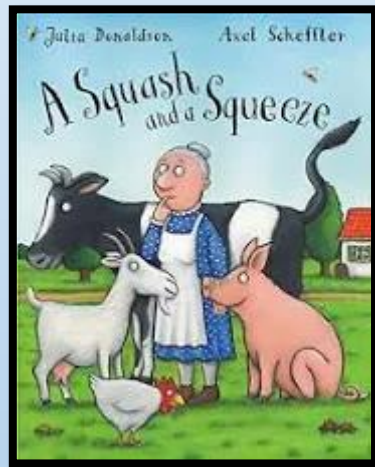


What's Inside?

Nursery
Spring 1

Wow Starter! Finding the Fairy door.
Who lives there?



Where do you live?

Where do you live? Which rooms are inside your house?

Which rooms are downstairs?
What do you do in each room?

Which rooms are upstairs? What is your bedroom like?

Which animals live in your house?



Could a tiger live in your house? Where do tigers live?

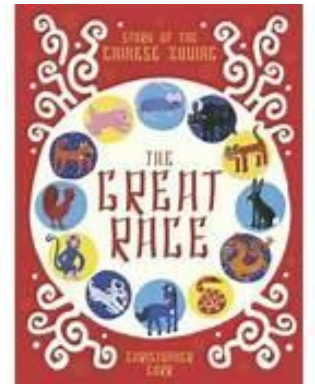
