

Medium term plan-Summer 1 -

| Week | 1 17/4 St Georges day 23rd | 2 24/4 | 3 | 4 9/5 | 5 15/5 | 6 22/5 |
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| Wow | Alien crash landing clip – find some alien passports | | Whole school Coronation celebration party | | Time capsule – find some original newspaper reports of the first lunar landing – circle time discussion | Space showcase! |
| Maths (see Power Maths long term plan for objectives) | Multiplication | Multiplication | Division | Division | Halves and quarters | Position and direction |
| English (see topic PPT for objectives) | St Georges Day Alien landing – meet the aliens Create and make your own aliens – descriptions using the connective but. | Modelled reading of Alien School story up to the page with the canteen. Using adjectives think of food starting with same first letter-alliteration. Write your own alien menu. Add speech bubbles for the characters | Modelled reading of the end of the story. Create whole class text map innovating the story and model write how to use it. Create their own text map using their own ideas and using a new alien character | Shared reading – Message from the Moon- poems Design a book cover, looking at the features of a book cover. Create a story book using the innovated text map. . | Shared reading- Message from the Moon part 2. | Watch lunar landing video clip – Create class word bank of space words Look at lunar landing newspaper articles. Explore basic features of a newspaper. Create own simple newspaper article. |
| Wordwise | ay play a-e shae ea each e he | e pie i-e time o go o-e home | ue blue rescue ew chew new u-e rude cute aw claw | ea head ir bird ou cloud oy toy | i tiger a paper ow snow u unicorn | ph phone wh wheel ie shield g giant |

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| Handwriting Not joining | O, Q, S | X, V, W | Y, Z | Targeted revision of lower case letters | | |
| Time for us/ Health and Relationships Weekly: R Time session Strength card focus for the week. | → I know that everyone is different. Exploring some of the 9 Protective Characteristics – age, disability, sex, race ‘Cultural days, celebrate diversity’ – Cross curricular See Science for sun safety links. | | → I know what good manners are. Link to British Values and how this links to our behaviour values R-Time - Good manners addressed through weekly R-Time sessions and embedded every day. | | → I know how to respect others and belongings. Make links to Behaviour values What is respect? | |
| Science Weekly: Explorify Reachout Reporter | | → I know why we have to drink water. Sun safety - (link to RHE) Sun Safety – children will know the 6 s’s – slip, slop, slap, slide, sip, shade and understand what UV levels are and why they are harmful.. | → I can ask simple questions and recognise that they can be answered in different ways. → I can observe and describe weather associated with the seasons and how day length varies. Exploring the change of Season - What changes have happened now Summer is coming? Explore weather diaries, investigation station | | | |
| Computing | → I can create and debug simple programs. Use j2e software to give instructions on a programme. → I can use logical reasoning to predict the behaviour of simple programs. Children will explore the BeeBot and give instructions to a partner verbally. | | | → I can use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use sketch a song to make alien music → Art link -use j2e to draw | | |
| Art | Line- Use a variety of line. Wavy, straight, sharp, thick, thin, broken, | Explore and create installation art. Create an alien planet installation in the classroom. Look at | Drawing Develop mark- making using a range of media and tools: pencil, | Create different values of colour: | Shape Draw joining lines to make a shape. → Draw regular and irregular shapes. | Explore showcase of Art- review the skills children have used. |

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| | smudged. Follow tutorials by Rob Biddulph (illustrator) using a variety of line. Show investigation of line in sketch book. Draw with Rob alien video | different paper cutting and joining techniques, and large structures. | chalk, pastel, charcoal, pens. Use J2E app to draw. Select a background, add shapes and pictures, draw freely and add animations. | Mix different shades (adding black) -Mix different tints (adding white) Record colour experiments to make shades and tints. Record investigations in sketchbooks | → Use language around geometric, symmetrical, tessellate. -Use shape to create abstract art like Beatriz Milhazes https://whitecube.com/artists/artist/beatriz_milhazes . Use shapes from flowers circles, semi circles, ovals and add pattern | How can it be improved? What skills can children use in their own work? What particular artistic skill do you think is effective and why? |
| D&T | I can work confidently within a range of contexts, such as imaginary, story-based, home, school, gardens, playgrounds, local community, industry and the wider environment I can state what products they are designing and making Continuous provision – use a range of materials to design and make models linked to aliens and space, The Coronation celebrations – see weekly choice board activities. Children to be given a purpose for designing and making their product. | | | | | |
| Geography | Recall where we live | St George's day links with UK- flags, story, celebrations. | Learn about the London landmarks to celebration King Charles' Coronation. | | | |
| History | | | Learn about the life of King Charles' in the run up to his Coronation. | To be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Children will learn about the First Lunar Landings-Apollo 11 (1969) Children will find out about Buzz Aldrin, Neil Armstrong and Michael Collins. | | |
| RE | → Talk about how the mezuzah in the home reminds Jewish people about God (A3). → Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. | | | | | |

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| | <p>→ Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means (A2).</p> <p>Revisit Judaism - beliefs.</p> <p>Learn about the festival of Passover and why it is important to Jews.</p> <p>Week 2 - explore BBC and CBeebies resources to find out about <u>EID</u> and how it is celebrated.</p> | | |
| Construction/small world (see objectives in DT) | Use construction kits to create alien characters and an alien world. | Use construction kits to design and make a London landmarks. | Use construction kits to create space rocket models. |
| Real Maths shop | Alien school canteen – menu and prices | Great Britain gift shop – sell memorabilia linked to Coronation. | Space centre shop- prices on toys, information books, tickets to enter. |
| Music | <p>→ I can listen with concentration and understanding to a range of high-quality recorded music. Listen to Mars from ‘The Planets’ by Holst</p> <p>Classical Music for Early Years / KS1 - Ten Pieces - BBC Teach</p> <p>Click the above link to download KS 1 six week plan.</p> <p>→ I can create, select and combine sounds using the inter-related dimensions of pulse/beat, rhythm and pitch.</p> <p>Create sound effects to the story using various tuned and untuned instruments. Use the sketch a song app.</p> | <p>Revisit the National Anthem- lyrics, play with a variety of instruments.</p> | <p>→ I can listen with concentration and understanding to a range of high-quality recorded music. Listen to Mars from ‘The Planets’ by Holst</p> <p>Classical Music for Early Years / KS1 - Ten Pieces - BBC Teach</p> <p>Click the above link to download KS 1 six week plan.</p> <p>→ I can create, select and combine sounds using the inter-related dimensions of pulse/beat, rhythm and pitch.</p> <p>Create sound effects to the story using various tuned and untuned instruments. Use the sketch a song app.</p> |
| PE | <p>→ I can help praise and encourage other in their learning.</p> <p>→ I can work sensibly with others, taking turns and sharing.</p> | | |

→ **I can play with others and take turns and share with help**

REAL PE – Unit 2- Social

FUNS target- Dynamic balance to agility. Jumping and landing.