

cave, bridge, pond, river, street, shop, lake, path, woods, house, shop, park.
Chaddesden Park and Oakwood woods, library.

- I know about the local environment that I live.
- I know I live in Chaddesden, Derby and can talk about their home and families.
- I know Chaddesden has a park and a library.
- <https://www.bbc.co.uk/iplayer/episode/m000t2xy/lets-go-for-a-walk-series-3-8-wishing-well-and-owls-walk> Let's Go for a Walk CBeebies with Ranger Hamza Yassin
- <https://www.bbc.co.uk/programmes/m000tk5c> Autumn Leaves and Den Walk - Let's Go for a Walk CBeebies with Ranger Hamza Yassin

Practitioners can create books and displays about children's families around the world, or holidays they have been on.

- I know words to name features where I live or where I have been.
- I know about where The Gingerbread Man is in Chaddesden from the photographs he sends on a PowerPoint of landmarks in Chaddesden.
- I know what a map is and can mark The Gingerbread Man's route on a map of Chaddesden.
- Educational visit to Chaddesden Park Library
- I know what is the same and different between life in other countries in the world.
- I know some about different countries - Patron Saint days, celebrations and through The Gingerbread Man's holidays.

Whole World, globe Hymn - 'He's got the whole world in his hands'.

Country, far away, near

England- flag, Derby

Wales-flag, daffodil, photo of Snowdon and Conwy Castle, tasting welsh cakes.

Scotland-flag, photo of Edinburgh Castle, Ben Nevis and Lochs

Ireland-flag, photo of Giant's Causeway

Summer 2 – 'Catch Me If You Can!'

November

St David's Day-1st March

St Patrick's Day-17th March

St Georges Day-23rd April

St Andrews Day-30th November

	<p>Any other countries linked to current families</p> <p>China-Chinese New Year-Look at Chinese cooking utensils and pots. Talk about their experience of eating Chinese food.</p> <ul style="list-style-type: none"> I know that China is different from Chaddesden. Watch videos and look at photographs of Chinese Dragon parade.  <ul style="list-style-type: none"> I know that Spain is different from Chaddesden. Spain-Video from Spain of Mrs Howett's brother and niece and nephew. Photos of their flat and house. 	<p>Spring 1 – Chinese New Year</p> <p>Summer 2 – ‘Catch Me If You Can!’</p>
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EYFS Reception – Understanding the World; People and Communities		
Department for Education Statutory Guidance Development Matters (Non Statutory) Reception Year Early Learning Goals (Statutory) End of Reception	Our School Understanding the World: People and Communities Curriculum	
	What?	When?
<p>→ I know some environments that are different from the one in which they live.</p> <p>→ I know my immediate environment using knowledge from observation,</p>	<p>Draw children’s attention to the immediate environment, introducing and modelling new vocabulary where appropriate.</p> <ul style="list-style-type: none"> Imagination Den - Making houses, roads, train track, labelling key vocabulary for features of towns. Building places using construction kits, people and blocks. Using car mats <p>Familiarise children with the name of the road, and or village/town/city the school is located in.</p>	<p>Ongoing</p>

discussion, stories, non-fiction texts and maps;

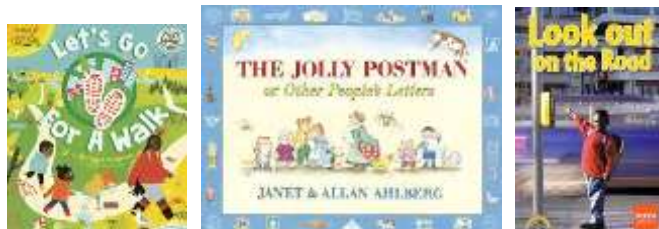
Look at aerial views of the school setting, encouraging children to comment on what they notice, recognising buildings, open space, roads and other simple features.



