


Year 1

Where in the universe would you like to travel?



An alien
wonder box
has been
found in
school!

Where in the universe would you like to travel?

Where do aliens come from?

Are aliens friendly?

What are spaceships made from?

What do you think aliens eat?

Who is Neil Armstrong?

How could you create your own planet?

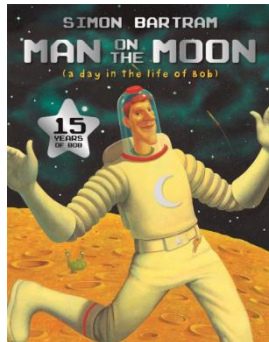
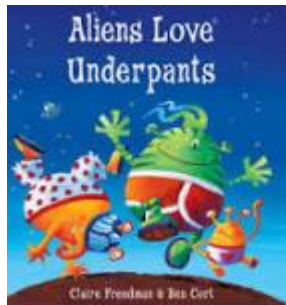
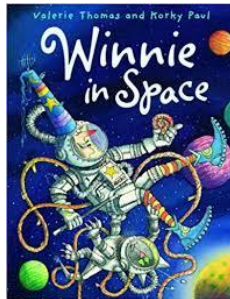
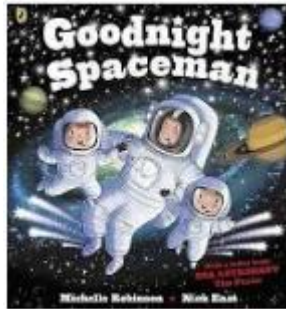
Can you find out the names of some of the planets?

Can you read alien words?



High Quality Texts

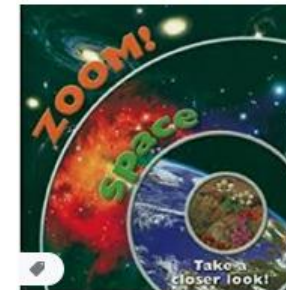
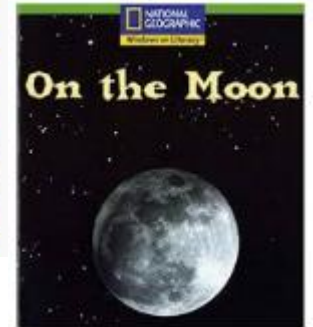
Fiction



Core Texts



Non-Fiction



Multi-media

<https://www.dkfindout.com/uk/space/>



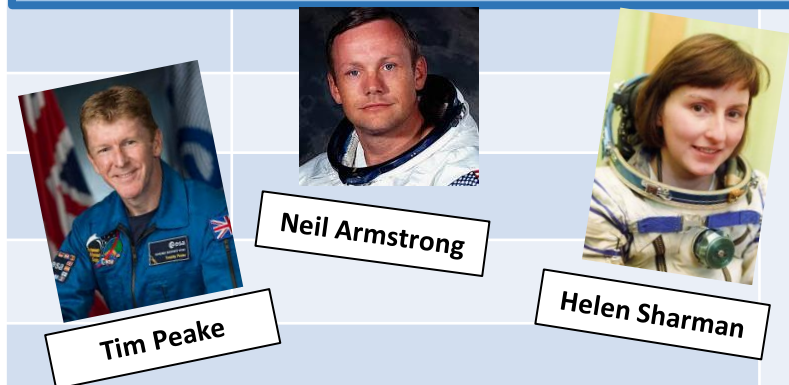
Rhymes and Songs

<https://www.twinkl.co.uk/resource/t-t-26821-space-themed-songs-and-rhymes-resource-pack>

Topic Specific Vocabulary

astronaut	The name of the people who go into space, they have to train for a long time before they are ready.
rocket	A form of transport astronauts use to travel to the moon.
Space suit	The special clothing astronauts wear to protect themselves in space. There is no air on the moon so it helps them to breath.
Apollo 11	Is the name of the space mission that finally landed on the moon in 1969.
Earth	The planet where we live.
orbit	The way the moon moves around the Earth.
gravity	Is the force that keeps everything on the ground.

Famous people



Where in the universe would you like to travel?

Knowledge Mat



Sticky Knowledge

- ☐ Space is a vacuum, which means there is no air in space.
- ☐ Apollo 11 is the name of the first Lunar Landings that took place in July 1969.
- ☐ Neil Armstrong was the first man on the moon.
- ☐ There is less gravity on the moon than on Earth.

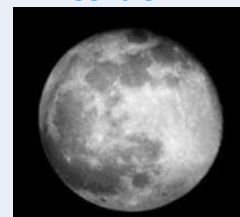
Important places linked to space .



