

Foundation Stage 2

Where would you like to go?
Summer 2

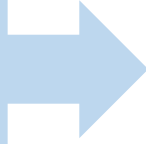
WOW starter: Mr
Arter visiting school
for a music around
the world workshop .



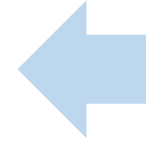
WOW Summer
beach party.

Key Questions

Where would you find sand?



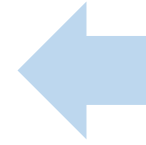
How do we take care of this environment ?



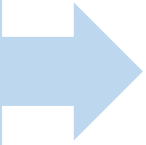
What would you find under the sea?



How are coastal towns different to Chaddesden?



What can we see at the beach?



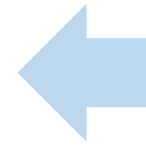
What do we take with us to the beach?



What can we use to travel on the water?



How can we stay safe at the beach?



High Quality Texts

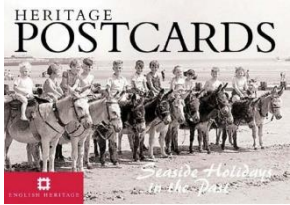
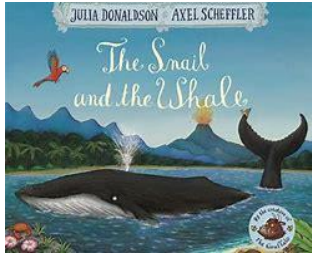
Fiction



Multi-media

YouTube - Under the sea videos.

Core Texts



Non-Fiction



Rhymes and Songs

<p>The Ocean (Song to: 'Yare Jacques')</p> <p>I hear the ocean. I hear the ocean at the beach, at the beach. Crashing, splashing, foaming! Crashing, splashing, foaming at the beach, at the beach.</p> <p>I see sea gulls. I see sea gulls at the beach, at the beach. Flying, diving, fishing. Flying, diving, fishing at the beach, at the beach.</p> <p>Children laughing. Children laughing at the beach, at the beach. Jumping, swimming, building! Jumping, swimming, building at the beach, at the beach.</p>	<p>I Went Swimming in the Ocean (Song to: 'The Bear Went on the Railroad')</p> <p>I went swimming in the ocean on a summer day. I went swimming in the ocean and kicked, and splashed and played. After lunch, we looked for seashells. I found three or four. You can hold one up to your ear and hear the ocean roar. Hear the ocean roar! Hear the ocean roar. You can hear the ocean roar, roar, roar. Hear the ocean roar! Hear the ocean roar. Hear the ocean roar, roar, roar!</p>
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A Sailor Went to Sea

A Sailor went to sea, sea, sea
To see what he could see, see, see.
But all that he could see, see, see,
Was the bottom of the deep blue,
Sea, sea, sea.