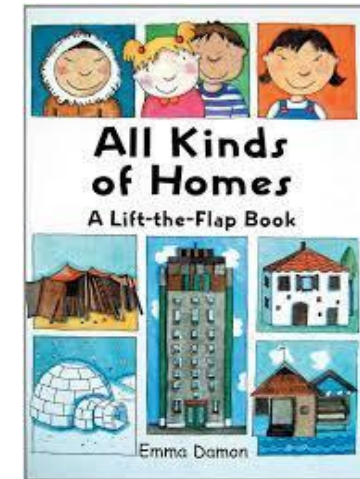
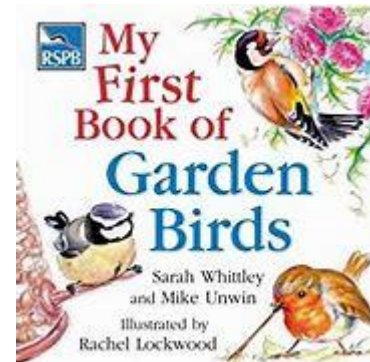
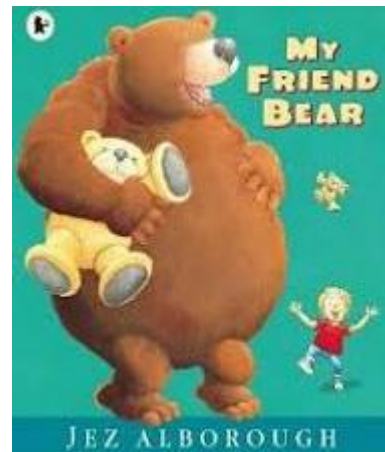
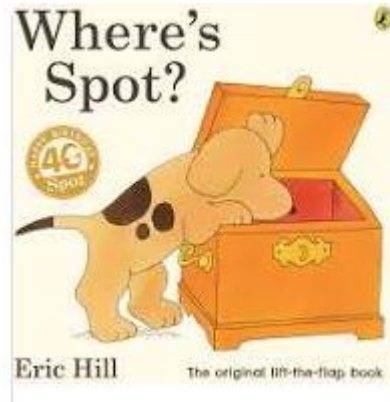
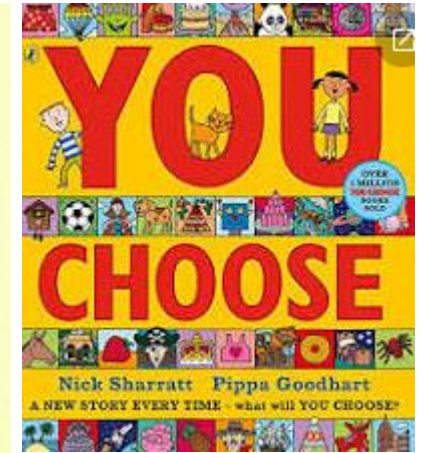
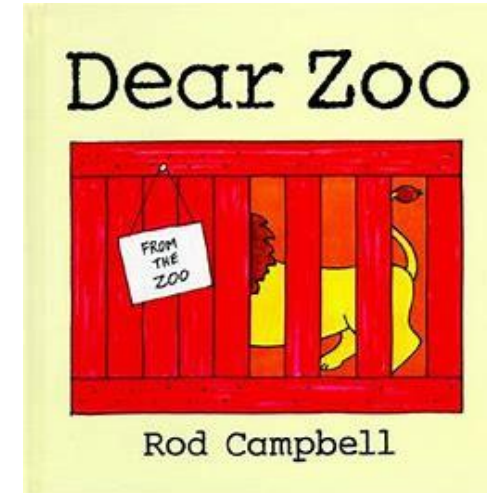
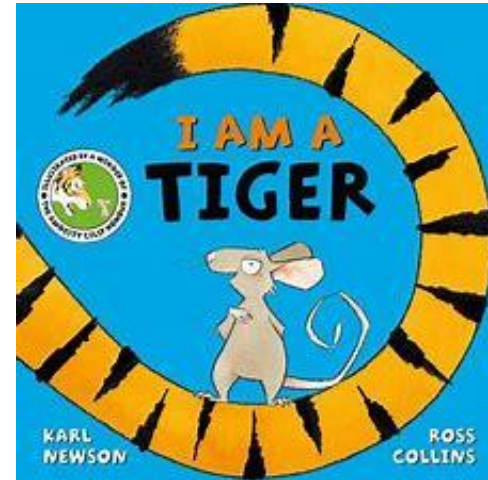
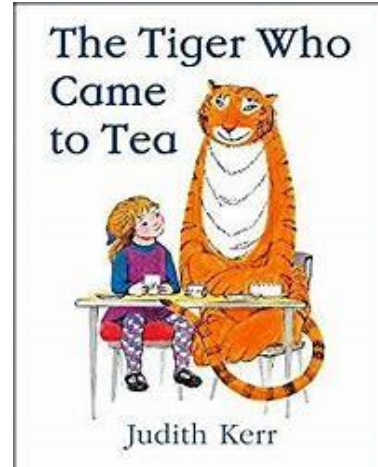
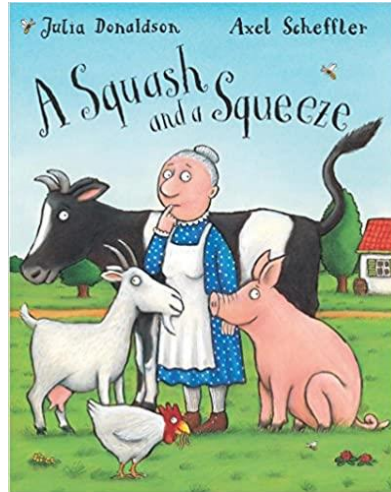
Which animals or birds can you spot in your garden?

