

Foundation Stage 2 (Reception)

Who lives in a place like this?
Spring Term 2 2023



Key Questions

Who lives here?

Have you seen anywhere like this before?

How can we get there?

How is it different from where we live?

Where does our food come from?

How does a farm work?

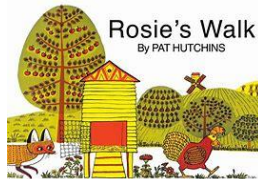
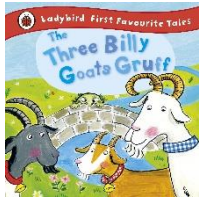
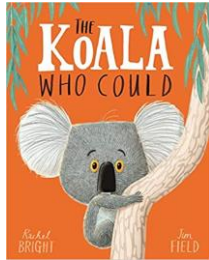
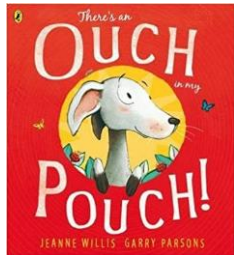
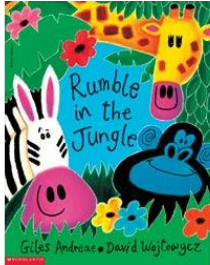
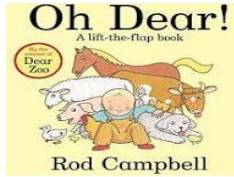
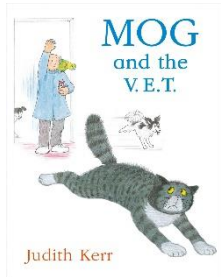
Can you name and describe these animals?

Would it be nice to live there? Why?



High Quality Texts

Fiction

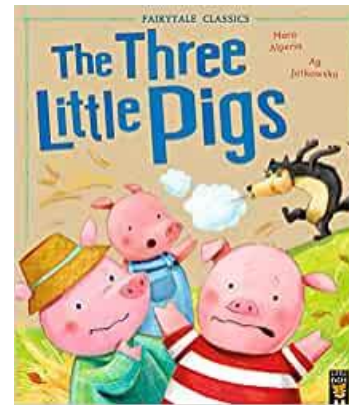


Multi- media

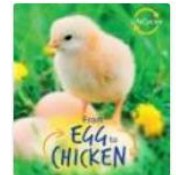
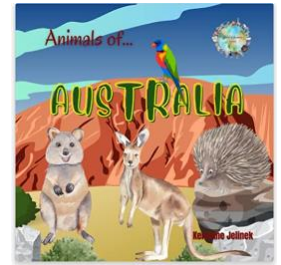
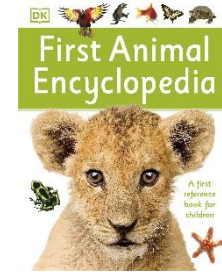
On the farm

<https://www.bbc.co.uk/iplayer/episode/b09wgk-v2/down-on-the-farm-series-3-20-swedes-and-soda-farls>

Core Texts



Non-Fiction



Rhymes and Songs

Animal Boogie Woogie
Down in the jungle
Dingly Dangly scarecrow
Old Macdonald

5 Little eggs
Farmers in his dell

Twinkl; farm songs and rhymes resource pack

National curriculum subjects (KS1)	Area of learning (Early Years)	Skills	Knowledge
PSHE	Self-regulation	Children can identify and moderate their own feelings and consider the feelings of others	Children are able to self regulate and understand how others may be feeling by referring to our 'Mood Monsters'.
	Managing self	Children know and talk about the different factors that support their overall health and wellbeing	Children understand how to make healthy choices
	Building relationships	Children can build constructive and respectful relationships.	Children understand our behaviour values.
Speaking and listening	Listening, attention and understanding	Children listen attentively and respond to what they hear.	Children are able to talk about their learning.
	Speaking	Children can participate in small group, class and one-to-one discussions.	Children are able to take part in R time activities and can wait their turn.
PE	Gross motor skills	Children will revise and refine the fundamental movement skills they have already acquired	Children can move with safety.
	Fine motor skills	Children develop their small motor skills so that they can use a range of tools competently.	Children are able to hold a pencil and use it effectively.
Literacy	Comprehension	Children demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary	Children can talk about stories they have been reading.
	Word reading	Children blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Children know how to blend phonemes to read simple words.
	Writing	Children spell words by identifying the sounds and then writing the sound with letter/s	Children can segment phonemes to spell simple words.
Mathematics	Number	Children have a deep understanding of number to 10, including the composition of each number.	Children can recognise digits to 10 and represent them using manipulatives
	Numerical patterns	Children can continue, copy and create repeating patterns.	Children can create, recreate and continue patterns
History	Past and present	Children talk about the lives of the people around them and	Children can talk about roles on the farm and

