

Year 1 - Spring 1

What's inside the Castle's walls?



# What's inside the castle's walls?

Where do you find castles?

Who lives in a castle?

How are our homes and castles the same and different?

What did people who lived in castles eat?

Which famous castles are there in our local area and the UK?

Where do different foods come from?

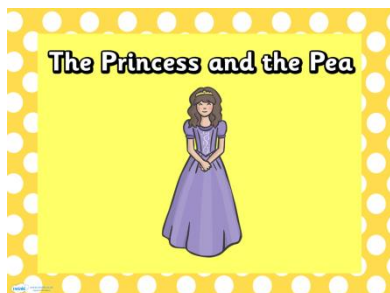
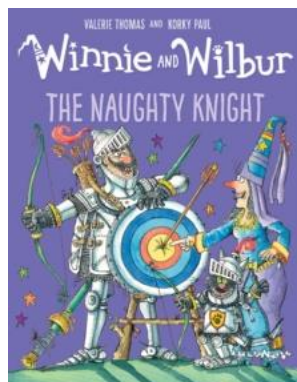
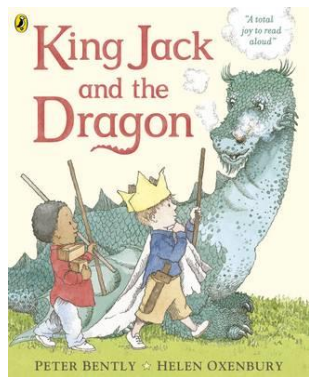
What materials are castles made from?

Why did castles have gardens?



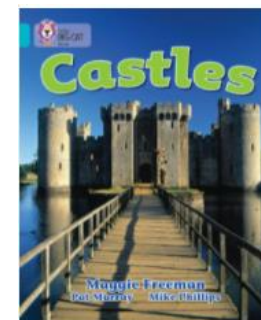
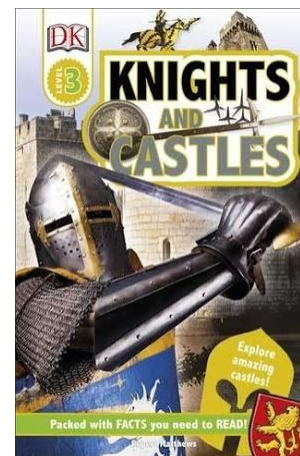
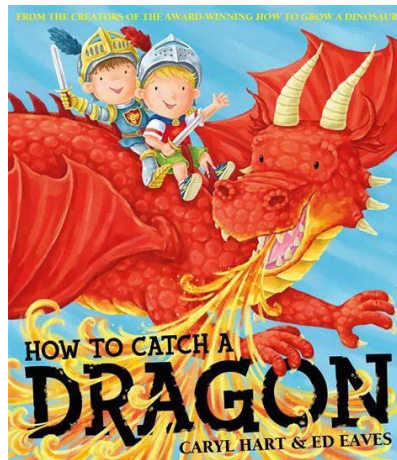


## Fiction

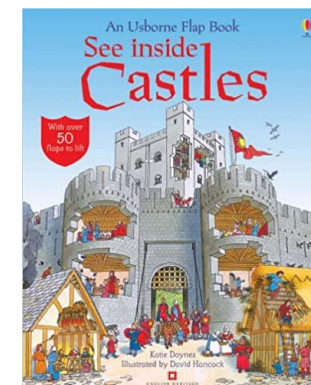
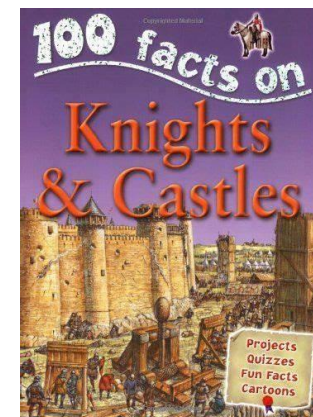


## High Quality Texts

### Core Texts



## Non-Fiction



## Multi-media

<https://www.dkfindout.com/uk/history/castles/>



Quiz yourself on Castles



Lord

Listen to a drawbridge raising

<https://www.twinkl.co.uk/resource/t-t-2566987-castles-and-knights-songs-and-rhymes-powerpoints-pack>

## Rhymes and Songs

Hairy Scary Castle sensory story

- <https://www.bbc.co.uk/bitesize/topics/z74jpv4/articles/zhrb6v4>
- <https://www.bbc.co.uk/bitesize/clips/zxsgkqt>

<https://www.twinkl.co.uk/resource/t-t-2566982-castles-and-knights-songs-and-rhymes-resource-pack>