Cavendish Close Infant School, Wood Road, Chaddesden, City of Derby, driveway, England, large residential suburb, terraced, flat, detached, semi-detached,

- I use words to talk about where I live and where I have been.
- I know where I live and that our school is in Chaddesden in the City of Derby.
- I know about different types of houses and talking about the type of house they live in.
- I know the type of house I live in - photos of their homes using Reception email. I know about same and different between my house and the houses of others.
- I know where the school is using Google Earth to in both map and satellite view.
- I know where Wood Road is on Google Earth and know how to find my journey from home using both map and satellite view.
- **Educational visit to Chaddesden Park** – Exploring parks and features of the park – playground, slide, swings, bike track, bridge

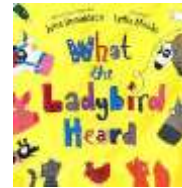
Offer opportunities for children to choose to draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.



What Makes Me Me?
Autumn 1

Newsagent, Chip Shop, hairdressers, Carpet shop, phone shop, hardware shop, hospital

- I know my address, house number and street or road name. - Write a letter or draw a picture to post to their home.
- I know about the job of a postman. I know how to follow a map to find the post box on Wood Road to post a letter to their house.
- I know which shops are on Wood Road.
- I know that Derby has a hospital – Royal Derby Hospital and know the key features of a hospital.



Spring 1 Who is there to help me?

Spring 1 Who is there to help me?

Forwards, backwards, near, behind, in front, next to, left, right, address, pelican crossing, tactile paving, crossing, central refuge, traffic, map, pavement, car park

- I know how to use a map to plan my journey to post box and Chaddesden Park. Educational visit to Wood Road post box <https://www.bbc.co.uk/iplayer/episode/m000kr6g/lets-go-for-a-walk-series-2-9-musical-fence-and-postbox-walk> Let's Go for a Walk CBeebies with Ranger Hamza Yassin
- I know how to stay safe on the road – looking at pedestrian crossing.
- Visit from Mr Howett – postman
- I know the route the Jolly Postman takes using simple map.
- I know how to find the features of Chaddesden on a map – Chaddesden Park, Chaddesden Brook, Willow Garden, Blossom Field, car park, schools
- I know how to use maps of the farm on visit to National Forest Adventure Park; identify key features – maize, paddock, barn, courtyard, trail.
- I know how to follow the map in What the Ladybird Heard by Julia Donaldson to tell the story.

→ I know some similarities and differences between life in this country and life in other countries.

→ I know how to explain some similarities and differences between life in this country and life in other countries, drawing on

knowledge from stories, non-fiction texts and – when appropriate – maps

Teach children about a range of contrasting environments within both their local and national region.



farm, town, country, field

- I know the differences between urban area and farmland. Compare Wood Road with farm. - Educational visit to National Forest Adventure Park.
- I know where my food comes from and know what the job of a farmer does.



Bridge, river, Landseer Lions, Derby Ram, Pride Park Stadium, Wembley Stadium, Derby Cathedral, St Pauls Cathedral,

- I know about other cities and countries in the world even if I have not been there.
- I use geography words to talk about what is the same and different about where I have been.
- I know some differences between City of Derby and London. - PowerPoint on Derby and London landmarks.
- On saint's days – I know the 4 countries that make up the UK. I know some similarities and differences between England, Ireland, Scotland and Wales.

Spring 2 'Who lives in a place like this?'

Summer 1 linked to King's coronation.
St David's Day-1st March
St Patrick's Day-17th March
St Georges Day-23rd April
St Andrews Day-30th November



Jungle, hot, vines, canopy, tropical

- I know what is same and different between the jungle and rainforest to Chaddesden Woods.
- I know the weather is hot and wet in a jungle.
- I know where the the Amazon rainforest on a globe.
- I know some facts about Amazon using interactive globe.

Model the vocabulary needed to name specific features of the world, both natural and made by people.

Share non-fiction texts that offer an insight into contrasting environments.



Hot, Australia, far, creek, outback, bushland, creek.