Topic Specific Vocabulary

habitat	The place where animals live.
farm	An area of land especially for rearing animals and growing crops.
jungle	A thick forest with trees, plants and animals. We do not have jungles in England.
Australia	A large country on the opposite side of the world to England.
Pets	Animals that you can look after at home.

Who lives in a place like this? Knowledge Mat

Can you learn the names of these animals?
Where do they live?

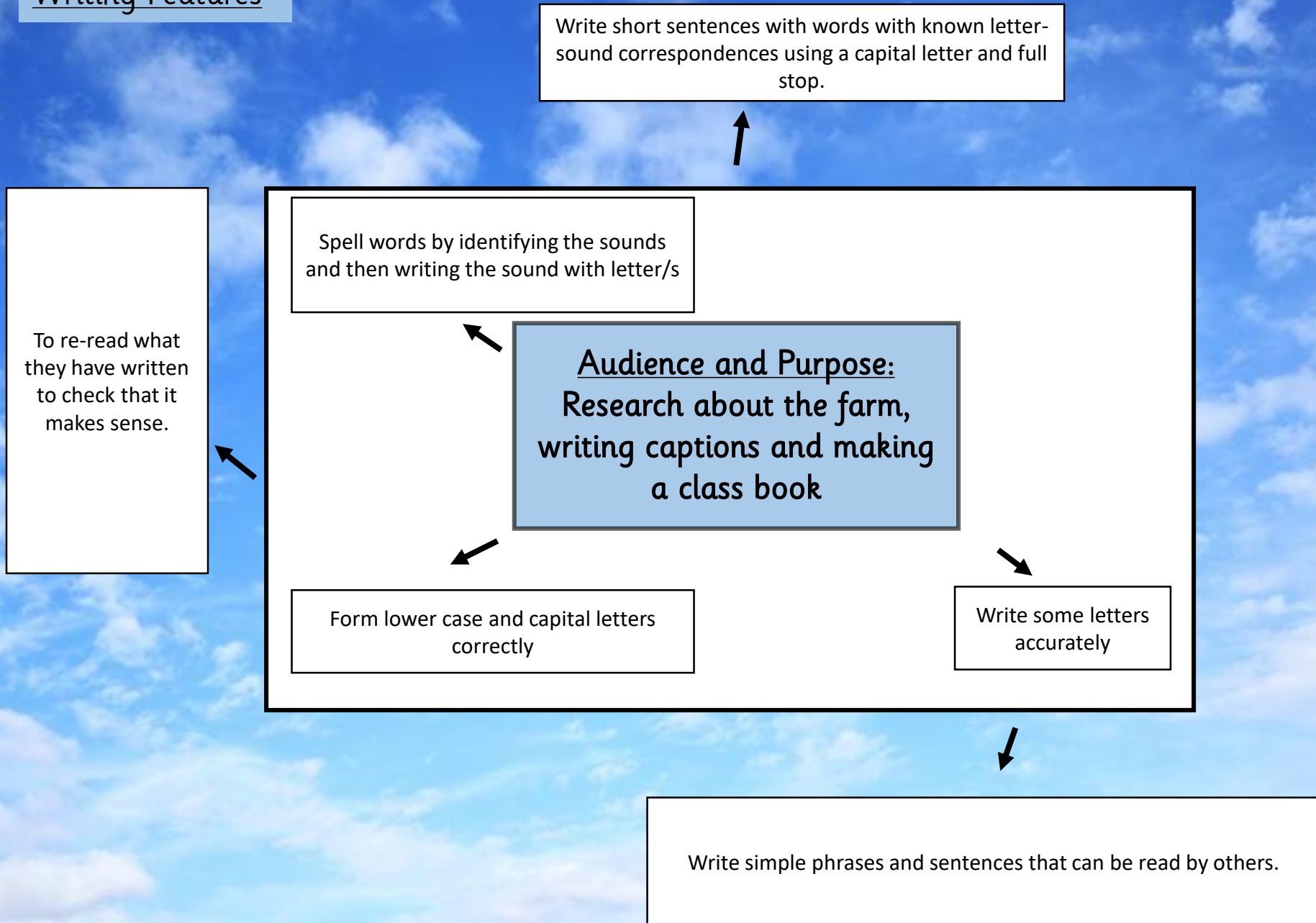



Sticky Knowledge

- * Different types of animals live in different habitats.
- * Some animals prefer hot climates and some animals prefer colder ones.
- * Animals that live on the farm include cows, pigs, sheep, donkeys, chickens and horses.
- * Animals that live in the jungle include tigers, snakes, elephant, monkeys, crocodiles, toucans and macaws.
- * Animals that live in Australia include kangaroos, wallabies, dingos, emus, koala bears, duck bill platypus and wombats.



Writing Features





Who lives in a
place like this?

1. Write sentences about the
animals who go to the vets.

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In English, we will
be writing...

4. Draw and write about parts
of The Three Billy Goats Gruff
story

2. Write a description about a
chosen jungle animal.

5. Write captions for 'Rosies
walk' Can you help Rosie to
get to safety?

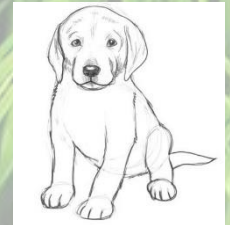
3. Write animal related
rhyming strings.

We are creative

Make a...



Sketch a...



Build a...



Construct a...



Design a ...



Plan a...



Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook

A parcel will be arriving of an animal from far, far away. Where does he live?

Topic Outcome

Trip to National Forest Adventure Farm (after Easter)

As Readers:

I know how to enjoy a wide range of books.
I know how to hunt for tricky words in books.
I know how to blend and segment letters for reading.
I know how to talk about what we have read.

As Authors:

I know how to write labels and captions.
I know how to segment sounds for writing simple and more difficult words.
I know how to write a sentence with finger spaces, capital letters and full stops.
I know how to begin to write stories.

As Scientists:

I know how to find out about ways in which we can be healthy and make my own healthy choices.
I know about animals and plants and I know how to make observations of change and explain why some things occur.

Sharing our learning



Who lives in a place like this?

As researchers:

I know how to find out facts about farm animals.
I know how to discover where animals live.
