

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Cavendish Close Infants and Nursery School Updated in July 2022 To be reviewed every half term.

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised DfEguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

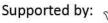
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£17, 710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

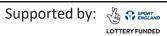
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	N/A
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A













Action Plan and Budget Tracking

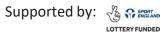
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £17,710	Date Updated: July 2	2022.	
Key indicator 1: The engagement of a that primary school pupils undertake of			guidelines recommend	Percentage of total allocation:
Intent	Implementation	າ	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
P.E lessons which are accessible for all following the REAL P.E scheme of work. Ongoing	To continue the school's REAL PE legacy membership subscription, including Jess Hall consultancy support. Regularly review each class REAL P.E equipment bag used for PE lessons.	No further cost. Consultancy days and subscription purchased last academic year.	Pupils are assessed on the REAL PE assessment	
- To ensure both break and lunch	Regularly review outdoor		consistency between	Continue to review outdoor
times provide opportunities for	equipment.	£4,000 throughout	classes.	equipment every half term.
all children to be physically active.	Lead pupil interviews to enable 'pupil voice.' Children to vote what	the year.	Pupils enjoy playing	Research sustainable outdoor storage.













	they would like to access during their play times. TO COMPLETE 2022/2023 Children to have 5 minutes of 'free movement' at break times, remaining time is spent developing skills from REAL P.E lesson or Teacher led effective modelling of outdoor equipment.		with the resources outside and regularly ask to use these. Observations show that there has also been a clear improvement in sending and receiving skills.	
- To develop the outdoor play grounds by purchasing playground markings to support lunch time play times. ongoing	CD, CM and KM research companies	£4,000 tbc- to meet with Mrs Tusa to discuss outdoor learning developments in Autumn 2022 term.		
- KM to re launch 'REAL P.E at home' to raise the profile of physical activity at home.	KM to work with admin team to set up home learning log ins for all children in school. KM to support staff with how to send home physical activity challenges. These should be completed alongside weekly Maths and English homework (linked to REAL P.E unit.)		To re- launch again next academic year.	
Key indicator 2: The profile of PESSP	A being raised across the school as a	cool for whole school in	mprovement	Percentage of total allocation:
Intent	Implementation	<u> </u>	ī	
	Implementation	-	m	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1	several demonstration lessons and after school training	No additional cost to	REAL Gym lessons to be launched in next academic year.	
- To enhance the provision and resourcing of gymnastics equipment across the school.	next academic year.	KM to review Gymnastic equipment with REAL Gym trainer. Funding available to purchase new equipment if necessary. £4,000 budgeted for new Gymnastics equipment.		
	E.Knapton and K.Marley - use REAL P.E supporting documents on display (Unit cogs, outcomes etc.)			
- To improve children's well-being through a love for sport. Focus on developing children's ability to	Elite Football Development (EFD) to deliver weekly mentoring sessions to	£100 per day (once a		













communicate effectively, be	selected children in Year 2.	week)	
resilient and to work as a part of k a team.	KM to support Year 2 teachers in allocating places for mentoring scheme of work. Sessions to start January 27 th until the end of Spring 2. EFD to support outdoor lunch time	10 sessions purchased = £1000.	
ı ''	olay 1:00-1:30 every Thursday with Year 2 children.		

Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to support Teacher's knowledge and skills in delivering PE lessons. Ongoing	Consultant support.	Consultancy days were purchased last academic year.	Teachers expressed their increase in confidence in their own teaching after observing Jess Hall. Good feedback given to members of staff who have been observed in Spring	Consultancy days, observations, lesson and
- Provide team teaching opportunities for CPD to upskill and develop staff confidence.	Miss Knapton to offer team teaching opportunities as part of her Masters course.	No cost.		Link in with Miss Knapton in her new role at Alvaston Infants (P.E champion.) Moderation.
- KM to observe all teaching staff and provide feedback using	J.Hall to support KM in P.E	No cost — use consultancy		













learning nutrition document Ongoing- 3 teachers have been observed.	j	days purchased last academic year.		
Key indicator 4: Broader experience of	a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- For children's knowledge of different sports to broaden to develop a love of physical activity. Ongoing	resume in Autumn 2. Elite Football Development to lead ASC opportunities for children in KS1 initially. Places to be offered to Reception children in Summer term. School to purchase ASC places to children who are on pupil premium register. Tuesdays- Football Wednesdays- Dodgeball Thursdays- Basketball In school sports opportunities to resume in Spring 2-	at a cost of £21 per place. Autumn 2- 18 PP places purchased by school and	 Excellent feedback from staff, parents and children. Improved children's well-being and enjoyment of school. Spring 1- numbers for clubs are rising. 	Mentoring sessions to resume from September 2022. After school clubs delivered by EFD to continue in the new academic year.













		£204		
- To provide high quality enrichment opportunities for all children. Ongoing	nack from Progressive Sports- one	Whole day enrichment — 9 classes- £600	began to deliver dodgeball sessions. After school dodgeball club is full to capacity and children often ask to play dodgeball at the end of the P.E lesson.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Termly competitions to take place	related to major sporting events.	No cost- in house competition.	Children to develop an understanding of sportsmanship and teamwork. Children to challenge themselves to beat their individual personal best. Unable to deliver whole school Rugby challenge due to late delivery of equipment. Football challenge completed June 2022- different sports challenges to be researched for next academic year.	
- Support the CPD session for KS1 staff to promote healthy competition in sport.	- KM to access 'Healthy competition in sport' training delivered by Create Development. Support Miss Knapton to deliver as part of her Masters qualification.	No additional cost to school. Training is delivered as part of REAL Legacy package.		

Signed off by	
Head Teacher:	
Date:	













Subject Leader:	
Date:	
Governor:	
Date:	











