

Reception

Who is there to help me?



Letters have
been left in the
special post
box.

End of topic
celebration –meet
a special visitor
who helps people
in his job.

Who is there to help me?

Who helps me at home?

Which people help us in emergencies?

Who helps us to stay safe and healthy?

What job would I like to do when I am older?

Where would we find people who help us in our community?

How do the people in our community help us?

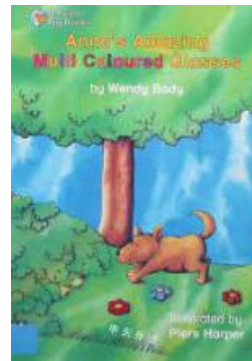
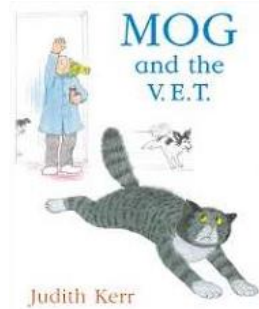
What equipment is needed for these jobs?

Why are these jobs important?

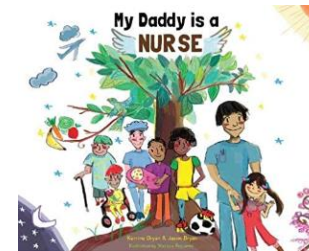
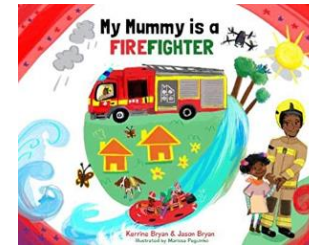
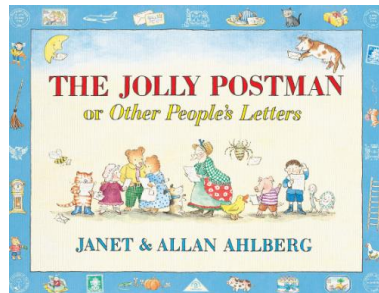


High Quality Texts

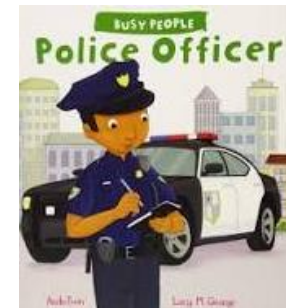
Fiction



Core Texts



Non-Fiction



Multi- media

Postal worker

<https://www.youtube.com/watch?v=XsTsRLVWMI>
(from 3rd min)

Firefighters

<https://www.youtube.com/watch?v=syWonYeJOQU>

Police Officer

<https://www.youtube.com/watch?v=DAqPCZN9yro>

Doctor

<https://www.youtube.com/watch?v=qJSBUlah8W8>
(from 3rd min)

Nurse

[https://www.youtube.com/watch?v=OfxEpYvVIZI
&list=PLtcEGNQv-LuMPONEGsLw9UJzbTCRRMZS](https://www.youtube.com/watch?v=OfxEpYvVIZI&list=PLtcEGNQv-LuMPONEGsLw9UJzbTCRRMZS) (from 3rd min)

Optician

<https://www.youtube.com/watch?v=eZ2QTty09NE>

Vet

<https://www.youtube.com/watch?v=m0QD0ioXA4c> (from 3rd min)

Rhymes and Songs

People who help us
finger family song

https://www.youtube.com/watch?v=I_3sYFHxJqU

Topic Specific Vocabulary

Care – to look after those in need.

Emergency – to provide assistance to someone or something.

Safety – to protect someone from harm.

Uniform – a special set of clothes worn by people for there job.

Postal workers – delivers post to your house.

Firefighter – trained to put out fires and help the community in an emergency.

Police officer – helps to keep the public safe..

Nurse – person trained to care for the sick.

Doctor – a person who helps people who are sick or hurt.

Optician – someone who checks our eyesight.

Vet – someone who treats sick or injured animals.

Equipment – objects used to help in an emergency. .

Emergency Vehicle – fire engine, police car, police motor bike, ambulance, air ambulance.