- I know what it is like to live in Australia and talk about what is the same and different to my life using photos, maps and books. - Miss Doxey and Mrs Howett share their stories about travelling.
- I know what is the same and different between a creek, a billabong and Chaddesden Brook.
- Educational visit to Chaddesden Park.
- I know which animals live in parks in Australia and British wildlife found in Chaddesden Park.
- I know where Australia is on a globe. I know it is on the other side of the world.
- I know the weather in Australia is different to the UK.
- I know how to use the interactive globe to find out information about Australia.

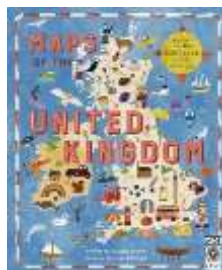
Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.

Summer 1 'Where would you like to go?'

What Makes Me Me?
Autumn 1

capital cities of the United Kingdom and its surrounding seas

- I know that some places in the world have snow almost all year round.
- I know some places in the world have very little rain.
- I know common animals that live in Antarctic and the Arctic.
- I know the animals in 'The Ugly Five' live on an African Plain.
- I know which animals live in Arctic regions and know how they are the same and different to animals in the UK.
- I know Sir Ernest Shackleton explored the Antarctic in the ship Endurance.
- I know that **Preet Chandri** from Derby trekked across the Antarctic in just 40 days, seven hours and three minutes, after months of preparation. The 32-year-old had been training for her expedition across Antarctica by pulling tyres down London Road and in Alvaston Park.
- I know that **Laura Dekker** is the youngest person to circumnavigate the globe single-handed in 2009 in just 518 days when she was only 15.
- <https://www.bbc.co.uk/iplayer/episode/m000kzfp/lets-go-for-a-walk-series-2-14-docks-and-sailing-ship-walk> Let's Go for a Walk CBeebies with Ranger Hamza Yassin




United Kingdom, flag, human physical features, landmarks, features
England: Natural flat landscape, dales, moors, rolling hills
Ireland: Coastal mountains
Scotland: Highlands/Midlands/Uplands
Wales: Coastal plains, mountains and valleys


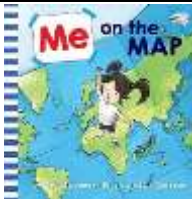
- I know the UK is made up of four countries and I know what is the same and different between them.
- I know the main characteristics of the four countries.


Spring 1 – What's inside the castle walls?

Re-cap learning about the four countries during Saints days.


St David's Day-1st March
St Patrick's Day-17th March
St Georges Day-23rd April
St Andrews Day-30th November


		<ul style="list-style-type: none"> I know how to find out about castles in the four countries of United Kingdom – Educational Visit to Tutbury Castle Bolsover Castle – England Blarney Castle – Ireland Edinburgh Castle – Scotland Conwy Castle - Wales 	
Place Knowledge	<p>→ I will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p>→ I will understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country to the United Kingdom</p>	 <p>City of London-Windsor City of Derby, Greenland</p> <ul style="list-style-type: none"> I know I know about London (exploring the royal family and their homes in London-Windsor castle/Buckingham Palace. Compare to the City of Derby. I know Derby is a city. I know Chaddesden is a large residential superb. I know a city has a cathedral. I know about the Arctic country of Greenland. I know how some cities and some countries are the same and different. I know about the Arctic country of Greenland. I know how Greenland is same and different to the UK. 	<p>What's inside the castle walls- Autumn 1.</p> <p>Summer 1 King's Coronation</p>
Human and Physical Geography	<p>→ I will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Spring, Summer, Autumn, Winter, sunny, bright, windy, cloudy, rain, foggy, icy, dry. Africa-Linked to 'The Ugly Five'</p> <p>Antarctica- Linked to 'Lost and Found'</p> <p>Spain-Linked to 'The Pirates Next Door'</p> <p>Scorching, blistering heat, sunshine, freezing cold, beach, cliff, coast, sea, ocean, port, harbour, St Mary's Church, Derby Cathedral and St Paul's Cathedral,</p> <ul style="list-style-type: none"> I know how to record the weather patterns in Chaddesden e.g- Weather diary. Record in writing books I know how to record the weather patterns in a hot and cold country. 	<p>Ongoing throughout the year</p> <p>Ongoing</p> <p>Autumn 1</p>

