

Week	1 wc 31.10.22	2 wc 7.11.22	3 wc 14.11.22	4 wc 21.11.22	5 wc 28.11.22	6 wc 5.12.22	7 wc 12.12.22	8 wc 19.12.22
Wow	Firework celebration with dances and lights.	Box of props to be left for the children to discover.	Use puppets to introduce Anti-bullying.	Gifts of old toys to be left for the children.	Pantomime in school	Christmas celebrations, class performances etc.		
Books	Sparks in the sky	Whatever Next	I'm (almost) always kind.	The toymaker Dogger	Beauty and the Beast	The Nativity	Dear Santa	
Maths	Shape (3d and 2d)	Shape (3d and 2d)	Change within 5	Change within 5	Number bonds within 5	Space	Review weeks and intervention.	
English	Write some cvc and firework words on shaped paper. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.	Write a list of things that I would like to take to the moon. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.	Design an anti-bullying poster. Children in Need posters. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.	Children to draw and write about their favourite toy from home. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.	Sequence pictures from the story and write a simple caption. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will use some of my print and letter knowledge in my early writing.	Act out and retell the story. Write a simple sentence. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.	Make a class 'Dear Santa' lift the flap book using the children's ideas. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.	Write letters to Santa. I will form some lower-case and capital letters correctly. I will write some or all of my name. I will spell words by identifying the sounds and then writing the sound with letter/s.
Wordwise	Little Wandle Week 1	Little Wandle Week 2	Little Wandle Week 3	Little Wandle Week 4	Little Wandle Week 5	Little Wandle Assessment week	Little Wandle Review week	
Handwriting	g,o I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and	c, k I will use a comfortable grip with good control when holding pens and pencils.	e,u I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and	r,b I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and	h,f I will use a comfortable grip with good control when holding pens and pencils. I will form some lower-case and	l,j I will use a comfortable grip with good control when holding pens and pencils.	v,w I will use a comfortable grip with good control when holding pens and pencils.	x,y I will form some lower-case and capital letters correctly.

	capital letters correctly.	I will form some lower-case and capital letters correctly.	capital letters correctly.	capital letters correctly.	capital letters correctly.	I will form some lower-case and capital letters correctly.		
RHE	Remind children of our learning values, behaviour values and star expectations. I will build constructive and respectful relationships. I will see myself as a valuable individual.	Introduce the weekly challenge board. I will show resilience and perseverance in the face of challenge. I will manage my own needs.	Anti-bullying week I will build constructive and respectful relationships. I will think about the perspectives of others.	The great big book of feelings I will identify and moderate my own feelings socially and emotionally. I will express my feelings and consider the feelings of others.	Introduce R-Time N07 Farmyard animals. I will build constructive and respectful relationships. I will think about the perspectives of others.	R-Time R02 Going on a bear hunt. I will build constructive and respectful relationships. I will think about the perspectives of others.	R-Time R08 Partner hands. I will build constructive and respectful relationships. I will think about the perspectives of others.	
Science Weekly reach out reporter and explore	Firework safety and Diwali lights I will describe what I see, hear and feel whilst outside. I will explore the natural world around me.	Talk about the properties and materials of old and new toys. How are these different? Which materials are better for toys to play with? I can talk about the differences between materials.		Go on a season walk 'Winter'. Set up an investigation station for Winter including collected materials, magnifying glasses, small world animals etc. I understand the effect of changing seasons on the natural world around me. I understand some important process and changes in the natural world around me, including the seasons.				
Computing		Introduce Beebots I know how to input a simple sequence of demands to control a digital device with support.		Explore online relationships using project evolve. I know and can talk about the different factors that support my overall health and wellbeing.		Core book- Webster's email.		
Art	Explore colour mixing and splatter technique to make firework art. I will explore, use and refine a variety of artistic effects to	Create Kandinsky inspired artwork, exploring 2d shapes and colour I will use a range of small tools, including scissors, paint brushes and cutlery.	Shadow drawings outdoors using objects and each other. I will hold a pencil effectively in preparation for fluent writing.	Creative arts week-Beauty and the Beast TBC	Design and make a Christmas card for the community. . I will create collaboratively, sharing ideas, resources and skills.	Making salt dough for Christmas decorations. I can develop my fine motor skills and use a range of tools competently and safely.		

	express my ideas and feelings.					
D&T	Adults to model using the new resources in the creative workshop. I will explore, use and refine a variety of artistic effects to express my ideas and feelings.	Cutting skills assessment – Level 10 Cutting a line drawn shape I will use a range of small tools, including scissors, paint brushes and cutlery.	Fine motor skills activities- daily opportunities. I will use a range of small tools, including scissors, paint brushes and cutlery.	Creative arts week-Beauty and the Beast TBC	Develop cutting, joining and finishing skills to create Christmas cards. I will use a range of small tools, including scissors, paint brushes and cutlery.	Make a felt Christmas decoration. I can develop my fine motor skills and use a range of tools competently and safely.
Understanding the world- Geography/History/RE	Remembrance Day. Looking at real artifacts. Special day. I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past.		How are toys today different from those in the past? I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past.	St Andrews day. I will recognise some environments that are different from the one in which I live. Noah's ark- read the story, discuss why it is special, learn the Noah's ark song. What stories are special and why?		The Christmas story. Learning about the church. Comparing Christmas traditions from the past. Finding out about Mary, Joseph and Baby Jesus. Where and when was the first Christmas tree? I know some similarities and differences between things in the past and now, Drawing on my experiences and what has been read in the past.
Music	Replicate dances from around the world - make links to Diwali. I can perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Revisit core music text- 'The listening walk' by Paul Showers. Introduce active listening and local environment sounds. I can listen attentively, move to and talk about music, expressing my feelings and responses		Beat Baby activities: Encourage children to keep a steady beat, this may be whilst chanting, singing and tapping their knees. I can explore and engage in music making, performing solo or in groups.	Children to take part in live musical performances: Bagpipe workshop - St Andrew's Day Give children an insight into new musical worlds. Introduce them to different kinds of music from across the globe, including traditional and folk music from Britain - make links to national day for Scotland. I can listen attentively, move to and talk about music, expressing my feeling and responses. Christmas Pantomime – Beauty and the Beast		

			I can watch and talk about musical performances expressing feelings and responses.	
		Learn songs for our Christmas performances. I can sing in a group or on my own, increasingly matching the pitch and following the melody. I can perform songs with others.		