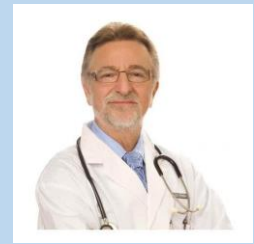
Who is there to help me?



Sticky Knowledge

- ☐ There are lots of jobs people can do to help others.
- ☐ It is good to ask for help from someone you trust if you need it.
- ☐ Emergency workers are there to help us stay safe.
- ☐ Each job has a different uniform, this helps us to easily recognise them.
- ☐ In an emergency, special vehicles will be used to get help quickly. This could be an ambulance, fire engine, air ambulance, police car or police motor bike.
- ☐ Each person who helps us will have a special set of equipment that is needed.

People who help us.



Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook

Receive some letter that have been left in the special post box by the Jolly Postman. Other equipment to be left in the classroom. Who does this belong to?

Topic Outcome

Share our learning in a showcase other classes. Special visit from a real postal worker and other people who help us.

As Readers we will:

- I know how to read individual letters by saying the sound for them.
- I know how to blend sounds into words.
- I know how to identify digraphs in a word.
- I know a few tricky words.
- I know how to begin to read simple phrases and sentences.

As Writers we will:

- I know how to form lower case and capital letters correctly.
- I know how to spell words by identifying the sounds, and then writing the graphemes down.
- I know how to write some short sentences.

As Scientists we will:

- I know how to describe what I see, hear and feel.
- I know how to explore the natural world around me.
- I know how to use job cards to find out more about people who help me in my community.
- I know the effect of changing seasons on the natural world.

Who is there to help me?



As Geographers and Historians we will:

- I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- I can talk about members of my immediate family and community.

As a Computer Expert we will:

- I know what algorithms are.
- I know how to begin to debug a simple program.
- I know how to use a camera app.

As Artists/Designers we will:

- I know how to design and make a lucky money envelope for Chinese New Year.
- I know how to make an emergency vehicle using a variety of materials.
- I know how to paint pictures of people who help us.
- I know how to explore, use and refine a variety of artistic effects to express my ideas and feelings.
- I know how to create collaboratively, sharing my ideas, resources and skills.

As Mathematicians we will:

- I know how to use a 10s frame.
- I know how to recognise and use numbers to 10.
- I know how to compare two groups of objects using the words more and fewer.
- I know how to combine two groups to find the whole.
- I know how to use a part-whole model
- I know and can use the vocabulary shorter and longer to compare length.

Reception – Spring 1

As Musicians we will:

- I know how to sing in a group or on my own, increasingly matching the pitch and following the melody.
- I know how to explore and engage in music making and dance, performing solo or in groups.
- I know how to listen attentively, move to and talk about move.
- I know how to sing a range of topic related songs.
- I know how to use beat baby to keep a steady beat.

As PE superstars we will:

- I know how to revise and refine the fundamental movement skills that I have already learnt.
- I know how to use my core muscle strength to achieve a good posture when sitting at the table or sitting on the floor.
- I know how to develop my overall body strength, balance, coordination and agility.