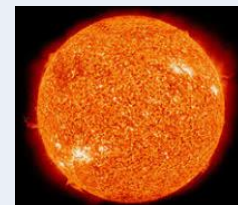
Kennedy Space Centre



Earth



The Moon



The Sun

Important event

Watch the first person land on the moon:

<https://www.youtube.com/watch?v=CbTaDOuSePk>

Writing Features – Fiction

use well-chosen
adjectives to add detail.



Sentences with
exclamation
marks.

Use conjunctions to
connect ideas.

re-read my
writing to check
it makes sense.

join sentences
with connectives
including using
'and'

use nouns and
pronouns for
variety.

write, review
and improve.

use full stops to
demarcate
sentences

Use the correct graphemes to
write alien words.

use subject specific
vocabulary to explain and
describe.

suggest words or phrases
appropriate to the topic
being discussed.

Audience and Purpose:
Write a story about going to alien school.

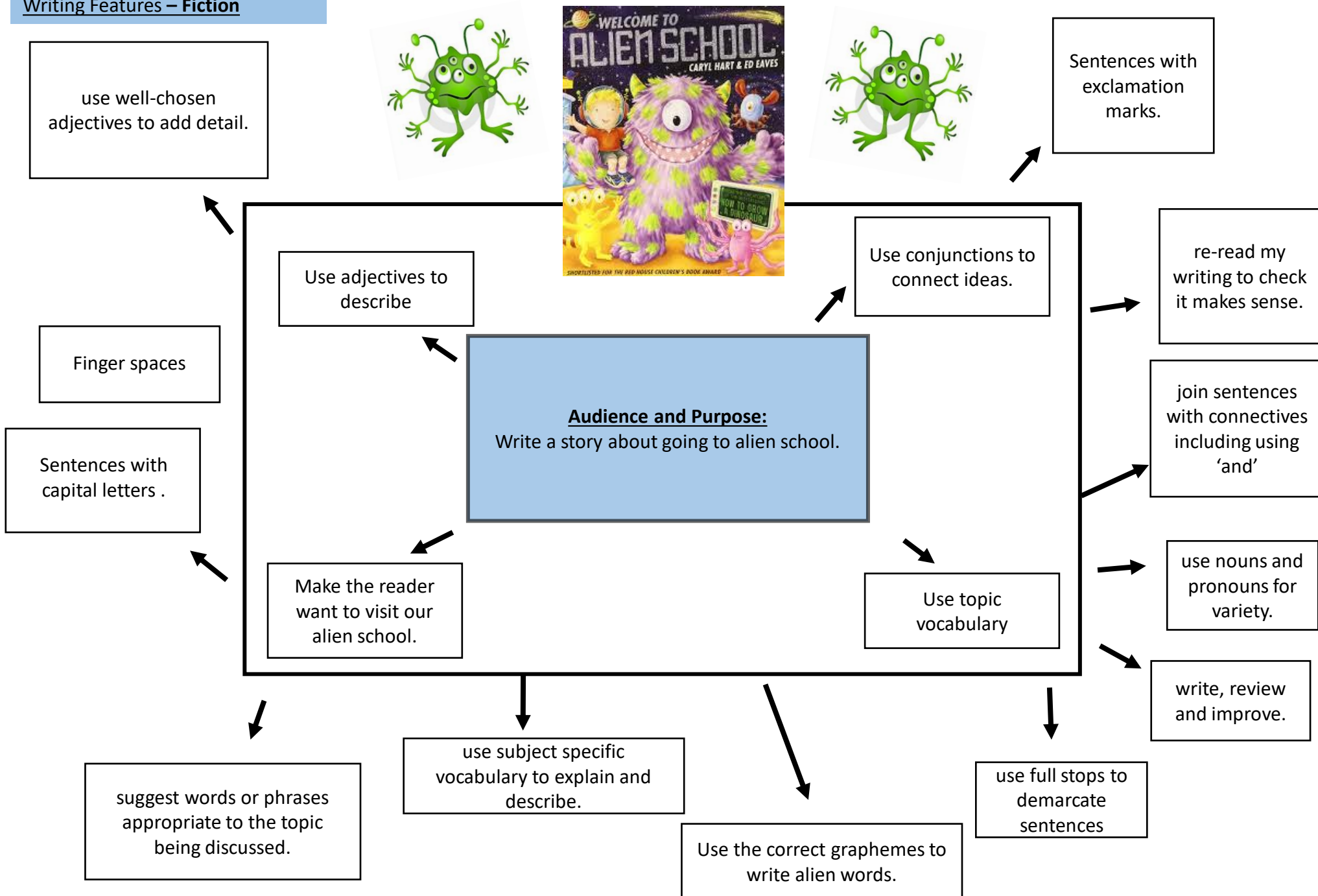
Use topic
vocabulary

Make the reader
want to visit our
alien school.

