

## Cavendish Close Infant and Nursery School

# Our STAR Curriculum for English

(Spoken language, Reading, Writing)

### Early Years Foundation Stage:

**Prime Area of Learning: Communication and language** (Listening and attention, Understanding, Speaking)

**Specific Area of Learning: Literacy** (Reading, Writing)

### Our Intent for English

At Cavendish Close Infant and Nursery School, our children will develop as **Speakers, Readers and Writers** through a range of learning experiences that are underpinned by our key intentions for learning in English.

Our intention is for our children to explore, discover and learn through daily opportunities to:

**Spoken Language** – *Spoken language underpins the development of reading and writing.*

- 1 Speak with increasing **fluency, confidently** and effectively **communicating** with others.
- 2 Use **discussion** to learn, elaborating and explaining their understanding and ideas.
- 3 Acquire a wide **vocabulary**.
- 4 Learn the vocabulary needed to succeed in their reading and writing.
- 5 Work out and clarify the meaning of unknown words and words with more than one meaning.
- 6 Use **Standard English**.
- 7 Be **competent listeners**.

### Drama

- 1 Enjoy taking on a role.
- 2 Develop characters and storylines.
- 3 Perform to an audience.
- 4 Respond thoughtfully to performances.

**Reading** (Word reading, Comprehension) –

*Reading feeds children's imagination and opens up a treasure-house of wonder and joy for curious young minds.*

- 1 Learn the **Grapheme Phoneme Correspondences** as set out in our Phonics Curriculum.
- 2 Read words by **decoding** with increasing fluency.
- 3 Learn to read an increasing range of words by sight. Learn **Common Exception Words** 'off by heart.' Learn words that have been taught in a 'flash.'

4	<b>Independently read</b> decodable books that are consistent with their developing phonics knowledge and skills.
5	Demonstrate <b>good comprehension skills</b> through high quality discussions with adults. Use 'Venus the VIPER' to develop core comprehension skills. VIPERS: Vocabulary, Inference, Prediction, Explain, Retrieve, Sequence.
6	Hear, share, and discuss a wide range of <b>high-quality books</b> to develop a love of reading and broaden their vocabulary. Read books that support character development, promote diversity, and develop cultural capital. Read books to acquire knowledge and build on what they know.
7	<b>Read widely and often, fostering a life-long love of reading.</b>
<b>Writing</b> (Transcription (Spelling, Handwriting), Composition)	
1	Write with increasing <b>fluency, confidently</b> and effectively <b>communicating</b> with others.
2	Write for a wide range of <b>audiences</b> and <b>purposes</b> .
3	Compose their writing by <b>articulating</b> and <b>structuring</b> their <b>ideas</b> .
4	<b>Edit</b> and <b>improve</b> their writing
5	Develop accurate <b>spelling skills</b> .
6	Use <b>punctuation</b> accurately.
7	Develop an understanding of <b>grammar</b> and use correct grammatical terms.
8	Develop increasingly <b>legible and fluent handwriting</b> .
27	Master our 10 <b>Learning Values</b> (see below).
28	Use our <b>enabling environment</b> for enquiry-based learning. This includes: <ul style="list-style-type: none"> <li>→ 'Reading Retreats' in classrooms</li> <li>→ 'Writing Hubs' in classrooms</li> <li>→ Our Key Stage 1 'Enchanted Woodland Retreat'.</li> </ul>

<b>Our 10 Learning Values</b>			
<b>Flexible Flo</b>	We think of good ideas. We think of different ways to do things.	<b>Curious Ash</b>	We enjoy finding out and exploring. We ask clever questions.
<b>Brave Astrid</b>	We are confident to try new challenges. We learn from mistakes.	<b>Sparks the Cat</b>	We ask for help when we need it. We are happy to teach our friends.
<b>Determined Dexter</b>	We always try our best. We are resilient, we keep on trying.		