Challenge Time

1. Write simple descriptive words about art work.

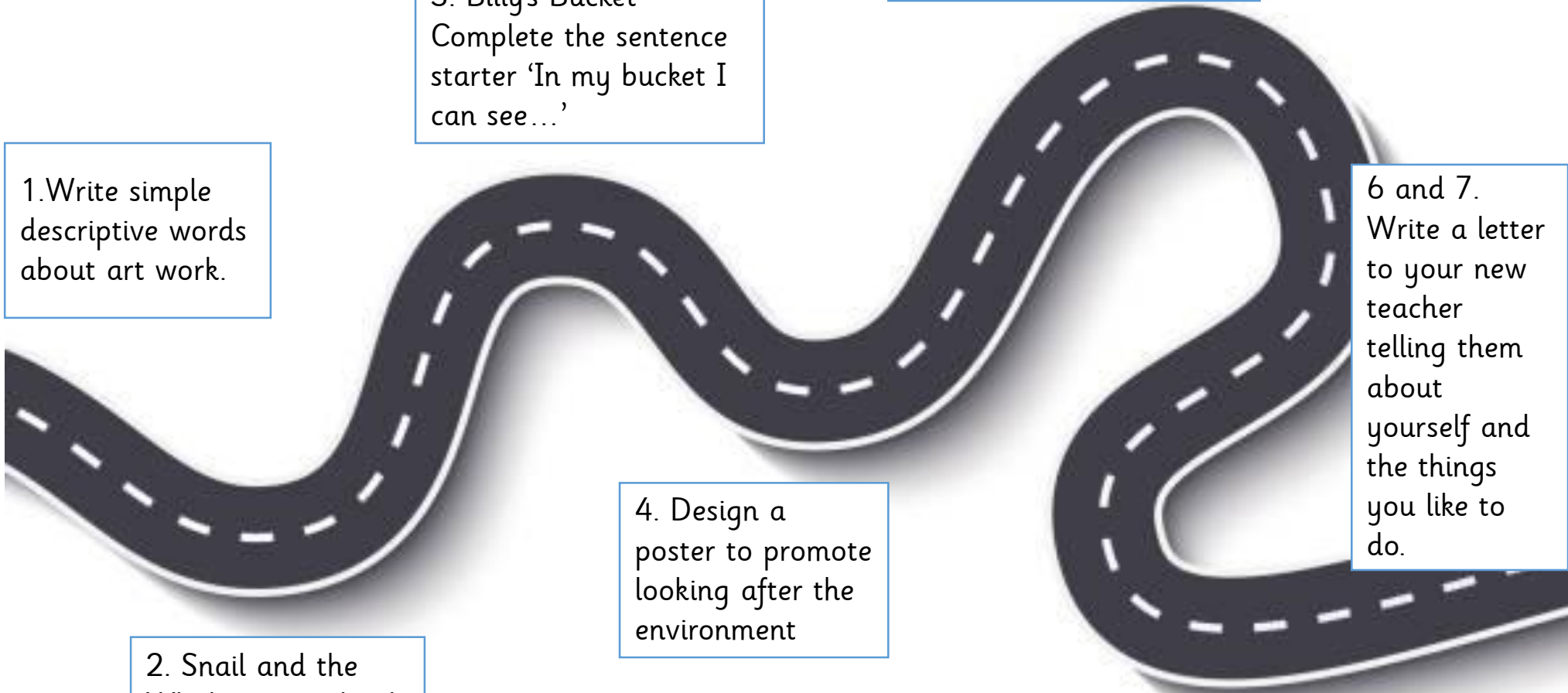
3. Billy's Bucket – Complete the sentence starter 'In my bucket I can see...'

5. Choose a friend to share a shell with and write something nice about them.

2. Snail and the Whale picture book scene – Complete the sentence starter "I can see...".

4. Design a poster to promote looking after the environment

6 and 7. Write a letter to your new teacher telling them about yourself and the things you like to do.



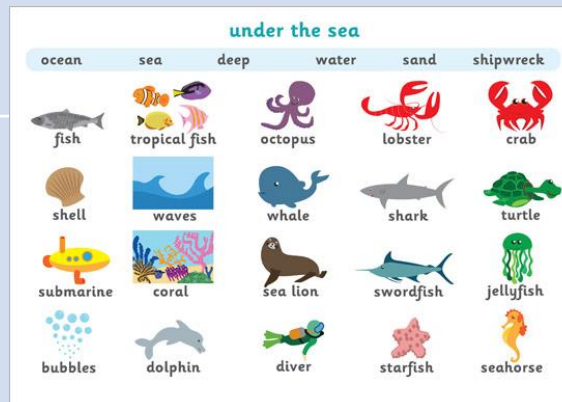
Topic Specific Vocabulary

coast	A part of the land next to the sea.
Marine life	Creatures that live under the sea.
Recycling	Using old things to make something new
Travel	Getting from one place to another. This could be using different types of transport.
Holiday	Travelling to a different place to visit.

Using a map. Can you find the coast?



Where would you like to go?