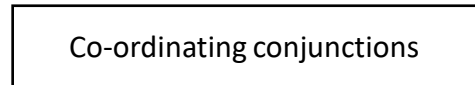
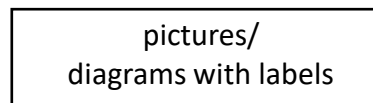
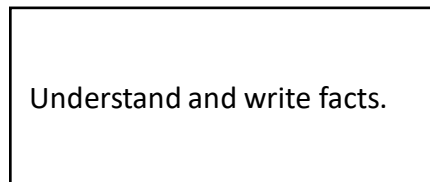
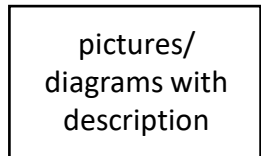
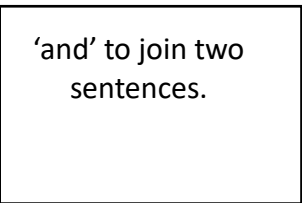
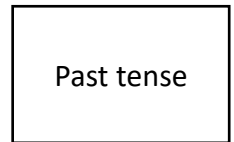
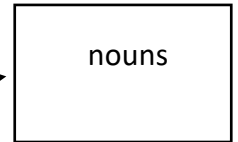
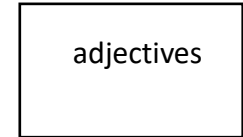
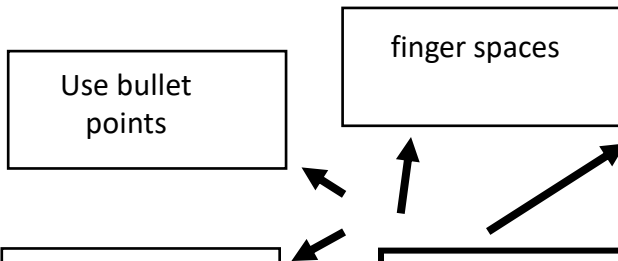
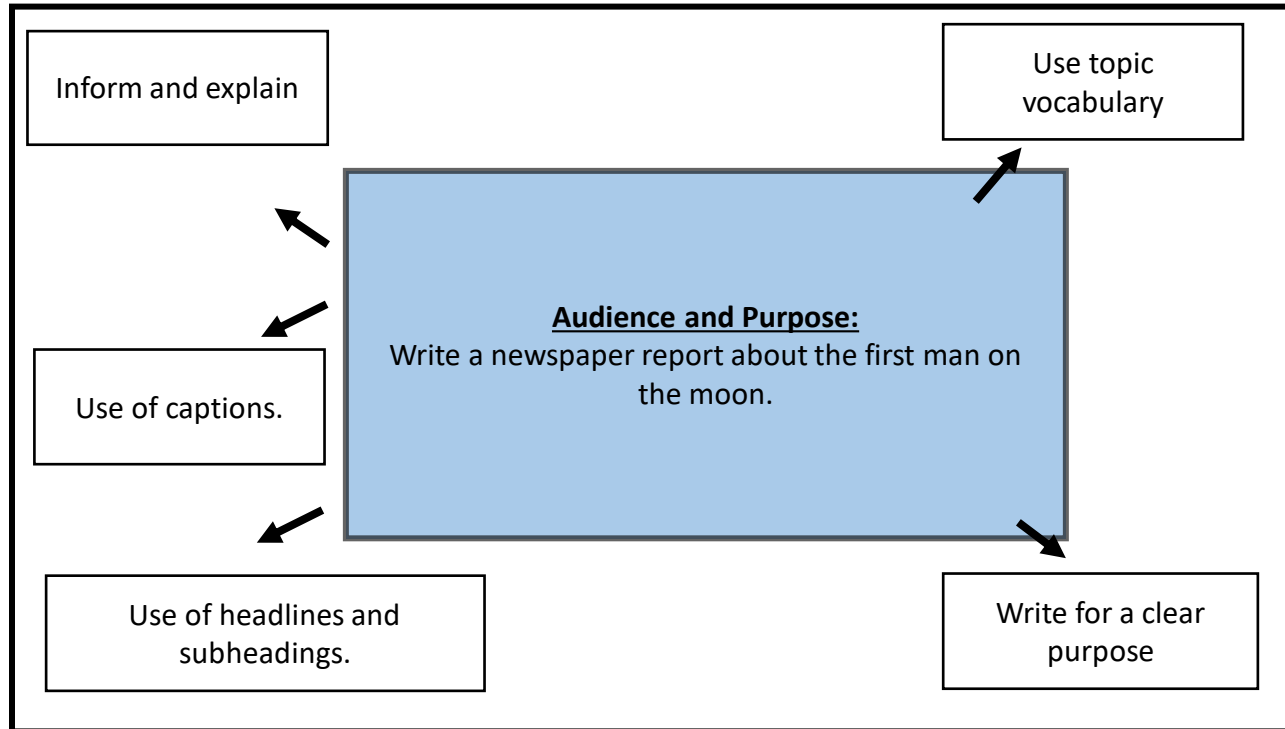
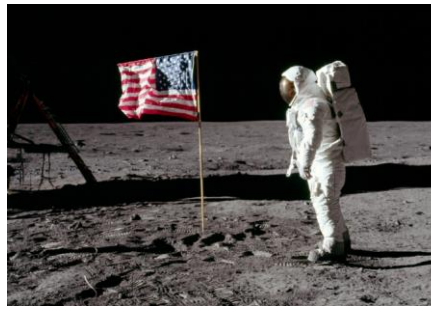
Use adjectives to
describe