How do you get to school? Which way do you walk to school?



Where do you live...?

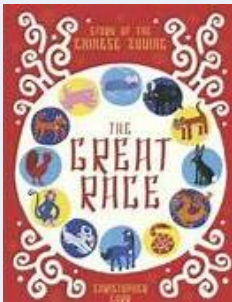
Quality Texts



Topic Specific Vocabulary

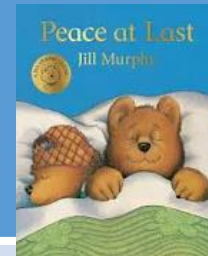
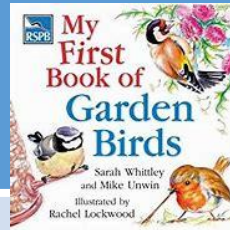
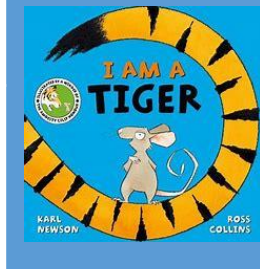
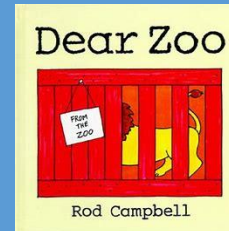
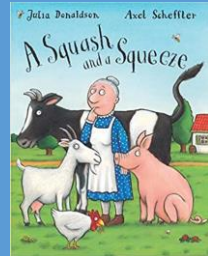
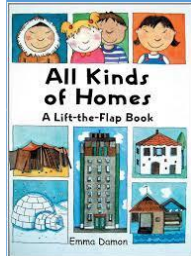
House-names of different rooms in a house		street, Chaddesden, address		
tame		wild		
Vet, pet shop		Country, China, rabbit, New Year		
Language to compare size		Language to talk about position		
tiger	giraffe	elephant	gorilla	chimpanzee

Chinese New Year
China



Panda

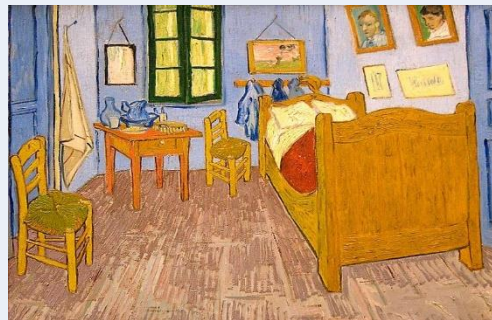
What's Inside? Knowledge Mat



Sticky Knowledge

- I know different rooms in my house and what they are used for.
- I know I live in a house in Derby with my family.
- I know all homes are different.
- I know that animals and birds need to sleep, eat and wash themselves to stay healthy.
- I know that some animals are wild and some animals are tame.
- I know some animals do not make good pets.
- I can name some birds in my garden.
- I can use words to talk about different sizes.
- I know there are different countries in the world with different people and animals.

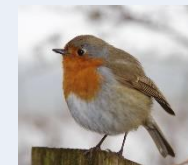
Vincent Van Gogh's Bedroom



Vincent Van Gogh's favourite colour was yellow.

Local birds

robin, blackbird, magpie, blue tit, sparrow



1. Read a 'Squash and a Squeeze'. Talk about their own home and the people and animals who live in it.

Every week in our writing books we will practise writing our names, drawing circles and lines and making recognisable pictures, letter and number shapes

**In Word Wise, we
will focus on
hearing beginning,
middle and end
sounds in words**



2. Read 'Where's Spot'. Vocabulary naming rooms and objects in house. Talk about function of each room in our homes.

5. Read 'I am a Tiger'. Gather information about tigers. Could a tiger be a pet.

3. Read 'The Tiger Who Came to Tea'. Draw their own kitchen. Vocabulary linked to kitchen's. Read 'Dear Zoo'. Talk about, name and draw pets.

4. Read Chinese New Year. Re-telling and recording the story. Drawing an animal and simple sentence

6. Vocabulary linked to birds and gardens. Recording bird watching. Read Big Book of garden Birds, Hoot, Henry Finch.

Challenge Time

1. Comparing and sorting animals; British wildlife, pets and farm animals. Noah's Ark story

3. Acting out the Chinese New Year story using props and role play. Examine Chinese artefacts and explore what life is like in China.

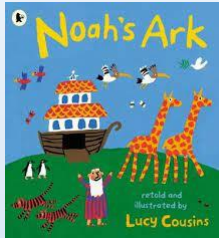
5. Looking for birds. Making bird food and identifying common birds from photos and pictures. Involve parents with a bird spotting guide.

2. Talking about the houses we live in and about what is the same and different between different houses.

4. Exploring pets. Can a tiger be a pet?
Can a tiger come to nursery?
What makes a good pet?
How can we care for our pets?

6. Exploring the role of a vet. What do animals need to be healthy? How can we look after animals?

1. Make pictures of Noah's Ark



2. Make a large house as part of a group using found materials and boxes.



3. Make a Chinese Dragon to perform a Chinese Dragon dance.



We are Creative!



