

EYFS– Nursery – Topic Overview – Summer term 1 ‘What’s in a Rainbow!’

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Black/White Grey Road safety	Sun Safety Week linked to yellow/orange	Blue/Red King's Coronation	Blue/Red-Purple	Green	Rainbow	
PSHE	Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Behaviour-rules Tidying up routine Friendship, helping others. Team work CHOOSE IT, USE IT, PUT IT AWAY Understand gradually how others might be feeling Talking about disability-blindness linked to braille book	Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity Sun Safety	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' Link to mood monster colours		Develop their sense of responsibility and membership of a community Planting seeds, care for the environment		Wow: The day the Crayons Quit letters each week with a new story book- Dressing up day during final week Planned outcome: Can hear initial sounds in words Can draw a person with a circle head, body, arms and legs-showing increasing body awareness
Communication and Language	Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story Zoo and farm animal names and noises Vocabulary linked to weaving		Use a wider range of vocabulary Vocabulary linked to Coronation	Use a wider range of vocabulary Listens and anticipate repeated refrains in stories Naming fruits and vegetables Language of position related to writing			Can write some recognisable letters using Quadripod Grip Make comparisons between, shape and size using basic mathematical language Use positional language Knows how to stay safe in the sun and on the road Knows which foods are healthy Can name vegetables and fruit Know what seeds need to grow
Physical Development	Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Focus on fine motor movement-threading, stacking, drawing lines, spots, circles		Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm Log and pencil rolls in hall. Dances linked to Colours of World CD focussed on core strength Weaving using peg loom to make rainbow rug				
Reading Rhyming story Picture book Non-fiction text	Engage in extended conversations about stories, learning new vocabulary. The Day the Crayons Quit Greedy Zebra Elmer The Black Book of Colours Dear Zoo Animal patterns Story map of Elmer Match text and pictures in the story	Engage in extended conversations about stories, learning new vocabulary. Sun and Us George Sun Safe Superstar The Tiger Who Came for Tea Rosie goes to London Oral blending and segmenting-Cross the River and Metal Mickey	Engage in extended conversations about stories, learning new vocabulary. The Queen's Hat The Queens Knickers The King's Pants The Kings Coronation	Engage in extended conversations about stories, learning new vocabulary. Press Here Firefighters Little Rabbits Book of Colour	Engage in extended conversations about stories, learning new vocabulary. I Don't Like Peas The Very Hungry Caterpillar The Mixed up Chameleon	Engage in extended conversations about stories, learning new vocabulary. More socks My Mum and dad make me laugh Pants Socks The Rainbow Thief	
Writing	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing pictures of grey/black/white animals	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing how to be safe in the sun	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing the King	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Fire engines-all things red	Use some of their print and letter knowledge in their early writing. Write some or all of their name.	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Careful colouring- Colouring a rainbow	

Maths	<p>Make comparisons between objects relating to size, length, weight and capacity</p> <p>Alive in 5 White Rose Maths</p> <p>Session 11, 12, 13, 14, 15</p>		<p>Talk about and identifies the patterns around them.</p> <p>Use informal language like 'pointy', 'spotty', 'blobs' etc.</p> <p>Extend and create ABAB patterns – stick, leaf, stick, leaf.</p> <p>Notice and correct an error in a repeating pattern</p> <p>Making patterned bunting for Coronation</p>		<p>Talk about and explore 2D using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'</p>	<p>Twinkl pattern</p> <p>Making pairs-socks, gloves</p> <p>Washing Line story</p>	
Understanding the World	<p>Talk about what they see, using a wide vocabulary.</p> <p>Finding out about black and white animals</p> <p>Badgers and squirrels and where they live.</p> <p>Hunting for black and white/grey objects around school.</p> <p>Road safety using the new playground markings.</p> <p>Knowing about sheep's wool-Links to Mrs Eley weaving.</p>	<p>Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Planting sunflowers</p> <p>Observing weather.</p> <p>Sun safety</p> <p>Explorify</p> <p>Do you like butter – looking at a buttercup</p> <p>Do you like butter? - Explorify</p> <p>Healthy skin – orange</p> <p>Healthy skin - Explorify</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Talking about Derby in comparison to London (significant landmarks).</p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Show interest in different occupations.</p> <p>Knowing the King lives in London, knowing which people help the King.</p>	<p>Show interest in different occupations.</p> <p>Firemen Fire station role play</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Talking about Derby in comparison to London (significant landmarks).</p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Show interest in different occupations.</p> <p>Knowing the Queen lives in London, knowing which people help the Queen.</p>	<p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Planting peas and potatoes</p> <p>Eating a rainbow-sorting fruit and veg</p> <p>Naming fruit and vegetables</p> <p>Oliver's fruit salad</p> <p>Oliver's vegetables</p> <p>Explorify</p> <p>Brown shapes– looking at an apple core</p> <p>Brown shapes - Explorify</p>	
Expressive Arts and Design	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details</p> <p>Free drawing and painting of animals.</p> <p>Weaving using peg loom- black and white</p>	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Van Gogh Sunflowers</p> <p>Painting using appropriate colours</p> <p>Making The Shard Model</p> <p>Weaving using peg loom- yellow and orange</p> <p>Mixing yellow and red to make orange to make fire</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Making red London Bus</p> <p>Explore colour and colour-mixing</p> <p>Weaving using peg loom-red and blue</p>	<p>Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures.</p> <p>Weaving with looms to make a rainbow</p> <p>Mixing purple using blue and red</p> <p>Adding fire colour mixing to fire engine pictures</p>	<p>Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures.</p> <p>Pants and Socks decorations</p> <p>Leaf prints</p> <p>Mixing green</p>	<p>Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures.</p> <p>Weaving with looms to make a rainbow</p> <p>Painting with only their favourite colour</p> <p>Pants and Socks decorations</p> <p>Designing and making pizzas</p>	