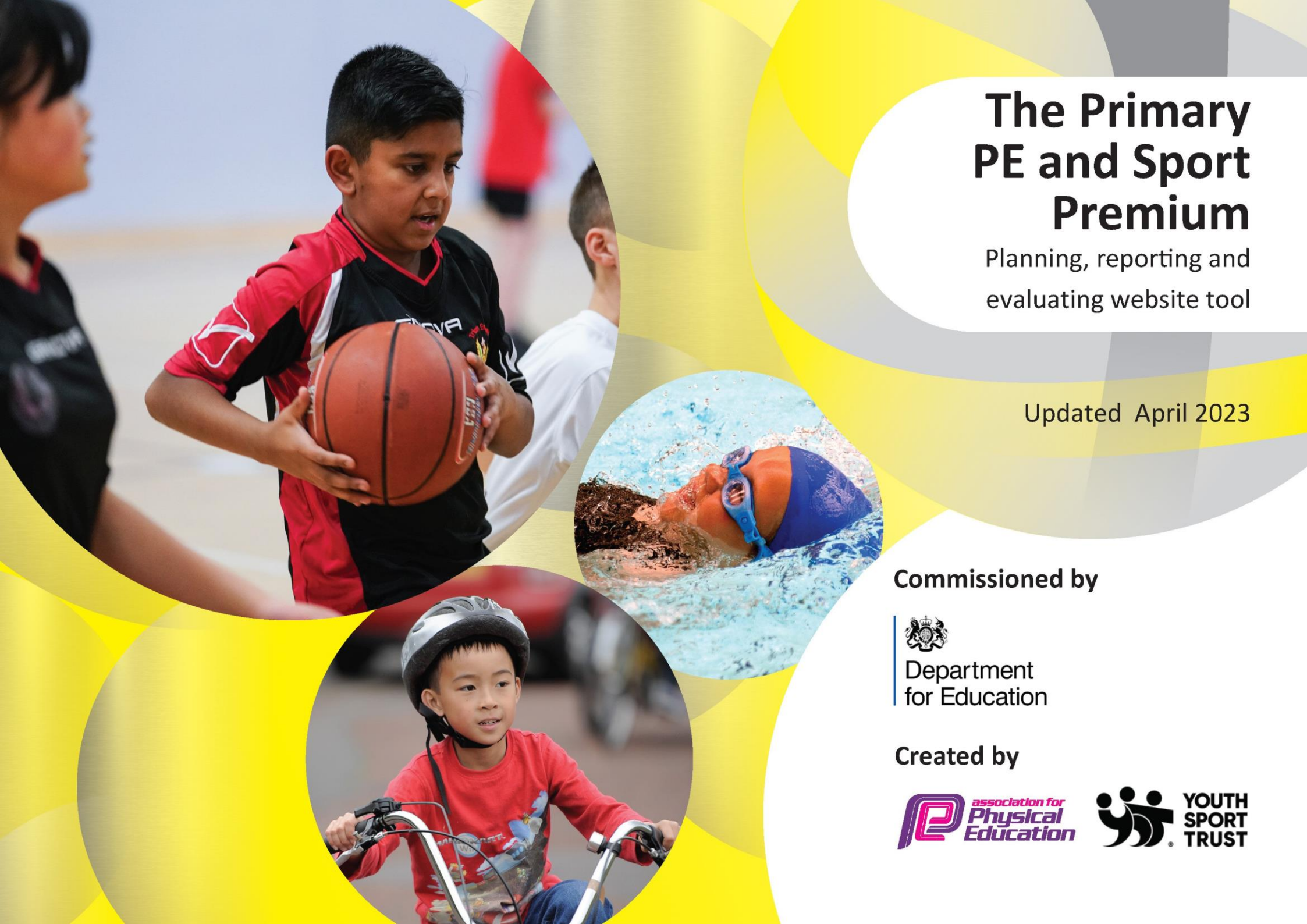
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from

Details with regard to funding

Please complete the table below.

2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Swimming Data

Please report on your Swimming Data below.

To
see
an

example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17, 590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20, 085 (total expenditure)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2022/2023	Total fund allocated: £17,590		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To continue to provide engaging P.E lessons which are accessible for all. Ensure P.E lessons develop learning behaviours that fall under the 5 cogs; social, personal, health and fitness, creative, cognitive. - To ensure both break and lunch times provide opportunities for all children to be physically active. Children should take ownership of their physical activity during lunch times. Respect equipment. 	<p>All staff to follow the REAL P.E scheme of work To continue the school’s REAL PE legacy membership subscription, including Jess Hall consultancy support.</p> <p>Regularly review each class REAL P.E equipment bag used for PE lessons.</p> <p>Midday support/share expectations. Regularly review outdoor equipment. Lead pupil interviews to enable ‘pupil voice.’ Children to vote what they would like to access during their play times.</p>	<p>No further cost. Consultancy days and subscription purchased last academic year. 2 consultancy days.</p> <p>£1,000 on outdoor resources.</p>	<p>Learning cogs support behaviour and learning values which are embedded through school.</p> <p>Children are able to improve their behaviour as a learner (independent, partners or in a team)</p>	<p>Legacy membership (FURTHER 2 YEARS) to be renewed in February 2024- anticipated cost= £2995</p> <p>£578 spent on resources.</p> <p>Both P.E lessons and play times are now well resources. Next steps- managing the maintenance of resources. Review needs of new cohort of children- further spends on</p>