	<p>→ I will use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Landlocked ○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop, church, cathedral 	<ul style="list-style-type: none"> • I know how to be a Sun Safe Superstar.  <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Landlocked, large residential suburb</p> <ul style="list-style-type: none"> • I know features of the seaside. • I know words to talk about what is the same and different about the seaside compared to the City of Derby. • I know Derby is landlocked. • I know words to talk about what is the same and different about St Mary's Church, Derby Cathedral and St Paul's Cathedral in London. – Visit to St Mary's Church in Chaddesden. • https://www.bbc.co.uk/programmes/m000f13v Wind sounds and sandcastles walk. Let's Go for a Walk with Ranger Hamza Yassin 	<p>Autumn 2 Summer 2</p> <p>Summer 2 – Would you like to live next door to a pirate? Spring 2 - Sun safety launch week</p> <p>Summer 2</p>
<p>Geographical skills and fieldwork</p>	<p>→ I will use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>→ I will use world maps, atlases and globes to identify the continents at this key stage.</p>	 <p>Investigation Stations Year 1 classes will have globes, maps of derby and Chaddesden and United Kingdom</p> <ul style="list-style-type: none"> • I know my journey to school and can mark it on a local map. • I know the continent we live on and the progression from Chaddesden-Derby-UK-Europe 	<p>Ongoing</p> <p>Autumn 2 – Would you rather live in the Arctic or Antarctic?</p>

	<p>→ I will use world maps, atlases and globes to identify the oceans at this key stage.</p> <p>→ I will use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, sea, ocean, river, soil</p> <p>→ I will use basic geographical vocabulary to refer to human features; city, town, house, port, harbour, village and shop</p> <p>→ I will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>→ I will devise a simple map; and use and construct basic symbols in a key.</p> <p>→ I will use simple fieldwork and observational skills to study the geography of my school and its grounds and the key</p>	<ul style="list-style-type: none"> • I know where we live in relation to school e.g I live in a house in Chaddesden. Look on a local map to see where our houses are. • I know how to use world maps and globes to find continents, countries and oceans. • I know local maps show landmarks in my area. • I know where our school is on an aerial photograph and floor plans • I know what symbols are used to represent different features • I know where my house is on a local map. • I know simple symbols such as road, park, house, shop. • I know where Chaddesden Park and St Mary's Church on a local map • I know where I live in relation to school e.g I live in a house in Chaddesden. • I know how to explore the outdoor environment of my school. • I know how the human and physical features in our school grounds and know where they are on a simple map. <p>Blossom Field Willow Garden Hawthorn Hill Oak Garden Sports Zone</p>  <ul style="list-style-type: none"> • I know that dropping litter has an effect on the natural world. • I know ways we can care for our school environment. Litter Bug song. • I know there are different ways to travel to school using different kinds of transport. • I know how to carry out a survey to collect information about traffic on Wood Road. 	<p>Ongoing</p> <p>Summer 2-Pirates next door.</p> <p>Autumn 1 - What Makes My World Wonderful?</p> <p>Autumn 2 - What Makes My World Wonderful?</p> <p>Autumn 1 - What Makes My World Wonderful?</p> <p>Spring 2 – How Does Your Garden Grow?</p>
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	human and physical features of its surrounding environment.		
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Year 2 Geography			
Department for Education Statutory Guidance		Our School Geography Curriculum	
		What?	When?
Locational Knowledge	→ I will name and locate the world's seven continents and five oceans	 <p>Continents, oceans, North America, South America, Europe, Africa, Asia, Antarctica, Indian Ocean, Arctic Ocean, Atlantic Ocean, Pacific Ocean, Southern Ocean, ocean, sea, port, harbour, characteristics England, Ireland, Scotland, Wales, capital city.</p> <ul style="list-style-type: none"> • I know how to use Google Earth, atlases, globe, songs and maps to map the journey of the bird. • I know the seven continents and five oceans in the world and where they are located on a map. - Link to Florence Nightingale, Mary Seacole. Where did these famous nurses live? • I know the four countries and capital cities in the UK • I know where the four counties and capital cities are on a map • I know key features and characteristics of the four capital cities and countries that make up the UK. <p>Celebrate important national days as a platform to learn more about the countries e.g St. Georges Day, St. Davids Day, Burns night, St. Patricks Day. This includes locating the country on map and replicating flags etc.</p> <p>Wales St David's Day 10,000 Top St Davids Day Teaching Resources (twinkl.co.uk) 2,862 Top Wales Teaching Resources (twinkl.co.uk) Ireland St Patrick's day</p>	Spring 1 – 'Where did the birds go?'
	→ I will name, locate and identify characteristics of the four countries- England, Ireland, Scotland, Wales.		Autumn 1 'Heroes and emergencies' Autumn 2 'Heroes and emergencies'