## Subject Specific Vocabulary

|                |  |   |
|----------------|--|---|
| Castle         | A castle is a strong building. An important person such as a king or a ruler would have stayed there.  |     |
| Battlements    | The battlements are the square shaped openings at the top of the castle walls. The openings were used to shoot out from and stand behind for protection.   |     |
| Drawbridge     | The drawbridge is lowered over the moat to allow people to get into the castle.  |     |
| Dungeon        | A dungeon is a strong prison cell, which is normally underneath a castle.  |     |
| Moat           | A moat is a deep ditch that goes all the way around a castle. It could be filled with water. The moat makes it difficult for enemies to invade the castle. |     |
| Knight         | A knight normally wore a suit of armour. They used this to protect their bodies when fighting.   |    |
| The keep       | The keep was a safe place within the castle where people could go if it came under attack.   |   |
| The portcullis | The portcullis is a heavy metal grid which can be lowered over the entrance to the castle to stop people getting in easily.                                |  |
| Arrow slits    | Arrow slits were used by knights to shoot out at their enemies. As the slits are long and slim, it makes it harder for enemies to shoot into them.         |   |

# Inside the castle walls!

## Knowledge Mat

### Sticky Knowledge

- ☐ Tutbury Castle belongs to the Queen
- ☐ The castle was built in 1086

### Famous people



St George and the dragon



King Arthur

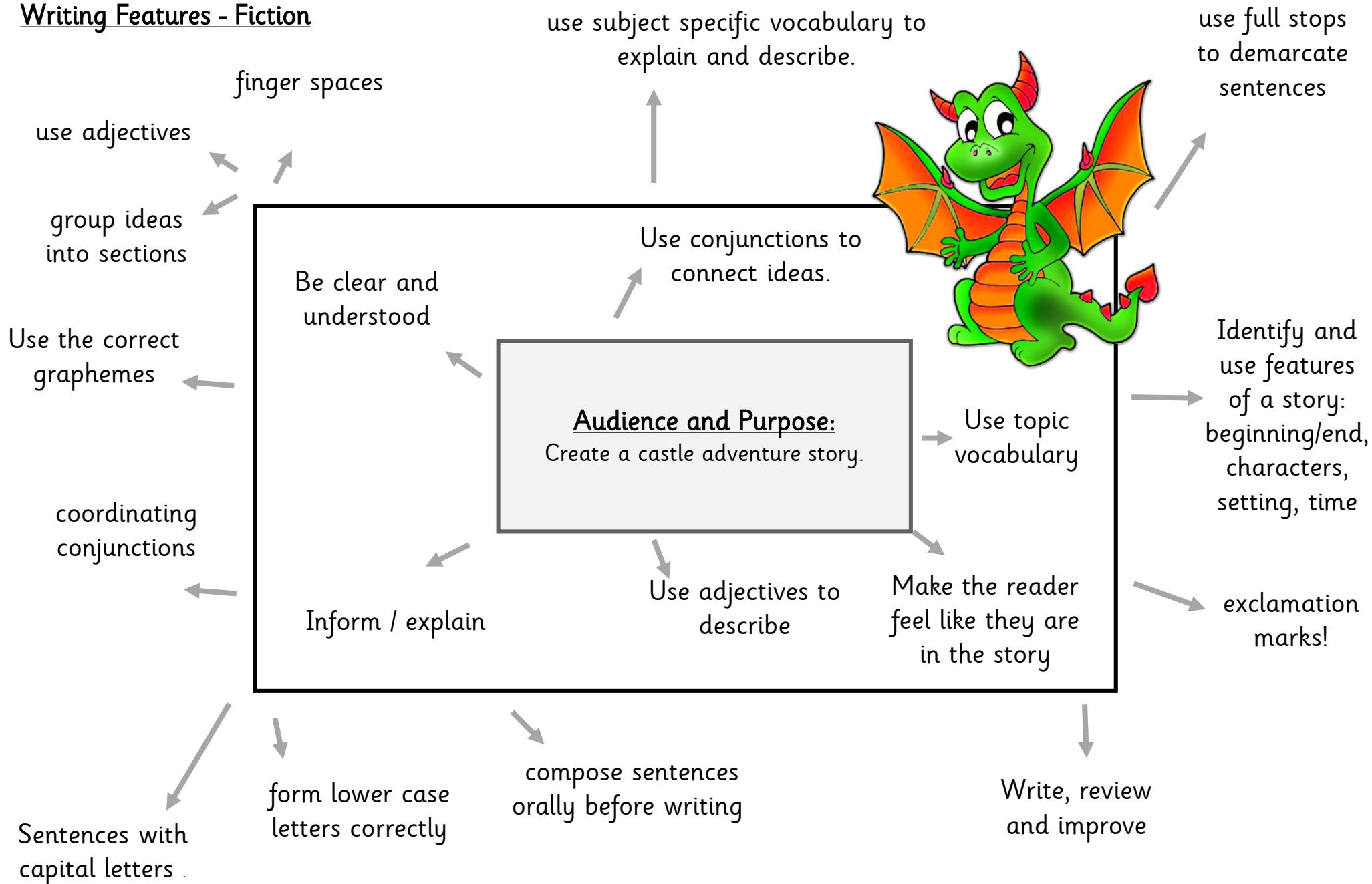


Mary Queen of Scots



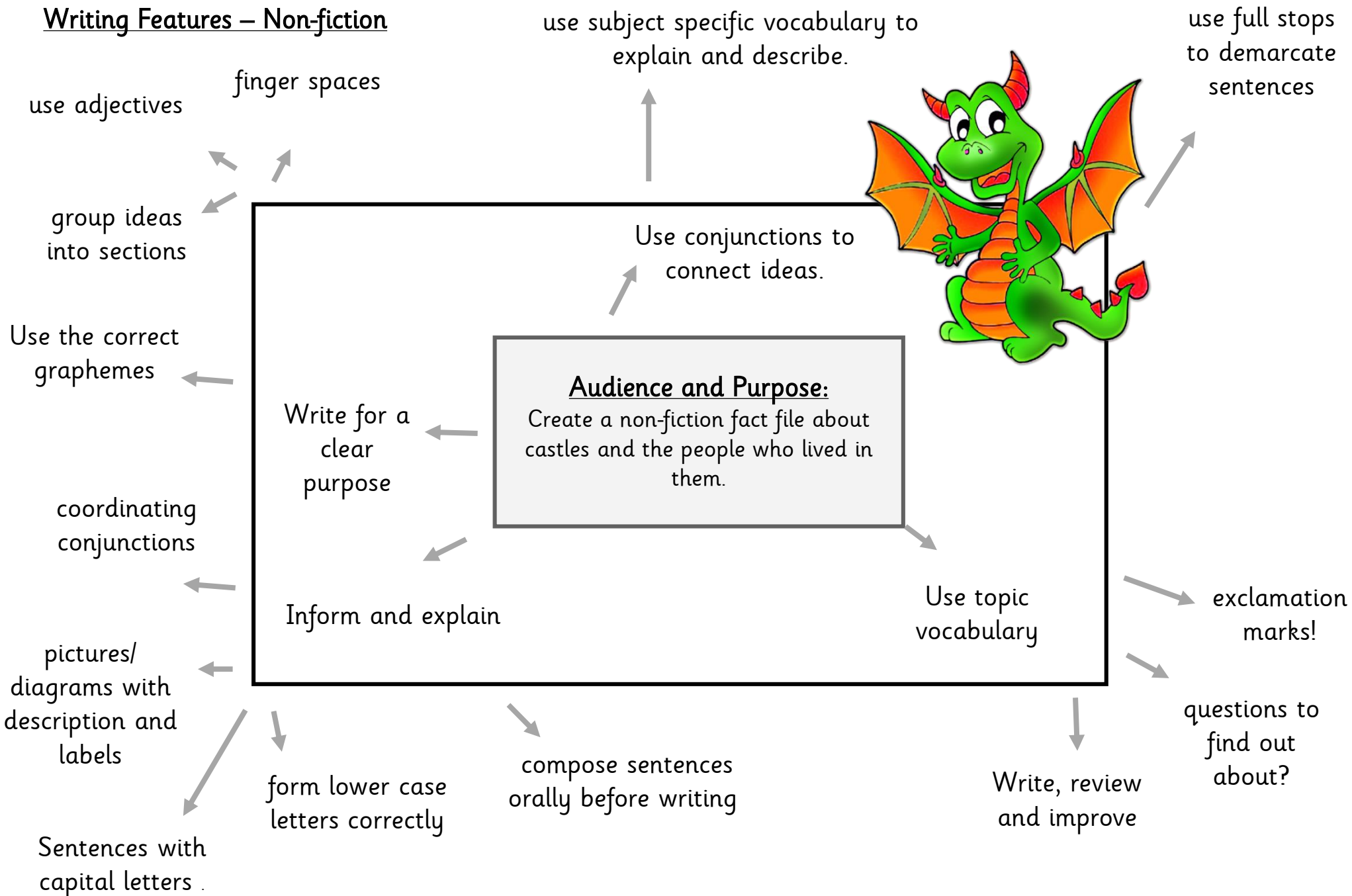
Queen Elizabeth II

## Writing Features - Fiction





## Writing Features – Non-fiction



1.
  - Hook: Topic wonder box – take out an object one at a time, chn to guess what our topic might be.
  - Introduce a dragon character to set the children challenges – What is a castle and where do we find them? (local castles – Elvaston, Tutbury, Bolsover)
  - Shared reading – non-fiction - Castles PPT
  - Labelling a castle. What are the names of the different features? What are their function?
  - Write sentences about the features of a castle, what they are used for and why? What materials are castles made from?
  - Handwriting – see topic overview for weekly focus letters.

