

Week	1 wc 9.1.23 Postal workers	2 wc 16.1.23 Firefighters	3 wc 23.1.23 Police Officers	4 wc 30.1.23 Health workers	5 wc 6.2.23 Opticians	6 wc 13.2.23 Vets
<b>Wow</b>	Letters are left in the special post box. Where have they come from?	Dressing up clothes for the class. Wo do these belong to?	Watch the police officer video to generate our own questions.	Medical kit role play.	The writing hub is turned into an opticians.	Veterinary kit role play.
<b>Books</b>	The Jolly Postman	My Mummy is a firefighter	Busy People Police Officer	My Daddy is a nurse	Anna's Amazing Multi-coloured Glasses	Mog and the V.E.T
<b>Maths</b>	Number of the week 2 PM- Numbers to 10 Mastering number 12	Number of the week 3 PM- Numbers to 10 Mastering number 13	Number of the week 4 PM- Comparing numbers within 10 Mastering number 14	Number of the week 5 PM- Addition to 10 Mastering number 15	Number of the week 6 PM- Measure Mastering number 16	Number of the week 7 PM- Measure Mastering number 17
<b>English</b>	Write some captions to show where the letters have been left. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw and label the uniform for the Firefighter. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Write some sentences about Police Officers <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw and label parts of the body for the nurse to treat. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Write some sentences about what I can see when I wear the special glasses. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>	Draw and label animals in the vets waiting room. <i>I will form some lower-case and capital letters correctly. I will use some of my print and letter knowledge in my early writing. I will spell words by identifying the sounds and then writing the sound with letter/s.</i>
<b>Wordwise</b>	Little Wandle Week 1	Little Wandle Week 2	Little Wandle Week 3	Little Wandle Week 4	Little Wandle Week 5	Little Wandle Assessment week
<b>Handwriting</b>	v, w	x, y	z, q	th, sh	ch, ng	nk

	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.	I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and capital letters correctly.
<b>RHE</b>	New years resolutions. What would you like to get better at?	Overcoming obstacles and fears (After the fall by Dan Santant)	Introduce R-Time N07 Farmacyard animals. I will build constructive and respectful relationships. I will think about the perspectives of others.	Ark music 'Taking care of myself song book' Relate to doctors and nurses.	R-Time R02 Going on a bear hunt. I will build constructive and respectful relationships. I will think about the perspectives of others.	
<b>Science</b> Weekly reach out reporter and Explorify	Use the science job cards to find out facts about People who help us.	Go on a winter walk. Use the text 'A little bit of winter'	Observe and interact with exploring magnets and objects that they will attract in the investigation station.	Alans' big scary teeth. To know about the importance of dental hygiene.	After close observation, draw pictures of the natural world including animals. Link to animals in the vets.	
<b>Computing</b>	Share Children's Acceptable Use Policy. Discuss who they have at home and school to keep them safe.		Project Evolve: Managing Information Online I know and can talk about the different factors that support my overall health and wellbeing.	Model and access Numbots on the school iPads. I know how to play on a touch screen game.	Online Safety Day 7.2.23 Plan to be shared by CB. I know and talk about the different factors that support my overall health and wellbeing; Including sensible amounts of 'screen time'.	J2E Paint Draw a picture of an animal that might visit the vet. I know how to explore, use and refine a variety of artistic effects to express my ideas and feelings.
<b>Art</b>	Adults to model using the new resources in the creative workshop.	Draw and label a firefighter- Adult to model looking closely and drawing details.	Chinese New Year Day- Make a lucky money envelope.	After close observation, draw pictures of the natural world including animals. Link to animals in the vets.		
<b>D&amp;T</b>	Adults to model using the new resources in the creative workshop. I will explore, use and refine a variety of artistic effects to express my ideas and feelings.		Making Chinese New Year lanterns to develop cutting skills.	Explore designing and making emergency vehicles using a variety of media. Eg, junk modelling and revisiting models to add details, painting representations, playdough, transient art.		

			Making special glasses using art straws and cellophane etc to link with literacy core text.
<b>Understanding the world- Geography/ History/RE</b>	Familiarise children with the name of the road we are on and that we are in Chaddesden. Make comparisons with the Jolly Postmans deliveries. Draw a map of the Jolly Postmans journey.	Finding out about Chinese New year.	Visit the story of The Good Samaritan- How are we kind and helpful? Using a range of role play resources to act out roles in our society. Can you guess who I am?
<b>Music</b>	Learn and sing the hymn of the month January – Give me oil in my lamp  Teachers: Come and Praise CD 2 – track 4 <a href="https://www.youtube.com/watch?v=Fr0wAJHYCfU">https://www.youtube.com/watch?v=Fr0wAJHYCfU</a>	Learn the songs 'I'm a Firefighter' and 'There are lots of people who help us'. Adults to sing first with children copying (as a class and on their own) correctly matching the pitch. <i>I know how to sing in a group or on my own, increasingly matching the pitch and following the melody.</i>	Listen to music linked to Chinese New Year celebrations – replicate traditional dance. <i>I know how to explore and engage in music making, performing solo or in groups.</i>  Learn and sing the hymn of the month January – Give me oil in my lamp  Teachers: Come and Praise CD 2 – track 4 <a href="https://www.youtube.com/watch?v=Fr0wAJHYCfU">https://www.youtube.com/watch?v=Fr0wAJHYCfU</a>  Practise keeping a steady beat using 'Beat Baby' resources. Children to tap out the beat and recite chants. <i>I know how to explore and engage in music making, performing solo or in groups.</i>