		<p>St Patrick's Day KS1 PowerPoint - Primary Resources (twinkl.co.uk) 4,979 Top Ireland Teaching Resources (twinkl.co.uk) England St George's Day 10,000 Top St George's Day Teaching Resources (twinkl.co.uk) 3,220 Top England Teaching Resources (twinkl.co.uk) Scotland St Andrew's Day 10,000 Top St Andrew's Day Teaching Resources (twinkl.co.uk) 4,063 Top Scotland Teaching Resources (twinkl.co.uk)</p>	
<p>Place Knowledge</p>	<p>→ I will understand geographical similarities and difference through studying the human and physical features of a small area in the United Kingdom.</p> <p>→ I will understand geographical similarities and differences through</p>	 <p>Derby Cathedral, River Derwent, Bridges – St Mary's Bridge and Friar Gate Bridge, Market Place, Derby train station Council House St Paul's Cathedral, River Thames London Bridge, Tower Bridge, Trafalgar Square, London Underground Houses of Parliament.</p> <ul style="list-style-type: none"> • I know the human and physical features of some cities and countries. • I know and use geography words to say how they are the same and different. • I know where London and Derby are on a map of the UK. • I know and can identify landmarks and features in the City of Derby. • I know and can identify key features and landmarks in the City of London. • I know that a river is a physical feature and that the River Derwent runs through the City of Derby and the River Thames runs through the City of London. -Link to Great Fire of London; Where is London? Linked to Florence Nightingale, Mary Seacole. Where did they travel to/from? • https://www.bbc.co.uk/programmes/m000thgt Stepping Stones and Crystal River Walk. Let's Go for a Walk CBeebies with Ranger Hamza Yassin 	<p>Autumn 1 'Heroes and emergencies' Autumn 2 'Heroes and emergencies'</p> <p>Summer 1 – we care about our environment</p> <p>Autumn 1 'Heroes and emergencies' Autumn 2 'Heroes and emergencies'</p> <p>Spring 1 – 'Where did the birds go?'</p>