Finger spaces

Sentences with
capital letters .



Writing Features – Non- Fiction



1. Hook: watch clip of space ship crashing on school field.

- Alien crash landing – find some alien passports. Generate adjectives to describe the aliens pictures.
- Shared reading of the story up to the page with our alien friend.
- Receive a letter from Nogel the alien – write a description of him using your human words.
- Write questions to ask Nogel about alien school. Don't forget to tell him about our school.
- Handwriting

2.

- ST Georges Day- shared reading.
- Modelled reading of the story up to the page with the canteen. Using adjectives think of food starting with same first letter- alliteration.
- Write your own alien menu.
- Add speech bubbles for the characters.
- Shared reading – alien poems
- Handwriting

3. King Charles Coronation celebrations
Shared Reading- King Charles and his Coronation. Discuss facts about King Charles and things he has achieved.

Talk for writing- plan and write a story all about Nogel coming to visit our school to learn about the Kings' Coronation. What landmarks did he see? What did he learn?

Summer Term 1

**In English, we
will be
writing...**

6.

- Watch lunar landing video clip – Create class word bank of space words
- Look at lunar landing newspaper articles. Explore basic features of a newspaper. Create own simple newspaper article.
- Handwriting
- Revisit Shared reading- Alien poems. Write your own Alien inspired poem.

4.

- Modelled reading of the end of the story. Create whole class text map innovating the story and model write how to use it.
- Create their own text map using their own ideas and using a new alien character.
- Shared reading – Alien poems
- .

5.

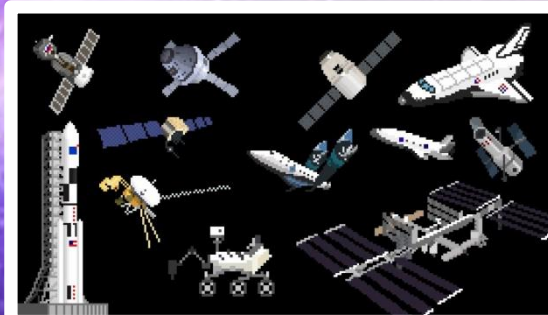
- Shared reading – alien poems part 2
- Design a book cover, looking at the features of a book cover.
- Create a story book using the innovated text map.
- Handwriting
- .

We are creative

Make an alien planet using art and DT materials to add to the class art instillation.

Use a computer programme to create a space picture using your drawing skills.

Design and build a rocket.



Follow tutorials by [Rob Biddulph](#) (illustrator) using a variety of lines to draw aliens.

-Use shape to create abstract art space picture like [Beatriz Milhazes](#)



Design a control room for a space ship. Label what each area is used for.

Dear Parents and Carers,
Here is our topic for this half term. Please also see the creative homework sheet for ideas about supporting your child's learning journey. Have Fun!

Wow Event/Hook

An alien has crash landed in school!

Topic Outcome

*Turn our classrooms into alien school – children to showcase their alien/space art work!