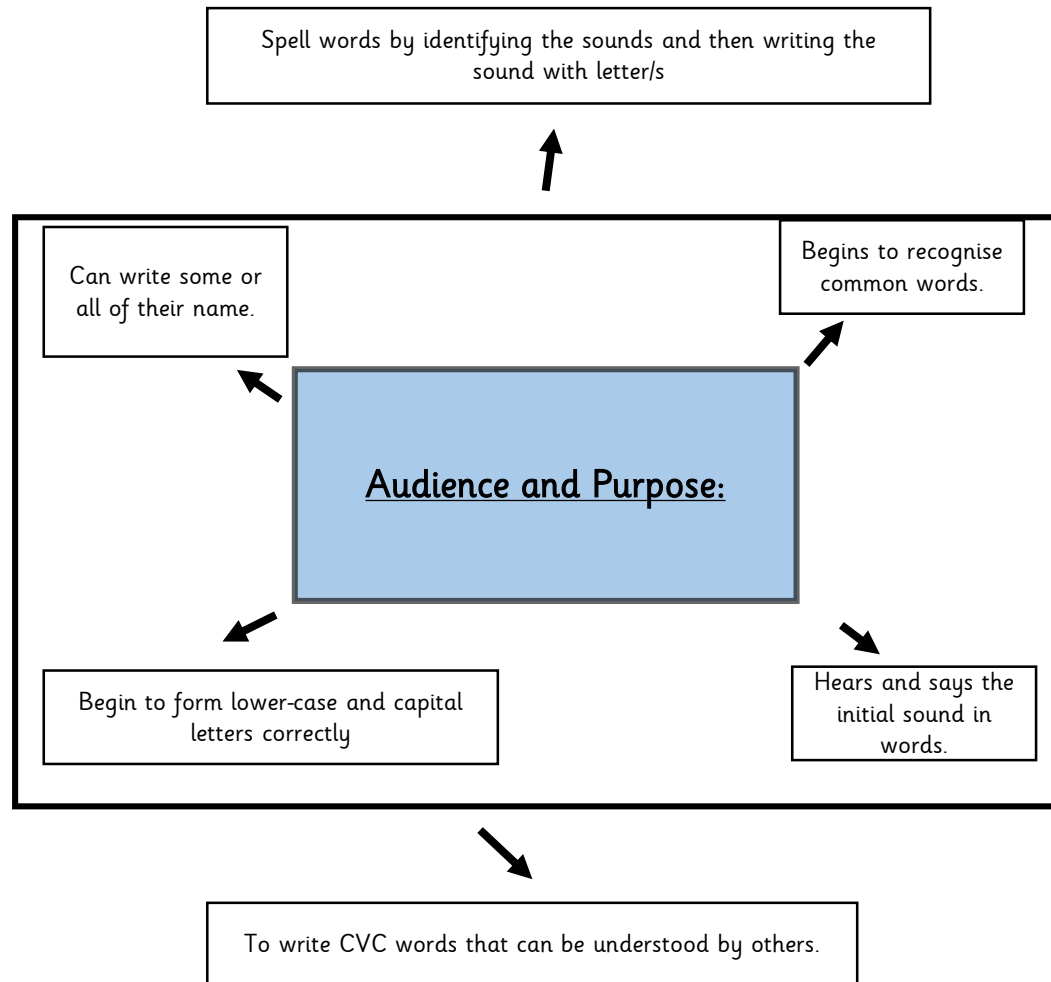
As RHE superstars we will:

- I know and can talk about the school behaviour values.
- I know how to express my feelings and the feelings of others.
- I know how to be a kind friend.