Sticky Knowledge

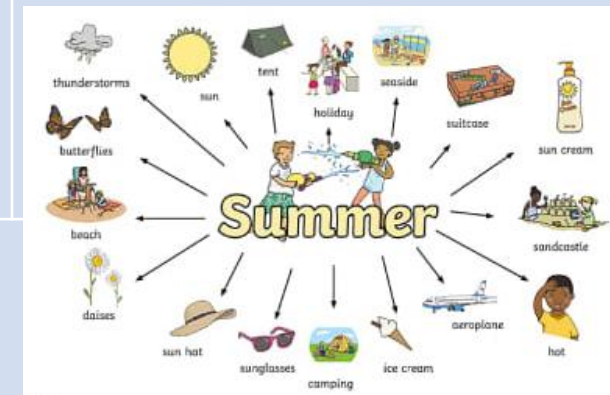
I know how to stay sun safe at the beach and how to stay safe near water.

I know that it is important to protect the environment.

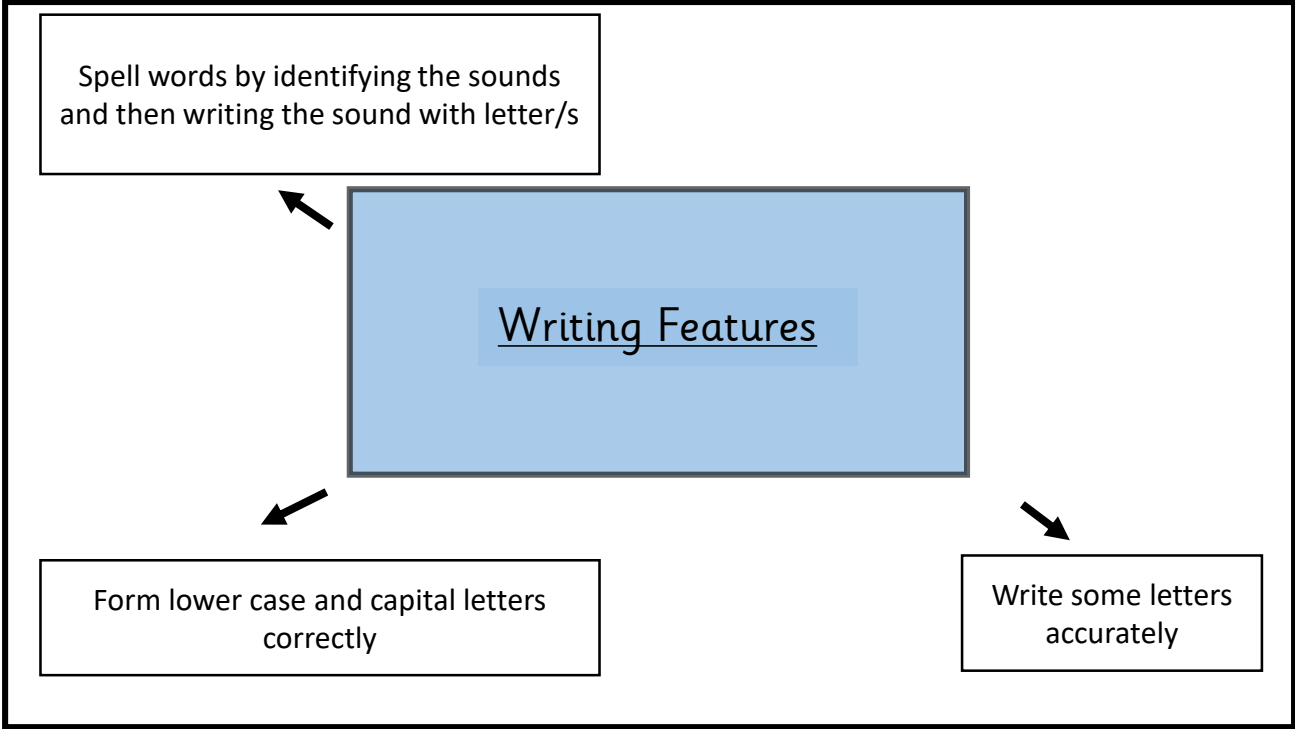
I know about the marine life under the sea.