4. Painting a tiger!



5. Make a bird hide. Make bird food.



6. Role play pet shop and vets

Wow Event/Hook

- Finding the fairy door and thinking who could live there?
- Wow finisher

Making a pet shop and vets surgery for role play.
Choosing fish for our nursery fish tank!

As Readers we will:

- Share stories with an adult
- Point to the words as an adult reads.
- Talk about the characters in the books we read and think about where the setting of the story is.
- Predict what might happen next

Re-tell the story of Dear Zoo and Peace At Last

As Writers we will:

- Practise holding pencils and paintbrushes using a pincer grip
- Cross our arms over to hold hands with our friends. This will make both sides of our brain work together to make getting dressed, going to the toilet and writing easier. (both larger and smaller movements)
- Draw pictures of people with body, legs, arms and a head
- Write our names everyday

As Technology Superstars we will:

- Understand that we can find out information from the internet such as information about pets
- Use simple electronic toys

By learning about the world we will:

- Talk about where Derby is on a map of the UK. Talk about where we live and look at where Chaddesden is on a map.
- Talk about our home and the rooms within it.
- Talk about who lives with us and the pets we have.
- Identify some common birds and plants around school and in our gardens e.g holly, ivy, oak and fir trees, robin, blackbird and blue tit.
- Take part in RSPB Bird Watch in January

What's Inside?

NURSERY LEARNING CHALLENGE QUESTION

Where do you live? Could a tiger be a pet?

As Mathematicians we will:

- Match numbers to objects
- Know our numbers to 10 and begin to write them
- Know that numbers go beyond 10
- Look at 2d and 3d shapes
- Talk about and compare the size of objects

As Artists/Designers we will:

Make pictures of our homes.
Design and build a house.
Design and make a bird feeder
Make a bird cake
Make a pair of binoculars to watch the birds with!

'What's Inside? Spring 1 2023

As communicators we will:

- Join in with rhymes and stories
- Follow instructions
- Listen carefully to others
- Understand prepositions; under, on top, behind e
- Develop our vocabulary
- Use talk to clarify our thinking, feelings and events

As PE Superstars we will:

- Pedal a trike
- Jump with both feet together
- Balance on one leg
- Move around on different parts of our bodies

As PSHE Superstars we will:

- Talk to others
- Be a kind friend, using 'kind hands, kind words, kind feet'
- Follow our school behaviour values
- Follow our school learning values
- Be able to take turns and share



Talk, sing and read with
your child every day!
Children who read everyday do
better at school than children
who don't.

Dear Parents and carers,
This term we are learning all about our homes, the houses we live in and the families we are part of. Please support your child to complete at least one challenge. If you would like to do more, that would be great!

We would love you to share your child's home learning. Please send photos to nursery@cavclosei.derby.sch.uk

If you have any questions, please ask a member of the nursery team.

Thank you for your support.

Challenge 1 – I am a Reader

We are learning Phase 1 Phonics using 'Letters and Sounds'

Follow the links to join in with Maddison and Felix Body Percussion <https://youtu.be/QqBHPT5uTP8>

Alliteration <https://youtu.be/HDX7bYiBPg>

Rhythm and Rhyme <https://youtu.be/1KHrgXrlyH8>

Challenge 2 – I am a Mathematician and Designer

Make a model of your house using boxes and found materials. Talk about how you use each room in your house.



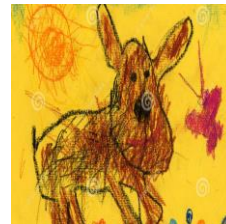
What's Inside?



Creative Homework Spring 1 Nursery

Challenge 3 – I am an Artist

Create a picture of your pet or a picture of the pet you would like to have.



Challenge 4 - I am a Writer - Practice writing your name everyday.

Use the link to the letter formation poster on the school website <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Letter-formation-sheet.pdf>

Dough Disco - Follow the link to join in with Mrs Howett with to support early writing skills

<https://youtu.be/xslBHMUyIr8>

Challenge 4 - I am a Communicator

Use an ipad or phone to record different sounds around your home such as the washing machine, door bell etc.

Make a game for family members to guess the sounds.



Challenge 6 – I am a Scientist!

Take part in Big Garden Birdwatch 27-29th January 2023

For information go to the RSPB website.