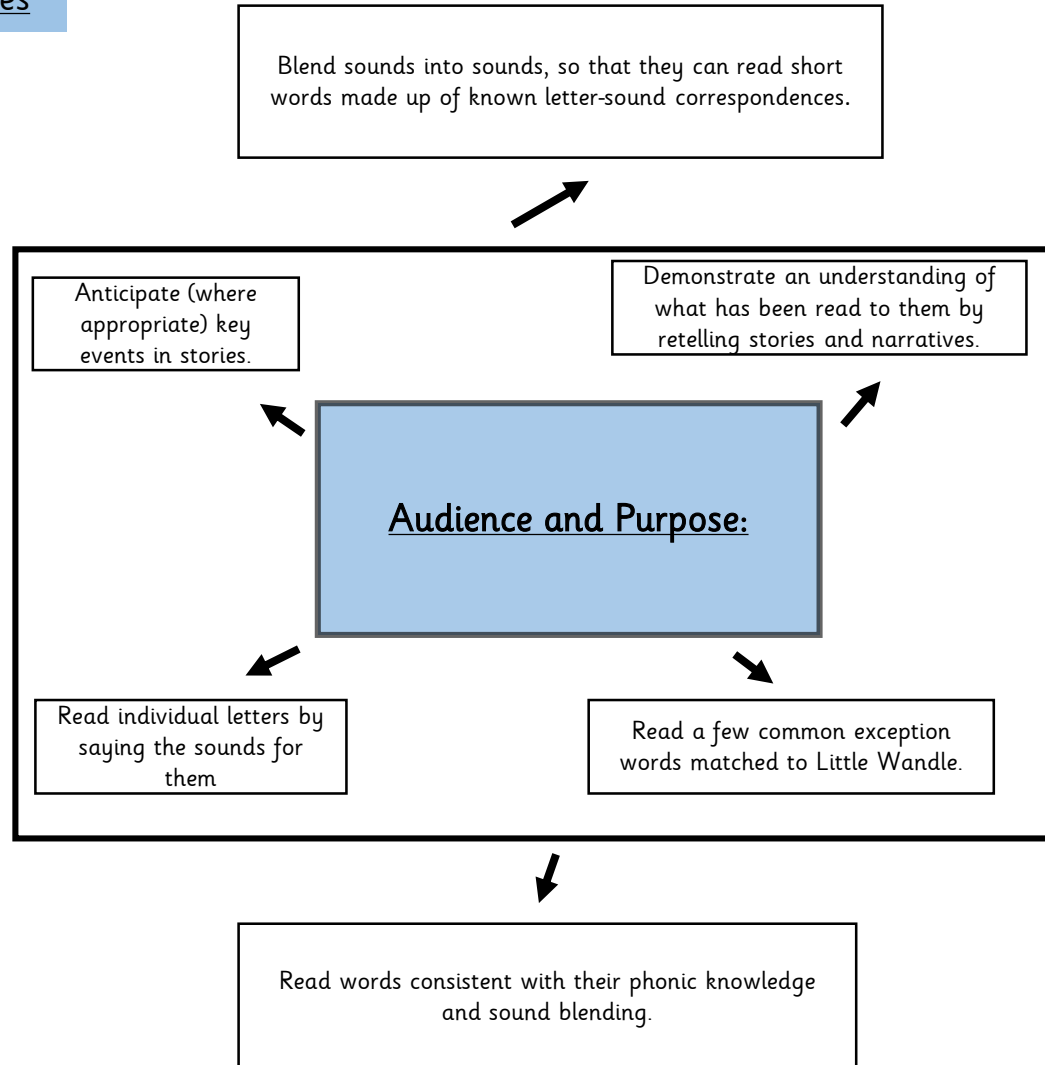
As RE Superstars we will:

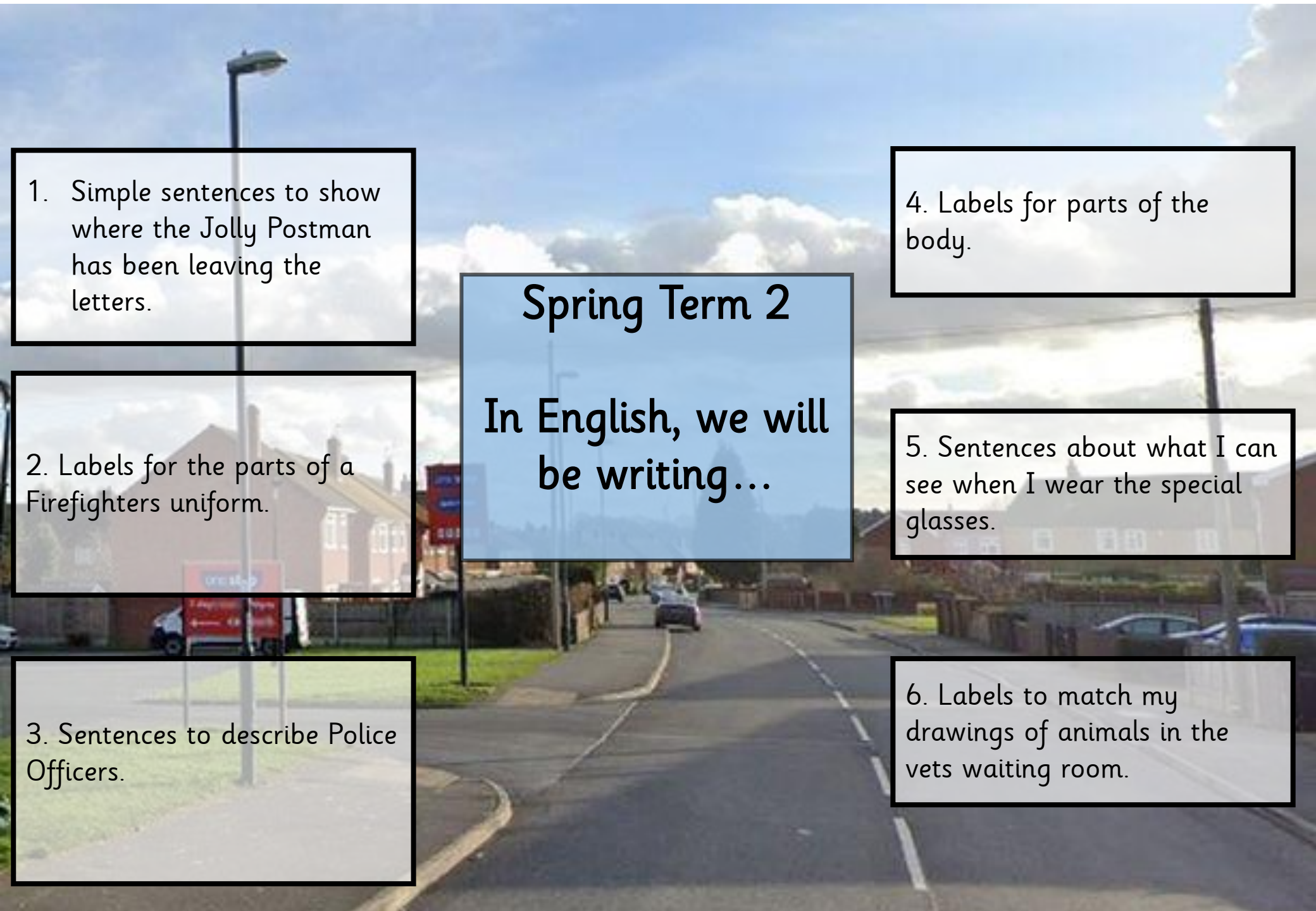
- I know that people have different beliefs and celebrate special times in different ways.
- I know how to talk about similarities and differences between myself and others.
- I know some similarities and differences between different religious and cultural communities in this country.

Writing Features



Reading Features





1. Simple sentences to show where the Jolly Postman has been leaving the letters.

2. Labels for the parts of a Firefighters uniform.

3. Sentences to describe Police Officers.

Spring Term 2

In English, we will be writing...

4. Labels for parts of the body.

5. Sentences about what I can see when I wear the special glasses.

6. Labels to match my drawings of animals in the vets waiting room.

Dear Parents and carers,

Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

Please bring in your work on the last week before half term.

If you have any questions, please ask your child's class teacher.

Thank you.

Who is there to help
me?

Creative Homework Spring Term 2 Reception

Project 1 – I am a Writer

Write a sentence about what you would like to do for a job when you are older.

Project 2 – I am a Mathematician

Pretend to be a traffic officer.
How many red cars can you spot on your journey to school?

Project 3 – I am an Artist

Draw or paint an emergency worker wearing their uniform. Can you add in details such as the equipment that they may need?

Project 4 - I am a Designer

Create your own emergency vehicle, hospital or veterinary surgery.

Use a range of materials that you find at home.

Project 5 – I am a Scientist

Doctors and Nurses help to keep us healthy. Can you find out about other things that we can do to look after our own bodies?

Project 6 – I am a Geographer

The Jolly Postman would need to know where to deliver your letter to. Can you learn and remember where you live?

We are creative

Make a lucky money envelope for Chinese New Year.

Use a range of materials to make an emergency vehicle.

Paint pictures of people who help us.

Act out a range of scenarios in our role play areas.

.Draw a map of the Jolly Postman's journey.

Observational drawings of animals in the vets waiting room.

Learn a range of new songs and use our hands to keep a steady beat.