As Readers we will:

- I know how to respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- I know how to read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- I know how to read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

As Writers we will:

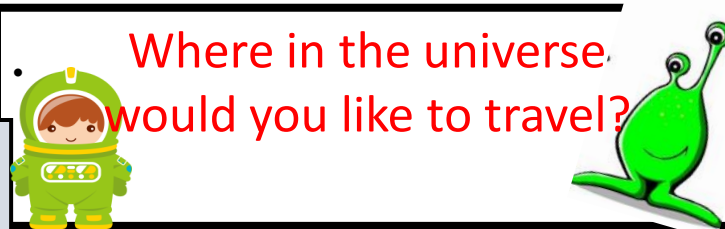
- I know how to use well-chosen adjectives to add detail.
- I know how to join sentences with connectives including 'and'.
- I know how to apply phonic knowledge and skills as the route to decoding words
- I know how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.

As Scientists we will:

- I know how to ask simple questions and recognise that they can be answered in different ways
- I know how to observe and describe weather associated with the seasons and how day length varies.

As Historians we will:

- I know how to use words like old, new, and a long time ago.
- I know how to learn about the lives of significant individuals in the past who have contributed to national and international achievements.



As Computing Superstars we will:

- I know how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- I know how to make a musical composition using 'Sketch a Song' app
- I know how to create and debug a simple program.

As Mathematicians we will :

- I know how to solve problems using addition and Subtraction within 20
- I know how to count and read and write the numbers to 100.
- I know how to count in multiples of twos, fives and tens.
- I know how to solve problems involving multiplication and division.

As RE Superstars we will:

- I know how to recall the Bible stories about Jesus' linking to 'miracles'.

Year 1 Summer 1 2022-2023

Children's ideas:

- *Learning about the planets and solar system.
- *Finding out about space travel.

As Musicians we will:

- I know how to create, select and combine sounds using the inter-related dimensions of pulse/beat, rhythm and pitch
- I know how to listen with concentration and understanding to a range of high-quality recorded music.

As PE Superstars we will:

- I know how to work sensibly with others, taking turns and sharing.
- I know how to help, praise and encourage others in their learning.
- I know how to play with others and take turns and share with help.

As Artists/Designers we will:

- I know how to create shades and tints by adding black and white.
- I know how to explore and create instillation art.
- I know how to develop mark making using a variety of different media.
- I know how to use a variety of lines in my art.
- I know how to draw regular and irregular shapes.
- I know how to use language around geometric, symmetrical, tessellate.

As PSHE Superstars we will:

I know that everyone is different.
I know what good manners are.
I know how to respect others.

Dear Parents and carers,

Please support your child in choosing *one* or more projects to complete.

Please email completed work to year1@cavclosei.derby.sch.uk or bring it into school by Monday 22nd May.
If you have any questions, please ask your child's class teacher.

Thank you.

Project 1 – I am a Writer

Write about Neil Armstrong and write facts about what he is most famous for. You could write about what it's like to be an astronaut and what your jobs might be in space?

Project 2 – I am a Mathematician

Practice being in the space rocket control room and count down from 20. Can you count down from 50 or 100 too?
Practice counting in 2s, 5s and 10s in alien voices.

Where in the universe would you like to travel?

Creative Homework Summer Term 1 Year 1

Project 3 – I am an Artist

Draw, paint or create a 3D picture of a space scene. Can you include different things like planets, the moon, stars, or even the milky way?



Project 4 - I am a Designer

Create your own space vehicle using art and DT materials. You could include aliens and astronauts to fly them.

Project 5 – I am a Scientist

Be a moon expert! Keep a diary of the moon for a week. What happens to the moon, does it change?

Project 6 – I am a Geographer

Look in non-fiction books and find out what our planet looks like from space. Draw what might you see?

Let's quiz



'Let's quiz' is an exciting new game we have launched for the children.

At the end of every topic they will take part in a fun quiz all about what they have learnt over the half-term. You can help your child to succeed and remember what they have learnt by talking about the questions together at home.

Research says that when children repeatedly return to previously learnt information, they are more likely to **'Know and Remember More'** in the long term.

- Who took one small step for man on the moon?
- What planet do we live on?
- What is orbiting earth?
- Was it 1 year/12 years or 54 years ago the first man landed on the moon?
- Was it apollo 1,11, or 21 that first landed on the moon?
- Who is the most recent English astronaut to go to space?
- What did Neil Armstrong say when he landed on the moon: This is bumpy! One small step for man, one giant leap for mankind or I can see earth from here?
- What do astronauts travel in?
- What do astronauts wear in space?
- Is there more or less gravity on the moon than on earth?