<ul style="list-style-type: none"> - To develop the outdoor play grounds. Choose open ended playground markings to support lunch time play times. Bike track for structured bike play. Develop Trim trail to support physical activity during break and dinner play times. 	<p>Sovereign to provide us with a quote. Ideas discussed and shared with teaching team. SBM linking with other professionals for support.</p>	<p>£16,855</p>		<p>new resources for academic year 23/24.</p> <p>Further developments (23/24) on the outdoor playgrounds include</p> <p>4-way ball shoot £1926.25 Goal outlines £3728.30 Y2 Playground markings £1778 Y1 Playground markings £7220 Anticipated expenditure for £14,652.55</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to improve children’s well-being through a love for sport. Focus on developing children’s ability to communicate effectively, be resilient and to work as a part of a team.</p>	<p>Elite Football Development (EFD) to deliver weekly mentoring sessions to selected children in Year 2.</p>	<p>£100 per day Weekly Autumn term- Spring 2 term.</p>	<p>Levels of engagement increased. Significant developments in children well-being. Positive relationships formed.</p>	<p>To relaunch in the Autumn term.</p>

		Total spent on EFD= £912	Excellent feedback from Year 2 teachers and children during interviews.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To successfully launch REAL Gym in school- Focus on raising the quality of teaching Gymnastics to ensure improvements in balance, agility and coordination for all pupils. To continue to support Teacher's knowledge of the expectations of a P.E lesson, 	<p>REAL Gym training session completed last academic year. Revisit expectations with staff. Offer additional REAL Gym lesson observations for all staff. To enhance the provision and resourcing of gymnastics equipment across the school.</p> <p>To continue to work alongside Jess Hall as our REAL P.E consultant support. Demonstration lessons, team teaching opportunities,</p>	<p>Benches purchased- £1740.00</p> <p>No further cost</p>	<p>Observed Gymnastics lessons-all lessons were good or better. Teacher knowledge and confidence have improved. Children interviews highlighted good use and understanding of basic Gymnastics vocabulary (as stated on P.E curriculum.)</p> <p>All KS1 teaching staff were able to observe P.E lead- they valued the opportunity for a</p>	<p>Further observations planned for Autumn term.</p> <p>No further costs</p> <p>P.E Deep dive scheduled for the Autumn term (no</p>

<p>confidence using Jasmine (online teaching tool)</p>	<p>continuing CPD. School P.E display is up in the school hall. Visitors can see the scheme of work we use. Teachers and children can use display as teaching and assessment tool.</p> <p>Subject Leader to engage in REAL P.E OFSTED research training in February</p> <p>KM to offer termly 'drop in' sessions to support staff's understanding of Jasmine/REAL P.E. To demonstrate how to navigate around the learning platform and to share new ideas</p>		<p>professional discussion, reflection and feedback.</p>	<p>additional cost- use 1 consultancy day with Jess Hall.)</p> <p>Next steps for P.E- Teacher assessment and feedback.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - For children’s knowledge of different sports to broaden to develop a love of physical activity. - To provide high quality enrichment opportunities for all children. 	<p>Elite Football Development to lead ASC opportunities for children in KS1 children. Reception ASC offer to be launched in Spring/Summer-delivered by school staff.</p> <p>School to purchase ASC places to children who are on pupil premium register.</p> <p>Mondays- Multi skills club Wednesdays- Football club</p> <p>In school sports opportunities- Thursdays- Reception (multi sports). Fridays - Dance (KS1)</p> <ul style="list-style-type: none"> - EFD World Cup in Qatar-football competition between classes. - KS1 Archery sessions with EFD. 	<p>Full day £100</p> <p>Full day £100</p>	<p>Good uptake</p> <p>Excellent feedback from staff, parents and children during interviews.</p> <p>KS1 classes have noticed a real ‘buzz’ for football and dodgeball. Children are keen to participate, celebrate success, more children have joined sports clubs outside of school.</p>	<p>Female athlete visit to inspire girls to participate in sport for next academic year – free.</p> <p>Drumba enrichment day- approx. £600</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Termly competitions to take place and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play amongst pupils and encourage participation in different sports. 	<p>Arrange year group competitions- related to major sporting events.</p> <p>Autumn 2- Football (linked to Winter World Cup)</p> <p>Spring ½- Dodgeball competition between year groups</p> <p>Summer 1- Multi sports competition between year groups.</p> <p>Sports Day information to be shared and celebrated with parents.</p>	<p>£100 (as stated in previous section)</p>	<p>Unable to complete Summer term competition.</p>	<p>Re launch termly competitions with EFD - £100 per day.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K Marley
Date:	July 2023

Governor:	
Date:	