2.
  - Shared reading non-fiction Castles text.
  - Make a word map of jobs in a castle. Go and Stand - play 'guess who'.
  - Drama - act out jobs. Freeze frame.
  - Write a job application for a medieval job in a castle – 2 days
  - Handwriting

3.
  - Find out who lives in famous castles today. Learn about Windsor Castle and historical monarchs- Queen Elizabeth II. Learn about King Charles and his coronation. Drama - act out being a member of a royal family.
  - Shared reading non-fiction book about the Queen. (make link to Royal Crown Derby)
  - Write a fact file about the Queen (2 days)
  - Handwriting

## Spring Term 1

In English,  
we will be  
writing ...

4.
  - Shared reading – non-fiction Castles. What did people living in castles eat?  
<https://www.dkfindout.com/uk/history/castles/food-in-castles/>
  - Medieval menu for a banquet – list of foods with pictures.
  - Make 'Frumenty' (Wheat porridge). Write instructions – 2 days
  - Handwriting -

5.
  - Shared reading – How to Catch a Dragon.
  - Plan an adventure story (at Tutbury Castle) with a beginning, middle and end. Think of yourself as a King or Queen character, think of an additional character, problem, solution (6 sections)
  - Create a class bank of sentence starters (One sunny day, Once upon a time... and adjectives (strong, grey, scary, spooky).
  - Write the first section of your story setting the scene and introducing the characters. (2 days)
  - Handwriting

5.
  - Write the middle section of your story using different sentence starters and adjectives from the first section. (3 days)
  - Handwriting –
  - Shared reading – castle on the hill song (Twinkl)

6.
  - Write the end of the story – what is the problem/ What is the solution? (2 days)
  - Tutbury Castle visit – write a recount of our visit. What did they enjoy most? Why? What new information did they learn?
  - Shared reading – Fictional castle story
  - Handwriting



# We are creative

Make a shield using art and DT materials.

Sketch a person you might find in a castle.

Build a trebuchet.

Construct a castle using junk.

Design a portcullis and drawbridge.

Plan a layout of a castle.



Dear Parents and carers,

Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

Please bring in your work or email a photograph to [year1@cavclosei.derby.sch.uk](mailto:year1@cavclosei.derby.sch.uk) by Monday 13<sup>th</sup> February.

If you have any questions, please ask your child's class teacher.

Thank you.

## Inside the castle walls!



Creative Homework  
Spring 1 – 2023 Year 1

### Project 1 – I am a Historian

Find out about the royal family. Who are they? Where do they live? Do they live in castles now like they did in the past?

### Project 2 – I am a Designer

Design and make a castle. Use whatever materials you like eg construction / junk modelling. Talk about what materials you would use to build a real castle.

### Project 3 – I am an Artist

Create a flag or coat of arms for your family. Draw, paint or stick things on it that are important to you and your family.



### Project 4 – I am a Writer

Write some questions you would like to ask to find out more about castles.

What  
How  
Do  
Is

Where  
When  
Can  
Why



### Project 5 – I am a Geographer

Find out some interesting facts about famous castles in the UK. Where do we find them? Are there any in our locality? Have you ever been to a castle?

### Project 6 – I am a Designer

Create a dragon puppet. Use any materials you like. Can you make up a story for your dragon?

### Week 1

- Where are there castles in the local area? Elvaston, Tutbury. Locate on maps. Look at photographs on I-Pads.
- Learn about castle features.

### Week 2

- Which famous castles are there in the UK? Windsor, Edinburgh, Conwy. Locate on maps. Look at photographs on I-Pads.

### Week 3

- Learn about those who live in a castle - the Queen and Royal Family. (Link to Royal Crown Derby)

### Week 4

- Find out about what people who lived in castles used to eat. What is a banquet?
- Where does food come from? (grown in gardens)

### Week 5

- Learn about medieval life (on Tutbury visit) - look at old objects and suggest what they might have been used for.
- Find out about clothes, food, music – Vivaldi Spring music.

### Week 6

- Name and group materials castles are made from.
- Which materials would be best to make a flag? Predict and test.

# We are Superstar Learners