	<p>studying human and physical geography of a small area in a contrasting non-European country to the United Kingdom.</p>	<ul style="list-style-type: none"> • I know where India is on a map of the world and use geography words to say how India and UK are different. - Compare local area to a non-European country – Derby/India Twinkl Power Point ‘All About Tiger’ linked to current learning; India • I know which animals live in the UK, which animals live in India. • I know how to identify the continent that the Amazon rainforest is in and compare a small area of the UK (Sherwood forest/Nottingham) to the Amazon Rainforest (small area around it). • I know the largest rainforests are in the Amazon River Basin (South America), the Congo River Basin (western Africa), and throughout much of southeast Asia. • I know smaller rainforests are located in Central America, Madagascar, Australia and nearby islands, India, and other locations in the tropics. 	<p>Spring 1 - ‘How does it grow?’</p> <p>Spring 1 – ‘Where did the birds go?’</p>
<p>Human and Physical</p>	<p>→ I will identify seasonal and daily weather patterns in the United Kingdom.</p> <p>→ I will identify seasonal and daily weather patterns in the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>→ I will use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, sea, ocean, river, soil, forest, rainforest</p>	<p>→ I know that the world location makes a difference to the weather.</p> <p>→ I know the differences between the weather in a rainforest and the weather in the UK.</p> <p>→ I know there is a link between seasons and weather – (Make art depicting annual changes to trees.)</p> <p>→ I know which features of Chaddesden are human and which features are physical.</p> <p>→ Through learning about Mary Anning and the Jurassic Coast I know key physical features of the coast.</p> <p>→ I know basic fossil processes and where well known fossil locations are on a world map.</p> <p>→ I know East Midlands airport is local to Derby.</p> <p>→ I know that people use air transport to travel to other places in the world.</p> <p>→ I know the key features of an airport.</p>	<p>Ongoing</p> <p>Spring 1 - ‘How does it grow?’</p> <p>Summer 2 ‘What’s inside the egg?’</p> <p>Autumn 1 ‘Heroes and emergencies’</p> <p>Autumn 2 ‘Heroes and emergencies’</p>

	<p>→ I will use basic geographical vocabulary to refer to human features; airport, runway, control tower</p>		
<p>Geographical skills and fieldwork</p>	<p>→ I will use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>→ I will use world maps, atlases and globes to identify the continents studied at this key stage.</p> <p>→ I will use the world maps, atlases and globes to identify the oceans studied at this stage.</p> <p>→ I will use simple compass directions North, South, East and West</p>	<ul style="list-style-type: none"> • I know how to use directional language and locational words to talk about maps. • I know the 4 main countries and capital cities in the United Kingdom and where they are located. • I know the seven continents and five oceans in the world and where they are located. Mapping journey of a migrating bird – postcards • I know where Florence Nightingale, Mary Seacole lived and can locate them on a world map. • I know where India is on a map, globe and atlas. • I use interactive globes to find information about the location, weather, flora and fauna of different places around the world. • I use Google Earth, atlases, globe, songs and maps to map the journey of the bird. • I know how to use maps and observational skills to explore our school environment, finding the human and physical features on a school map. • I know how to make a plan of the classroom and Chaddesden using symbols drawings, photos and small world • I know how to use aerial photos to plan perspectives, devise simple maps, create simple plans and maps. • I know how to write directions to follow using simple compass directions. • I know how to locate different places around the world were dinosaurs lived and where fossils have been found. • I know how to find out about trees in our school environment, using a tree survey. 	<p>Autumn 1 ‘Heroes and emergencies’ Autumn 2 ‘Heroes and emergencies’</p> <p>Spring 1 – ‘Where did the birds go?’</p> <p>Spring 1 – ‘Where did the birds go?’</p> <p>Autumn 1 ‘Heroes and emergencies’ Autumn 2 ‘Heroes and emergencies’</p> <p>Summer 2 ‘What’s inside the egg?’</p>

- I will use locational and directional language for example, **near and far, left and right**, to describe the location of features and routes on a map.
- I will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- I will devise a simple map; and use and construct basic symbols in a key.
- I will use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment

- I know how to plan a journey using local maps.



- I know how to create a map of our school and our journey to school using language of **North, South, East and West, left, right, forwards**
- <https://www.bbc.co.uk/programmes/m000tk5c> Tide Bell and Giant Egg Walk - Let's Go for a Walk CBeebies with Ranger Hamza Yassin
- <https://www.bbc.co.uk/programmes/m000kzfk> Dinosaur Walk - Let's Go for a Walk CBeebies with Ranger Hamza Yassin

Spring 1 - 'How does it grow?'