

Medium term plan-Spring 2 - How does your garden grow?

Continuous provision challenges whole class

Week	1 27/2 St Davids day Ash Wed World book day	2 6/3 Parents meetings	3 13/3 St Patricks day 19 th Mothers day Maths workshop for parents	4 20/3 Book fair arrives Trip to Bolsover Castle	5 27/3 Easter activities	
Wow	Book arrives	Receive a packet of seeds and a letter		Visit to Bolsover Castle		
Maths	Numbers to 50	Length and height	Weight and volume		multiplication	
English	Explore poetry and create own poems. Introduce the Extraordinary Gardener. World book day- Sharing stories.	Write a letter telling Joe how to look after his seed. Gather vocabulary Time connectives and vocabulary	Create a labelled picture of a tree and flower for Joe with descriptive sentences about what they might look, feel and smell like.	Write a review/report of Joe's garden display.	Write thank you letters to Bolsover Castles using descriptive language	
Phonics	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor wal	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	
Handwriting	Capital letters – C, O, G	Capital letters –Q, S	Revisit capitals and lowercase	Revisit capitals and lowercase	Revisit capitals and lowercase	
Spellings	Once, laugh	Because, eye	Revisit	Revisit	Revisit	
Time for us/ Health and Relationships	R-Time - What do the children enjoy eating at home with their families?	What is healthy and unhealthy	Eat well plate – classifying and sorting, different food	What people eat now and what did people eat in the past? Ask	Design a Fruit Salad- food tech link. Easter discussion- sharing	

			groups, balanced diet and plenty of water.	Grandparents, make comparisons.	special times with our families.	
Science	Observe for changes in planters around school perimeters.	Name the roots, trunk, branches and leaves of a tree. Name the petals, stem, leaf and root of a plant. Seasonal walk.	British Nutrition- Ebug activities.	Explore the different trees that are found in the surrounding area.	Identify and name a variety of common wild and garden plants (bingo game). Identify plants and trees. Nature hunt.	
Computing	Introduce algorithms using baby shark. Use beebots to create own algorithms.	Use ipads to draw and save our work.	Use I-pads to photograph plants and trees. Use Chatterpix to record Science knowledge... I am a oak tree, I need water to grow....			
Art	-Make observational drawings of plants Observational paintings/ pastels/ crayon of daffodils	-Draw using observation. Being explorative mixing different hues and tones. Develop skills mixing powder paint ratio to water.-Make a colour wheel showing primary and secondary colours. Use this information to mix colours to make paintings from observation of flowers. Add highlighted and shadow areas to create depth and dimension.		Print with a range of hard and soft materials e.g corks, bottles, sponge, fruit. -Print with food to recreate flowers.	Transient temporary art Make an origami flower Use skills to create easter cards- painting on eggs and garden pictures.	
D&T		Design, make and evaluate a greetings card (product) for family and friends (user) for Easter (purpose). Making Easter cards with sliders and lever mechanism. (See project on a page document)				
Geography		Take part in a plant hunt around school to identify various plants and trees in our school grounds. Mark the different areas on a school map Blossom Field, Willow Garden, Hawthorn Hill, Oak Garden, Sports Zone Identify plants and trees in the locality. Observe local nature – Use fieldwork skills - data collection, sketches, observations.			Create weather diary to identify weather patterns in Chaddesden. Record in books.	.
History				Music link - learn about the composer Vivaldi to develop a sense of chronology and the changing seasons. Children will understand Vivaldi's		

				occupation and explore his interests and achievements. (16-1700s) Listen to the Spring movements from the 'Four Seasons'.	
RE			St Patricks Holi	Christianity – Learn about the Easter celebration. Relate their emotions to the Easter story. Christianity – begin to learn about religious symbols, artefacts, places and practices (prep for church visit) Visit to St Mary's Church. Learn about some of the features of a church and what they are used for. Identify and explain the meaning of religious symbols.	
Construction/small world	Garden Centre Flower Shop Create your own garden				
Real Maths shop	Garden centre				
Music		Sing 'Pretty Trees all around the world – to sing a response accurately. Focus on controlling pitch by matching what they hear. pretty trees around the world - Bing	Create rhythm patterns using topic vocabulary – plant/tree names playing untuned instruments – shakers, claves. Begin by copying teacher, ext – create own patterns	Create patterns using topic vocabulary – plant/tree names playing tuned instruments – chime bars, pitched bells Begin by copying teacher, ext – create own patterns	Use names of plants/trees and planets to create and perform a word-pattern chant eg daff-o-dil, oak, pan-sy, for-get-me-not. Use picture cards/names/symbols to denote patterns.
PE	REAL PE – Creative – Unit 4 I can explore and describe different movements. I can select and link movements together to fit a theme. I can begin to compare my movements and skills with those of others.				