

EYFS– Nursery – Topic Overview – Spring term 1 ‘What’s Outside?’

	Week 1	Week 2	Week 3	Week 4	Week 5	
	Finding caterpillar eggs World Book Day St David’s Day	Days of the week	Science week Mother’s Day Book Fair		Easter	
PSHE	Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Behaviour-rules Tidying up routine Friendship, helping others. Team work CHOOSE IT, USE IT, PUT IT AWAY Understand gradually how others might be feeling Talking about disability-blindness linked to braille book	Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’ Link to mood monster colours	Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity Naming fruit and vegetables		Develop their sense of responsibility and membership of a community	Wow: The Very Hungry Caterpillar-Hatching caterpillar eggs.
Communication and Language	Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story		Use a wider range of vocabulary Language of position related to writing Listens and anticipate repeated refrains in stories Naming fruits and vegetables		Use a wider range of vocabulary Vocabulary linked to Jubilee	Planned outcome: Can hear initial sounds in words
Physical Development	Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Focus on fine motor movement-threading, stacking, drawing lines, spots, circles		Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm Log and pencil rolls in hall. Dances focussed on core strength			Can draw a person with a circle head, body, arms and legs-showing increasing body awareness
Reading Rhyming story Picture book Non-fiction text	Engage in extended conversations about stories, learning new vocabulary. The Very Hungry Caterpillar	Engage in extended conversations about stories, learning new vocabulary. The Creation Story Monkey Puzzle	Engage in extended conversations about stories, learning new vocabulary. Oliver’s Vegetables	Engage in extended conversations about stories, learning new vocabulary. The Very Quiet Cricket The Very Busy Spider Spiders! Big Book of Bugs	Engage in extended conversations about stories, learning new vocabulary. The Golden Egg	Can write some recognisable letters using Quadripod Grip
Writing	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing pictures of caterpillar eggs	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing their mum	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing fruit and vegetables that they enjoy eating	Use some of their print and letter knowledge in their early writing. Write some or all of their name.	Use some of their print and letter knowledge in their early writing. Write some or all of their name. Drawing daffodils Caterpillars	Make comparisons between, shape and size using basic mathematical language
Maths	Make comparisons between objects relating to size, length, weight and capacity Alive in 5 White Rose Maths Sequencing daily routine Sorting day and night		Counting objects 0 to 5 Fruit and vegetable shop. Counting out fruit and vegetables following shopping list. Using 5 frame.		Talk about and explore 2D using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’ Linked to creative Easter cards	Use language for days of the week.
Understanding the World	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos		Talk about what they see, using a wide vocabulary. Finding out about black and white animals and where they live. Hunting for black and white/grey objects around school			Knows which foods are

	<p>Talking about Wales Continue developing positive attitudes about the differences between people. Looking at life in Wales linked to St David's Day</p>		<p>I will talk about what I see, using a wide vocabulary. Exploring fruit and vegetables – Making fruit 'rainbow' kebabs, printing with fruit and vegetables, handling real fruit and vegetables in role play shop linked to The Very Hungry Caterpillar and Handa's Surprise I will plant seeds and care for growing plants. I will understand the key features of the life-cycle of a plant. I will understand the key features of the life-cycle of an animal. Life cycle of a pea; Planting vegetables and fruit in nursery garden. To identify and name pea, carrot, potato, cauliflower, broccoli, beans, tomato, leek, apple, pear, orange, grapes. Picking vegetables from garden to make soup. Observing decay of fruit and vegetables https://www.growyourownpotatoes.org.uk/ Life cycle of a butterfly; Hatching caterpillars and butterflies, caterpillar, butterfly, Finding and naming mini-beasts on and around the oak tree To know the oak tree is home to lots of different animals and mini beasts</p>	<p>healthy</p> <p>Can name vegetables and fruit</p> <p>Know what seeds need to grow</p>
Expressive Arts and Design	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details Observational drawing of eggs</p>	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Drawing their mum for Mother's Day</p>	<p>Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures Threading 3D resources to make representations of caterpillars Making leaf prints and sculptures inspire by story 'The Night Gardener'-The Fan Brothers Making 3D daffodils Observational drawings of daffodils</p>	