I know about where our food comes from.

As a computer expert:

Use and interact with age appropriate computer software.
I understand that a range of technology is used in places such as home and school.

As Artists/Designers:

I will be learning new action rhymes and songs.
I know how to explore different sounds in the environment.
I know how to look at different textures around us to create rubbings.

As Mathematicians –

I will know how to count reliably with numbers from 1-10.
I will know about one more and one fewer.
I know how to use the 'part part whole' model
I will talk about and recreate patterns
I know about subtraction.

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Children's ideas:

Can we find out about where different animals live?
How long do animals live for?
What do different animals eat?
What animals can I keep at home?

As Musicians:

I know how to learn these new songs and rhymes; dingle dangle scarecrow, old Macdonald, 5 little eggs, farmer Macdonald
I know how to follow a steady beat.

As PE superstars:

I know how to handle equipment and tools effectively.
I know how to move confidently in a range of ways, safely negotiating space.
I know and understand how to keep safe and healthy.

As Citizens we will: know about

Caring for living things.
Taking care of the countryside.
Looking after where we live.

Dear Parents and carers,

This term we are learning all about Who lives in a place like this? Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

The final date to hand in the project is the week before we break up for Easter. Then the children will have a celebration day when they share the projects they have completed at home with your help.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

Project 1 – I am a Writer

Can you find out information about your favourite animal. Write a fact file!

Project 2 – I am a Mathematician

Draw pictures of animals that have 2 legs.

How many animals can you name that have 4 legs?

Who lives in a place like this?



Creative Homework Spring Term 2 2023 Reception

Project 3 – I am an Artist

Can you draw or paint a farm or jungle scene. Which animals will you include?

You could use pencils, paints, material or anything that you can think of!

Project 4 - I am a Designer

Can you make a model of what you think a farm would look like? What could you use to make your model?

Project 5 – I am a Scientist

Can you use books or the internet to find out about what different animals eat?

Project 6 – I am a Geographer

We have been learning about Australia.

Can you talk about the differences between Australia and where you live?