

EYFS– Nursery – Topic Overview – Autumn term 2

'Day and Night'

Focus: Exploring night and day, Van Gogh and fireworks.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	Exploring dark linked to feelings Peace At Last Van Gogh's Starry Night	This is the Bear and The Scary Night Owl Babies Can't You Sleep Little Bear? Bedtime routines	Nocturnal animal books	Peace At Last Morning routines	Visit to the CCJ Woods The Foggy Foggy Forest		Christmas Craft Christmas party	
PSHE	Behaviour-rules Tidying up routine with responsibility for children Introduce new maths snack routine for maths input Staying safe in the dark BE SEEN, Firework safety.		Continue to encourage the children to take responsibility for the learning environment. Promote independence, allowing the children to select and tidy away their own resources. Weekly R Time activity during phonic and number input. Friendship, helping others. Team work CHOOSE IT, USE IT, PUT IT AWAY Feelings linked to the dark. What makes them frightened? Happy? Sad? Excited?					Wow: Vincent van Gogh's Starry Night picture Planned outcomes: Children can keep a steady beat and blend two words to make a compound word Can talk about character and settings in stories Count up to 5 objects reliably Show an interest in number problems Make comparisons between, shape and size using basic mathematical language Notice details and changes in their environment.
Communication and Language	Talk about their experiences of Bonfire night through wood role play	Ros Baileys listening games and steady beat Naming Autumn objects-Compound words Word maps linked to vocabulary about dark/night/Autumn	Keeping steady beat with instruments Beat Baby Silly Soup Sound Lotto	Ros Baileys listening games and steady beat	Ros Baileys listening games and steady beat Describing words linked to Christmas Word maps	Kim's Game using Christmas props. Making word maps to introduce Christmas Vocabulary. Nativity role play		
Physical Development	Introduce new songs for DPA. Left to right, circular and up and down motor control. Crossing the midline, bilateral. Putting gloves,wellies and scarves on	Weekly dough disco – finger and thumb isolation Daily Finger/Number Rhyme Weekly focus for snack washing hands, pouring milk Weekly scissor control activity Weekly fine motor control activities to develop grasp and grip, using knife and fork, hand eye coordination, finger thumb isolation Weekly gross motor activities outdoors to develop						
Reading Writing	Name writing Large writing movements outside				Christmas Stories Writing to Father Christmas	Christmas Stories Letters and envelopes. Writing a letter		
Maths	Number1 to 3 recognising numerals and number shapes 1:1 correspondence Snack maths-number recognition	Number1 to 3 Sorting and matching Snack maths-number matching	Number1 to 3 Posting, sorting Snack maths-number matching	Number1 to 3 Comparing 1 more, 1 less Snack maths-different shaped toast Making porridge	Number1 to 3 Composition Snack maths-stem sentence 1 less	Shape Maths snack-stem sentence 1 more, 1 less	Christmas number	
The Natural World	Role play wood, dark, autumn leaves/conkers Making fireworks using construction kits Clothes for cold weather Smelling games-Making sensory calendars using oranges, lemons, apples, cinnamon etc.		Exploring light using torches, reflectors		Making Christmas Cake	Making table decorations linked to learning about trees, evergreen	Nativity story, acting out using puppets and figures	
Past and present								
People and communicates		Night time role play in home corner		Sharing morning routine				

Art	Van Gogh paintings		Nocturnal animals Night and Day pictures			Making Christmas Cards (Mon and Fri)		
DT						Wrapping paper designs and printing		
Music/Dance	Firework music-	Tempo and Dynamics-instruments in role play area			Songs for Christmas			

-
-