I know how I could travel from one place to another.

I can show where beaches can be found on a map.



Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.



To re-read what they have written to check that it makes sense.



Spell words by identifying the sounds and then writing the sound with letter/s



Form lower case and capital letters correctly

Write some letters accurately



Write simple phrases and sentences that can be read by others.

Where would you like to go?

1. Write words to describe pieces of artwork.

4. Design a poster promoting looking after the environment.

Summer term 2

In English, we will be writing...

2. Complete the sentence starter 'I can see...'. (Snail and the Whale stimulus)

5. Write something nice about your friend.

3. Complete the sentence starter 'In my bucket I can see...'. (Billy's Bucket)

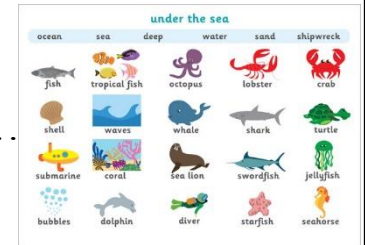
6. Write a letter to your new teacher telling them all about yourself and interests.

We are creative

Make a...



Sketch a...



Where would you like to go?



Build a...



Construct a...



Design a ...



Plan a...



Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook
Visit from Mr Arter for a music from around the world workshop.

As Readers:
I know how to enjoy a wide range of books, including fiction and non-fiction.
I know to use expression when reading.
I know how to read sentences with fluency.
I know how to talk about what we have read.

As Authors:
I know how to write my name with confidence
I know to use a grapheme mat to help me write the correct letter formation.
I know how to segment sounds for writing words.
I know how to write a sentence with finger spaces, capital letters and full stops.

As Scientists:
I know about floating and sinking.
I know how to discuss my observations of the world around me.
I know how to make and record my scientific predictions.

Sharing our learning



Where would you like to go?

As researchers:
I know how to find out facts about under the sea.
I know how to compare coastal areas to Chaddesden.
As a computer expert:
I know that we can use the internet to find out facts.
I know how to create a beach scene using the j2e software.

As Artists/Designers:
I know how to make sculptures made of sand.
I know about the skill of printing.
I know how to design and create a boat.
I know how to create sun and sea safety posters.
I know artists use different techniques to create their artwork.

As Mathematicians:
I know how to count reliably with numbers from 1-20 and beyond.
I know how to write my numbers from 0-10 correctly.
I know about capacity and size.
I know about odds and evens.

Reception Summer 2 term plan



As Musicians:
I know how to sing new songs that are linked to under the sea.
I know how to use instruments to explore sounds of the sea.

As PE superstars:
I know how to handle equipment and tools effectively and with increasing control.
I know how to move confidently in a range of ways, safely negotiating space.
I know how to keep safe and healthy.

As Citizens:
I know how to care for our environment.
I know how we can help prevent sea pollution!

Dear Parents and carers,

This term we are learning all about the seaside. Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

You can bring this into school whenever you have completed your project.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

Where would you like to go?



Project 1 – I am a Writer

Make your own post card and write a message on the back. You could even send this to a family member. Where would you write the address?

Project 2 – I am a Mathematician.

Fill different containers with water to show full, half-full and empty.

Creative Homework Summer 2 Reception

Project 3 – I am an Artist

Make a 3D boat or lighthouse using materials from around your home.

Project 4 - I am a Designer.

Design and create a flag to go on the top of a sandcastle.

Project 5 – I am a Scientist

Explore how you can prevent sea pollution. Make a poster to share your ideas.



Let's quiz



'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to 'Know and Remember More' in the long term.

1. How can we be sun safe?
2. Name some creatures you would find under the sea.
3. How could we travel from one place to another?
4. What could we do to look after the environment?
5. How is Chaddesden different to the seaside?
6. What is the difference between floating and sinking?
7. Describe what it feels like to play in the sand?
8. How can we stay safe on the beach and when we are near water?
9. What things can we recycle?
10. Where would you like to go? Why?